YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	M.P.E.SOCIETY'S SHREE DHARMASTHALA MANJUNATHESHWAR COLLEGE OF ARTS, SCIENCE AND COMMERCE, HONAVAR (UTTARA KANNADA)
• Name of the Head of the institution	Shri. Sanjeev N Naik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08387220293
• Mobile no	9242280591
• Registered e-mail	princesdmchnr@yahoo.co.in
• Alternate e-mail	princesdmchnr@gmail.com
• Address	Prabhat Nagar
• City/Town	Honavar
• State/UT	Karnataka
• Pin Code	581334
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Karnatak University, Dharwad**
• Name of the IQAC Coordinator	**Dr. Suresh S**
• Phone No.	**9448729281**
• Alternate phone No.	**08387220293**
• Mobile	**9448729281**
• IQAC e-mail address	**iqacsdmc@gmail.com**
• Alternate Email address	**princesdmchnr@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sdmchonavar.org/wp-content/uploads/2024/04/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sdmchonavar.org/wp-content/uploads/2024/04/updated-1.1.1-Document-Calander-and-Time-Table.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.20**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.03**	**2011**	**16/09/2011**	**15/09/2016**
Cycle 3	**A**	**3.04**	**2017**	**28/03/2017**	**27/03/2022**
Cycle 4	**A+**	**3.47**	**2023**	**14/02/2023**	**13/02/2028**

6.Date of Establishment of IQAC	**01/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.A committee comprising the teachers has been formed to mobilise fund for the Vidya Sanjeevini scheme 2.Two classrooms and an AV hall have been equipped with ICT facilities. 3. The Language Lab has been upgraded with new modules and equipment 4.The saplings have planted at the campus under Green Graduation Scheme. 5. The library has been digitalized so as to make it readers' friendly.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To organize a workshop on NEP	Two-day workshop on NEP-2020 was conducted
2. To furnish classrooms with ICT facility	Two classrooms and an AV hall have been equipped with ICT facilities.
3. To increase the greenery on the campus	The new saplings have been planted and maintained existing plants under Green Graduation project

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
M.P.E.Society's Executive Committee	04/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/02/2022

15.Multidisciplinary / interdisciplinary

The institution currently relies on the Karnatak University affiliation to provide an flexible and innovative curriculum. The institution moving in the direction on NEP and provides professional ethics, human rights, environmental conscious and community engagement services as the semester passes. Mandatory yoga day is organized to assimilate the values needed to live a peaceful life. Our institution offers CBCS, NEP mode of learning giving maximum flexibility of interdisciplinary / multidisciplinary approach. Our college has pioneered in establishing UGRC, collaborations across different departments while conducting seminars, conferences and workshops, research magazines ATOM, photon etc. are the collective labour from various disciplines. New guidelines of NEP is implemented through various cells and committees.

16.Academic bank of credits (ABC):

The academic accounts of both teacher and students are validated through varied knowledge of skills and life skills whereby ABC will be instrumental in the developing new role as facilitators. The academic credit is essentially a seamless mobility within or between degree duration specified for a given discipline. Based on multiple exists and entries during HE and credits will be transferred through ABC seamlessly. This credit is a foundation for implementation of multidisciplinary education enabling an ecosystem due to which students will get more flexible career choices. The affiliation university is adopted CBCS for UG/PG programmes there by students will have number of selective and ability enhancement course materials as a credit to the students.

17.Skill development:

Our institution aiming for skill development and employability. It organizes activities to promote values and civic responsibility, among students. The value based themes in literature, languages, social sciences, that focuses on the development of human values such as comparison, empathy ethical values such as honesty and integrity. Constitutional values such as respect for the rule of law have inculcated positivity in learners. The institute has adopted a policy to run skill development programme in a flexible manner. The MOU's with ICT Academy, IELTS, Tally etc. mitigate the requirement of 21st century skills in the society. The value added programmes such as AI, phython programming, cyber security, banking finance & insurance, added more interest in developing new skills for the upcoming years. The students can learn various free and open source software such as KOHA, G-suit by themselves.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The traditional Indian knowledge and practices such as teaching a promoting Indian culture into the curriculum in various teaching modes.

1. Teaching in Indian languages connects the knowledge and culture of India directly.
2. The disciplined subjects such as Arts, music, history, political science dwell into the deeper understating and appreciation of Indian culture a heritage.
3. The various certificate courses, Add on causes on online and offline mode to introduce students to Indian culture.
4. To preserve Indian culture various activities such as

traditional day, mehendi, rangoli, dance singing, and celebration of various festivals inculcate Indian culture through the participation of students in Youth Festivals.

5. The various cultural events are conducted to promote Indian and regional culture and traditions.

Teachers are encouraged to write scientific write ups in the regional languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Initiatives:

1. The direct and indirect methods of assessments.
2. Incorporating, learning outcomes such as PO, PSO, CO into the syllabus.
3. Feedback from stakeholders for continuous improvement is in practice.
4. The students will be given internship with local industries, business and local communities to improve their employability.
5. The students and faculty are encourages to undertake outcome based research so as to produce IPs

Students are encouraged to participate in competitions, fests, science fairs, etc. exploring the practical side of their learning have added experiential blended, participative learning.

20.Distance education/online education:

1. Teachers are using ICT for delivering lectures and classrooms are equipped with logistics.
2. Teachers use online platform such as Google meet, Microsoft teams, Zoom for delivering online lectures.
3. NEP emphasized distance educations / online education in terms of its accessibility beyond class rooms.
4. Infrastructure facilities at the institution are conductive of supporting online education.
5. Faculty members attended FDP's to strengthen the hold on the online teaching and have also created academic materials such as videos, PPTs, e-content.
6. Distance education has not been initiated for the UG/PG courses offered by the affiliating university.

Extended Profile

1.Programme	
1.1	7

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1072**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1500**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**429**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**57**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**8**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**29.69**
4.3 Total number of computers on campus for academic purposes	**101**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The meetings with the HODs and Internal Quality Assurance Cell (IQAC) are conducted at the beginning of the academic yearto discuss the plan of actionfor the effective implementation of the curriculum. Faculty members are entrusted to impart the curriculum through teaching methods such as ppt, workshops, seminars, educational trip and industrial visits besides the regular chalk and talk method. Under UG, we offer five programmes, B.A., B.Sc., B.Com. B.B.A. and B.C.A. and M.Sc. in General Chemistry and M.Com. programmes are offered under PG. The faculty members adopt approved teaching-learning methods and prepare lesson-plan that includes content of the topics, reference books, course outcome (CO), program specific outcome (PSO) and program outcome (PO). The college provides adequate books and other learning resources like journals, magazines, teaching models and software to enable thefaculties to ensure effective delivery of curriculum. The library committee conducts meetings and takes appropriate decision regarding prerequisite and procurement of books, periodicals, and e-journals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/1.1.1-Time-table-calander-etc.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to the Karnatak University, Dharwad. The Institution adheres to the guidelines framed by the University and prepares the academic teaching plan and calendar of events. The educational activities like lectures, classroom activities, seminars presentations and home assignments that count for overall assessment of the students are clearly stated.The Academic Calendar alsohelps as a source of information to plan for the academic events for students, faculty and other stakeholders of the institution. It contains all the necessary information for teaching, learning, administrative, academic, co-curricular and extra-curricular activities. The time schedule for IA test and semester end examination is also displayed well in advance. According to the academic time table, the daily teaching assignments are recorded in the teachers' diary. The diaries are verified by the Head of the departments every week end and by the principal at the end of the month.The Principal monitors the adherence to the academic calendar and the continuous internal evaluation system. The continuous academic monitoring is done through the academic reviewmeeting conducted from time to time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/1.1.2-Documnet-file.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above
**following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG**

**programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

26

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has constituted various committees including Women Counselor, committee against sexual harassment (CASH), Anti Ragging and Discipline Committee to promote gender equity and to deal with safety and security of girl students and ladies' staff.

Human values and professional ethics: In order to integrate the cross cutting issues relevant to human values and professional ethics, university has included different types of courses in the curriculum. The university has introduced Indian constitution as a compulsory subject, from which the students learn about human right.The syllabi of the subjects include social and ethical values,which help the students to understand and find an ethical solution for the workplace and society related issues. The ED cell develops entrepreneurial qualities among the students.

Environment and Sustainability: To promote environmental awareness, the University has introduced Environmental Science as a compulsory subject for the first semester of all UG programmes. The eco friendly environment of the college has developed environment conscious to great extent by observing vanamahotsava zero plastic zones, green audit in the campus, weekly campus cleaning programmes and disposal of wastes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

98

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sdmchonavar.org/wp-content/uploads/2023/12/1.4.1-feedback-report-and-action-taken-report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sdmchonavar.org/wp-content/uploads/2023/12/1.4.2-feedback-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1072

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

823

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year college organizes special programmers for the benefit of advanced and slow learners. During 2021-22 all the lecturers have engaged their classes with extra classes to complete the syllabus. Wherever it was possible special classes were engaged to help the slow and advanced learners. Extra classes were engaged specially in practical and problem based subjects of Arts, Science, Commerce, BBA, and BCA streams.

Following special activities were conducted for the benefit of slow and advanced learners.

* Individual academic counseling is done by the concerned subject teacher.

* Notes on important topics were given by the teachers to the students.

* Solved question papers with standard answers with scheme of evaluation were provided

* Extra books were also given on different subjects by the concerned teachers of the respective department

* Arrangement was made in the library to give extra books to the students who have scored 80% and above in their previous examination.

* After the completion of the syllabus, group discussions were made on important topics with reference to old question papers for science students and many critical problems were solved for advanced learners and most probable questions have been solved for slow learners.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.2.1-Slo-and-Addvance-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1072	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Class room teaching: For class room teaching, lecture method is used with live examples. Wherever required, teaching aids such as power point presentation, Chart presentation and educational videos are used.**
- **Case Study Method: Case study method is used to teach Commerce and B.B.A students in which prevailing problems related to the subject are analyzed, discussed and interpreted.**
- **Language Lab: For teaching language, the language lab has been developed which helps the students to improve their communication skills.**
- **Seminar presentations: Opportunities are given to the students to present the seminar on their interested topic which helps them to gain experiential learning.**
- **Cells and Association: Different cells like Entrepreneurship Development, Career Guidance, Women Council, Red Cross, CASH and subject related Associations like Kannada, Chanakya, Aristotle, Science, Commerce, and Admin were formed to develop soft and research skills, problem solving skills for improving the academic and non academic excellence. Entrepreneurship Development programme, Career guidance programme, Group discussion and seminars were conducted as an experiential learning technique.**
- **Under Graduate Research Center(UGRC): The research activities are conducted in UGRC to create research awareness.**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.3.1-lang-lab.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are 57teacherson roll and all of them have used ICT enabled tools for effective teaching. The college is equipped with ICT enabled tools such as LCD Projectors, internet facility, seminar hall with projector, language lab and Wi-Fi facility in the computer department. When the situation demanded, all the teachers conducted online classes through different platforms like Google meet, Zoom, Teach mint, Teams etc. To help the students attending on-line classes, all the Lecturers have prepared the notes in their respective subjects and the same were transferred to the students through on-line modes including WhatsApp. Model questions and answers were also sent in PDF form. A YouTube channel was also created and some of the lectures were uploaded in You Tube for the convenience of the students. Attempts were also made by the Science Teachers to teach science practical through online modes. Two IA tests were also conducted through on line mode. Internet facility is available in the library. E-Journals, Research Articles can be accessed through INFLIBNET and Web-Library. Ph.D thesis can be accessed through Shodha-Ganga website. There are three well equipped computer laboratories with 62computers and licensed software, LAN and Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of Internal Assessment (IA) test is conducted in accordance with Karnatak University guidelines.

- As per the Karnatak University guidelines, two IA tests are conducted in each semester. The first test is conducted in the 8th week and 2nd test in the 12th week of every semester. IA test is conducted for 20 marks each for one hour both for CBCS, NEP and Revised students. Home Assignments are given for 10 marks to all the students except CBCS students as a part of Internal Assessment. Besides this, the seminars are given for 10 marks to NEP students.
- IA test question papers are set and examinations are conducted as per the University norms.
- Time table is prepared and displayed well in advance for the convenience of the students.
- Answer scripts of IA tests are given to the students for scrutiny and signature.

Marks Obtained in 1st and 2nd IA test are reduced to 10 marks (5+5)and consolidated IA marks sheet is prepared considering the IA test and Home Assignment marks. Such consolidated IA marks list is uploaded on the portal of University website for inclusion in thesemester wise marks list.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.5.1-exam.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For conducting the Internal Assessment Test and resolving IA test related grievances, separate Examination committee is formed which will take such responsibility.

- At the college level, examination committee takes the responsibility of handling the issues and grievance relating to internal examination.
- To maintain transparency, the college strictly follows the University guidelines while conducting internal examination and evaluation process.
- After the Internal Examination, evaluated answer scripts are shown to the students for the scrutiny and doubts of the students are clarified by the concerned faculty.
- Students who could not attend the scheduled IA test due to the genuine reasons like attending NCC and NSS camp, participation in co-curricular activities outside the campus are allowed to write internal examination on separate day at the department level. Such students report their grievance with necessary documents to the examination committee. After verifying their documents and grievances, the committee directs the concerned departments to conduct examination at the departmental level.

Internal Assessment marks sheet is given to the students for verification and signature and if they have any grievances, the same is resolved by the concerned teachers before uploading the same on the portal of University Website.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.5.2-exam-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Courseoutcome of B.A

On successful completion of B.A, students will be able to

1. Understand vocabulary, methodologies,t ools, analysisof social science, impact of government policies and art of Social Science Modeling

2. Apply theories and concepts to our real life in the society

Course outcome of B.Sc and M.Sc

On successful completion of B.Sc and M.Sc students will be able to

1. Holistic B.Sc/ M.Sc. programme is deployed in revised pattern provides the intellectual competencies, critical thinking research aptitudes among the students.
2. Exhaustive laboratory training, field studies, internship, kindled research aptitude among the students.

Course outcome of B.Com and M.Com

On successful completion of B.Com and M.Com, students will be able to

1 Maintain different books of accounts and financial statements required for sole proprietors and

other business organizations

2. Understand the basics of Marketing, Costing, Financial Service, Auditing Income Tax, Banking, Financial and Human Resource Management, Direct and Indirect Tax.

Course outcome of B.B.A:

After completing BBA course, students will be

1. Able to understand the basic accounting process and preparation of financial statements

2.Able to acquire the basic knowledge required for application of tools for decision making.

Course Outcome of BCA

After the completion of BCA, students will be able to

1.Understand various concepts of programming language, skill to write program code, execution of program.

2.Understand basic knowledge of digital electronics circuit and its level.

07-06-2024 11:20:32

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

ProgrammeOutcomes(POs):

ProgrammeOutcome measures the level of skill, knowledge, competencies and expertise possessed by the students. POs are evaluated on the basis of students performance in their placement,no of students passed in competitive examination and are measured through their performance in interview, group discussion and number of students selected for different posts.

Programme Specific Outcome(PSOs): PSOs are evaluated on the basis of students performance in respective programmes like passing percentage in different programmes in B.A, B.Sc, B.Com, B.B.A, B.C.A M.Com and M.Sc from our college and also their progression to higher education like B.Ed,M.A, M.Sc, M.Com, M.B.A, M.C.A. M.Phil, Ph.D etc.

Course Outcome(Cos): The attainment of course outcome is evaluated through continuousevaluation system which consist of IA test and semester end examination. IA test is conducted for 20 marks and semester examination is conducted for 80 marks. Out of 20 marks, 10 marks is earmark for test and 10 marks for home assignment. Marks obtained in IA tests is consolidated and the same is uploaded onthe portal of the University Website . Thus students of various courses are measured in terms of outcome in each course and quality of academic outcome is measured through percentage of marks expressed in ranks, distinction first class, second class or pass class.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.6.1-co-pos.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

351

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://sdmchonavar.org/wp-content/uploads/2023/12/2.6.3-EXAM-RESULT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sdmchonavar.org/wp-content/uploads/2024/04/2.7Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Planning and Research Committee has been formed to create an ecosystem for innovations, which has following initiatives,

Functions:

- **To motivate the student and faculty members to explore their new ideas in the field of research and development**
- **To arrange research methodology workshops**
- **To provide facilities to present the research papers and publish the books**
- **To gather information pertaining to various funding agencies.**

The institute has created an ecosystem for Research and Innovation by recruiting

desirable human resource, the details are as under:

1. Promoting Innovation: The College has created an Entrepreneurship Development Cell (EDC) and Institutional Innovation Council (IIC) as per the guidelines of MHRD and AICTE to promote innovation and entrepreneurship activities. Under ED Cell, various training programmes were conducted by the EDC coordinator.

1. Undergraduate Research Center (UGRC): UGRC is the unique research center with separate well-equipped laboratories to carry out basic research in the field of Physics, Chemistry and Life science. Some students extracted plant products and studied the corrosion inhibition effect of extracted compounds on mild steel.

Collaborations: The College has signed MOUs with industries and educational training institute to promote real-time project development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/3.2.1-Additional-Information-2021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://sdmchonavar.org/wp-content/uploads/2023/12/3.1.2.-3.3.1.-Additional-inf-Research-Guide-2021-22.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute is actively organizing and participating in various extension activities and outreach programmes to promote institute neighborhood community to sensitize the students towards the community needs. The college runs effectively National Service Scheme (NSS) and National Cadet Corps (NCC Army and Navel wings), Rover and Ranger, LEO Club and Rotract Club.

NSS volunteers engage in variety of activities addressing the social issues such as cleanliness, tree plantation and eradication of plastic.

1. The NCC unit of the college organized a programme "Slogan March" On 29th May, 2022, another outreach programme was conducted in which 25 Cadets gathered on the beach and conducted slogan march in order to create the awareness among the public and tourists to keep the beach clean and not to litter any plastics on the sea shore.

Impact & Sensitization:

All these mentioned activities have positive impact on the students and helped

- To develop community relationship, leadership skills and self-confidence among the students.
- To cultivate the hidden personality of students and creating awareness among the students
- To create selfless service-mindedness among the student community
- To instill social responsibility, groom overall personality and create awareness on social issues

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/3.4.1.-Additional-Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College accommodates students studying in UG and PG.

The campus is spread over 50 acres of land which facilitates excellent infrastructure for teaching-learning process, career progression and higher education. The campus' main building accommodates the management office, a principal chamber, an administrative office , an examination section, a seminar hall , eighteen classrooms , eleven laboratories , a language lab , one common staff room, six departmental staff rooms, two reading rooms , a central library , a Girls waiting room, an open air theater , eight washrooms , an NSS room , an NCC room , an IQAC Room.

The campus also accommodates a ladies hostel , a canteen , Dr M P Karki Institute of Excellence and Research having four laboratories, a Classroom and one office room , an Indoor Stadium, a multi-gym , a students' co-operative society and a playground with 8 lane 400m Standard track.

UG and PG departments have nine ICT enabled class rooms with an LCD projector to integrate technology in teaching with class room practices.

Thus, these infrastructure meets the increasing requirements with adequate number of class rooms, seminar halls, well equipped laboratories, which are sufficient for hosting all academic activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.1.1-infrastructure-Facility-2021-22_compressed-Final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.

Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court and 8 lanes 400 m track.

The playground provides the following facilities:

- **Cricket ground with all safety measures like elbow guard, thigh pads, abdomen guards and first aid kit.**
- **Volleyball court, Throw ball court, Kabaddi court. In addition to these, the students are trained to take up field events like Javelin-throw, Shot-put, Hammer throw, Discus-throw by providing them with necessary sports equipment.**

- **Indoor Games: A fully furnished indoor game-hall is utilized to playShuttle badminton, Table Tennis, Chess and Carom. The indoor game hall and the multi-gym are open to the usage of the students and public in general.**

Cultural Activities: The College also encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like Annual day, Fresher's day and Talents day in which students exhibit their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.1.2-Sports-and-Clutural.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.1.3-ICT-class-rooms-photo.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.69

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SDMCHNR Library boasts an impressive collection, housing over 11,840 high-quality reference books, 12,468 titles, totalling more than 34,000 books, including 540 rare editions. The library also holds 93 encyclopaedias and dictionaries, 183 project reports, 10 periodicals, and 12 journals, encompassing diverse subjects. Embracing technological advancements, the library caters to user needs through various upgrades such as CCTV surveillance, the implementation of the KOHA Library Management System, digital displays, and internet access points. Services like the Digital Library, Current Awareness Service, and Reprography Services further enhance the user experience.

The institute promotes reading through initiatives like the Book Bank Scheme, issuing additional books to students annually, and incentivizes library usage with the Best Library User Award. Utilizing both manual and digital approaches, the library efficiently manages its operations. Books are organized using the Dewey Decimal Classification Scheme, overseen by a dedicated library committee ensuring smooth functionality and resource allocation.

Facilities like INFLIBNET grant staff access to e-resources, while students navigate through OPAC and Web-OPAC for book statuses, whether on-site or remotely. Additionally, N-list components like Shodhaganga offer selected e-content. The library's comprehensive upgrade encompasses both manual and digital facets, making it a hub for academic resources and technological integration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.2.1-LMS-Software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.799

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a range of IT facilities to help students and faculty to increase the effectiveness of teaching-learning process. It helps both faculty and students to provide and receive modern and updated method of education with their studies. This includes extensive provision of computer and Internet facilities. The

students have free access to computers and internet in the library which helps them to collect more information and collect study materials from different sources for working on projects and seminars. PG Department classrooms are furnished with ICT facility to enable teachers and students to have access to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The College office uses LAN facility and software for admission of students and fee collection. These IT facilities are updated annually.

The updated e-Lib software is used in the library as it has computers with internet facility. The Computer Science and BCA departments have adequate number of computers and LCD projectors with internet facility.

TheBotany and Physics departmentshave the LCD facilities. Dr.M.P.Karki institute of excellence has also enough number of computers for the research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.3.1-IT-FACILITIES.pdf

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.52

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities. The Manager, Financial Administrator and Office superintendent monitor the quality of maintenance of infrastructure and equipments. The custodians of the equipment frequently examine them for timely maintenance and repairs to ensure performance and accuracy.The class rooms are well maintained by the concerned authority.

Laboratory

Equipments are inspected by lab in-charge teachers, before the commencement of practical classes and examinations. User register and logbooks are maintained and the instruments are used under the supervision and guidance of theteachers. Maintenance fund procured from the managementis utilized for the upkeep of specified items.

Computers

The College has anAMC (Annual Maintenance Contract) holder to oversee the maintenance of the Computer Systems.

Sports

All Sports amenities are under the supervision ofAssistant Director

of Physical Education. The sports-room houses sports utilities. Time is allotted to students for using Gym. The maintenance of the courts is done regularly. Common facilities like play ground, and multipurpose indoor sports facilities, are provided to the sister-institutions on prior request.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://sdmchonavar.org/wp-content/uploads/2023/12/4.4.2-Stock-list-2021-22.pdf]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

736

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]()
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://sdmchonavar.org/wp-content/uploads/2023/12/5.1.3-capacity-building-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The class representatives are elected in each class and those elected representatives are further elect the secretaries for the students' union. The representatives of the students' union provide active assistance and guidance to conduct various students' union activities throughout the academic year. The participation of students in such activities will cultivate leadership skills, self-discipline, and decision making ability. The union meeting headed by the principal prepare the year wise calendar of activity along with improvement mechanism in placement, anti ragging and grievance committees. The students' union activities are inaugurated at the beginning of the academic year. Various competitions are conducted regularly like essay, debate, singing, quiz, spot photography, collage to develop the spirit of competitiveness. There are selection processes to send the students to represent our college in Zonal level and inter zonal level youth fest competitions. There is a representation of students in various committees and associations like English Literary Club, Science, Geography, Commerce, ADMIN, NSS, Kannada association, Chanakya economic forum, Women's counselor cell, Bio club Committee against sexual harassment NCC Rangers and Rovers. Hostel committee will take care of various requisites of hostel.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/5.3.2-Student-Representatives-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"MPESOCIETY'S POORVA VIDYARTHI SANGH" bearing the REG. NO. DRUK/SOR/215/2018-19, Dated: 17-01-2019 offers life time membership to Alumni. The present office bearers of this association are Mr. Vijay Venkataraman Kamath –President, Mr. Umesh Naik- Vice president, Mr. Dattathreya Hebbar- Secretary, Mr. Vinod Krishnaji Redkar – Treasurer. It conducts meetings frequently in order to discuss ongoing events of the alma matter. The institution gives high regard to the suggestions of alumni and utilizes their services for the development of the institution in all the possible ways. The institution has included our alumni as a significant part of many of the notable academic and administrative bodies such as IQAC. The institution gives high priority to make the Alumni association very active. Our Alumni play a significant role in providing the Career guidance, training services, motivational talk, projects, consultancy facilitating internships, industrial visit, and campus interviews for students. Alumni Association creates and maintains a life-long connection with the Institution.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/5.4.1-Alumini-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a vision to make the society lead a contented life as its youths are well educated and employable. The effective and decisive steps have been taken as a mission to fulfill this benevolent vision. The institution has decades of glorious history to its credit; it has been learning from the flaws and renewed its mission over the years. The Malnad Progressive Society, founded by the philanthropists of those years, has continued the good work with the recognized social workers on board. The institution formed under the cooperative act has aimed at implementing the democratic principles in letter and spirit. The periodic elections are held to elect the managing body of the college. This Managing Body has shouldered the responsibility of providing basic infrastructure to the institution with the help of government and society at large. The governance, the Principal and the teachers being the part of it, has a successful story at its credit. New courses are being introduced to cater to the contemporary needs of society. The teachers are trained to hone their skill; besides their teaching they will also work as members of different committees, which are the part of administrative system in the college.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The hierarchical system of administration can be broadly divided between academic and administrative. The college is an aided institution; MPE Society runs the college with the aid of the government.MPE Society is an elective cooperative body. There are three levels in the institution. The general body consists of all the shareholders. The general body elects the governing council, which forms the executive council. There is one teacher representative in the governing council and the principal acts as a bridge between the managing body of the society and the staff. The executive committee headed by the president, holds periodic meetings with the principal and staff of the college, wherein there are free and fair discussions. The principal is the administrative head of the college who is authorized to execute the rules and regulations related to the academics and others framed by the government, university and the managing body of the college. The head of each department further implement the decisions with his juniors' help. Besides this there are various committees for the smooth functioning of various programs. In office, the hierarchy goes down from the superintendent to the peon. Thus the powers have been decentralized both in academic and administrative spheres.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.1.2-updated_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Information and Communications Technology (ICT) is used to handle communication processes such as telecommunications, broadcast media, intelligent building management systems, audiovisual

processing and transmission systems, and network-based control and monitoring functions. It has also been observed with practicality in the college that ICT is an extended synonym for information technology (IT), as its scope in some ways is broader. The concept has been put into practice in our college. It has 09 ICT enabled classrooms that help students to get quality education. It has been observed that the Information and Communication Technology (ICT) in education is the mode of education that will support, enhance, and optimize the delivery of various kinds of information. It has also been observed that ICT classrooms have improved the engagement of students in their studies as these provide different opportunities to make learning more enjoyable as the lessons are taught in new ways. After the implementation of NEP, it becomes mandatory for the student's to do a seminar for their Internal Assessment marks. Hence more number of seminars were conducted using ICT during the year 2020-21. For instance, taking students on virtual field trips and using other learning resources. Furthermore, technology has led to the more active participation in the learning process which otherwise might be hard to achieve only through the traditional teaching methods.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The teaching and non-teaching staff on permanent basis is appointed after taking approval from the government. The recruitment of the teaching and non-teaching staff on temporary basis is done by the management The UGC and Government norms are followed in these recruitments. The recruitments include the designation of posts like attender, peon, clerk, superintendent and Assistant professor. There will be promotions for these staff considering the service and qualification The heads of different departments will submit the vacancy position in their respective department to the principal who in turn send the proposal for the same to the management. For making such appointments, the vacancy positions will be advertised in two leading newspapers and also on the social media while giving enough

time for the candidates to apply.The short listed candidates are called for the interview. The interview committee which includes subject experts, principal management office bearers will select the suitable candidates after taking their performance into consideration in the interview. The appointment order will be issued finally to the selected candidates. The efficiency in service of all is monitored continuously as a separate service book of permanent staff is maintained in the office.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://sdmchonavar.org/wp-content/uploads/2023/12/6.2.2-Organogram-Recruitment-notification.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

1. **Provident Fund for all Full time teachers who have put in one year of service.**
2. **Salary to the Full time teachers even during the vacation**

   3. On Duty (OD) facilityto participate in state, national and
      international level seminars, refresher course and

Otherfaculty development programmes.

   1. Teachers availed books from the library
   2. Internet facility has been provided in a few departments

and all can access to internet in library

Financial aid to teachers of all departments to conduct the minor
research projects on various topics

Non-Teaching Staff

   1. Provident Fund for the staff appointed by the management.
   2. Salary during vacation even to the temporary staff
   3. Library and internet facilities for all.
   4. Free uniforms to menial staff

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management appointed lecturers also have been preparing the self-

appraisal form (AGP). The Principal of the institution evaluates the performance of the non- teaching The institution has taken many steps to measure the performance of the teachers. At the end of every academic year, students' feedback has been taken to evaluate the performance of the teaching staff. The final year students have given feedback online. Initially the students were explained about the process of giving feedback for their respective teachers. The students of the final year have given feedback on their respective teachers in time on teaching skills, completion of syllabus, their level of satisfaction. The teachers were made to know their performance indirectly based upon this feedback; they have also been given some suggestions to improve their teaching skill. Besides this, all UGC pay scale staff have prepared Self-appraisal form (AGP) during the yearstaff regularly and she also oversees the performance appraisal of the teaching staff from time to time. The managing body of the college is regularly informed of the performance appraisal of the staff orally and also in writing if the need be.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Auditing process is done every year in the college.
2. Accounts are maintained throughout the financial year.
3. The college has maintained transparency in auditing.
4. The auditor is appointed once in every 5 years.
5. The current financial year considered for the appraisal in the present report is 1/ 4/ 2021 to 31/ 3/ 2022
6. An auditor and his team from CA office, Kumta have been assigned with the auditing process of 2021-22.The team has successfully conducted the auditing process in accordance with the standards on auditing issued by the Institute of Charted Accountants of India.
7. College has provided all the information and explanations to the best knowledge and belief of audit team which were necessary for the purpose of audit.

8. **Audit team has given the opinion that proper books of account as required by law have been kept by the entity.**
9. **The Balance sheet and Income & Expenditure comply with the accounting**
    1. **Standards applicable to non- corporate entities issued by the Charted Accountants of India.**
10. **Audit team reported that the institution has successfully maintained proper books of account as required by law without indulging in any malpractices.**

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6-.4.1-Audit-reports-of-College-and-Management.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.779

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has implemented a project called " VidyaSanjeevini"; funds are expected to be collected from alumni and other donors through this project. It has been planned to use this fund for the mid-day-meal program for the students and to bear the educational expenses of the poor and disabled students. There is an alumni association which has joined hands with the managing body of the college in raising funds and planning some developmental projects on the campus. There is a students' co-operative society which provides

the stationery at subsidised rates; some amount from the profit of the society is utilized for the needs of the institution. There are some donations in the form endowments towards scholarships and cash prizes for the students. There are also donations in the form of kinds like books and computers. There are instances of individual departments receiving the financial aid for its activities. The forest department and NSS unit have helped to maintain greenery on the campus. The developmental fees collected from the students at the time of admission are used for providing infrastructure and its maintenance. The college is a grant-in-aid institution as the salary of its permanent staff is given bythe government

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.4.2.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The UGRC has carried out the basic research work with the participation of students in order to inculcate research skills and hands on experimental skills in them. The IQAC has adopted best practice to achieve graduate attributes among students. The feedback collected from Faculty, Students, Alumni and Parents encourages continuous improvement in curriculum and assesses graduates' knowledge, skills and attitudes to be industry -ready. The vision and mission have clearly defined as the outcomes from it and strategies for the same have helped establishing quality and improve the same continuously. Students were given a questionnaire which they answered by selecting appropriate options. The questionnaire focused on teaching learning aspects of the feedback. The feedback was instrumental for the better prospects as the library has shown improvements in its collection of competitive exam related books and the sports section in having the increased facilities. It also facilitated to have the initiatives like PPT, LCD and other ICT aids in teaching. Seminars, industrial tours, workshops, personality development and internship programmes were conducted as co-curricular activities at the behest of IQAC.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For secondand subsequentcycles-Incrementalimprovementsmadeforthepreceding year with regard to quality and post accreditation quality initiatives)Describeanytwoexamplesofinstitutionalreviewsandimplementationofteachinglearningreforms facilitatedbytheIQACwithinamaximumof200words each

Institution has established IQAC. College has strived continuously to improve its quality both in academic and non-academic aspects under IQAC. All the faculty members were using ICT tools in their teaching during the Covid-19 lockdown days, the college could easily survive academic challenges, online classes through Zoom, Google Meet etc. Both the students have an academic culture of integrating ICT to teaching learning process in a large scale through preparing e-contents, preparing and editing video lessons, audio editing, sharing e-content and integrating Google Forms to educational practice. IQAC meets periodically and discuss the following; Major decision pertaining infrastructure, FDPs, Research Activities. Organization of Seminars/Conferences/Workshop at the institute. To obtain feedback from stakeholder and make quality enhancement an on-going process These meetings help in reviewing our bench strength and in ensuring institutionalization of the quality assurance process.

IQAC meets periodically and discuss the following;

- **Major decision pertaining infrastructure, FDPs, Research Activities.**
- **Organization of Seminars/Conferences/Workshop at the institute.**
- **To obtain feedback from stakeholder and make quality enhancement an on-going process**

These meetings help in reviewing our bench strength and in ensuring

institutionalization of the quality assurance process.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sdmchonavar.org/wp-content/uploads/2023/12/6.5.3-merged-final-doc.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution has framed a proper policy for Committee against sexual harassment (CASH), Anti-ragging cell and women's councellor cell. The senior female faculty works as the convener for all these cells. A few junior teaching and non-teaching female staffs are the members. Periodically meetings are conducted by these cells to attend the grievances of girl students.

As a part of Annual Gender Equity and Sensitization Programme, the CASH, the Women Council and Anti Ragging Cell of our institution collectively organized an awareness programme titled with "How To File Online Anti Ragging Affidavit" on 15th, Nov 2021. Dr. Renukadevi Golikatte, coordinator of the Cell along with the committee members addressed the students. She was of the opinion that gender equity is not only a fundamental human right but a necessary foundation for peaceful, prosperous and sustainable world.

We are all entitling to human rights which includes right to live, free from violence and discrimination, to enjoy the highest attainable standard of physical and mental health. The resource person stressed on Women Rights, Gender Equity issues, ensuring equal opportunities. 96 girl students of different classes have benefited through this programme. A separate rest room for girl students is provided in the institution.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sdmchonavar.org/wp-content/uploads/2023/12/7.1.1-gender-sens.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the collection of solid waste, dust bins are placed in every

class room, staff room, office room and laboratories. All the Students, including NSS volunteers of our college and other associations periodically collect the solid wastes like plastic bottles, cups, bags and other disposables. Pattan Panchayat workers collect the waste from the campus daily. A special programme for campus cleaning will be organized on the special occasion like Gandhi Jayanti and other occasions. All the students are involved in campus cleaning activity on every Saturday on a rotation basis. We have agreement with the Pattan panchayat for regular disposal of non-degradable waste generated in the institution.

Bio-degradable wastes are collected and used in the preparation of Bio-fertilizer, which will be used for the plants in the Green graduation area by using pipe compost method. Botany students and faculty members of our institution are actively involved in this mechanism.

E-wastes generated in the institution are disposed off through SOGO syneagy Pvt. Ltd. Bengaluru. Our Institution has signed MOU with SOGO on 05.10.2021.

There is a separate drainage for the disposal of liquid waste generated in the chemistry lab and food court. The e-wastes are disposed periodically through the local e-waste collector.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

    C. Any 2 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have maintained inclusive environment in cultural, regional, socio-economic and sports activities throughout the year. Irrespective of cast, creed, religion and gender all the students actively participate in activities like student union election, annual day competitions, regional and university level youth festivals, inter university competitions.

Since COVID pandemic has badly affected the education sector, we have taken enough precautionary measures. We have distributed masks to the selected students and D grade workers of the Institution. On 29.06.2021 we have organized vaccination camp with the help of Taluka medical officers.

In various organizations and units like NCC, NSS, Leo Club, Rotract Club, Ranger and Rover and various departmental associations like Commerce, Economics, Science, Geography, Music, Carbon society, Admin and Bio-club, we find inclusiveness and harmony among the students. In the religious occasions like Ganesh Festival and Sharada Pooja all the students take active role in the celebration. We provide equal opportunity for male and female students to participate in the NCC, Army-Naval wings and NSS activities. In

annual day competitions such as speech, debate, quiz, light vocal, solo, Hindustani music, classical dance, an increasing inclusiveness is observed. On the occasion of annul day programme, all the students take active participation in different cultural and mixed double sports events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To begin with our duty, all staff members along with the students sing national anthem which inculcate the spirit of nationalism among the students. At the beginning of the academic year, election is conducted to elect the students' representatives in democratic way. Oath taking ceremony is also organized after the election to constitute 'Student Council'. Apart from this Constitution Day, voter's literacy campaigns are organized every year to impart the value of a good citizen. Students are motivated to take the membership of NCC, NSS, Red-Cross, Leo-Club, Rotract Club or other departmental organizations to promote the leadership quality.

We have mentor-mentee system to monitor the students' overall academic performance. The mentor conducts meeting with the mentees and advise them to maintain the punctuality, positive attitude and harmonious relationship with friends and the faculty. The students and staff actively participate in all National festivals like Independence day, Republic day, Gandhi Jayanti, National Youths day. On 4th December, Naval Day is observed by NCC Naval wing students. On every Saturday, the students clean the campus on rotation basis which inculcate the civic sense.

To uphold the values of a good citizen, the students participate in various processions like 'Voters literacy awareness' and 'Covid-19 pandemic awareness'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdmchonavar.org/wp-content/uploads/2023/12/7.1.9-oblig-values.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All staff and students including NCC cadets, NSS volunteers and Rovers and Rangers have participated at the national festivals like Independence Day and Republic Day. The cleanliness drive was organized on Gandhi Jayanti. Both teachers and students have taken part in the campus cleaning activity actively. The floral tribute was given to the portraits of Gandhiji and Lal bahadur Shastri on this day. NCC and NSS students take active role on the occasion of International Yoga Day every year by practicing in yoga event collectively. The 'Sadbhavana Day' is observed on 20th August. The 'National Youths Day' is celebrated every year on the occasion of Vivekananda Jayanti Day. Several cultural activities are organized

as 'Yuva Sapthaha' during this period. Apart from this, the Ambedkar Jayanti is observed on 14th April. Essay and Speech Competition are conducted on the contributions of Dr. Ambedkar to the nation. On the occasion of constitution day, voters' awareness programmes are organized and our students take active participation in the procession in association with the Taluka administration. We give enough opportunities to our students to celebrate 'Valmiki Jayanti', 'Karnataka Rajyotsava', 'Kanaka Jayanti', 'Basava Jayanti' and the like special days dedicated to our national heroes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Values Inculcation

Title: Philosophy of Learning through Values Inculcation

Objectives: Empower students as editors, foster experiential learning, install entrepreneurial values, and cultivate industry-ready skills.

Context: Tailored activities emphasize human values, making the institution a hub for holistic development.

Practice: The institute focuses on skill and value addition, preparing students for livelihood and social responsibility.

Challenges: Some students hesitate to join evening activities due to transport issues.

Evidence of Success: Government and NGOs seek student help, gaining press coverage. Gender equity and international recognition highlight success.

Problems Encountered: Some students hesitate to participate in

evening activities due to transport issues.

Best Practice-2: Academic Planning & Monitoring

Title: Efficient Academic Planning and Monitoring

Objectives: Plan and execute academic activities smoothly, deliver courses effectively, create an awareness ecosystem, and systematically allocate human resources.

Context: Academic planning ensures foresight, budget allocation, and clarity for departmental activities.

Practice: Academic planning includes a calendar, workload distribution, and timetable.

Evidence of Success: Continuous monitoring enhances student interest. Institutional IQAC ensures objectives are met, leading to increased attendance and improved academic outcomes.

Impact: Improved COS, POS, and PSOs indicate enhanced academic performance.

Problems Encountered: Difficulty ensuring student attendance for remedial classes, securing external experts, scheduling extra classes, and adhering to the academic schedule due to unexpected holidays.

File Description	Documents
Best practices in the Institutional website	https://sdmchonavar.org/index.php/best-practices-2021-22/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Based on recommendations by the previous NAAC bodies, this college has initiated various activities sensing the importance of research in the campus. Major and minor research projects facilities are given including work space, computers, internet facility at UGRC. It houses analytical instrumentation room in it. Student research

activities are published in the science manual 'ATOM'.

Blended learnings between theory and practice through well stocked library books, ICT infrastructure, PPT, student seminars, projects has helped the students close to the concept. Web designing by BCA students acclaimed the grand award at the International level.

Regular conduct of sports to the students at regional, participation in university sports, zonal, National level to make them strong physically and mentally, which indirectly helps to improve the learning skills. Our students are emerged as champions, runner ups to the University.

Coaching classes, remedial classes, group discussion, quiz etc. helped our students to improve skills to face competitive examinations. Dr.Karki Institute of Excellence and Research is distinctive and functional in its own way.

Students are encouraged to participate in conference, seminar, poster presentation, and paper presentation so that they acquire event participation skills, Inspire fellow joined in the POCE program is distinctive for our vision and mission of our college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The meetings with the HODs and Internal Quality Assurance Cell (IQAC) are conducted at the beginning of the academic yearto discuss the plan of actionfor the effective implementation of the curriculum. Faculty members are entrusted to impart the curriculum through teaching methods such as ppt, workshops, seminars, educational trip and industrial visits besides the regular chalk and talk method. Under UG, we offer five programmes, B.A., B.Sc., B.Com. B.B.A. and B.C.A. and M.Sc. in General Chemistry and M.Com. programmes are offered under PG. The faculty members adopt approved teaching-learning methods and prepare lesson-plan that includes content of the topics, reference books, course outcome (CO), program specific outcome (PSO) and program outcome (PO). The college provides adequate books and other learning resources like journals, magazines, teaching models and software to enable thefaculties to ensure effective delivery of curriculum. The library committee conducts meetings and takes appropriate decision regarding prerequisite and procurement of books, periodicals, and e-journals.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/1.1.1-Time-table-calander-etc.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to the Karnatak University, Dharwad. The Institution adheres to the guidelines framed by the University and prepares the academic teaching plan and calendar of events. The educational activities like lectures, classroom activities, seminars presentations and home assignments that count for overall assessment of the students are clearly stated.The Academic Calendar alsohelps as a source of information to plan for the academic events for students, faculty and other

stakeholders of the institution. It contains all the necessary information for teaching, learning, administrative, academic, co-curricular and extra-curricular activities. The time schedule for IA test and semester end examination is also displayed well in advance. According to the academic time table, the daily teaching assignments are recorded in the teachers' diary. The diaries are verified by the Head of the departments every week end and by the principal at the end of the month.The Principal monitors the adherence to the academic calendar and the continuous internal evaluation system. The continuous academic monitoring is done through the academic reviewmeeting conducted from time to time.

File Description	Documents
Upload relevant supporting document	[View File](View_File)
Link for Additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/1.1.2-Documnet-file.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](View_File)
Any additional information	[View File](View_File)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has constituted various committees including Women Counselor, committee against sexual harassment (CASH), Anti Ragging and Discipline Committee to promote gender equity and to deal with safety and security of girl students and ladies' staff.

Human values and professional ethics: In order to integrate the cross cutting issues relevant to human values and professional ethics, university has included different types of courses in the curriculum. The university has introduced Indian constitution as a compulsory subject, from which the students learn about human right.The syllabi of the subjects include social and ethical values,which help the students to understand and find an ethical solution for the workplace and society related issues. The ED cell develops entrepreneurial qualities among the students.

Environment and Sustainability: To promote environmental awareness, the University has introduced Environmental Science as a compulsory subject for the first semester of all UG programmes. The eco friendly environment of the college has developed environment conscious to great extent by observing vanamahotsava zero plastic zones, green audit in the campus, weekly campus cleaning programmes and disposal of wastes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

98

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://sdmchonavar.org/wp-content/uploads/2023/12/1.4.1-feedback-report-and-action-taken-report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sdmchonavar.org/wp-content/uploads/2023/12/1.4.2-feedback-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1072

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

823

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year college organizes special programmers for the benefit of advanced and slow learners. During 2021-22 all the lecturers have engaged their classes with extra classes to complete the syllabus. Wherever it was possible special classes were engaged to help the slow and advanced learners. Extra classes were engaged specially in practical and problem based subjects of Arts, Science, Commerce, BBA, and BCA streams.

Following special activities were conducted for the benefit of slow and advanced learners.

* Individual academic counseling is done by the concerned subject teacher.

* Notes on important topics were given by the teachers to the students.

* Solved question papers with standard answers with scheme of evaluation were provided

* Extra books were also given on different subjects by the concerned teachers of the respective department

* Arrangement was made in the library to give extra books to the students who have scored 80% and above in their previous examination.

* After the completion of the syllabus, group discussions were made on important topics with reference to old question papers for science students and many critical problems were solved for advanced learners and most probable questions have been solved for slow learners.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.2.1-Slo-and-Addvance-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1072	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Class room teaching: For class room teaching, lecture method is used with live examples. Wherever required, teaching aids such as power point presentation, Chart presentation and educational videos are used.**
- **Case Study Method: Case study method is used to teach Commerce and B.B.A students in which prevailing problems related to the subject are analyzed, discussed and interpreted.**
- **Language Lab: For teaching language, the language lab has been developed which helps the students to improve their communication skills.**
- **Seminar presentations: Opportunities are given to the students to present the seminar on their interested topic which helps them to gain experiential learning.**
- **Cells and Association: Different cells like Entrepreneurship Development, Career Guidance, Women Council, Red Cross, CASH and subject related Associations like Kannada, Chanakya, Aristotle, Science, Commerce, and Admin were formed to develop soft and research skills, problem solving skills for improving the academic and non academic excellence. Entrepreneurship Development programme, Career guidance programme, Group discussion and seminars were conducted as an experiential learning**

technique.

- **Under Graduate Research Center(UGRC): The research activities are conducted in UGRC to create research awareness.**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.3.1-lang-lab.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are 57teacherson roll and all of them have used ICT enabled tools for effective teaching. The college is equipped with ICT enabled tools such as LCD Projectors, internet facility, seminar hall with projector, language lab and Wi-Fi facility in the computer department. When the situation demanded, all the teachers conducted online classes through different platforms like Google meet, Zoom, Teach mint, Teams etc. To help the students attending on-line classes, all the Lecturers have prepared the notes in their respective subjects and the same were transferred to the students through on-line modes including WhatsApp. Model questions and answers were also sent in PDF form. A YouTube channel was also created and some of the lectures were uploaded in You Tube for the convenience of the students. Attempts were also made by the Science Teachers to teach science practical through online modes. Two IA tests were also conducted through on line mode. Internet facility is available in the library. E-Journals, Research Articles can be accessed through INFLIBNET and Web-Library. Ph.D thesis can be accessed through Shodha-Ganga website. There are three well equipped computer laboratories with 62computers and licensed software, LAN and Wi-Fi facility.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of Internal Assessment (IA) test is conducted in accordance with Karnatak University guidelines.

- As per the Karnatak University guidelines, two IA tests are conducted in each semester. The first test is conducted in the 8th week and 2nd test in the 12th week of every semester. IA test is conducted for 20 marks each for one hour both for CBCS, NEP and Revised students. Home Assignments are given for 10 marks to all the students except CBCS students as a part of Internal Assessment. Besides this, the seminars are given for 10 marks to NEP students.
- IA test question papers are set and examinations are conducted as per the University norms.
- Time table is prepared and displayed well in advance for the convenience of the students.
- Answer scripts of IA tests are given to the students for scrutiny and signature.

Marks Obtained in 1st and 2nd IA test are reduced to 10 marks (5+5)and consolidated IA marks sheet is prepared considering the IA test and Home Assignment marks. Such consolidated IA marks list is uploaded on the portal of University website for inclusion in thesemester wise marks list.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.5.1-exam.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For conducting the Internal Assessment Test and resolving IA test related grievances, separate Examination committee is formed which will take such responsibility.

- At the college level, examination committee takes the responsibility of handling the issues and grievance relating to internal examination.
- To maintain transparency, the college strictly follows the University guidelines while conducting internal examination and evaluation process.
- After the Internal Examination, evaluated answer scripts are shown to the students for the scrutiny and doubts of the students are clarified by the concerned faculty.
- Students who could not attend the scheduled IA test due to the genuine reasons like attending NCC and NSS camp, participation in co-curricular activities outside the campus are allowed to write internal examination on separate day at the department level. Such students report their grievance with necessary documents to the examination committee. After verifying their documents and grievances, the committee directs the concerned departments to conduct examination at the departmental level.

Internal Assessment marks sheet is given to the students for verification and signature and if they have any grievances, the same is resolved by the concerned teachers before uploading the same on the portal of University Website.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.5.2-exam-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

```
Courseoutcome of B.A

On successful completion of B.A, students will be able to

    1.  Understand vocabulary, methodologies,t ools, analysisof
        social science, impact of government policies and art of
        Social Science Modeling
    2.  Apply theories and concepts to our real life in the society

Course outcome of B.Sc and M.Sc

On successful completion of B.Sc and M.Sc students will be able
to

    1.  Holistic B.Sc/ M.Sc. programme is deployed in revised
        pattern provides the intellectual competencies, critical
        thinking research aptitudes among the students.
    2.  Exhaustive laboratory training, field studies, internship,
        kindled research aptitude among the students.

Course outcome of B.Com and M.Com

On successful completion of B.Com and M.Com, students will be
able to

1 Maintain different books of accounts and financial statements
required for sole proprietors and

other business organizations

2. Understand the basics of Marketing, Costing, Financial
Service, Auditing Income Tax, Banking, Financial and Human
Resource Management, Direct and Indirect Tax.
```

Course outcome of B.B.A:

After completing BBA course, students will be

1. **Able to understand the basic accounting process and preparation of financial statements**

2.Able to acquire the basic knowledge required for application of tools for decision making.

Course Outcome of BCA

After the completion of BCA, students will be able to

1.Understand various concepts of programming language, skill to write program code, execution of program.

2.Understand basic knowledge of digital electronics circuit and its level.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

ProgrammeOutcomes(POs):

ProgrammeOutcome measures the level of skill, knowledge, competencies and expertise possessed by the students. POs are evaluated on the basis of students performance in their placement,no of students passed in competitive examination and are measured through their performance in interview, group discussion and number of students selected for different posts.

Programme Specific Outcome(PSOs): PSOs are evaluated on the basis of students performance in respective programmes like passing percentage in different programmes in B.A, B.Sc, B.Com, B.B.A, B.C.A M.Com and M.Sc from our college and also their progression to higher education like B.Ed,M.A, M.Sc, M.Com, M.B.A, M.C.A. M.Phil, Ph.D etc.

Course Outcome(Cos): The attainment of course outcome is evaluated through continuousevaluation system which consist of IA test and semester end examination. IA test is conducted for 20 marks and semester examination is conducted for 80 marks. Out of 20 marks, 10 marks is earmark for test and 10 marks for home assignment. Marks obtained in IA tests is consolidated and the same is uploaded onthe portal of the University Website . Thus students of various courses are measured in terms of outcome in each course and quality of academic outcome is measured through percentage of marks expressed in ranks, distinction first class, second class or pass class.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/2.6.1-co-pos.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

351

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://sdmchonavar.org/wp-content/uploads/2023/12/2.6.3-EXAM-RESULT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sdmchonavar.org/wp-content/uploads/2024/04/2.7Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Planning and Research Committee has been formed to create an ecosystem for innovations, which has following initiatives,

Functions:

- **To motivate the student and faculty members to explore their new ideas in the field of research and development**
- **To arrange research methodology workshops**
- **To provide facilities to present the research papers and publish the books**
- **To gather information pertaining to various funding agencies.**

The institute has created an ecosystem for Research and Innovation by recruiting

desirable human resource, the details are as under:

1. **Promoting Innovation: The College has created an Entrepreneurship Development Cell (EDC) and Institutional Innovation Council (IIC) as per the guidelines of MHRD and AICTE to promote innovation and entrepreneurship activities. Under ED Cell, various training programmes were conducted by the EDC coordinator.**

1. **Undergraduate Research Center (UGRC): UGRC is the unique research center with separate well-equipped laboratories to carry out basic research in the field of Physics, Chemistry and Life science. Some students extracted plant products and studied the corrosion inhibition effect of extracted**

compounds on mild steel.

Collaborations: The College has signed MOUs with industries and educational training institute to promote real-time project development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/3.2.1-Additional-Information-2021-22.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://sdmchonavar.org/wp-content/uploads/2023/12/3.1.2.-3.3.1.-Additional-inf-Research-Guide-2021-22.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	[View File]()

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	[View File]()
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute is actively organizing and participating in various extension activities and outreach programmes to promote institute neighborhood community to sensitize the students towards the community needs. The college runs effectively National Service Scheme (NSS) and National Cadet Corps (NCC Army and Navel wings), Rover and Ranger, LEO Club and Rotract Club.

NSS volunteers engage in variety of activities addressing the social issues such as cleanliness, tree plantation and eradication of plastic.

1. The NCC unit of the college organized a programme "Slogan March" On 29th May, 2022, another outreach programme was conducted in which 25 Cadets gathered on the beach and conducted slogan march in order to create the awareness among the public and tourists to keep the beach clean and not to litter any plastics on the sea shore.

Impact & Sensitization:

All these mentioned activities have positive impact on the students and helped

- To develop community relationship, leadership skills and self-confidence among the students.
- To cultivate the hidden personality of students and creating awareness among the students
- To create selfless service-mindedness among the student community
- To instill social responsibility, groom overall personality and create awareness on social issues

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/3.4.1.-Additional-Information.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College accommodates students studying in UG and PG.

The campus is spread over 50 acres of land which facilitates excellent infrastructure for teaching-learning process, career progression and higher education. The campus' main building accommodates the management office, a principal chamber, an administrative office , an examination section, a seminar hall , eighteen classrooms , eleven laboratories , a language lab , one common staff room, six departmental staff rooms, two reading rooms , a central library , a Girls waiting room, an open air theater , eight washrooms , an NSS room , an NCC room , an IQAC Room.

The campus also accommodates a ladies hostel , a canteen , Dr M P Karki Institute of Excellence and Research having four laboratories, a Classroom and one office room , an Indoor Stadium, a multi-gym , a students' co-operative society and a playground with 8 lane 400m Standard track.

UG and PG departments have nine ICT enabled class rooms with an LCD projector to integrate technology in teaching with class room practices.

Thus, these infrastructure meets the increasing requirements with adequate number of class rooms, seminar halls, well equipped laboratories, which are sufficient for hosting all academic activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.1.1-infrastructure-Facility-2021-22_compressed-Final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.

Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court and 8 lanes 400 m track.

The playground provides the following facilities:

- Cricket ground with all safety measures like elbow guard, thigh pads, abdomen guards and first aid kit.
- Volleyball court, Throw ball court, Kabaddi court. In addition to these, the students are trained to take up field events like Javelin-throw, Shot-put, Hammer throw, Discus-throw by providing them with necessary sports equipment.

- Indoor Games: A fully furnished indoor game-hall is utilized to playShuttle badminton, Table Tennis, Chess and Carom. The indoor game hall and the multi-gym are open to the usage of the students and public in general.

Cultural Activities: The College also encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like Annual day, Fresher's day and Talents day in which students exhibit their talents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.1.2-Sports-and-Clutural.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.1.3-ICT-class-rooms-photo.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.69

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SDMCHNR Library boasts an impressive collection, housing over 11,840 high-quality reference books, 12,468 titles, totalling more than 34,000 books, including 540 rare editions. The library also holds 93 encyclopaedias and dictionaries, 183 project reports, 10 periodicals, and 12 journals, encompassing diverse subjects. Embracing technological advancements, the library caters to user needs through various upgrades such as CCTV surveillance, the implementation of the KOHA Library Management System, digital displays, and internet access points. Services like the Digital Library, Current Awareness Service, and Reprography Services further enhance the user experience.

The institute promotes reading through initiatives like the Book

Bank Scheme, issuing additional books to students annually, and incentivizes library usage with the Best Library User Award. Utilizing both manual and digital approaches, the library efficiently manages its operations. Books are organized using the Dewey Decimal Classification Scheme, overseen by a dedicated library committee ensuring smooth functionality and resource allocation.

Facilities like INFLIBNET grant staff access to e-resources, while students navigate through OPAC and Web-OPAC for book statuses, whether on-site or remotely. Additionally, N-list components like Shodhaganga offer selected e-content. The library's comprehensive upgrade encompasses both manual and digital facets, making it a hub for academic resources and technological integration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.2.1-LMS-Software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.799

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a range of IT facilities to help students and faculty to increase the effectiveness of teaching-learning process. It helps both faculty and students to provide and receive modern and updated method of education with their studies. This includes extensive provision of computer and Internet facilities. The students have free access to computers and internet in the library which helps them to collect more information and collect study materials from different sources for working on projects and seminars. PG Department classrooms are furnished with ICT facility to enable teachers and students to have access to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The College office uses LAN facility and software for admission of students and fee collection. These IT facilities are updated annually.

The updated e-Lib software is used in the library as it has computers with internet facility. The Computer Science and BCA departments have adequate number of computers and LCD projectors with internet facility.

TheBotany and Physics departmentshave the LCD facilities. Dr.M.P.Karki institute of excellence has also enough number of computers for the research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.3.1-IT-FACILITIES.pdf

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.52

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities. The Manager, Financial Administrator and Office superintendent monitor the quality of maintenance of infrastructure and equipments. The custodians of the equipment frequently examine them for timely maintenance and repairs to ensure performance and accuracy.The class rooms are well maintained by the concerned authority.

Laboratory

Equipments are inspected by lab in-charge teachers, before the commencement of practical classes and examinations. User register and logbooks are maintained and the instruments are used under the supervision and guidance of theteachers. Maintenance fund procured from the managementis utilized for the upkeep of specified items.

Computers

The College has anAMC (Annual Maintenance Contract) holder to oversee the maintenance of the Computer Systems.

Sports

All Sports amenities are under the supervision ofAssistant Director of Physical Education. The sports-room houses sports utilities. Time is allotted to students for using Gym. The maintenance of the courts is done regularly. Common facilities like play ground, and multipurpose indoor sports facilities, are provided to the sister-institutions on prior request.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/4.4.2-Stock-list-2021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

736

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://sdmchonavar.org/wp-content/uploads /2023/12/5.1.3-capacity-building-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The class representatives are elected in each class and those elected representatives are further elect the secretaries for the students' union. The representatives of the students' union provide active assistance and guidance to conduct various students' union activities throughout the academic year. The participation of students in such activities will cultivate leadership skills, self-discipline, and decision making ability. The union meeting headed by the principal prepare the year wise calendar of activity along with improvement mechanism in placement, anti ragging and grievance committees. The students' union activities are inaugurated at the beginning of the academic year. Various competitions are conducted regularly like essay, debate, singing, quiz, spot photography, collage to develop the spirit of competitiveness. There are selection processes to send the students to represent our college in Zonal level and inter zonal level youth fest competitions. There is a representation of students in various committees and associations like English Literary Club, Science, Geography, Commerce, ADMIN, NSS, Kannada association, Chanakya economic forum, Women's counselor cell, Bio club Committee against sexual harassment NCC Rangers and Rovers. Hostel committee will take care of various requisites of hostel.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/5.3.2-Student-Representatives-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"MPESOCIETY'S POORVA VIDYARTHI SANGH" bearing the REG. NO. DRUK/SOR/215/2018-19, Dated: 17-01-2019 offers life time membership to Alumni. The present office bearers of this association are Mr. Vijay Venkataraman Kamath -President, Mr. Umesh Naik- Vice president, Mr. Dattathreya Hebbar- Secretary, Mr. Vinod Krishnaji Redkar – Treasurer. It conducts meetings frequently in order to discuss ongoing events of the alma matter. The institution gives high regard to the suggestions of alumni and utilizes their services for the development of the institution in all the possible ways. The institution has included our alumni as a significant part of many of the notable academic and administrative bodies such as IQAC. The institution gives high priority to make the Alumni association very active. Our Alumni play a significant role in providing the Career guidance, training services, motivational talk, projects, consultancy facilitating internships, industrial visit, and campus interviews for students. Alumni Association creates and maintains a life-long connection with the Institution.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/5.4.1-Alumini-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a vision to make the society lead a contented life as its youths are well educated and employable. The effective and decisive steps have been taken as a mission to fulfill this benevolent vision. The institution has decades of glorious history to its credit; it has been learning from the flaws and renewed its mission over the years. The Malnad Progressive Society, founded by the philanthropists of those years, has continued the good work with the recognized social workers on board. The institution formed under the cooperative act has aimed at implementing the democratic principles in letter and spirit. The periodic elections are held to elect the managing body of the college. This Managing Body has shouldered the responsibility of providing basic infrastructure to the institution with the help of government and society at large. The governance, the Principal and the teachers being the part of it, has a successful story at its credit. New courses are being introduced to cater to the contemporary needs of society. The teachers are trained to hone their skill; besides their teaching they will also work as members of different committees, which are the part of administrative system in the college.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The hierarchical system of administration can be broadly divided between academic and administrative. The college is an aided institution; MPE Society runs the college with the aid of the government.MPE Society is an elective cooperative body. There are three levels in the institution. The general body consists of all the shareholders. The general body elects the governing council, which forms the executive council. There is one teacher representative in the governing council and the principal acts as a bridge between the managing body of the society and the staff. The executive committee headed by the president, holds periodic meetings with the principal and staff of the college, wherein there are free and fair discussions. The principal is the administrative head of the college who is authorized to execute the rules and regulations related to the academics and others framed by the government, university and the managing body of the college. The head of each department further implement the decisions with his juniors' help. Besides this there are various committees for the smooth functioning of various programs. In office, the hierarchy goes down from the superintendent to the peon. Thus the powers have been decentralized both in academic and administrative spheres.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.1.2-updated_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Information and Communications Technology (ICT) is used to handle communication processes such as telecommunications,

broadcast media, intelligent building management systems, audiovisual processing and transmission systems, and network-based control and monitoring functions. It has also been observed with practicality in the college that ICT is an extended synonym for information technology (IT), as its scope in some ways is broader. The concept has been put into practice in our college. It has 09 ICT enabled classrooms that help students to get quality education. It has been observed that the Information and Communication Technology (ICT) in education is the mode of education that will support, enhance, and optimize the delivery of various kinds of information. It has also been observed that ICT classrooms have improved the engagement of students in their studies as these provide different opportunities to make learning more enjoyable as the lessons are taught in new ways. After the implementation of NEP, it becomes mandatory for the student's to do a seminar for their Internal Assessment marks. Hence more number of seminars were conducted using ICT during the year 2020-21. For instance, taking students on virtual field trips and using other learning resources. Furthermore, technology has led to the more active participation in the learning process which otherwise might be hard to achieve only through the traditional teaching methods.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The teaching and non-teaching staff on permanent basis is appointed after taking approval from the government. The recruitment of the teaching and non-teaching staff on temporary basis is done by the management The UGC and Government norms are followed in these recruitments. The recruitments include the designation of posts like attender, peon, clerk, superintendent and Assistant professor. There will be promotions for these staff considering the service and qualification The heads of different departments will submit the vacancy position in their respective department to the principal who in turn send the proposal for the

same to the management. For making such appointments, the vacancy positions will be advertised in two leading newspapers and also on the social media while giving enough time for the candidates to apply.The short listed candidates are called for the interview. The interview committee which includes subject experts, principal management office bearers will select the suitable candidates after taking their performance into consideration in the interview. The appointment order will be issued finally to the selected candidates. The efficiency in service of all is monitored continuously as a separate service book of permanent staff is maintained in the office.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://sdmchonavar.org/wp-content/uploads/2023/12/6.2.2-Organogram-Recruitment-notification.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

1. **Provident Fund** for all Full time teachers who have put in one year of service.
2. **Salary** to the Full time teachers even during the vacation
3. **On Duty (OD) facility**to participate in state, national and international level seminars, refresher course and

Otherfaculty development programmes.

1. Teachers availed books from the library
2. Internet facility has been provided in a few departments

and all can access to internet in library

Financial aid to teachers of all departments to conduct the minor research projects on various topics

Non-Teaching Staff

1. **Provident Fund** for the staff appointed by the management.
2. **Salary during vacation** even to the temporary staff
3. **Library and internet** facilities for all.
4. **Free uniforms** to menial staff

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management appointed lecturers also have been preparing the self-appraisal form (AGP). The Principal of the institution evaluates the performance of the non- teaching The institution has taken many steps to measure the performance of the teachers. At the end of every academic year, students' feedback has been taken to evaluate the performance of the teaching staff. The final year students have given feedback online. Initially the students were explained about the process of giving feedback for their respective teachers. The students of the final year have given feedback on their respective teachers in time on teaching skills, completion of syllabus, their level of satisfaction. The teachers were made to know their performance indirectly based upon this feedback; they have also been given some suggestions to improve their teaching skill. Besides this, all UGC pay scale staff have prepared Self-appraisal form (AGP) during the yearstaff regularly and she also oversees the performance appraisal of the teaching staff from time to time. The managing body of the college is regularly informed of the performance appraisal of the staff orally and also in writing if the need be.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Auditing process is done every year in the college.
2. Accounts are maintained throughout the financial year.
3. The college has maintained transparency in auditing.
4. The auditor is appointed once in every 5 years.
5. The current financial year considered for the appraisal in the present report is 1/ 4/ 2021 to 31/ 3/ 2022
6. An auditor and his team from CA office, Kumta have been assigned with the auditing process of 2021-22.The team has successfully conducted the auditing process in accordance with the standards on auditing issued by the Institute of Charted Accountants of India.
7. College has provided all the information and explanations to the best knowledge and belief of audit team which were necessary for the purpose of audit.
8. Audit team has given the opinion that proper books of account as required by law have been kept by the entity.
9. The Balance sheet and Income & Expenditure comply with the accounting
    1. Standards applicable to non- corporate entities issued by the Charted Accountants of India.
10. Audit team reported that the institution has successfully maintained proper books of account as required by law without indulging in any malpractices.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6-.4.1-Audit-reports-of-College-and-Management.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.779

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has implemented a project called "VidyaSanjeevini"; funds are expected to be collected from alumni and other donors through this project. It has been planned to use this fund for the mid-day-meal program for the students and to bear the educational expenses of the poor and disabled students. There is an alumni association which has joined hands with the managing body of the college in raising funds and planning some developmental projects on the campus. There is a students' co-operative society which provides the stationery at subsidised rates; some amount from the profit of the society is utilized for the needs of the institution. There are some donations in the form endowments towards scholarships and cash prizes for the students. There are also donations in the form of kinds like books and computers. There are instances of individual departments receiving the financial aid for its activities. The forest department and NSS unit have helped to maintain greenery on the campus. The developmental fees collected from the students at the time of admission are used for providing infrastructure and its maintenance. The college is a grant-in-aid institution as the salary of its permanent staff is given bythe government

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.4.2.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The UGRC has carried out the basic research work with the participation of students in order to inculcate research skills and hands on experimental skills in them. The IQAC has adopted best practice to achieve graduate attributes among students. The feedback collected from Faculty, Students, Alumni and Parents encourages continuous improvement in curriculum and assesses graduates' knowledge, skills and attitudes to be industry -ready. The vision and mission have clearly defined as the outcomes from it and strategies for the same have helped establishing quality and improve the same continuously. Students were given a questionnaire which they answered by selecting appropriate options. The questionnaire focused on teaching learning aspects of the feedback. The feedback was instrumental for the better prospects as the library has shown improvements in its collection of competitive exam related books and the sports section in having the increased facilities. It also facilitated to have the initiatives like PPT, LCD and other ICT aids in teaching. Seminars, industrial tours, workshops, personality development and internship programmes were conducted as co-curricular activities at the behest of IQAC.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For secondand subsequentcycles-Incrementalimprovementsmadeforthepreceding year with regard to quality and post accreditation quality initiatives)Describeanytwo examplesofinstitutionalreviewsandimplementationofteachinglearning reforms facilitatedbytheIQACwithinamaximumof200words each

Institution has established IQAC. College has strived continuously to improve its quality both in academic and non-academic aspects under IQAC. All the faculty members were using ICT tools in their teaching during the Covid-19 lockdown days, the college could easily survive academic challenges, online classes through Zoom, Google Meet etc. Both the students have an

academic culture of integrating ICT to teaching learning process in a large scale through preparing e-contents, preparing and editing video lessons, audio editing, sharing e-content and integrating Google Forms to educational practice. IQAC meets periodically and discuss the following; Major decision pertaining infrastructure, FDPs, Research Activities. Organization of Seminars/Conferences/Workshop at the institute. To obtain feedback from stakeholder and make quality enhancement an on-going process These meetings help in reviewing our bench strength and in ensuring institutionalization of the quality assurance process.

IQAC meets periodically and discuss the following;

- Major decision pertaining infrastructure, FDPs, Research Activities.
- Organization of Seminars/Conferences/Workshop at the institute.
- To obtain feedback from stakeholder and make quality enhancement an on-going process

These meetings help in reviewing our bench strength and in ensuring institutionalization of the quality assurance process.

File Description	Documents
Paste link for additional information	https://sdmchonavar.org/wp-content/uploads/2023/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sdmchonavar.org/wp-content/uploads/2023/12/6.5.3-merged-final-doc.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution has framed a proper policy for Committee against sexual harassment (CASH), Anti-ragging cell and women's councellor cell. The senior female faculty works as the convener for all these cells. A few junior teaching and non-teaching female staffs are the members. Periodically meetings are conducted by these cells to attend the grievances of girl students.

As a part of Annual Gender Equity and Sensitization Programme, the CASH, the Women Council and Anti Ragging Cell of our institution collectively organized an awareness programme titled with "How To File Online Anti Ragging Affidavit" on 15th, Nov 2021. Dr. Renukadevi Golikatte, coordinator of the Cell along with the committee members addressed the students. She was of the opinion that gender equity is not only a fundamental human right but a necessary foundation for peaceful, prosperous and sustainable world.

We are all entitling to human rights which includes right to live, free from violence and discrimination, to enjoy the highest attainable standard of physical and mental health. The resource person stressed on Women Rights, Gender Equity issues, ensuring equal opportunities. 96 girl students of different classes have benefited through this programme. A separate rest room for girl students is provided in the institution.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sdmchonavar.org/wp-content/uploads/2023/12/7.1.1-gender-sens.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the collection of solid waste, dust bins are placed in every class room, staff room, office room and laboratories. All the Students, including NSS volunteers of our college and other associations periodically collect the solid wastes like plastic bottles, cups, bags and other disposables. Pattan Panchayat workers collect the waste from the campus daily. A special programme for campus cleaning will be organized on the special occasion like Gandhi Jayanti and other occasions. All the students are involved in campus cleaning activity on every Saturday on a rotation basis. We have agreement with the Pattan panchayat for regular disposal of non-degradable waste generated in the institution.

Bio-degradable wastes are collected and used in the preparation of Bio-fertilizer, which will be used for the plants in the Green graduation area by using pipe compost method. Botany students and faculty members of our institution are actively involved in this mechanism.

E-wastes generated in the institution are disposed off through SOGO syneagy Pvt. Ltd. Bengaluru. Our Institution has signed MOU with SOGO on 05.10.2021.

There is a separate drainage for the disposal of liquid waste generated in the chemistry lab and food court. The e-wastes are disposed periodically through the local e-waste collector.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have maintained inclusive environment in cultural, regional, socio-economic and sports activities throughout the year. Irrespective of cast, creed, religion and gender all the students actively participate in activities like student union election, annual day competitions, regional and university level youth festivals, inter university competitions.

Since COVID pandemic has badly affected the education sector, we have taken enough precautionary measures. We have distributed masks to the selected students and D grade workers of the Institution. On 29.06.2021 we have organized vaccination camp with the help of Taluka medical officers.

In various organizations and units like NCC, NSS, Leo Club, Rotract Club, Ranger and Rover and various departmental associations like Commerce, Economics, Science, Geography, Music, Carbon society, Admin and Bio-club, we find inclusiveness and harmony among the students. In the religious occasions like Ganesh Festival and Sharada Pooja all the students take active role in the celebration. We provide equal opportunity for male and female students to participate in the NCC, Army-Naval wings and NSS activities. In annual day competitions such as speech, debate, quiz, light vocal, solo, Hindustani music, classical dance, an increasing inclusiveness is observed. On the occasion of annul day programme, all the students take active participation in different cultural and mixed double sports events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To begin with our duty, all staff members along with the students sing national anthem which inculcate the spirit of nationalism among the students. At the beginning of the academic year, election is conducted to elect the students' representatives in democratic way. Oath taking ceremony is also organized after the election to constitute 'Student Council'. Apart from this Constitution Day, voter's literacy campaigns are organized every year to impart the value of a good citizen. Students are motivated to take the membership of NCC, NSS, Red-Cross, Leo-Club, Rotract Club or other departmental organizations to promote the leadership quality.

We have mentor-mentee system to monitor the students' overall academic performance. The mentor conducts meeting with the mentees and advise them to maintain the punctuality, positive attitude and harmonious relationship with friends and the faculty. The students and staff actively participate in all National festivals like Independence day, Republic day, Gandhi Jayanti, National Youths day. On 4th December, Naval Day is observed by NCC Naval wing students. On every Saturday, the students clean the campus on rotation basis which inculcate the civic sense.

To uphold the values of a good citizen, the students participate in various processions like 'Voters literacy awareness' and 'Covid-19 pandemic awareness'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdmchonavar.org/wp-content/uploads/2023/12/7.1.9-oblig-values.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All staff and students including NCC cadets, NSS volunteers and Rovers and Rangers have participated at the national festivals like Independence Day and Republic Day. The cleanliness drive was organized on Gandhi Jayanti. Both teachers and students have taken part in the campus cleaning activity actively. The floral tribute was given to the portraits of Gandhiji and Lal bahadur Shastri on this day. NCC and NSS students take active role on the occasion of International Yoga Day every year by practicing in yoga event collectively. The 'Sadbhavana Day' is observed on 20th

August. The 'National Youths Day' is celebrated every year on the occasion of Vivekananda Jayanti Day. Several cultural activities are organized as 'Yuva Sapthaha' during this period. Apart from this, the Ambedkar Jayanti is observed on 14th April. Essay and Speech Competition are conducted on the contributions of Dr. Ambedkar to the nation. On the occasion of constitution day, voters' awareness programmes are organized and our students take active participation in the procession in association with the Taluka administration. We give enough opportunities to our students to celebrate 'Valmiki Jayanti', 'Karnataka Rajyotsava', 'Kanaka Jayanti', 'Basava Jayanti' and the like special days dedicated to our national heroes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Values Inculcation

Title: Philosophy of Learning through Values Inculcation

Objectives: Empower students as editors, foster experiential learning, install entrepreneurial values, and cultivate industry-ready skills.

Context: Tailored activities emphasize human values, making the institution a hub for holistic development.

Practice: The institute focuses on skill and value addition, preparing students for livelihood and social responsibility.

Challenges: Some students hesitate to join evening activities due to transport issues.

Evidence of Success: Government and NGOs seek student help,

gaining press coverage. Gender equity and international recognition highlight success.

Problems Encountered: Some students hesitate to participate in evening activities due to transport issues.

Best Practice-2: Academic Planning & Monitoring

Title: Efficient Academic Planning and Monitoring

Objectives: Plan and execute academic activities smoothly, deliver courses effectively, create an awareness ecosystem, and systematically allocate human resources.

Context: Academic planning ensures foresight, budget allocation, and clarity for departmental activities.

Practice: Academic planning includes a calendar, workload distribution, and timetable.

Evidence of Success: Continuous monitoring enhances student interest. Institutional IQAC ensures objectives are met, leading to increased attendance and improved academic outcomes.

Impact: Improved COS, POS, and PSOs indicate enhanced academic performance.

Problems Encountered: Difficulty ensuring student attendance for remedial classes, securing external experts, scheduling extra classes, and adhering to the academic schedule due to unexpected holidays.

File Description	Documents
Best practices in the Institutional website	https://sdmchonavar.org/index.php/best-practices-2021-22/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Based on recommendations by the previous NAAC bodies, this

college has initiated various activities sensing the importance of research in the campus. Major and minor research projects facilities are given including work space, computers, internet facility at UGRC. It houses analytical instrumentation room in it. Student research activities are published in the science manual 'ATOM'.

Blended learnings between theory and practice through well stocked library books, ICT infrastructure, PPT, student seminars, projects has helped the students close to the concept. Web designing by BCA students acclaimed the grand award at the International level.

Regular conduct of sports to the students at regional, participation in university sports, zonal, National level to make them strong physically and mentally, which indirectly helps to improve the learning skills. Our students are emerged as champions, runner ups to the University.

Coaching classes, remedial classes, group discussion, quiz etc. helped our students to improve skills to face competitive examinations. Dr.Karki Institute of Excellence and Research is distinctive and functional in its own way.

Students are encouraged to participate in conference, seminar, poster presentation, and paper presentation so that they acquire event participation skills, Inspire fellow joined in the POCE program is distinctive for our vision and mission of our college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

As a short-term objectives, the institution aims at implementing the following action plans:

- Extension of LCD projects to three more class rooms
- Extension of LAN and Wi-Fi facilities in the campus
- Up-gradation of Audio Visual Hall
- Provision of training facilities to the outgoing job seeking students
- Improvement of Greenery in the campus

- Organizing seminars, work-shops and FDP programmes in the next academic year
- Installation of solar lights in the campus
- Introduction of Rain Water Harvesting project in the campus
- Provision for water recharge facilities to the bore-wells and open well
- Introduction of PG Programmes in the subject of Economics and English