



M.P.E.Society's
S.D.M. College of Arts, Science and Commerce, Honavar-581 334
Uttara Kannada, Karnataka State



Self-Study Report - 2016 **3rd Cycle Accreditation**

Submitted to
The Director
National Assessment and Accreditation Council,
Bangalore

October - 2016

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Preface

The College founded in the year 1964, M. P. E. Society's, S. D. M. College of Arts, Science, Commerce, BBA and Post Graduate Studies in Commerce and General Chemistry a Grant-in aid co-educational College celebrated its Golden Jubilee in the year 2015. It is one of the three educational institutions managed by Malnad Progressive Education Society (Regd) Honavar, Uttara Kannada. The college which was named as M. P., E. Society's Degree College in the year 1964 and was renamed as S. D.M. Arts, Science and Commerce College in the year 1974. This was the turning point in the history of this college since then it has become a house hold name all over the district by acquiring excellent academic standards and achieved a unique recognition among the institutes of Higher education in the state. The college is located in a rural setting surrounded on one side by a natural reserve forest named as Sahyadri Mountain series provided a lush green ambience and on the other Arabian Sea providing a beautiful beach. The college has a sprawling campus area of 50 acres which it shares with sister institutions managed by the M. P. E. Society. The college is affiliated to Karnatak University, Dharwad. The college is recognized under section 2(f) and 12(B) of the UGC Act 1956. The college was accredited by NAAC at 'A' in the first cycle (2004) and repeated its performance in the second cycle by getting Re-accredited at 'A' (2011). Thus, the college acquired uniqueness in the district for having secured 'A' grade at two consecutive times by the NAAC. Being one of the premier institutes in the District over the period of more than fifty years of its existence, achieved its objective of providing higher education to those who aspire for it among the rural folk. Exemplary performance of the students of the college in curricular and co-curricular activities and the high position occupied by the alumni of the institution speak volumes about the genuine interest and sincere endeavors of the institute in fostering dormant talents and tapping creative and innovative spirit of students. With its rare blend of heritage and modernity and excellent infrastructure and human resources, the college is in forefront in developing global skills in the learners to pursue its mission of 'empowering of youth to make higher education the fulcrum of socio-cultural change'.



IQAC

Soon after the first cycle of accreditation, IQAC was formally formed in 2005 and it has developed several quality assurance mechanisms within the existing academic and administrative system and support services. It envisions Total Quality Management for quality administrative activities of the institution. It supports the organization of the workshops, seminars, awareness programmes, extension lectures, planning and implementation of advanced research activities, co-curricular activities and also contributes to the empowerment of the staff and the governance patterns in strategic planning. Policies and plans regarding quality assurance are communicated in meetings of the different sub-committees, Staff Association, Students' Union, Alumni meetings and parents' meetings. It analyses the feedback from all the stakeholders and informs all concerned about the outcome of correction and amelioration.

The self Study Report

The preparation of Self Study Report (SSR) initiated by the IQAC of the college for its third cycle of accreditation involved an extensive process of collection of data and compilation of information from the college office, UG and PG departments, library and other support services. The draft of the SSR was rigorously reviewed and was closely monitored by the steering committee of the college consisting of

Dr. M. P. Karki President, M.P.E. Society	President
Prof. S.S.Hegde Principal	Chairman
Dr.V.M.Bhandari Associate Professor in Commerce	Co-ordinator
Dr. Vijayalaxmi M. Naik Associate Professor in Botany	Secretary

MEMBERS-MANAGEMENT

Shri. P. I. Hegde	Secretary, M. P. E. Society
Shri. J. T. Pai	Treasurer "
Shri. Krishnamurthy Bhat	E.C. Member "



SOCIETY

Shri. S. T. Naik
Shri. Raghav Pai

Parent Representative
Parent Representative

MEMBERS

TEACHING STAFF

Dr. G. P. Patankar
Prof. P. M. Honavar
Prof. M. R. Nayak
Shri. R. K. Mesta
Shri. D. A. Gouda

Associate Professor in Geography
Associate Professor in Chemistry
Associate Professor in Political Science
Assistant Physical Director
Librarian

OFFICE

Shri. Suryanarayan Hegde
Smt. Prafulla Mesta

SDA
Accountant

STUDENTS

1. **Miss. Dhanashree S. Hegdekar** B.Com V Sem
2. **Miss. Harshita S. Moger** B.Sc III Sem

The committees had regular meetings with core group, heads of the various departments, conveners of various committees, librarian and college office. The important meetings of the IQAC were chaired by the president of the Management. Meetings of the sub-committees were chaired by the Principal. A senior member of every department was assigned the work of collecting the inputs from the departments and departmental associations after discussing with all the members of the concerned departments.

All the members of the faculty, the office and library staff, the management of the college responded positively and were actively involved in the preparation of the draft of the SSR. There were thorough discussions and consultations among the members of the steering committee and the faculty of all the departments of the college before the preparations of the final report. Thus, this final report submitted to NAAC for 3rd cycle Re-Accreditation of the college is an outcome of the exhaustive deliberations conducted in the meeting of IQAC and steering committee.



The 3rd cycle SSR has been prepared as per the NAAC guidelines and it includes.

1. Preface
2. Executive summary and SWOC analysis
3. Profile of the College
4. Criteria-wise Analytical Reports.
5. Inputs from Departments
6. Post-accreditation initiatives
7. Declaration by Head of the institution
8. Certificate of compliance
9. Annexures

I take this opportunity to place on record my sincere thanks to the President and the members of M. P. E. Society, my learned colleagues and students for their active participation in the preparation of this report.

October 17, 2016
Honavar

Prof. S.S.Hegde
Principal



Executive Summary





CRITERION I : CURRICULAR ASPECTS

The college follows the syllabi prescribed by Karnatak University, Dharwad. A few of our senior faculty members are on the BoS/Text Book Committee of the University and contribute in curricular design. The institution has developed its own curriculum for different Add-on skill based certificate/Diploma courses which are complementary to the curriculum of University. Teachers attend the orientation programmes organized by the university from time to time to transact the syllabi. Individual teachers prepare a detailed plan of teaching for each semester basing themselves on the calendar of events of the institution. Term plan and lecture plan are recorded in the teacher's diary which is verified by the HOD and the Principal periodically. Additionally, departments have internal systems for workload allocation, taking stock of progress of mid-semester moderation of internal assessment and reviewing student performance.

Academic flexibility

The institution offers B.A, B.Sc and B.Com courses which are aided and BBA, M.Com and M.Sc in General Chemistry are unaided courses. Subject combinations as per the stipulation of the government and the University, restrict the horizontal mobility and the inter-disciplinary options. However, the loss is made up by the college by offering three add-on courses as supplementary enrichment initiative. These courses are sponsored by UGC curriculum enrichment.

Curriculum enrichment initiatives are on the priority of the college. The college extends all support for the field visits, industrial tours, student projects, seminars and workshops. The institution has established an Under Graduate Research Centre with the financial assistance from the Department of Higher Education, Government of Karnataka. This centre is the brain child of our President Dr. M. P. Karki, who is motivated by the statement issued by the noted scientist Bharat Ratna Dr. C. N. R. Rao titled "Catch them Young", to inculcate research tendency among aspiring science students. Special lectures by eminent personalities and well known scientists are arranged to develop research bent of



mind among students. The user friendly library system, subscription to INFLIBNET, the Audio-visual room with ICT gadgets, state of the art Language Laboratories are put to the best possible use to enrich the curriculum.

Feedback System

Feedback from all stakeholders in terms of its relevance and appropriateness of the curriculum in catering to the needs of the society / economy / environment is collected in formal and informal ways periodically and communicated to the departments and the concerned authorities.

CRITERION II : TEACHING – LEARNING AND EVALUATION

The institution ensures wide publicity of administration process which involves the distribution of prospectus to prospective students and students are selected on the basis of performance in qualifying examinations and in compliance of the stipulations by the government and the affiliating University. However, in keeping with the vision and mission of the institution, the students belonging to SC/ST, differently abled section, Minority Communities, women and economically weaker sections are given priority in admission. From the current academic year the Education department of the Government of Karnataka has introduced an online admission process.

Catering to student Diversity

A one day Orientation Programme is conducted for the first semester B.A, B.Sc, B.Com and B.B.A students at the beginning of the academic year. Slow and advanced learners are identified and remedial coaching is provided to the slow learners. However, the needy students are unwilling to make use of this facility. The college has the active IQAC which monitors all the academic activities of the college. In order to enhance advanced level of knowledge among the staff and students, they are encouraged to participate in seminars, conferences and workshops organized by the college and other educational institutions.

Teaching Learning Process:

Teachers prepare teaching plans and maintain a diary which contains term plans, lecture plans and the topics covered in each lectures. Teachers write diaries regularly and meticulously prepare the conspectus. Conventional method of lecture is supplemented by ICT aided teaching and seminars



wherever necessary and possible. In order to inculcate and develop research interest among students, they are encouraged to take up minor research project making use of the facilities available in the Under Graduate Research Centre established in the college. Students from I and III Semester B.Sc are involved in the Research Project sanctioned by the “Karnataka Jnana Ayoga” during the current year. The college organizes special lectures by eminent scholars and resource persons from time to time. These lecture programmes are organized by different departmental associations.

Teacher Quality

There were 33 permanent faculties and the Management has appointed 33 temporary faculties. 50% of the permanent faculty possesses doctorate degree. At present there are 25 permanent teachers among whom 11 possess doctorate degree. Teachers have attended refresher and orientation courses. Teachers are actively involved in research work, minor research projects and attend national and international conferences and present and publish their research papers. Some teachers have received recognition for their contributions in their respective fields. They are being honored with state level awards.

Evaluation Process and Reforms

The University conducts semester examinations. The regulations of the university are strictly followed and communicated to the students. The progress of the students is closely monitored by conducting two unit tests and home assignments in accordance with the guidelines of the University and also through project work, seminar presentation and the Academic Advisors. Students have all time access to the evaluated answer scripts. Grievances regarding the evaluation of University exams are referred to the University as per the norms. Students are advised to improve their academic performances and overall conduct of the students is being regularly monitored by the respective academic advisors and the discipline Committee of the college.

Student performance and learning outcomes.

The performance of students in university examinations is noteworthy. In Arts Stream, the result is above 85%, in science section it is above 95%, in Commerce it is 95% and BBA it is 70% in past five years. A good number of students passed with first class with distinction and 11 students got ranks to the University in past five years. Two students secured Gold medals and cash prizes at the University and the state level. A good number of our two students have won Gold, Silver and Bronze medals in sports events organized by the University and the State Government. Last year our students emerged as General Champion at the university Athletic Meet.



Criterion III: Research, Consultancy and Extension

Promotion of Research

Research Committee is constituted to monitor the research activities. The institution encourages the faculty to pursue research by under taking MRP. Though the college does not have recognition as research centre, two of our faculty members is recognized as Research Guide for Ph.D and M.Phil. 10 Minor Research Projects have been completed by teachers during the past four years and there are 4 ongoing research projects. Two teachers have submitted the Ph.D Thesis for the award of the Degree to the Karnatak University. Three of the faculty members have presented their papers in international conferences, 5 in national seminars and 7 served as resource persons in workshops during the academic year 2014-15. The college has organized 09 UGC sponsored seminars/conferences/workshops during the period under review.

Resource mobilization for Research

Researchers are encouraged to submit proposals to funding agencies such as UGC, Department of Science and Technology, Govt. of Karnataka (VGST), Neeti Ayoga Govt. of India New Delhi. The institution has established an **Undergraduate Research Centre** with a Prime Objective of encouraging young and ambitious students with potential for research and to provide them with good infrastructural facilities. IQAC and Research Committee encourage and prioritize inter disciplinary research. Though seminars and workshops are organized by the different departments, inter-departmental collaborations are encouraged so that entire teaching and non-teaching staff participate in the whole process of conduct of such programmes. As a consequence of this institutional unity is achieved.

Research Facilities

The institution has necessary infrastructure for research activity with many departments having acquired apparatus suitable for carrying out research, the well stacked library with specialized collections books and journals and INFLIBNET access to e-resources. Department of Science and Technology Govt. of Karnataka has sanctioned rupees 30 lakhs in the last five years for the infrastructural development to carryout research projects. The institution has nominated Dr. S. P. Hegde as scientific advisor to UGRC and he is very pro-active in providing expert advice to our faculty and the students and helping the



institution in preparing the Research Project proposals and in carrying out the research project after it is sanctioned. Karnataka Jnana Ayoga has sanctioned Rs. 25 lakhs to our UGRC Research Project. Our students and faculty of the Chemistry Department are now engaged in the project with an able guidance of our scientific advisor.

Research Publications and Awards

The faculties have published good number of Research papers in the National / International Journals or as chapters in book. Some of the faculty have also published books and articles in seminar / conference proceedings too.

Consultancy

Some faculty members offer consultancies in an informal way. The institution encourages the faculty to use their expertise within the campus and outside the campus. They are further advised to take necessary precautions while doing so, because their regular teaching and learning process in the college is not adversely affected. Their absence from the college on consultancy work is treated as On Official Duty (OOD) and their services are recognized if the faculty follows the procedures laid down by the institution. Biodiversity, Yakshagana, English and Kannada literature and language, water and soil analysis, Entrepreneurship development and the Environmental Studies and land utilization are some of the major areas in which the faculty has been consulted.

Extension Activities and Institutional Social Responsibility.

The extension activities of the college aim to address the community issues by sensitizing the youth and the public about such issues through education and awareness programmes. The priority areas of the institutional social responsibility initiatives and outreach activities include Blood donation, Road repairs, Swachh Bharat Abhiyana, Yuva Saptaha, Vanamahotsava, Awareness programme for rural folks on environment, Yoga and Pranayama, Drug abuse, Anti-plastic campaign etc. Our faculty members participate as Resource persons in many such programmes organized by Panchayat Raj Institutions of the Govt. The NSS, NCC, Rover's, Red Cross are actively involved in the extension and outreach activities. Our students travelled even up to Manipal Hospital to donate blood to save the patient who was suffering from a Dengue fever. Annual special camp of NSS unit is most important outreach programme of the institution. The institution solicits stake holder participation through feedback mechanism.



Collaborations

The college collaborated with other institutions like Forest Department, Agriculture and Horticulture Department, Free Legal Aid Cell of the local court, local financial and service institutions like LIC, KVGB, Vidya Poshak Dharwad, e-Goal and SBI in organizing various programmes and conferences. Members of the faculty have carried out research work in collaboration with reputed institutions like IISc and Karnataka Jnana Ayoga.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

Physical Facilities

The college has a vast campus of 50 acres with built up area of 7,991 m². Infrastructural facilities are available for academic, co-curricular and extracurricular activities. **Spacious and well furnished classrooms, well equipped laboratories, central library with spacious separate reading room for girls and boys, an assembly hall, an Indoor stadium with two Badminton Courts, Multi Gym, Rest Room for girls and a sprawling play ground for outdoor sports activities** are the highlights of the infrastructure. The college has a ladies hostel, staff room, separate toilets for boys and girls, vehicle parking space, canteen and pure drinking water facility.

Library as a Learning Resources

The library committee supervises all activities of the library. Library services are computerized. Two Reading Rooms one for boys and one for girls, reprographic facility, air conditioned internet connected reference room, INFLIBNET access, are some of the facilities available in the library. The library has 61,178 books, 15 journals and periodicals and regular enrichment of the library is taken up.

IT Infrastructure

The college has 51 computers, 5 laptops, 3 LCD Projectors, Printers, Internet and LAN facility for office and library. All the science Departments are provided with desktops. Smart boards and laptop are provided to science departments on need base. The college has its website www.sdmchonavar.org



Maintenance of Campus Facilities:

The college has budgetary provisions for maintenance of buildings, furniture, equipments and computers. It has an advisory committee consisting of senior faculty members for the maintenance of common facilities available on the campus which is named as 'Care Committee'. The repair works are outsourced as and when required. Infrastructure is optionally utilized as they are being shared by sister institutions on the campus.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Student Mentoring and Support

To ensure healthy relation between the students and teachers, to provide support information, guidance and encouragement, to counsel and guide students to plan their career and to improve student outcome academic advisors system is implemented. The advisory system is further supplemented by mechanisms like guidance cell, grievances redressal cell and student welfare office.

The institution publishes its updated prospectus annually which provides all the necessary information like courses offered, additions of courses, subject combinations, fee structure, facilities available, scholarships and freeships available, regulations framed by the college to maintain the dignity and decorum of the institutions etc. More than 80% of the students are benefited by the 19 various kinds of scholarships, freeships and financial aid. Philanthropists are approached for their help to support talented but poor students in getting higher education in the college. The Management reimburses the fees of all those students who secure Gold Medals, in various competitions conducted by the University, Rank holders, University Blues and the NCC cadets who are selected for R. D. parade. To promote and encourage student's creative and imaginative talents, the college publishes an annual miscellany titled 'Sharavati'.

Student Progression

The college closely monitors student progression through its career Guidance and Placement Cell. The cells provide training and arrange campus interviews for the placement of the students. On an average 30% of students are



placed in different jobs every year. Students are exposed to awareness for higher learning by arranging a visit to advanced research centres and industries and centers of higher learning.

Student Participation and Activities.

The college has an active Alumni Association. Students are encouraged to take part in cultural and sports activities. During the period under review they have won national/ state/university/district/taluk level prizes. The college athletes have emerged as Athletic Champions in recently held University Athletic Meet. The college Volley ball team and shuttle Badminton teams have won in zonal and inter-zonal competitions.

Academic and administrative bodies have student representatives. The best achievers of the college are honored by the college. People from various cultural and academic fields even from outside the college are selected to receive the honour by the college. All these activities motivate our students to participate in such activities.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Institutional Vision and Leadership:

The College is run by the Malnad Progressive Education Society, Honavar which is the Governing Body of the college. The Management has three tiered structure. It consists of a General Body, a Governing Council and an Executive Committee. The Executive Committee which has 9 members whose term of office is 3 years, elected from Governing Council of the Management. Principal is the ex-officio member of the Management. The Executive Committee is responsible for the execution of all decisions taken by the Governing Council and General Body. The participative and democratic principle of the management propels all plans and policies and their effective implementation.

At the college level several committees are constituted for participatory and decentralized administration. IQAC is the internal co-ordination monitoring body. Redressal Cell looks after the grievances. Various Committees like Discipline, Anti ragging, women's cell, CASH etc. have been constituted to address different concerns of the students.

Students elect their class representative through democratic process in the election and secretaries are elected by these representatives. These secretaries



are very important members of the college Union and Gymkhana and take part in the functioning of various committees and contribute to the decision making. The NCC (Army and Navy), NSS, Red-cross, Rover-Ranger and various departmental associations groom the leadership among the students. The institution has been working with CLHRD Mangalore, an institution which trains the trainer. The Government of Karnataka through the Department of Higher Education has entered MOU with some Private Universities in the state to train the college teachers. Accordingly our college is tagged to Manipal University which conducts orientation courses to teachers.

Team work leads to the best practices of the institution. The college believes in decentralizing governance. The conveners of college level committees together with their members hold meetings to formulate policies and guidelines for implementation. At department level the teachers in charge of the various departments autonomously work towards fulfilling the aims and objectives of their departments within the accepted set of frameworks. The concept of participatory management followed by the Principal leads to involvement of all sections of the college including students in their capacity as members and leaders of various committees.

Strategy Development and Deployment

The IQAC evolves mechanism to ensure smooth functioning of administrative system. The institution has a perspective plan for development. The need of the students, feasibility and sustainability are the aspects considered for inclusion on the plan. Each Department under the leadership of the HOD meet at the beginning of every semester prepare their unit plan, distribution of teaching work, strategies to be adopted to handle problem child collectively.

All the departments in the college conduct their departmental meeting periodically and review their strategies and make necessary changes. The Principal reviews the unit plan and syllabus completion along with the attendance of the students.

Faculty Empowerment Strategies.

Permanent faculties are recruited by the Management after taking necessary approval from the Department of Higher Education Government of Karnataka. Management appoints Guest Faculty on merit basis. The institution encourages faculty development programmes for the staff. Teachers submit self-appraisals for evaluation of their performance annually. Student feedback on the performance of the teachers is collected. Students are properly oriented before



they are given feedback proforma. After collecting the feedback they are analyzed by the Principal and the Management and corrective measures are evolved whenever necessary.

The institution is putting in continuous efforts to improve the professional competencies of the teachers by encouraging them to participate in orientation programmes, workshops so as to enable them to have an exposure which will ensure an academic excellence in them. Teachers are also engaged in co-curricular and extracurricular activities.

Financial Management and Resources Mobilization

Annual budget is prepared by the college and the same is placed before the Management for their consideration and approval for the optimum utilization of funds. Management mobilizes the resources and utilise the same for creating infrastructure and its maintenance.

The financial management of the college is totally transparent and all major purchases are made after due process of tenders, quotations and preparation of comparative statements. All these are scrutinized by the Fund Monitoring Committee headed by the Principal. Judicious expenditure of funds with defined protocol for purchases by the responsible authorities with fixed accountability and regular audit (Internal and external) of the Income and Expenditure accounts indicates transparency in financial affairs.

Internal Quality Assurance System (IQAS)

Established in 2005, the IQAC is a proactive body. It prepares the perspective plan for the Institution in consultation with all the stake holders. In order to ensure constructive and positive performance of all the stake holders IQAC ensures the presence of all the members in the meeting. The decisions taken in IQAC meeting are communicated to the staff and the students. It maintains all the activities of the college for quality enhancement and strives to achieve a creative balance between the academic mission of the college and its executive capacity between financial ability and the requirements of the stake holders.

CRITERION VII-INNOVATIONS AND BEST PRACTICES

Environment Consciousness

The Institution visionaries had chosen one of the best locations while establishing the college. They saw to it that learners get very clean, fresh air and



light throughout the day, all through the year so as to make the learning environment very pleasant. Plantation on the campus provide lush green ambience to the college. Campus is free from polluting vehicles, plastics, tobacco products and e-waste. The college observes Vanamahotsava every year in collaboration with Forest Department. Entire college including the teaching and nonteaching staff, students and the Management involves themselves in cleaning and maintaining the campus.

Innovations

A host of innovative practices are followed by the college aimed at creating conducive atmosphere to develop competence, confidence and a sense of belongingness among stake holders.

Best Practices

Four outstanding best practices are:

- 1) The academic advisors system: To ensure healthy relationship between the teachers and the taught, to provide individual care and attention, support, information and guidance, academic advisors are nominated. This was introduced 25 years ago by the then Principal Dr. N. R. Nayak it was first of the kind and then appreciated by the then Director of Collegiate Education Dr. Smt. Selvi Das.
- 2) Achievers at the University and state level competitions are felicitated in the presence of all students, their parents and public at large to inspire and motivate students. This practice also make the college education more a goal oriented rather than an examination oriented.
- 3) Achievers among students are given free education by the Management in recognition of their service to the institution and the society. It also attracts more number of talented students towards our college.
- 4) To encourage student participation in extracurricular activities, selected sportsmen are supported with nutritious food to supplement their physical energy.



SWOC Analysis

Strengths

1. More than 50 year of rich academic heritage.
2. Accredited with 'A' level by NAAC in 2004 and reaccredited with 'A' in 2011.
3. The Management headed by noted academicians, supported by dedicated and service oriented members
4. Three add-on courses introduced as supplementary enrichment initiative.
5. Excellent infrastructure consisting of well furnished 20 classrooms, 12 well equipped laboratories, sprawling playground measuring 1,29,664 sq.ft.
6. Central library consisting of 61178 books and 21 journals and 25 periodicals and subscription to INFLIBNET along with a few departmental libraries.
7. The academic calendar ensuring minimum 180 days of teaching and 270 working days in a year.
8. Audio-visual room to promote ICT enabled learning, which has comfortable seating arrangement with 200 capacity enabling the college to conduct seminars, workshops, orientation programmes and union functions.
9. Highly qualified and competent teachers.
10. An Under Graduate Research Centre (UGRC) and well equipped Language Laboratory.
11. As many as 14 endowment scholarships and 17 scholarships from government agencies, 5 scholarships sponsored by NGOs', in addition to these, students are also allowed to apply directly to NGOs to get financial assistance. Thus more than 75% of students studying in the college are benefited.
12. Highly appreciable performance of the students in the semester examinations, University and State level co-curricular and sports events.



13. Well trained and experienced Physical Director is coaching our athletes throughout the year. Nutricious food being served to selected athletes and other sportsmen.
14. Research culture: 10 projects completed in the last five years and 03 on going projects by the faculty.
15. Vibrant Career Guidance and Placement Cell with proven concern for students' progression to higher studies and employment, proactive mechanisms like grievance redressal cell and welfare measures to support students.
16. Achievers at University and State level competitions are given free admission as a policy and this has been serving as motivation.
17. Very strong student support services including health care with the co-operation of local private hospitals.
18. Healthy practices like the Academic Advisors System and Parents meet.
19. Felicitation to achievers from both teaching and nonteaching faculty and students on annual day celebration of the college.
20. MoU with Vidya Poshak Dharwad, e-Goal Bangalore and IGNOU.

Weakness

- 1) Declining proportion of aided staff. Due to this, there is an increasing dependence on unaided teachers and support staff.
- 2) Limited scope to modify the syllabus under the affiliating system.

Opportunities

- 1) Strengthening research culture by making use of Under Graduate Research Centre.
- 2) Scope to introduce short-term need based add-on courses.
- 3) Expansion of P.G. Courses.
- 4) Strengthen Alumni participation in the improvement of the quality service.
- 5) Optimum use of language laboratory to train students in soft skills.



Challenges

- 1) Attracting students for programmes in Arts stream.
- 2) Ensure students attendance in the language laboratory to develop soft skills.
- 3) Providing vertical and horizontal mobility to the learners.
- 4) Motivating the students to participate in Project / Seminar / Conference under the tightly scheduled semester system.
- 5) Mobilizing financial resources to improve the working conditions of the temporary staff.



PROFILE OF THE COLLEGE





1. Profile of the College

1. Name and Address of the College:

Name :	M.P.E.Society's S.D.M. College of Arts, Science and Commerce Honavar.	
Address :	Prabhat Nagar, Honavar-581334 (Uttara Kannada), Karnataka	
City :	Honavar	State :Karnataka
Website :	www.sdmchonavar.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Prof.S.S.Hegde	O:08387-220293 R:08386-221742	9449148072	-----	princesdmchnr@yahoo.co.in princesdmchnr@gmail.com
Vice Principal	-----	O: ----- R:	-----	-----	-----
Steering Committee Co-ordinator	Dr.V.M.Bhandari	O:08387-220293 R:08387-220011	9448893842	-----	vinayakbhandari63@gmail.com

3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender	<input type="checkbox"/>
i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-Education	<input checked="" type="checkbox"/>
b. By Shift	<input type="checkbox"/>
i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>



5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: 01/06/1964 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Karnatak University Dharwad

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	03/06/1985	Certificate enclosed
ii. 12 (B)	06/06/1985	Certificate enclosed

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **NIL**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No



If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	2,02,342.8 m ²
Built up area in sq. mts.	7,991 m ²

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities:

- Sports facilities

- * Play ground
- * Swimming pool
- * Gymnasium

- Hostel

* Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

* Girls' hostel

i. Number of hostels

ii. Number of inmates



ii. Facilities (mention available facilities)

- ◆ 24 hrs water
- ◆ Solar Water heater
- ◆ Electricity Facility
- ◆ Night Watchman
- ◆ Lady Warden
- ◆ Aqua-guard Water facility
- ◆ Well furnished Kitchen
- ◆ Experienced Cook
- ◆ Sanitary pad electric burner

* Working women's hostel

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)
- Cafeteria –
- Health centre –

First aid, Inpatient, Outpatient, Emergency care facility,

Ambulance..... Health centre staff –

Qualified doctor- Full time- Part-time-

Qualified Nurse- Full time- Part-time-

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage:
- Solid waste management facility:
- Waste water management
- Water harvesting



12. Details of programmes offered by the college (Give data for current academic year)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Under-Graduate	BA	3 Years	PUC	English & Kannada	900	121
	BSc				480	235
	BCom				1200	611
	BBA				150	56
Post-Graduate	M.Com	2 Years	BCom	English	80	57
	M.Sc		BSc	English	60	57
Integrated Programmes PG	-----	-----	-----	-----	-----	-----
Ph.D.	-----	-----	-----	-----	-----	-----
M.Phil.	-----	-----	-----	-----	-----	-----
Ph.D	-----	-----	-----	-----	-----	-----
Certificate courses	-----	-----	-----	-----	-----	-----
UG Diploma	-----	-----	-----	-----	-----	-----
PG Diploma	-----	-----	-----	-----	-----	-----
Any Other (specify and provide details)	-----	-----	-----	-----	-----	-----

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	02
-----	-------------------------------------	----	--------------------------	--------	----



15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Botany, Zoology, Mathematics, Electronics, Ind. chemistry and Computer Science	B.Sc	M.Sc. (General Chemistry)	-----
Arts	History, Economics, Geography, Political Science and Music	B.A	-----	-----
Commerce	Commerce	B.Com	M.Com	-----
Any Other (Specify)	B.B.A	B.B.A	-----	-----

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M. Com)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme



b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*	*F
Sanctioned by the UGC / University / State Government	----	----	----	----	51	----	31	----	----	----
Recruited	----	----	09	02	11	01	08	01	----	----
Yet to recruit	----	----	----	----	28	----	22	----	----	----
Sanctioned by the Management/ society or other authorized bodies	----	----	----	----	----	----	----	----	----	----
Recruited	----	----	----	----	20	20	13	07	----	----
Yet to recruit	----	----	----	----	----	----	----	----	----	----

*M-Male *F-Female



21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	----	----	----	----	----	----	----
Ph.D.	----	----	04	02	05	01	12
M.Phil.	----	----	04	----	03	01	08
PG	----	----	05	----	02	----	07
Temporary teachers							
Ph.D.	----	----	----	----	----	----	----
M.Phil.	----	----	----	----	----	----	----
PG	----	----	----	----	17	19	----
Part-time teachers							
Ph.D.	----	----	----	----	----	----	----
M.Phil.	----	----	----	----	----	----	----
PG	----	----	----	----	02	----	----

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 04

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	08	16	03	07	03	08	02	03
ST	02	09	03	07	03	06	02	04
OBC	336	521	339	543	289	518	283	487
General	129	201	119	195	104	172	103	175
Others	----	----	----	----	----	----	----	----



24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1020	----	----	----	1020
Students from other states of India	03	----	----	----	03
NRI students	----	----	----	----	----
Foreign students	----	----	----	----	----
Total	1023	----	----	----	1023

25. Dropout rate in UG and PG (average of the last two

batches) UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No



28. Provide Teacher-student ratio for each of the programme/course offered
 B.A- 1:2, B.Sc-1:12, B.Com-1:87, B.B.A-1:14

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16 Sept 2004 (dd/mm/yyyy) Accreditation Outcome/Result "A"
 Cycle 2: 16 Sept 2011 (dd/mm/yyyy) Accreditation Outcome/Result "A"
 Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

287

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

181

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC 01/01/2005 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR	(i)	21/11/2013	(dd/mm/yyyy)
AQAR	(ii)	21/11/2013	(dd/mm/yyyy)
AQAR	(iii)	19/12/2014	(dd/mm/yyyy)
AQAR	(iv)	09/12/2015	(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- ◆ Our college has bagged champion in Univeristy Sports during 2015.
- ◆ College Management has proposed to start following programmes.
 B.C.A Course, M.A.Political Science, M.A.English, M.A.Economics.
- ◆ Upgradation of Indoor Stadium.
- ◆ Construction of Outdoor Stadium.



CRITERIA-WISE ANALYTICAL REPORT





CRITERION I

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

“To achieve academic and professional excellence with character building”.

MISSION:

To instill self confidence in the student community through education with an emphasis on competitive spirit to face the challenges.

The VISION and MISSION are printed in the prospectus of the college. These are distributed to the students at the time of admission. The importance of Vision and Mission explained to the students in detail during the orientation programme which is held in the beginning of the academic year.

Vision, Mission and Objectives are also displayed in important places like College entrance, Library etc.

OBJECTIVES:

- ◆ Establishing educational institutions.
- ◆ Acquisition of knowledge.
- ◆ Human resource development.
- ◆ Development of social responsibility.
- ◆ Inspiration to civic sense.
- ◆ Creation of sportive spirit.
- ◆ Development of Art, Culture and discipline.
- ◆ Inculcation of patriotism.
- ◆ Environmental awareness.

The copy of prospectus is circulated to the members of the Management. The contents of the prospectus are communicated to the parents/ guardians during parents meet. The contents are explained to the teachers during staff



meeting. The details are published in the college website so as to reach other stakeholders.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The Time Table committee prepares academic calendar prior to the commencement of the academic year as per the instructions of the Principal. While doing so, the committee will strictly adhere to the guidelines set by the University regarding number of teaching hours stipulated to complete the syllabus prescribed for each subject. It ensures proper teaching –learning transactions and proper evaluation.

The departmental meetings are held regularly. The distribution of workload to individual teachers is assigned in the beginning of the academic year. The topics, syllabus and classes for the academic year are distributed among the faculties of the concerned departments and at the end of the each semester all faculties submit the details of syllabus completed to the Principal.

Academic diary is maintained by the teachers and diary is monitored by HOD and the Principal regularly. The curriculum, Results, Time-Table and other important data are uploaded in the college website.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The Board of Study (BoS) comprising senior faculty of the affiliated colleges is constituted by the University. Each subject will have independent Board of Study which designs and develops the syllabi. Syllabus thus framed will be sent to all the affiliated colleges.

Orientation/refresher course /winter school programs/workshops organized by Academic staff colleges of different University and KU Dharwad helps the teachers in translating the curriculum and improving teaching practices.

The following support systems are available in the college to enable the teachers to ensure effective delivery of curriculum.

- ◆ Provision of e-library and internet facility by the college.
- ◆ The library of the college provides sufficient books, reference materials, journals, magazines and INFLIBNET service.



1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- ◆ Teachers prepare their teaching plan in advance and accordingly the teaching is carried out.
- ◆ Teachers are encouraged to practice interactive method of teaching with active participation of students.
- ◆ Student projects, study tours, field works are carried out as a part of curriculum.
- ◆ There is rich library with reading space and effective book issue system to satisfy the students.
- ◆ Students have open access to the computers and internet in the library for any reference work like e-books, inflibnet...etc.
- ◆ Department of English conducted a Two day National Level workshop on “Designing Syllabus for Funcional English” during last academic year. The resolutions passed during the workshop along with the recomandations made by expert resource persons are submitted to the University.
- ◆ Training to teachers – For the benefit of newly appointed teachers, the college conducts orientation programs to enhance their knowledge and teaching skills.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution has network and interaction with the following beneficiaries;

- ◆ The Green Global Research Institute, Muroor, Kumta: Our Institution is utilizing the expertise and infra structure of this institute so as to encourage and motivate our students to take-up research and explore extra-learning resources.
- ◆ Indian Institute of Science, Branch Kumta: The Scientists/Research Scholors working in this institution regularly visit our UGRC to make use of the sophisticated equipments available at our center. This intern helps our science students to learn the research techniques.
- ◆ M.Sc General Chemistry final year students have to complete project as an integral part of the course. In this regard they visit MRPL Mangalore,



Daffodil Pvt.Ltd., Mangalore, Prakruti Agrotech Pvt.Ltd. Ankola, Microlabs Bangalore and Bagalkot Cements, Bagalkot.

- ◆ Departmental Associations organize lecture series and project exhibitions by inviting experts from the various fields. This provides an opportunity to our students to interact with the resource persons which in turn help them in enhancing their skill competence and also creates awareness among the students about job opportunities.
- ◆ Commerce and B.B.A. students also have project works as an integral part of the course. The department arranges for industrial visit.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

In an affiliated college the curriculum is prescribed by the University. However those who are members of BoS can suggest/contribute while revising the syllabus and make it more relevant to the changing needs of the society.

The following faculty members of our college are nominated as Bos and BoE members of KU Dharwad and other Universities to design and revise the syllabi.

- ◆ Prof. S.N.Hegde – Former HOD, Dept. of English, BoS KU Dharwad
- ◆ Dr.Ashok Huggannanavar- HOD, Dept. of Music, BoS and BoE member KU Dharwad, BoE member of Dr.Gangubai Hangal University Mysore and P.G.Department of Music, Kannada University Hampi, BoS member of Gulbarga University.
- ◆ Prof.Gopalkrishna G. Hegde –Dept of Music, BoE member of KU Dharwad and KSGH, BoS member of Gulbarga University.
- ◆ Dr.Shripad N Shetty –BoS member KUD
- ◆ Prof.M.S.Shetty –BoS member KUD.
- ◆ Dr.A.V.Shanbhag –BoE member KUD.

Students Feedback: The feedback from the students is collected at the end of every academic year in the specific format. The final year results analysis is also considered as feedback process.

Alumni Feedback: Feedback from alumni is collected whenever they visit our college for various reasons.

Academic peers : The feedback is collected from the external examiners of various Colleges and Universities who visit our institution to conduct UG and



PG practical examinations. The feedback is also collected from experts who have been invited for guest lectures.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Our college is affiliated to Karnatak University Dharwad which prescribes syllabi for all the courses.

We have introduced three add-on courses funded by UGC. The syllabus is framed by the concerned faculty members in accordance with the guidelines set by the UGC and the University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Our college always ensures that the stated objectives of curriculum are achieved in the course of implementation as follows:

- ◆ Assignments, projects and unit tests are conducted to understand how the students are coping with the syllabus.
- ◆ Opinions and feedback from the students and parents are collected.
- ◆ Remedial teaching is arranged for slow learner and students belonging to SC/ST, backward class and minority.
- ◆ Discussion among the faculty members of the Department time to time about the improvement of students.
- ◆ Result analysis made by the faculty members of each department is placed before the Principal who will forward it to the Management. Management after scrutinizing the analysed report suggests corrective measures for the improvement in the teaching learning process wherever necessary.
- ◆ Co-curricular and Extra curricular activities are carried out in the college throughout the academic year under the supervision of faculty members which will serve the purpose of achieving objectives of curriculum implementation

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- ◆ **Pourohitya:** Pourohitya forms an integral part of Vedic tradition. It is a known fact that there is always insufficient number of purohitas in our



society. Therefore Paurohitya was introduced as a value added Certificate course which could help many students who are interested in it either can choose as a occupation or as a value addition to the degree.

- ◆ **Hindustani Music:** Music is an integral part of our ancient culture. As Honavar is surrounded by villages with rich cultural heritage and our institution has well established music department with National and International level faculties, institution thought it proper to introduce an add-on course in Hindustani Music. Thus we have introduced UGC funded add-on course in music.
- ◆ **Human Rights:** In order to convert human force into human resources the institution has introduced a UGC funded foundation course in Human Rights.
- ◆ **Communication Skill:** To develop communication skill in English, our institution has introduced a self financed three months course. The language laboratory established in the college is extensively used for the purpose.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

Since our college is affiliated to Karnatak University Dharwad, the Institution does not offer twinning/ dual degree. However the students studying in B.A, B.Sc. and B.Com can simultaneously join for the Certificate / Diploma in value added courses like Hindustani Music, Human Rights, Communication Skills and Paurohitya.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Range of Core/Elective options offered by the University and those opted by the college.

A. Core options:

- ◆ Arts: B. A.
- ◆ Science: B. Sc. and M. Sc in General Chemistry.
- ◆ Commerce: B.B.A., B.Com and M.Com

B. Elective options:

a. Arts:

- ◆ B. A.: English, Additional English, Hindi, Kannada and Sanskrit as languages.

Economics, Political Science, History, Geography as social science subjects.



b. Science:

- ◆ B. Sc.: Botany, Physics, Chemistry, Industrial Chemistry, Computer Science, Mathematics, Electronics, Zoology.

c. Commerce:

- ◆ B.Com: Compulsory subjects.

d. PG Studies:

- ◆ M. Sc.: General Chemistry – Compulsory subjects
- ◆ M.Com – Compulsory subjects

C. Add-on Courses:

- ◆ Pourohitya and Music courses successfully completed during the period of reporting.

D. Interdisciplinary courses:

- ◆ M. Sc. General Chemistry and M.Com students learn English as an open elective subject.

E. Flexibility to pursue the program with reference to the time frame (flexible time for completion): This is as per the University norms.

- ◆ *Credit transfer and accumulation facility:* NA
- ◆ *Lateral and vertical mobility within and across programs:* Within the program: The students who have passed PU/XII science and commerce can get the admission for B.A, B.Com Courses.
- ◆ *Enrichment courses:* Students are given training for the development of soft skill. They are further guided through career guidance and placement cell to face competitive examinations and entrance tests for Post Graduate Studies. For PG Students (M.Com and M.Sc) NET/SLET coaching classes are also conducted.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, our college offers B.B.A, B.Sc.with Computer Science and Electronics and M.Sc in General Chemistry and M.Com as self financed programme with the permission of Karnatak University Dharwad and Government of Karnataka. The intake capacity for B.B.A. is 50, the students with minimum 40% marks in qualifying examination are admitted on demand. B.Sc. with Computer Science



and Electronics have intake capacity of 30, students with minimum 50% marks in qualifying examination are admitted on demand.

M.Sc in General Chemistry and M.Com courses were started in 2011-12 with 30 intake capacity. Subsequently intake capacity of M.Com is enhanced to 40, of which 50% seats are filled by the management of the institution and the remaining 50% seats by Karnatak University, Dharwad as per prevailing rules of the University.

Admission Procedure: From last academic year Higher Education Department of Government of Karnataka and Karnatak University Dharwad have invited applications through online from prospective candidates. The process of selection is purely based on merit i.e, the marks obtained in PU Second year for UG and marks obtained in B.Sc. and B.Com for PG courses.

Curriculum: Since our college is affiliated to Karnatak University Dhrawad, the curriculum is designed by the University. However, the project work is designed by the faculties of the concerned department.

Fee structure: The fee structure is as per the norms stated by KU Dharwad and Govt. of Karnataka and Management.

Teacher Qualification: Qualified and experienced faculties are appointed as per the norms of the KU Dharwad and Govt. of Karnataka. Apart from this, guest faculties from the neighboring college/industries are invited to deliver the lecture. Even the services of retired professors are also utilized for the benefit of the students.

Salary: The MPE Society, Honnavar which runs our college provides salary/Provident Fund to the teaching and non-teaching faculties.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes. Our college puts sincere efforts to provide additional skill oriented programs relevant to regional and global employment markets. The college provides the services of English Language Laboratory for developing English language proficiency. In Under Graduate Research Center B.Sc students carry out a project on water and soil analysis with the help of Vision Group of Science and Technology, Bangalore, Govt. of Karnataka.

For enhancing Employability skills of the students the placement cell conducts guidance lectures, aptitude tests, quiz and mock interviews.

- ◆ Special orientation programs are organized through Career Guidance Cell on Entrepreneurship to encourage them for self employment.



- ◆ Entrepreneurship Cell organizes one day workshop for final year students to create self employment awareness.
- ◆ NCC (Army/Navy) units are training the students to enable them to join defense services.
- ◆ Yakhagana training is regularly conducted for the students.
- ◆ NSS trains its volunteers to inculcate social responsibilities among them.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

- ◆ Yes. The institution has a study center of IGNOU in which regular students and public can pursue B.A., B.Com, BPP and Certificate course in Functional English, Teaching English as second language, Tourism, Entrepreneurship and Rural Development.
- ◆ The college has recognized study centre for the distance mode of education of Karnatak University Dharwad. The drop-outs in the regular mode are encouraged to continue education through distance mode.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- ◆ Special lectures are arranged by experts/Scientists/Entrepreneurs/Professionals on various aspects of science and socio-economic issues to motivate students.
- ◆ Debates are conducted on burning issues.
- ◆ Industrial and educational tours are regularly conducted.
- ◆ Educative film shows are organized for the benefit of the students.
- ◆ Blood-donation Camps are organized annually.
- ◆ Demonstrations, Awareness programs are arranged on Disaster Management, ‘First-aid’, fire safety etc.
- ◆ Awareness programs are arranged on Clean-India, use of green-energy and minimizing solid wastes etc through different units like NCC/NSS/ROVER SCOUT/RED- CROSS /College Union.
- ◆ Jatha is conducted by the students to create awareness among public on the Right to Vote.



- ◆ Under Graduate Research Center of the College is put to the best use of students to motivate them to take up basic scientific research.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Following efforts are made by the institution to enhance the learning experience of the students:

- ◆ Personality development programs are arranged to prepare the students for future challenges and shape them in a better manner.
- ◆ Orientation programmes/workshops are organized by Career Guidance Cell where various expert trainers are invited to train the students to face the selection process confidently
- ◆ Industrial tours are organized to expose them to modern technology.
- ◆ Study tours expose students to the ground reality and better understanding of issues and problems.
- ◆ Workshops are organized and eminent IAS officers are invited as resource persons to inspire students to choose career in Civil Services like IAS, IPS, IFS etc.
- ◆ Placement Cell has organized campus interviews by inviting IT, BPO and Banking sectors.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Gender: The orientation program for the first year students in the beginning of the academic year educates and creates awareness on gender sensitivity.

Women cell and CASH creates awareness about the crimes against women and provides self confidence about self protections. Lectures are organized by eminent speakers on the legal issues and acts to create awareness about women's rights.

Climatic Change: The Environmental Science is a mandatory subject for U.G. students studying in II Semester where the causes and consequences of environmental problems are discussed. The institution observes World Environmental Day where the students plant the saplings to improve the campus greenery.

Environmental education: NSS and NCC camps create awareness among the students about environment. Swachhatha Abhiyana helps to keep the campus



clean, green and eco friendly. Tree plantation programme is organized every year.

Human Rights: Study of Human right is a part of a curriculum for undergraduate students in second semester. The Management and the head of the Institution are very keen and cautious to see that, there is no violation of human rights in the campus.

A National Seminar was organized by Department of Political Science to provide a platform for discussion on such issues and bring awareness among the students.

ICT: The institution has made all the provisions to faculty and students to cope with the digital era.

Computer application is a mandatory subject for B.A. and B.Sc IV semester and for B.Com, II to VI semester courses as prescribed by the Karnatak University syllabi.

Teachers are provided with computers and internet facility.

The students have open access to internet and infolibnet in library.

The institution has a well equipped Audio-Visual room with LCD projector and computers.

There are Smart boards for presentations and lectures.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- * moral and ethical values
- * employable and life skills
- * better career options
- * community orientation

Moral and Ethical Values:

- ◆ Elocution and recitation competitions are annually conducted on “Bhagavadgeetha” and certificates of appreciation are given to encourage the students to read and absorb the moral values from the great Epics.
- ◆ The institution has a tradition of celebrating environmental day by involving students in tree planting to inculcate sense of responsibility towards environment.
- ◆ The students are made to involve in Clean India campaign by organizing Cleaning program in public places. The NSS, NCC, Rovers, Red-cross, the College Union and Parampara Koota are actively involved in conducting such programs.



- ◆ During the academic year the students celebrate Gandhi Jayanti, Valmiki Jayanti, Basava Jayanti and Ambedkar Jayanti, Vivekananda Jayanti. These celebrations help the student in imbibing the values represented by great persons.

Employment life skills:

- ◆ The Career Guidance and Counselling Cells are very actively involved in making the students feel employable. This is done by arranging orientation and training programs, so that students come out successfully through selection process. As a result there is good number of students selected in the campus selection.
- ◆ Special lectures and demonstrations or crash courses on Yoga are organized to help the students to improve memory and concentration.
- ◆ Our college students achieve high standards on enrichment activities in music. Both students and teachers of music department perform “Masada Sangeeta Programme” on fourth Wednesday of every month. Artists drawn from different parts of India are invited to perform. These practices are helpful for the overall development of student’s confidence and motivate them to take up music as one of the career options.

Better Career Options: Our College interacts with the HR department of Industries and various research centers through the placement cell. Several industries have provided opportunities to our students by absorbing them as their permanent employees. Many industries together visit our college on the occasion of “Brahat Udyoga Mela”.

Community Orientation:

- ◆ NSS students are holding week-long camps in selected village every year where, they educate the villagers on environment, waste management, cleanliness and health care issues to ensure the sustainable growth in all these aspects.
- ◆ Our institution in collaboration with Rotary Club of Honavar organizes special lectures by inviting experienced Doctors on AIDS awareness and prevention.
- ◆ Students’ Union organizes Jatha to create awareness among the public on “Right to Vote”.
- ◆ Bio-club has involved the students in the project- PBR (People’s Biodiversity Register) for the documentation of biodiversity & its traditional knowledge for all the Gram Panchayats of Honavar Taluk. Thus it helps the Gram Panchayats to document the wealth of the area which is necessary to protect their right on it in future.



1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- ◆ The feedback collected from parents is discussed in the departmental/association meetings to arrive at a conclusion. Suggestions regarding the syllabus are communicated to the members of BoS.
- ◆ The feedback collected from students at the end of the year is analyzed and used for providing better facilities in the campus.
- ◆ The feedback collected from outgoing students and the members of the alumni who visit our college for various purposes are used to improve the quality of education.
- ◆ Based on the feedback received from the management/govt. officials/resource persons/industrialists and external examiners, our college strives hard to implement at various levels.
- ◆ For example the attendance committee and admission committee keep on regrouping the timings and subjects so as to accommodate choices which meet students demand and preferences. This practice has reduced shortage in attendance and failure in exams.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The IQAC of the college receives information from the coordinator/HODs and monitors each enrichment programs through various committees. The committees organize wide range of extra curricular and enrichment opportunities which build up leadership qualities. The committees help in planning and execution of the programs throughout the academic year in the systematic way. Review meeting is conducted after the programme so as to recognize the pros and cons of such programmes. Positive results are appreciated and concerned organizers are encouraged to continue with such practices.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Our college is affiliated to Karnatak University Dharwad. It follows the syllabus prescribed by the University. Many senior faculties of our college are the members of the BoS. They contribute to the curriculum development by



participating in Workshops/Seminars organized to design and develop curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. The institution collects feedback on the curriculum from student and parents. The opinion of the students & stakeholders on the curriculum is forwarded to the University through the members of BoS for implementation.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

Two new PG programmes M.Com and M.Sc in General Chemistry have been introduced. As our college is situated in rural area, outgoing students were forced to go to Dharwad, nearly 215 km away from our town. The people around Honnavar are coming from usually poor family, hence it becomes difficult for many of them to send their children to Dharwad or any other far off cities. Considering the demand from students, parents and the society the management of our college started M.Sc in General Chemistry and M.Com Courses to cater to the higher education needs of the students.

BCA: The process of introducing the course is initiated.



CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures publicity through the following:

- a. Prospectus: The prospectus provides essential information about the institution, courses offered, rules and regulations pertaining to admission.
- b. Institutional Website: www.sdmchonavar.org provides details about the Vision, Mission, Objectives, Courses, faculty members and other information pertaining to admission.
- c. Advertisement in news papers and local TV channels.
- d. Notice Board: Information on admission is displayed on the college notice board.
- e. By staff, students, parents, alumni and well-wishers.

School Contact Programs:

Experienced faculties visit the feeding colleges to create awareness among the students regarding our institution and higher education facilities available. There is absolute transparency in the admission process.

- ◆ The College adheres to University Admission Guidelines.
- ◆ The College has an admission committee consisting of the faculty members who will take care of the procedures of the admission.
- ◆ List of selected candidates is put up on the notice board.
- ◆ Scrutiny of the original certificates, academic counseling is done at the time of admission.
- ◆ Finally, candidates are instructed to pay the prescribed fees in the college office to complete the admission process.
- ◆ The Admission process ensures social justice by providing equal opportunities to all sections of the society including SC/ST, OBC and Minority.



2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The students are selected for admission to B.A., B.Sc., B.Com and B.B.A programmes on the basis of their performance in the qualifying examination (PU Course) and in accordance with the reservation policy of the government. The cut-off percentage for admission at the entry level is 35%.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The students are admitted for B.A., B.Sc., B.Com and B.B.A programmes with their minimum eligibility prescribed by the affiliating University (Karnatak University Dharwad). The students with high academic achievement as well as those with minimum eligibility percentage are admitted with equal consideration.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. Review of the admission process is done by the Admission Committee headed by the Principal and faculty of concerned departments and changes are made in the mechanism as and when required by taking in to confidence of all the stakeholders.

The improvements suggested by the Admission Committee during the last few years are:

- ◆ To reorganize Admission Committee comprising representatives from all the departments.
- ◆ To review and re-design the prospectus.
- ◆ To avoid inconvenience 'Help Desk' facility is provided during admission to assist the applicants to fill the application forms and to guide them in the admission process.
- ◆ To create awareness/publicity about the various courses offered, by visiting the neighboring PU colleges.



- ◆ To submit proposals to the University seeking additional intake in some streams, to meet the increasing demands in the respective streams with the approval of the Management.
- ◆ Students' profile is maintained in separate register in order to review students performance in various curricular/co-curricular/extra-curricular activities. This is reviewed during re-admission process by the Principal and concerned teachers. Interaction with parents and counseling is done as corrective measures.

Such efforts have contributed to the improvement of admission process, better intake, better results and discipline. The feedback received from the students and parents is positive regarding the system adopted.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

Reservation policies of the Government are strictly followed and measures are taken by the college to ensure inclusive policy in the admission.

- ◆ **SC/ST, OBC and Minorities:**

Seats are allotted as per Government norms and these students are assisted in getting fee concessions and scholarships.

- ◆ **Economically weaker sections:**

Large number of students of this category have been admitted and given fee concession in accordance with Government policies on producing income certificate. There are various scholarships and endowment prizes instituted in the college on merit cum income basis.

- ◆ **Women:**

The college encourages admission of women candidates. At present, we have more number of girls students. The infrastructural facilities like spacious Ladies' Rest Room, CASH (Committee Against Sexual Harassment), separate sections for ladies in the library and in the canteen, Womens' Cell to look in to the welfare of the women, Ladies' Hostel extension have contributed to enrollment of more number of women students. Gender equity and women's empowerment are part of the policy of the college.



2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Year	2011-12		2012-13		2013-14		2014-15		2015-16	
Class	No. of Applications	Admitted	No. of Applications	Admitted	No. of Applications	Admitted	No. of Applications	Admitted	No. of Applications	Admitted
BA-I & II Sem.	101	101	82	82	70	70	40	40	44	44
BA-III&IV Sem.	122	122	94	94	81	81	56	56	47	47
BA-V& VI Sem.	99	99	121	121	90	90	64	64	62	62
BSc- I & II Sem.	108	108	86	86	109	109	58	58	70	70
BSc- III & IV Sem.	110	110	105	105	84	84	79	79	85	85
BSc- V& VI Sem.	103	103	111	111	104	104	63	63	111	111
BCom- I & II Sem.	227	227	210	210	221	221	93	93	211	211
BCom III & IV Sem.	195	195	219	219	201	201	120	120	170	170
BCom V& VI Sem.	152	152	195	195	215	215	111	111	216	216
BBA- I & II Sem	23	23	09	09	10	10	09	09	20	20
BBA- III & IV Sem.	34	34	22	22	9	9	6	6	13	13
BBA- V& VI Sem.	41	41	33	33	22	22	6	6	10	10
MCom I & II Sem.	24	24	30	30	30	30	30	30	28	28
MCom III & IV Sem.	--	--	25	25	25	25	29	29	28	28
MSc I & II Sem	15	15	30	30	30	30	28	28	30	30
MSc III & IV Sem	--	--	13	13	28	28	30	30	26	26

Demand ratio: 100%

Reasons for increase:

- ◆ Improvement in Infrastructural facilities.
- ◆ Well-equipped library with good number of Books and journals.
- ◆ Computerized services and internet facilities are provided in the library.
- ◆ Well qualified and resourceful teaching faculty.
- ◆ Students secured ranks in B.A., B. Com, B.Sc. and gold medals in various subjects.
- ◆ Campus selection through Placement Cell of the college.
- ◆ Training by physical instructor facilitates the students to take part in sports.
- ◆ Selected sportsmen are provided with all the facilities like food, track suits and sports equipments.



- ◆ Under-graduate Research Center established in the college motivated the students to undertake the research project.
- ◆ Academic advisors take personal care of allotted students

Reasons for decrease:

- ◆ Two Government colleges and two private un-aided colleges have been started in the nearby area.
- ◆ Free education for girls and low fee structure for boys in Government College.
- ◆ Increase in trend to go for professional courses.

Actions initiated for improvement:

- ◆ Better infrastructure facilities like class rooms, computers and internet facilities are provided.
- ◆ Modern teaching aids like PPT, smart board etc. are used.
- ◆ Case study techniques and group discussion are used by the teachers in their teaching wherever necessary and possible.
- ◆ Facilities are provided for supporting the students, which can motivate them to participate in curricular and extra –curricular activities.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The Institution caters to the needs of differently-abled students as follows.

- ◆ The time table is drawn in such a manner that differently-abled students do not face any inconveniences. Class rooms situated in the ground floor are allotted to them.
- ◆ Books and reading facilities are made available to the student in the ground floor of the library.
- ◆ College Canteen is in the ground floor.
- ◆ Ramp facility is provided wherever necessary.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes. Students are advised to indicate their interests in curricular/co-curricular/extra-curricular activities in order to identify students level of knowledge and skills at the time of admission. Having done so, experienced teachers will motivate the students to take up the course of their interest by conducting orientation programmes. On the basis of their interest special



training programmes are conducted by the senior faculties of the college and strategies are adopted to enhance their knowledge and skills in subsequent years.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The following strategies are adopted by the institution to bridge the knowledge gap of the enrolled students.

- ◆ Orientation courses are conducted for all the freshers by the faculty at the department level.
- ◆ Remedial classes: Based on the performance of students in internal examination, slow learners are identified and remedial classes are conducted for them during free hours. Students who have joined the college after passing the supplementary examination of class XII are also included in this remedial coaching. Remedial coaching in practical sessions is also conducted for the science students.
- ◆ Enrichment courses: Students are motivated to take up value added certificate (Add-on) courses to make them skilled and competitive in the job market.
- ◆ Language lab takes care of the students who need extra coaching in developing communication skills. Spoken English classes are held with special emphasis for students and also outsiders.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

As per the University syllabus, first year students have a compulsory subject on Indian Constitution, Human rights and Environmental studies. Apart from this, the college organizes workshops, awareness programmes, seminars, and lectures from time to time, in connection with issues like gender equity, inclusiveness and environment. Students are trained to protect the environment by organizing environment awareness camps and tree plantation activity on the campus through Science club, Bio-club, NCC, NSS etc. Scholarship counseling is also done for the SC/ST, OBC economically backward students.

Women's councillor and CASH organizes various programmes such as legal awareness for women, health and hygiene, women's empowerment, etc.



2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The college identifies the advanced learners through

- ◆ Concerned Academic Advisors.
- ◆ Performance in tests.
- ◆ Participation in debates/competitions.
- ◆ Interaction in the class room.

Teachers provide many opportunities to these students to attain academic excellence and motivate them by the following means.

- ◆ Opportunities to participate in seminars and present papers.
- ◆ Additional project and field assignments.
- ◆ Participation in various University, State and National level competitions.
- ◆ Use of E-Resources, free internet facilities.
- ◆ Additional books from the department and College library for extra and intensive reading.
- ◆ Management encourages them through felicitations and by awarding cash prizes.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- ◆ Both centralized (office) and decentralized (departments) database of students are maintained.
- ◆ Students from disadvantaged sections of the society, differently abled are given equal opportunities.
- ◆ Slow learners at the risk of being dropouts are identified through their attendance records, marks obtained in the internal tests. They are given special attention by providing remedial coaching in theory and practicals so that they can do well in the semester examinations.
- ◆ Interaction with the parents.



2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic calendar:

At the end of each academic year, the Principal holds a faculty meeting wherein the Academic calendar with the college events and activities for the next two semesters is chalked out. This is in line with that of the University. The important dates for co-curricular and extra-curricular activities are tentatively fixed. The calendar also shows commencement of classes, examination schedule and evaluation schedule.

Teaching plan:

At the beginning of each semester, the work distribution is done at respective department level. The subject wise teaching plan is prepared by the respective teacher under the guidance of the Head of the department. The teacher's diary gives details of the topics to be covered, hours allotted, month wise lesson plan and the work done by the teachers. This is monitored periodically by the Head of the Department and Principal.

Evaluation:

In each semester, two internal assessment tests are conducted. The performance of the students in two internal assessment tests and marks secured in Home Assignments are taken into consideration for internal assessment. Besides theory examinations, internal practical examination is also conducted for science students. Consolidated internal assessment marks of the students are submitted to the University. The academic calendar helps the students and teachers to plan other extra-curricular and co-curricular activities effectively along with the execution of academic duties.

2.3.2 How does IQAC contribute to improve the teaching -learning process?

IQAC contributes to improve teaching - learning process as follows.

- ◆ Conducts meetings periodically to discuss means for quality sustenance in the college.
- ◆ Arranges general staff meeting with the Principal and Management to evaluate the outcome of the departmental meetings.
- ◆ Promotes research and consultancy.
- ◆ Makes suggestions for development of infrastructural facilities.
- ◆ Obtains feedback on curriculum from students.
- ◆ Arranges orientation programme for teachers.



2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made more student-centric by encouraging interactions, greater group involvement and by adopting various other innovative methods such as

- ◆ Eliciting questions from the students in the course of teaching, thus making the process more interactive.
- ◆ Collective participation of students in problem oriented subjects and Science practicals by involving students in team work.
- ◆ Student Participation in Seminars: Students are encouraged to hold seminars using power point presentations in the class and participate in the seminars.
- ◆ Organizing Seminars: Students are involved in organizing seminars, conferences, workshops and fests. Here they learn organizational skills, time management and team work. Whenever National and State Level seminars are held, students are given important roles for the smooth conduct of these events.
- ◆ Field Tours: Experiences gained during NCC, NSS camps, Botanical tours, Field Study tour, Industrial visits, Bio-diversity projects such as Peoples Bio-diversity Register, Rangers and Rovers, Red Cross Camps, etc. give a lot of exposure to students.
- ◆ Project Work: Students of B.B.A, M.Com. and M.Sc. submit project reports in their final semester which enables them to work independently and creatively.
- ◆ Departmental bulletins such as Deepika (Kannada), Blossom (English), Photon (Science) are released annually. Students are motivated to contribute articles to the bulletins and College magazine (Sharavathi) thus enabling budding writers to explore their creativity and imagination.
- ◆ Science and Commerce exhibitions are organized to inculcate team work and leadership qualities.
- ◆ Debates & Group Discussions help in improving communication skills.
- ◆ Senior students help their juniors in the academics.
- ◆ Students participate in various competition organized in and outside the college. Our students bag prizes in most of the competitions held in other colleges.



- ◆ Co-curricular and extra-curricular activities organized by various associations of our college helps in the overall development of the students.
- ◆ Cultural programmes, competitions and historical tours organized by the “Paramparaa Kootaa” helps the students in understanding our Cultural Heritage and Tradition.
- ◆ To inculcate reading and research habits among the students, they are encouraged to utilize the facilities provided in the library which enhances their knowledge.
- ◆ Science Departments are provided with Computer Systems and internet facility.
- ◆ The college has an Audio Visual hall.
- ◆ The college has a well-stacked library with a collection of latest books, journals, magazines and periodicals, INFLIBNET and e-resources.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Students get opportunities to showcase their critical thinking and creativity in the following ways:

- ◆ Seminars and talks on contemporary issues are organized.
- ◆ College Magazine and bulletins of different associations enable young writers to explore their creativity.
- ◆ Various associations functioning in the college aim at promoting creativity of every individual student by arranging various types of co-curricular events like quiz and debates. In addition, the opportunities are provided for the following.
- ◆ Seminars and power point presentation by the students.
- ◆ Participation in various competitions.
- ◆ Organizing activities at departmental and intercollegiate level.
- ◆ Promoting ADMIN activities, by B.B.A. students.
- ◆ Involving students in community work and encouraging them to conduct blood donation camps and blood group identification camps.
- ◆ Training and motivating the students to participate in inter-class and inter collegiate competitions to showcase their creative side.



- ◆ Inviting Speakers/Resource persons to speak on diverse topics and to share their experiences about real life situations which in turn help the students to have better life skills.
- ◆ Conducting various Add-on and Certificate courses to empower the students and equip them with skill based knowledge.
- ◆ Participation in the documentation of seminar proceedings and activities of other departments.

Scientific temper is encouraged by:

- ◆ Questioning and clarification of doubts in the class by the students.
- ◆ Motivating students to undertake research oriented project work.
- ◆ Encouraging the students to present papers on current trends, contribute articles for the College Magazine and also for display on the notice boards.
- ◆ Organizing and participation in Science exhibitions.
- ◆ Inviting renowned persons from different fields to share their ideas, thoughts among the students.
- ◆ Promoting participation in seminars, workshops, conferences and Vocational Seminars.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The following facilities are available for effective teaching:

- ◆ The Audio-Visual Seminar hall is equipped with computers and LCD projector for multimedia projection. All the science departments are provided with computers with internet facility and few science departments are provided with LCD projectors.
- ◆ Smart board is being used by the Botany & Zoology departments.
- ◆ The computer lab is equipped with internet enabled computer system.
- ◆ The Institution has a well equipped e-library with INFLIBNET facility. The library has a full-fledged Net-Browsing centre.
- ◆ NME Connection has been provided to all the science departments in the college.
- ◆ Three photocopy centres.



2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- ◆ Students are exposed to advanced level of knowledge and skills through expert lectures by well-known academicians to increase and supplement their knowledge. Students are encouraged to participate in seminars by using IT-enabled tools like PPTs, video clippings and online sources to expose them to creative learning.
- ◆ Workshops, seminars and conferences (regional/national) organized in the college and in other institutions.
- ◆ To expose the faculty members to advanced level of knowledge and skills they are also encouraged to attend seminars and workshops on a regular basis and also present papers at state, national and international conferences.
- ◆ Faculty development programmes (Refreshser/ Orientation programme) conducted by the University.
- ◆ With the aim of quality enhancement, teachers are encouraged to pursue higher studies/research activities.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The institution provides counseling to the students in various aspects.

- ◆ The faculty members of the college are engaged in academic and personal counseling such as choice of subjects during admission, shortage of attendance, poor marks in final examination etc. Students are always free to approach teachers for any kind of guidance personal/professional, academic support, motivation and encouragement.
- ◆ Academic Advisory system is a regular activity. The Academic Advisor is assigned a set of around 30 students. This enables the Academic Advisor to know about the students' background and progress. The Academic Advisor monitors the regularity in attendance, participation in other activities of the college and the performance of the students in internal tests and semester examination. Teachers take keen interest to guide the students who are under their supervision.
- ◆ Career guidance programmes are arranged for the students to help them to plan their future.
- ◆ Special training programme is organized by the Placement Cell to equip the students for campus interview.
- ◆ Necessary guidance is given to the students who participate in various competitions organized by our and other colleges.



2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Chalk and talk method is blended with ICT enabled teaching. Efforts are made to bring innovation in teaching approaches by the faculty by incorporating

- ◆ Visits to industrial houses
- ◆ Educational visits to research institution, museums
- ◆ Language labs
- ◆ Field tours
- ◆ Assignments
- ◆ Students are encouraged to conduct seminars using PPT and present papers.
- ◆ Take up Project work
- ◆ Institution supports the faculty to adopt new and innovative methods of teaching
- ◆ Computers, LCD, internet and library resources are provided to update their knowledge and teaching methods
- ◆ Staff members are motivated to undertake minor research
- ◆ Books suggested by the faculty are purchased on a regular basis.

Impact of innovative practices on student learning:

- ◆ More interactive teaching-learning
- ◆ Enhancement of interest in the subject
- ◆ Better results in University examinations
- ◆ Increase in the number of students opting for higher education
- ◆ Better performance in organizing activities
- ◆ Increased employability
- ◆ Better equipped to face the competitive world



2.3.9 How are library resources used to augment the teaching- learning process?

- ◆ The library plays an important role in the teaching-learning processes in the college. The institution has a centralized library. The library is well stacked with rare and new books, journals, back volumes, magazines, e-books, old question papers and so on. Library resources enhance teaching-learning process.
- ◆ Students are directed to the library during the free hours. The library is kept open from 9.00 AM to 5.30 PM on working days.
- ◆ The faculty encourages the students to use the library by giving a list of reference books available in the library.
- ◆ An orientation programme is initiated for first semester students to explain the available facilities of our college.
- ◆ NME Internet facility is available in the library.
- ◆ Books, magazines and journals are added to the library every year.
- ◆ New arrivals and news clippings carrying interesting snippets of information are displayed.
- ◆ Students prepare study material, seminars, assignments etc., using the library resources.
- ◆ Students are given book-review exercise as assignments.
- ◆ INFLIBNET facilities are provided in the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The faculty follow lesson plans to complete the syllabus. So, the institution normally does not face any challenge in completing the curriculum within the stipulated time. Sometimes due to unexpected loss of working days, declaration of holidays by the Government or strikes/protests etc., the institution faces challenges in completing the curriculum. These problems are overcome by engaging extra classes. In case, any teacher avails long leave, loss of classes will be compensated by engaging special classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution adopts the following measures to monitor and evaluate the quality of teaching-learning



-
- ◆ A formal feedback is taken from the students every year reflecting the quality of teaching.
 - ◆ Regular observation by the Principal.
 - ◆ Random interaction with the students.
 - ◆ Suggestion Box.
 - ◆ Feedback from the outgoing students.
 - ◆ Feedback from parents.
 - ◆ Principal addresses the grievances whenever necessary.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The procedure of the recruitment of permanent teachers is done strictly on the basis of the guidelines laid down by UGC and Karnataka state Government. During the last eight years the Government has not permitted to appoint permanent teachers. However the college management recruits the required staff on temporary basis

The procedure of the recruitment of temporary teachers is as follows:

- ◆ For the selection of temporary teachers, management advertises in leading Regional/State newspapers.
- ◆ Applications received are short listed.
- ◆ The selection committee comprises of the Principal, the President, the EC members of the governing body and concerned subject experts.
- ◆ The candidates are selected on the basis of merit, oral interviews and their performance in demonstration lectures during the interview.
- ◆ The management approves the decision of the committee and selects the teacher.
- ◆ The management retains the competent staff through measures like annual salary appraisal and providing PF facility.
- ◆ The newly recruited faculties will under go the orientation course, in which the external experts will participate as resource persons.



Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.			02	02	05	01	10
M.Phil.			03	-	03	-	06
PG			04	-	03	-	07
Temporary Teachers							
Ph.D.					-	-	-
M.Phil.					-	-	-
PG					16	20	36
Part-time/Guest Teachers							
Ph.D.			03	-	-	-	03
M.Phil.			-	01	-	-	01
PG			-	-	-	-	-

The college has adequate number of qualified teachers to handle the classes. However, contract/visiting / guest faculties are invited to engage the PG classes.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- ◆ Management appoints competent staff through proper selection process. In addition to this, experts in the field will be invited to deliver the lectures.
- ◆ The College management has sent a proposal to start the Bachelor of Computer Applications (B.C.A) course from the next academic year to cater to the needs of the students. Well Equipped Computer Lab has been established for this purpose.



2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	06
HRD programmes	42
Orientation programmes	01
Staff training conducted by the University	04
Staff training conducted by other institutions	05
Summer / winter schools, workshops, etc.	01

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ◆ Teaching learning methods/approaches
- ◆ Handling new curriculum
- ◆ Content/knowledge management
- ◆ Selection, development and use of enrichment materials
- ◆ Assessment
- ◆ Cross cutting issues
- ◆ Audio Visual Aids/multimedia
- ◆ OER's
- ◆ Teaching learning material development, selection and use
 - ◆ Three day Training programme on "Feel Teacher" was organized in association with CLHRD Mangalore from 25th January to 27th January 2014.
 - ◆ Two day workshop on designing functional English syllabus was held on 28th & 29th September 2015.
 - ◆ One day quality improvement programme (QIP) was organized in association with Center for Regional Development Manipal University on 10th September 2016.



c) Percentage of faculty

- * invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies
- * participated in external Workshops /Seminars /Conferences recognized by national/international professional bodies
- * presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies

Level	Participated	Presented papers	Resource Persons
	Workshops / Seminars / Conferences	presented papers in Workshops / Seminars /Conferences	invited as resource persons in Workshops / Seminars / Conferences
International	-	02/23 = 8.7%	02/23= 8.7%
National	23/23= 100%	07/23 =30.4%	04/23= 17.39%
State	23/23= 100%	07/23 =30.4%	03/23 =13.04%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The Management strives to promote professional development of faculties by the various programs and activities which are as follows:

- ◆ Encourages the faculties to participate in International/National/State level Conferences/Seminars/ workshops by granting them OOD facility.
- ◆ Motivates to apply for Minor and Major Research Project under UGC and other funding agencies.
- ◆ Six faculties have attended refresher courses organized by UGC-ASC and twenty faculties have participated in conferences out of which ten presented research papers.
- ◆ One faculty member attended orientation course organized by UGC-ASC.
- ◆ A faculty member has attended the certificate course in teaching English at CIEFL in Hyderabad.
- ◆ Eight faculties have completed the Minor research Project.
- ◆ There are four on - going Minor research Projects.
- ◆ **The College has organized** Following UGC sponsored National level seminars and Workshops over the last four years.



Sl. No.	Name of the Department	Date	Title
1	Commerce	17-03-2011 National Level	Transacting the Commerce Education
2	Commerce and Economics	12th & 13th October 2012 National Level	Relevance of Urban Co- operative Banks in the LPG ERA
3	English	21 & 22 Oct 2012 National Level	Impact of Globalization on Literature
4	Political Science	2nd & 3rd March 2012 National Level	Human Rights Awareness
5	Music	28-03-2013 State Level	Development of Hindustan Music in the West Coast of India
6	Sanskrit	27 Dec 2013 National Level Work shop	Valmiki and Leadership
7	Kannada	3rd & 4th Oct 2015 National Level Seminar	Samaja-Sanskriti: Samakalina Mukha Mukhi
8	English	28 & 29 Sept 2016 National Level Workshop	Syllabus on Functional English
9	Sanskrit	05 & 06 Feb 2016 National Workshop	Leaders in Mahabharata Rupakas

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- ◆ Dr G.P. Patanakar Associate Professor of Geography received National Excellency Award from “Union of Geography Information Technology, Bangalore University in an International Conference held at Mangalore University on 13-12-2016 for his contributions to research at national and international level.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the institution has introduced the evaluation of teachers by the students. The feed back is collected from the students every year and the same is analysed by the Principal and Management. Based on the result, the Principal and management guide the concerned teachers and ensure improvement in the quality of teaching and learning. The entire evaluation process is done confidentially.



2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

As per the University guidelines, two internal assessment tests of 20 marks each are conducted in each semester. Apart from this, one home assignment with a maximum of 10 marks is given to students. The IA tests are conducted as per the annual question paper pattern. The assessed answer scripts are distributed to the students so that they will get to know their performance directly. Besides these Internal Assessment exercises, the students are instructed to write the answers to the comprehensive questions given in the textbooks, which are corrected by the teachers. The seminars will be conducted in the regular classes in which the students present their papers related to the topic.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

As per the University guidelines, two internal assessment tests of 20 marks each are conducted in each semester. Apart from this, one home assignment with a maximum of 10 marks is given to students. The IA tests are conducted as per the annual question paper pattern. Semester end examination is conducted as per the University time-table under the supervision of Chief Superintendent (External) appointed by the University.

For the smooth conduct of IA Tests, our college has constituted an Examination Committee which conducts the examination in accordance with annual seating pattern.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Semester end examination result is announced by the University. Marks card received from the University are distributed to the students through the college. Students have the provision to apply for revaluation of their answer scripts.

There is an Examination Committee headed by senior faculties to conduct IA test. Soon after the evaluation of the answer scripts, results are announced by the concerned teacher and signature of the student is obtained at the end of the announcement of the second IA test result. The marks obtained by the students in the IA test and home assignment are forwarded to the University.



Any grievances related to IA test are settled at the level of teachers of the concerned subject. Grievances relating to University examination are handled by the Principal according to university norms.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

College is following semester system since 2005. Accordingly two internal assessment tests and one home assignment are conducted in a semester for every subject. After the evaluation, the list of the internal marks is sent to the University online. At the end of the semester, written examination is conducted by the University and central evaluation is conducted by the University.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- ◆ Internal Assessment Tests are conducted as per the university norms and marks are awarded on the basis of the students' performance in written test and home assignment.
- ◆ The assessed papers are distributed to the students. Any grievances related to IA test are settled at the level of teachers of the concerned subject.
- ◆ Soon after the evaluation of the answerscripts, results are announced by the concerned teacher and signature of the student is obtained at the end of the announcement of the second IA test result.
- ◆ The marks obtained by the students in the IA test and home assignment are forwarded to the University.
- ◆ The students with poor performance in the IA test are given special care to improve their further study.
- ◆ With a view to encourage independent learning, students are assigned project works and they are sent to field work, industry visits and study tour.
- ◆ Special classes are conducted in the Language Lab to improve communication skills of students.
- ◆ The associations of various departments conduct seminars, workshops and special lectures to which experts are invited to train the students.
- ◆ In national/state-level workshops organized by the college a competitive session is exclusively arranged for students and the students of our college actively participate in it.



2.5.6 What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Reading, writing, arithmetic skills are reasonably improved at the under graduate level. The values like discipline, punctuality etc. are imparted to the students through the classroom teaching and extra curricular activities. They are equipped for their future career with the orientation, training in communication skills and other soft skills.

Besides the above, the graduate attributes are also fulfilled by the students by the following criteria fixed by the university:

- ◆ Students are required to have minimum 75% attendance to their classes/practical.
- ◆ They are required to take two internal tests and write one assignment per subject in a semester
- ◆ They are required to score minimum 40 marks to pass in a subject.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- ◆ At the college level there is an examination committee which sets certain norms for the evaluation. Accordingly the evaluation related grievances are settled at the level of concerned teachers.
- ◆ At the University level, students have the provision to apply for retotalling of the marks, photocopies of their answerscript and revaluation of the semester end examination answerscripts.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, following are the measures taken to create awareness among students and staff:

- ◆ Maintenance of work diary to ensure academics accountability and timely completion of the syllabus.
- ◆ Active participation of teachers in 'subject forums', as the forum actively involved in the revision of the syllabus.



- ◆ Use of digital technology as teaching aids.
- ◆ Giving model questions and answers.
- ◆ The NCC (Army and Naval Wing) inculcates nationalistic spirit, through various training camps and adventure activities.
- ◆ The NSS sensitizes students regarding community service, social and health awareness.
- ◆ There are academic advisors to help the students in their academic activities.
- ◆ The students union and other associations conduct various competitions in which students are motivated to participate.
- ◆ Elections are conducted in the democratic style to elect the students representatives so that the students develop democratic principles.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

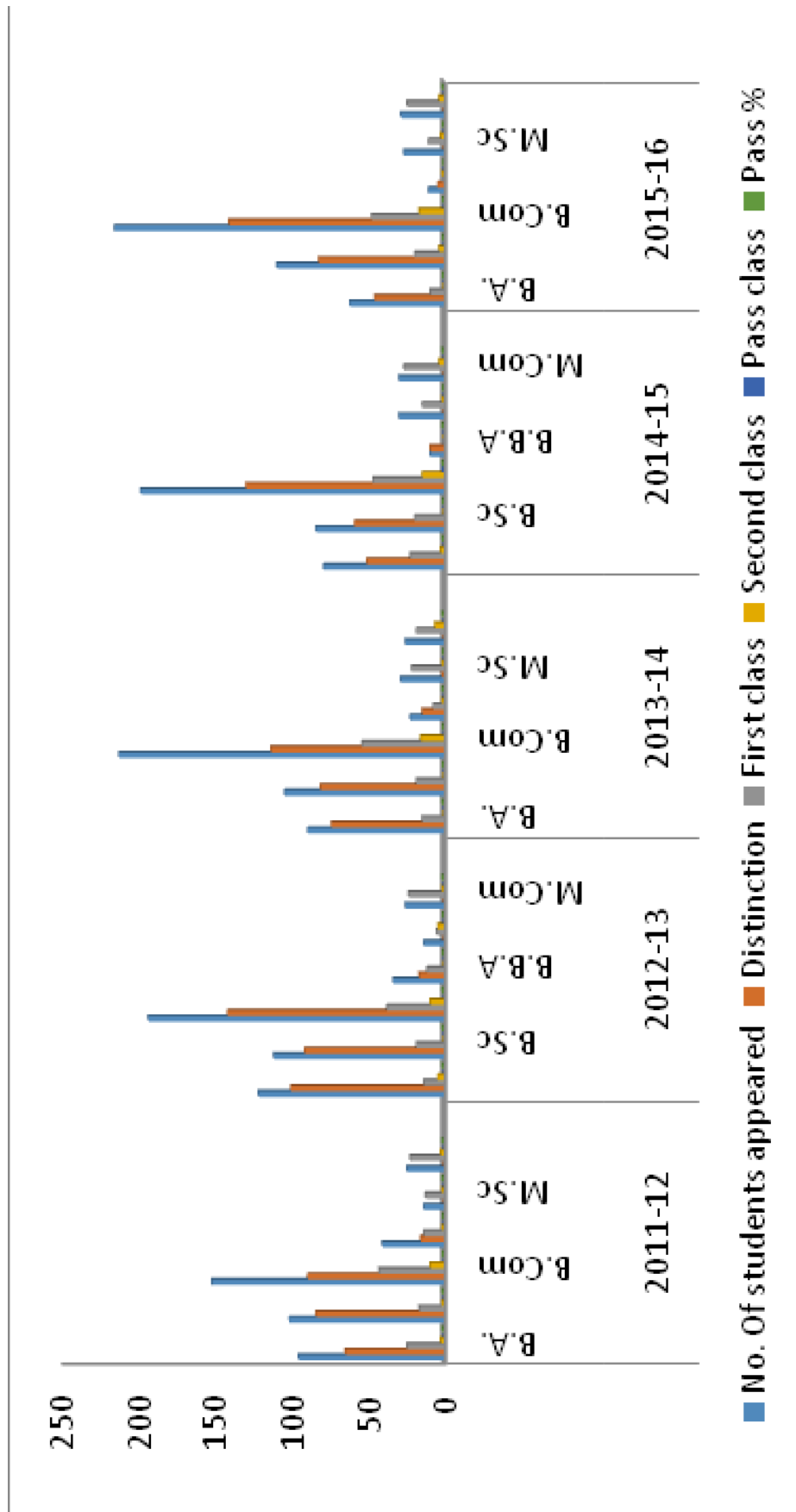
The institution monitors the learning progress of the students by holding the following programmes

- ◆ Attendance.
- ◆ Internal Assessment Test.
- ◆ Home Assignment.
- ◆ Seminars.
- ◆ Project work on career oriented course.
- ◆ University examination.
- ◆ Parents meet.



Analysis of the students result:

Year	Class	No. Of students appeared	Distinction	First class	Second class	Pass class	Pass %
2011-12	B.A.	95	64	24	2	0	94.7%
	B.Sc	101	83	16	1	0	99.01%
	B.Com	151	89	42	9	0	92.7%
	B.B.A	40	15	13	1	0	72.5%
	M.Sc	13	0	12	1	0	100%
	M.Com	24	0	22	2	0	100%
2012-13	B.A.	121	100	13	4	0	96.69%
	B.Sc	111	91	18	0	0	98.20%
	B.Com	193	141	37	9	0	96.89%
	B.B.A	33	16	11	0	0	81.82%
	M.Sc	13	0	5	4	0	69.23%
	M.Com	25	0	23	1	0	100%
2013-14	B.A.	89	73	14	0	0	97.75%
	B.Sc	104	80	18	0	0	94.2%
	B.Com	212	113	53	15	0	85.38%
	B.B.A	22	14	7	1	0	100%
	M.Sc	28	1	21	1	0	82.14%
	M.Com	25	0	18	6	0	96%
2014-15	B.A.	78	50	22	2	0	94.8%
	B.Sc	83	58	19	0	0	92.77%
	B.Com	198	129	46	14	1	95.96%
	B.B.A	9	9	0	0	0	100%
	M.Sc	29	0	14	1	0	72.41%
	M.Com	29	0	26	3	0	100%
2015-16	B.A.	61	45	9	0	0	88.52%
	B.Sc	109	81	19	3	0	94.50%
	B.Com	215	140	47	16	0	94.42%
	B.B.A	10	4	1	1	0	60.00%
	M.Sc	26	0	10	2	0	76.92%
	M.Com	28	0	24	3	0	96.43%





2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To facilitate intended learning outcome, structured strategies are outlined as follows:

- **Structure of teaching:**
 - ◆ The academic calendar and the curriculum of the college are planned in accordance with the guidelines given by University.
 - ◆ Adequate number of qualified teachers are employed.
 - ◆ All co- and extra- curricular activities are deployed through special committees.
 - ◆ Upgrading teacher qualities through training and faculty improvement programs.
- **Structure of learning:**
 - ◆ Monitoring attendance of students.
 - ◆ Regular classes.
 - ◆ Special lectures.
 - ◆ Regular practicals.
- **Structure of assessment:**
 - ◆ Examination committee to conduct IA test.
 - ◆ Schedules for examination and assessment.
 - ◆ Timely submission of IA test, home assignment and practical marks to University.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- ◆ The college organises a career guidance program.
- ◆ Placement cell – The Placement Cell facilitates the interaction of prospective employers and students, by arranging campus interviews and placements.
- ◆ The Entrepreneurship Development Cell conducts workshops for final year students which helps them to become entrepreneurs.
- ◆ The institution has an MOU with 'e-Goal' which conducts training for competitive exams and computer courses. It helped the students to face competitive examinations.



- ◆ An Under Graduate Research Center (UGRC) has come-up on the college campus which helps the students to involve in the research activities.
- ◆ Digital Language Lab facilitates learning communication skills.
- ◆ There are manuscripts magazines like 'BLOOM', 'PHOTON', 'DEEPIKA' to which students contribute their articles. There is also an annual magazine of the college 'SHARAVATI' wherein students' articles are published; it also contains the reports of the programmes conducted in the college, students and teachers achievements with relevant photos.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- ◆ Every department is given responsibility to collect and analyze the data on student performance and learning outcomes.
- ◆ Attendance Committee monitors student's attendance every month.
- ◆ Students' performance is analyzed and discussed in the faculties and Management meeting; corrective measures are taken to improve the performance of the students as per the guidance given by the Management.
- ◆ The college has feedback collection system so that the barriers for learning for the students are analyzed and rectified.
- ◆ The Principal of the college conducts regular meetings with the faculty members to discuss students' overall performance and suggests the measures for the improvement.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The Institution monitors the learning outcomes through:

- ◆ Continuous assessment and regular student feedback.
- ◆ Result analysis ensures the achievement of learning outcomes.
- ◆ Placement of the students.
- ◆ Felicitating the student achiever in academics and sports.
- ◆ Meetings of the staff chaired by the President of the Management in which, students' performance are appraised.



2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, The methodologies used for this purpose are Group Discussion, Assignments, Seminar presentations, individual or Group project work, Viva – voce, and two internal examinations. These evaluation exercises are diagnostic as well as remedial as they:

- ◆ Provide effective feedback to students.
- ◆ Enable teachers to take account of the results of assessment.
- ◆ Help students to face the examinations without fright and can gather thorough understanding of the subject.
- ◆ Seminars and assignments have made students better orators.
- ◆ Allow the active involvement of students in their self learning.
- ◆ There is a noticeable increase in the use of library and internet facilities as most of the activities are reference based.



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution does not have recognized research center/s of the affiliating University. But, the College has an Under Graduate Research Centre (UGRC) established with the assistance from the Management and other funding agencies to conduct research projects for UG and PG students. The Center works in collaboration with Green Gold Global Research Institute, Muroor, Kumta.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a research committee to facilitate, monitor and encourage the research activities. The research committee comprises five members from teaching faculty representing various departments and two members from non teaching faculty and the Principal as the Chairman of the committee.

The members of the Committee for the year 2015-16 are:

1. Principal, Chairman
2. Dr. Vijayalaxmi M. Naik Convenor
3. Prof. P.M. Honavar Member
4. Dr. V.M.Bhandari “
5. Dr. Renukadavi G. Golikatte “
6. Dr. D.L. Hebbar “
7. Dr. Mahesh K. Bhat “
8. Smt.Yashoda Naik “
9. Smt. Prafulla Mesta “

The committee periodically discusses various aspects of research and ongoing research projects (M.R.P.). Some recommendations of the committee are as follows:

- Decided to encourage the teachers to take up Ph.D. programme, major and minor research projects.



- To supervise the research proposals and monitor the timely completion of the research work.
- Recommended to submit the proposals for National, State level conferences, seminars and workshops. Members of the Research Committee are advised to involve in the planning of these proposals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The measures taken by the institution to facilitate smooth progress and implementation of research projects are

- **Autonomy to the principal investigator**
The institution offers complete autonomy to the principal investigator.
- **Timely availability or release of resources**
The college releases the sanctioned amount by the funding agency without any delay.
- **Adequate infrastructure and human resources**
Some departments of the institution are provided with the available infrastructure facility for promoting research.
- **Time-off, reduced teaching load, special leave etc. to teachers**
The institution provides all the facilities to the faculty involved in research as per the University guidelines, rules and regulations laid by the institution.
- **Support in terms of technology and information needs**
The college has a Computer Centre with broad band internet facility and a library with access to INFLIBNET facility. The staff members and students are permitted to use this facility with nominal charge.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
The institution ensures timely audit and submission of utilization certificate.
- **Any other**



With the good intension to motivate undergraduate students towards research projects, our management has established an Under Graduate Research Centre (UGRC) with the assistance from Government of Karnataka and other funding organizations, which is a rarest opportunity at undergraduate level. B.Sc. students of our college are actively involved in various scientific projects.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The following efforts are made by the institution in developing scientific temper and research culture and aptitude among students.

- Establishing Under Graduate Research Centre (UGRC) with the assistance from Government of Karnataka and other funding agencies.
- Motivating the students to undertake research oriented project work.
- Encouraging the students to present papers on current trends and also contribute articles for the college magazine and to display on the notice boards.
- Organizing and participating in Science Exhibitions.
- Inviting eminent scholars/scientists from all fields of Science, Commerce, Humanities and Languages to share their ideas, thoughts among the students.
- Promoting participation in seminars, workshops, conferences and Vocational Seminars.
- Active participation in all associations and clubs of the college.
- Organizing orientation programme for science students to develop scientific temper by inviting eminent resource persons.



3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- Minor Research Projects undertaken by the faculty funded by UGC:

Sl No.	Name of the Faculty	Date of Sanction	Title of the project	Amount sanctioned
1	Prof. G. P. Hegde	10-02-2012	Performance Evaluation of Urban Co-operative Banks of Uttara Kannada District of Karnataka	Rs 53046 /-
2	Dr. Vijayalaxmi M. Naik	10-02-2012	Macroalgal Diversity of Chlorophyta and Phaeophyta Members along Honavar and Bhatkal Coast(Central West of India)	Rs 1,12,000 /-
3	Dr. Renukadevi G. Golikatte	10-02-2012	Benthic Production along Honavar and Bhatkal Coast, (Central West Coast of India).	Rs 1,40,000 /-
4	Dr. V. M. Bhandari	10-07-2012	Moving Self Help group towards Entrepreneurship –A study with reference to the State of Karnataka	Rs 80,000/-
5	Dr. Ashok Hugganavar	10-07-2012	Gudageri Pradeshadatta Hindustani Sangeeta Parampre- Sthaliya Rangabhoomi Mattu Dharmikotsavagala Koduge	Rs 1,50,000/-
6	Prof. P.M. Honavar	10-07-2012	Synthesis and Evaluation of Tetrazole and its precursors substituted to Flavones and Isoflavones	Rs 1,50,000/-
7	Prof. Suresh S.	13-07-2012	Studies on Terrestrial gamma –radiation and Polonium 210 activities in and around coastal Uttarakannada	Rs 1, 40,000/-
8	Prof. S.S. Hegde	29-03-2013	Novels reflection on nationalism and politics a study of Rohinton mistry's selected. novels a fine balance and such along journey	Rs 1,25,000/-
9	Dr. D. L. Hebbar	23-9-2013	Problems and Prospects of micro-small and medium Enterprises in Uttarakannada	Rs 1,20,000/-
10	Dr. R. R. Shastri	23-9-2013	Kalidasoktah Nayakatvagunha	Rs 55,000/-
11	Dr. G. P. Patanakar	15-02-2014	Depletion of Water Potential in the Western Ghat region of Uttarakannada District Causes and Effect.	Rs 1,50,000/-
12	Dr. G. N. Bhat	15-02-2014	Role of Transportation in Rural Development	Rs 1,10,000/-



- In-house projects done by students:

Sl.No	Title Of The Project	Students Name	Guidance Name
1.	People's Bio-diversity register under Karnataka Bio-diversity Board	CBZ Students	Dr.Vijayalaxmi M. Naik &
2.	Synthesis and Study of Antioxidant activity of Tetrazole Derivative	Akshata S. Naik	Prof. P. M. Honavar
3.	Extraction of Tannin From Natural Sources and Anticorrosion Studies.	Bibi Qhalandari M. Shaikh	Prof. Manjunath Hegde
4.	Biological Evaluation of Some Synthetic Isoxazole Derivative	Kushbu A. SAb	Prof. P. M. Honavar
5.	Biological Evaluation of Some Synthetic Flavanone Derivatives	Shilpashree S. N.	Prof. P. M. Honavar
6.	Biological Evaluation of Some Synthetic Triazole Derivative condensed with Rutin	Kavita M. Naik	Prof. P. M. Honavar
7.	Anti Oxidant and Corrosion Study of Substituted Thiazole Compound on Mild Steel	Divya Hegde, Rakesh Shanbhag, Ashivini Naik	Prof. Manjunath Hegde
8.	Biological Evaluation of Some Synthetic Phenyl Hydro Phthalazine Derivative	Madhura S. Bhagwat	Prof. P. M. Honavar
9.	Synthesis and Study of Antioxidant activity of Quercetin Derivative	Pooja M. Achari	Prof. P. M. Honavar
10.	Isolation of Furfural From Agricultural Waste and Its Biological Studies	Soumya B. Sunagar	Prof. Manjunath Hegde
11.	Biological Evaluation of Some Synthetic Tetrazole Condensed with Flvanone	Swati K. Shet	Prof. P. M. Honavar
12.	Antioxidant and Antifungal Studies of Phenyl Isoxazole Derivatives	Rupesh K. G.	Prof. P. M. Honavar



3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

UGC sponsored seminars/work shops organized by the institution are as follows:

Sl. No.	Name of the Department	Date	Title	Amount Sanctioned
1	Commerce	17-03-2011 National Level	Transacting the Commerce Education	₹ 52000 /-
2	Commerce and Economics	12th &13th October 2012 National Level	Relevance of Urban Co-operative Banks in the LPG ERA	₹ 72000 /-
3	English	21 & 22 Oct 2012 National Level	Impact of Globalization on Literature	₹ 145000 /-
4	Political Science	2nd &3rd March 2012 National Level	Human Rights Awareness	₹ 80000 /-
5	Music	28-03-2013 State Level	Development of Hindustan Music in the West Coast of India	₹ 105000 /-
6	Sanskrit	27 Dec 2013 National Level Work shop	Valmiki and Leadership	₹ 81000 /-
7	Kannada	3 rd & 4 th Oct 2015 National Level Seminar	Samaja-Sanskрати: Samakalina Mukha Mukhi	₹ 68000 /-
8	English	28 & 29 Sept 2016 National Level Workshop	Syllabus on Functional English	₹ 75000 /-
9	Sanskrit	05 & 06 Feb 2016 National Workshop	Leaders in Mahabharata Rupakas	₹ 80000 /-

Sensitization programme organized for the benefit of PG students (M.Sc.) by inviting Eminent Scientist Prof.M.S.Hegde and Dr.Mukund Rao, Member secretary of Karnataka Jnana Ayoga.



3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sl. No	Specialized Research Area	Name of the faculty	Department/ Subject
1.	Political Fictions after 1980	Prof. S. S. Hegde	English
2.	Comparitive Literature	Prof. M. G. Hegde	English
3.	Political science and human rights	Prof. M. R. Nayak	Political Science
4.	Economics of development	Dr. D. L. Hebbar	Economics
5.	Environmental studies and land utilization	Dr. G. P. Patankar	Geography
6.	Hindustani Claiscal Vocal	Dr.Ashok Huggannanavar	Music
7.	Synthetic Organic Chemistry and Biological Evaluation	Prof. P. M. Honavar	Chemistry
8.	Plant Taxonomy and embryology	Dr. Vijayalaxmi M. Naik	Botany
9.	Fisheries Biology	Dr. Renukadevi G. Golikatte	Zoology
10.	Nuclear Physics	Prof. Suresh S.	Physics
11.	Topology	Dr. Mahesh K. Bhat	Mathematics
12.	Human Resource Management and Entrepreneurship	Dr. V. M. Bhandari	Commerce

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college organizes National and State level seminars, workshops, special lecture programmes, interactive sessions and invites scholars, researchers of eminence to visit the campus to interact with teachers and students. Eminent Scientistwho have visited our college are Dr. H.B.Walikar Ex V.C. KU Dharwad, Prof.M.S.Hegde IISc. Bangalore, Dr.Mukund Rao, Member secretary of Karnataka Jnana Ayoga, Prof. S.G.Hundekar, KU Dharwad, Dr. L.D.Vaikunte KU Dharwad, S. Lakshminarayan Manipal University, Dr. S.I.Bhat Ex Principal Sirsi, Dr.G.S.Bhat Ex Principal Kumta, , Dr. JanardhanNaik Registrar (Evaluation) RCU Belgaum. Dr. Mrutyunjay Agadi K.U. Dharawad, Dr. Ravindra Katoti, Prof. Chandrashekar Patil, Dr. Vijaya Guttal, Dr. Sha. Shetter, Dr. Rajendra Chenni, Dr.K.R. Durgadas etc.



We work in collaboration with

- i) Green Gold Global Research Institute, Kumta
- ii) Indian Institute of Science, Bangalore.

Dr. S. P. Hegde, Director of Green Gold Global Research Institute of Kumta is working as Research Coordinator of UGRC.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty has utilized Sabbatical Leave for research activities.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

To create research attitude and awareness among the students the following initiatives have been taken up by our institution:

- ◆ Establishment of well equipped Under Graduate Research Center (UGRC).
- ◆ Dept. of Chemistry is carrying out '**Physico-Chemical Analysis of Water, Soil and Food around Honavar Taluk**'.
- ◆ In Collaboration with Green Gold Global Research Center Kumta, Dept. of Chemistry has been working for '**Preparing the Students for Research Training: Pilot Study on Environment pollutants in the Konkana Belt**' of the samples collected from ponds, fresh water streams, stagnant ponds, sewage, municipal water, back water etc. along the west coast of Karnataka.
- ◆ Students of Botany and Zoology departments have prepared Village Biodiversity Register and presented the same in the conference on Uttara Kannada Biodiversity-2012, conducted by The Center for Ecological Sciences, Indian Institute of Science, Bangalore as a part of Ecological Carrying Capacity Studies of Uttara Kannada District for submission to the Govt. of Karnataka.
- ◆ Dept. of Botany has carried out documentation work on '**Mushrooms of Gerusoppa Region**' Honavar Taluk.
- ◆ Dept. of Zoology has carried out documentation work on '**Molluscan Shells of Coastal Regions of Bhatkal**' and documentation work on '**Butterflies and Dragonflies of Gerusoppa Region**'.



- ◆ Dept. of Botany and Zoology undertook the Preparation of People's Biodiversity Registers (PBRs) of twelve Grampanchayats of Honavar Taluk.
- ◆ Dept. of Commerce and Entrepreneurship development Cell of the college is regularly conducting Entrepreneurship Training Programme for final year Degree students.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Generally, the individual researcher mobilizes his/her financial resources from UGC or other funding agencies. The management encourages teachers as well as students to carryout research projects and other research activities.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no such provision for seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

- ◆ B.Sc. final year student Miss. Supriya Patwala received a grant of Rs. 30,000/- from SSP-UG/Spice Project titled "Extraction of Cinnamaldehyde from Cinnamon and Preparation of its Schiff Base of Heterocyclic compounds for the Study of Biological Activities".
- ◆ Department of Chemistry has received Rs 30,00,000/- from VGST-CISE award for the project titled "Establishment of Research Facility in the Science Department to cater to the needs of the Society".
- ◆ Karnataka Jnana Ayoga sanctioned Rs 25,00,000/- for the project titled "Preparing the Students for Research Training: Pilot Study on Environmental Pollutants in the Konkan Belt".

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The College encourages inter-disciplinary research and inter-departmental interactions in research and seminars. The research work carried



out by the UG and PG students under the guidance of Dr. S. P. Hegde, Research Coordinator of UGRC, seeks to explore new areas in Chemistry and Bioscience and its applications. The institute promotes the culture of interdisciplinary research. In undertaking interdisciplinary research, the faculty brings together the strength of the discipline and the competencies of the respective faculty. Departments conduct seminars and workshops in collaboration with other departments of the college. The services of resource persons are frequently shared by more than one department.

- ◆ The department of Commerce and Economics have organized a national seminar on Relevance of Urban Co-operative Banks in the LPG ERA on 12th and 13th of October 2012.
- ◆ Entire teaching and non-teaching faculty of the college are involved in organizing seminars and workshops.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college supports the maximum use of infrastructure facility by

- ◆ Providing computers with internet facility to all science departments in addition to the centralized internet centre.
- ◆ Regular upgradation of the college library made with the inclusion of a good collection of reference books and journals along with INFLIBNET facility.
- ◆ Some of equipments purchased by the institution are installed in UGRC, which will be utilized by UG and PG students for their research activities.
- ◆ Well equipped Language Lab is established in our institution to improve the communication skill of the students and public.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, our institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- ◆ VGST-CISE has sanctioned Rs.30 lakhs to Chemistry department for analysis of Water, Soil and Food of Honavar Taluk.



- ◆ KJA has sanctioned Rs.25 lakhs to Chemistry department for preparing students for Research Training, Pilot Study on Environmental Pollutants in the Konkan belt.
- ◆ UGC has sanctioned Rs.14, 28046/- to the faculties for various research projects during last four years.

Details of ongoing and completed projects:

Sl No.	Name of the Faculty	Date of Sanction	Title of the project	Amount sanctioned	Remarks
1	Prof. G. P. Hegde	10-02-2012	Performance Evaluation of Urban Co-operative Banks of Uttara Kannada District of Karnataka	₹ 53046 /-	completed
2	Dr. Vijayalaxmi M. Naik	10-02-2012	Macroalgal Diversity of Chlorophyta and Phaeophyta Members along Honavar and Bhatkal Coast(Central West of India)	₹ 1,12,000 /-	completed
3	Dr. Renukadevi G. Golikatte	10-02-2012	Benthic Production along Honavar and Bhatkal Coast, (Central West Coast of India).	₹ 1,40,000 /-	completed
4	Dr. V. M. Bhandari	10-07-2012	Moving Self Help group towards Entrepreneurship –A study with reference to the State of Karnataka	₹ 80,000/-	completed
5	Dr. Ashok Hugganavar	10-07-2012	Gudageri Pradeshadatta Hindustani Sangeeta Parampre- Sthaliya Rangabhoomi Mattu Dharmikotsavagala Koduge	₹ 1,50,000/-	completed
6	Prof. P.M. Honavar	10-07-2012	Synthesis and Evaluation of Tetrazole and its precursors substituted to Flavones and Isoflavones	₹ 1,50,000/-	ongoing
7	Prof. Suresh S.	13-07-2012	Studies on Terrestrial gamma –radiation and Polonium 210 activities in and around coastal Uttarakannada	₹ 1,40,000/-	ongoing
8	Prof. S.S. Hegde	29-03-2013	Novels reflection on nationalism and politics a study of Rohinton mistry's selected. novels a fine balance and such along journey	₹ 1,25,000/-	ongoing
9	Dr. D. L. Hebbar	23-9-2013	Problems and Prospects of micro-small and medium Enterprises in Uttarakannada	₹ 1,20,000/-	ongoing
10	Dr. R. R. Shastri	23-9-2013	Kalidasoktah Nayakatvagunha	₹ 55,000/-	completed
11	Dr. G. P. Patanakar	15-02-2014	Depletion of Water Potential in the Western Ghat region of Uttarakannada District Causes and Effect.	₹ 1,50,000/-	completed
12	Dr. G. N. Bhat	15-02-2014	Role of Transportation in Rural Development	₹ 1,10,000/-	completed



3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Within the campus the following research facilities are available:

- ◆ Well Equipped Under Graduate Research Centre (UGRC)
- ◆ Computer lab with internet facility
- ◆ Computers with internet facility to all science departments in addition to the centralized internet centre.
- ◆ Library with a large collection of reference books, journals, internet and subscription to INFLIBNET facilities.
- ◆ Language Laboratory.
- ◆ Well equipped laboratories with Departmental library.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Research committee identifies the needs of researches in emerging areas and submits its recommendations to the Principal for necessary action.

UGC Fund Monitoring Committee of our institution regularly monitors various available financial supports from UGC and other agencies in expanding the available infrastructural facilities to meet the needs of researchers.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

- ◆ Grant of Rs.50 lakhs has been made available to the institution by the Higher Education Department of Government of Karnataka to establish UGRC to promote research attitude at under graduate level.
- ◆ VGST-CISE has sanctioned Rs.30 lakhs to Chemistry department for analysis of Water, Soil and Food of Honavar Taluk.



Fund Received	Equipment Purchased	Quantity	Cost of the Equipment
30,00,000/-	UV visible Spectroscopy	2	2,00,000/-
	Digital Conductivitymeter	4	2,00,000/-
	Atomic Absorption Spectroscopy	1	7,72,281/-
	Digital Balance (Keroy)	1	77,520/-
	Digital Balance (Shimatzu)	1	1,53,900/-
	Fume Cupboard (Rotex)	1	56,658/-
	Deep Freezer (Rotex)	1	71,820/-
	Portable Autoclave	3	27,360/-
	Abbe Refractometer	2	26,220/-

- ◆ KJA has sanctioned Rs.25 lakhs to Chemistry department for “Preparing Students for Research Training, Pilot Study on Environmental Pollutants in the Konkan belt”.

Fund Received	Equipment Purchased	Quantity	Cost of the Equipment
25,00,000/-	HPLC	1	8,00,000/-
	Laptop	2	60,000/-
	GPS Unit	1	60,000/-
	Salinitymeter	1	5000/-
	pH meter	1	7000/-

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

P.G. students are undertaking off campus projects in connection with their course study. The Principal investigators of research projects make use of the research facilities outside the campus like Daffodil Pvt. Ltd. Mangalore, Prakruti Agrotech Pvt. Ltd. Ankola, Green Gold Global Research Center, Kumta etc.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Books, journals and e-resource through subscription to INFLIBNET is made available free of cost for teachers and students. Books and journals are purchased in consultation with the teachers. Students are provided with two books of their choice annually under book bank facility scheme.



3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The institution works in collaboration with Green Gold Global Research Institute, Kumta and IISc, Kumta branch.

- ◆ The special facilities like HPLC, UV, AAS, and Flame Photometer etc. are available at UGRC.
- ◆ Herbarium.
- ◆ Molluscan Shell collection.
- ◆ Museum.
- ◆ Library facilities.
- ◆ Internet facility to all Science Departments.
- ◆ Well equipped Physics, Chemistry, Botany, Zoology, Computer Science, Geography and Music laboratories.
- ◆ Modern teaching aids like smart board, ICT learning resources.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)

No patents obtained or filed.

* Original research contributing to product improvement

Such type of research work is not carried out by the faculty

* Research studies or surveys benefiting the community or improving the services

Many of the faculty members are engaged in research activities like publishing books, articles/chapters in books and journals. Their research addresses to variety of socio- economic, political and cultural issues that benefit the society.



*Research inputs contributing to new initiatives and social development

Faculties undertake research projects and publish research papers in their respective subjects. The research aims at upliftment of the society.

3.4.2 Does the Institute publish or partner in publication of research journal(s)?

If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the institution does not publish any research journal.

- ◆ Dr G.P. Patankar, Associate Professor of Geography is an editorial member of Golden Research Thought monthly Journal with ISSN No.: 2231:5063, Indian Streams Research monthly Journal with ISBN No.: 2230:7850 and Multidisciplinary International Online journals.

The Proceedings of seminars/conferences organized by the institute are recorded for the purpose of reference.

3.4.3 Give details of publications by the faculty and students:

*Publication per faculty

Name of the Faculty member	Research Publications / Articles			Books (Authored)	Books (Edited)	Chapters in Books	Total
	International	National	State				
Prof. S. S. Hegde		1					1
Dr. G. P. Patankar		1		2	1		4
Dr. Vijayalaxmi Naik	2						2
Dr. V. M. Bhandari		1		1			2
Dr. R.G. Golikatte	2						2
Prof. M. R. Nayak	1	1					2
Dr. D. L. Hebbar	2						2
Dr. Mahesh K. Bhat	1						1

Details of publications are as follows:

- ◆ Dr. Renukadevi G. Golikatte- Food and feeding habits of Whip fin silver biddy Gerres filamentosus (Cuvier)from Sharavati estuary, Central West Coast of India. WJST 2011,1(2):29-33.ISSN:2231-2587.
- ◆ Dr. Renukadevi G. Golikatte- Gonado-somatic index of silver biddy Gerres filamentosus(Cuvier)from Sharavati estuary Central West Coast of India. WJST 2011,1(2):26-28.ISSN:2231-2587.
- ◆ Dr. Vijayalaxmi M.Naik- Ontogeny and histochemistry of polyad pollens of *Dendrobium ovatum* (Willd.) Kranz. in Acta Biologica Indica 2012,1(2):207-213. ISSN: 2279-0160.



- ◆ Dr. Vijayalaxmi M.Naik- Unusual features of anthers of *Dregia volubilis* (L.F.). Benth. Ex. Hk. F. (*Wattakaka volubilis*) (L.F.)Stapf. in Acta Biologica Indica 2012.,(2): 231-237. ISSN: 2279-0160.
 - ◆ Dr. D.L. Hebbar- “Food security and population growth in India” Thematic international journal, December 2013.
 - ◆ Dr.V.M. Bhandari- Moving self-help Groups towards entrepreneurship in select districts of Karnataka emperical study was published in Indian Journal of Social Science Research (ISSN 2321-208X), 2014,(2), pp 79-93.
 - ◆ Prof. M.R.Nayak- Environment issues in Uttara Kannda Need for preservation of environment. Indian Journal of Applied Research Volume:5 Issue :3 March 2015, ISSN-2249-555X:493-494.
 - ◆ Prof. M.R.Nayak-Public Participation in Conservation of Forest in Uttara Kannda. International Journal of Scientific Research Volume:4 Issue:2February 2015,ISSN No.2277-8179 :324-325.
 - ◆ Prof. S. S. Hegde, “Amitav Ghosh’s *Circle of Reason: A Political Perspective*” in the Journal of Literatures in English with ISSN No 0967-8262 Vol. VIII issue15-16, pp 162-170.
 - ◆ Dr. Mahesh K. Bhat - On Separation Axioms in Topological Spaces. International Journal of Research Granthaalayah, Volume 4(issue - 6) June 16, pp 163-169, ISSN(P) - 2394-36-29.
 - ◆ Dr. D.L. Hebbar - Growth and problems of MSMEs in Karnataka with special reference to Uttara Kannada District. International Journal of Economic Research, Volume13 July 2016, pp 1169-1176.
- * Number of papers published by faculty and students in peer reviewed journals (national / international): 12
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- * Monographs : Nil
 - * Chapter in Books : Nil
 - * Books Edited/authored.
1. Dr. G.P.Patanakar Associate Professor of Geography has written a book as a co-author ‘Method of teaching Geography for High school students’(kannada version) Published by District Institute for Education Training, Uttara Kannada, Kumta.
 2. Dr. G.P.Patanakar Associate Professor of Geography has written a book titled “Physical Geography; Geomorphology”, published by Gadag Publisher, with ISBN, Gadag.



3. Prof. Nagaraj Hegde, Dept of Kannada edited a book titled "SAHASRA SHEERSHA" a felicitation volume in honor of Gangadhar Shastri (writer and Journalist)
4. Prof. Nagaraj Hegde, Dept of Kannada edited a book titled "RAAGA ANU RAAGA" a collection of memorial article on Late Govind Hegde Kalbhag.
5. Prof. G. P. Hegde, Department of Commerce, Prof. S.R.Hegde Kanni and Prof. Nagaraj Hegde, Dept of Kannada edited a book "ABHIMANA" a felicitation volume in honor of Dr. M. P. Karki, President M. P. E. Society.
6. Prof. Nagaraj Hegde, Dept of Kannada edited a book titled 'Gananayaka' a souvenir on the occasion of silver jubilee of Honavar.
7. Prof. Nagaraj Hegde, Dept of Kannada authored two books in Kannada titled 'Deepavillada irulalli' and 'Kannanchina Kadalu' (collection of poems).

***Books with ISBN/ISSN numbers with details of publishers**

- ◆ Dr. V.M. Bhandari Associate Professor of Commerce authored a book Titled 'Human Resource Management' Published by Kalyani Publishers Ludhiana: ISBN 978-93-272-5936-0.

- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

3.4.4 Provide details (if any) of

*** research awards received by the faculty**

Dr G.P. Patanakar Associate Professor of Geography has received National Excellency Award from "Union of Geography Information Technology, Bangalore University in an International Conference held at Mangalore University on 13-12-2016 for his contributions to research at national and international level.

*** recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**

Dr. G.P. Patanakar has received National Excellency Award from "Union of Geography Information Technology" Bangalore University in an International Conference held at Mangalore University on 13/12/2016 for his contribution to research field at National and International level.

Dr.Ashok R Huggannavar received "Ananya Mansoor Award" in the year 2013-14, "Kalashree" award by Karnataka State Government Sangeeta Nrutya Academy in the year 2014-15.

*** incentives given to faculty for receiving state, national and international recognitions for research contributions: Nil**



3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has carrier guidance and placement cell which communicate from time to time on campus placement. It also takes care of sending students to the job fairs organized by other institutions. As per the industry requirement the resume of eligible students is mailed to different companies by the institutions.

M.Sc. 4th semester students have to undertake project work and they have to submit project report as part of their curriculum to complete course in General Chemistry. Since 2011 they have worked with the following industries:

- ◆ Daffodil Pvt Ltd. Mangalore
- ◆ Prakruti Agrotech Pvt Ltd. Ankola
- ◆ Green Gold Global Research Center Kumta

M.Com. 4th semester students have to undertake project work in industry/Business units and they have to submit project report as part of their curriculum to complete the course.

B.B.A. 6th semester students have to undertake project work in industry/Business units and they have to submit project report as part of their curriculum to complete the course.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Since the faculty members are well known and recognized, they are invited by the neighboring institutions to avail their services in their respective areas. Though no financial assistance is provided by the institution, their absence from the college would be treated as On Official Duty and their services are recognized. The services rendered are voluntary and free of cost. The institution does not have a stated policy to promote consultancy. However, experts give their expertise to the local institutions on request whenever the need arises. Several local organizations seek consultancy from our faculty in specialized areas.

- ◆ Encouragement is given to faculty members to carry out the research and consultancy to help the society and industry.
- ◆ Well established Language Lab to enhance the communication skill of our college students and public. One of our senior faculty conducted one week training programme to local English medium school teachers.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Faculties are encouraged to be a resource person in many Training programme and Add-On courses conducted for students of our college. This will save financial resources of the college.



Sl. No.	Name	Department	Areas of Consultancy
1.	Dr. Shripad Shetty Prof. S. R. Hegde Prof. N. G. Hegde Dr. S. D. Hegde	Kannada	Kannada Literature and Culture Kannada Drama
2.	Prof. S. N. Hegde Prof. S. S. Hegde Prof. M. G. Hegde Prof. K. R. Shreelata	English	English Literature and Language Lab
3.	Dr. Ashok Huggannavar Dr. K. G. Bhat Prof. Gopalkrishna Hegde	Music	Hindustani Music Tabala
4.	Prof. P. D. Naik Prof. G. S. Hegde	History	Indian Heritage
5.	Prof. Suresh S.	Physics	Social Service
6.	Dr. Vijayalaxmi Naik Prof. Bharati Shanbhag	Botany	Plant Biodiversity
7.	Dr. R. G. Golikatte Dr. P. I. Aralaguppi	Zoology	Animal Biodiversity
8.	Prof. R. K. Mesta	Sports	
9.	Prof. M. R. Nayak	Political Science	Yakshagana
10.	Dr. V.M.Bhandari	Commerce	Entrepreneurship development and HRM
11.	Dr. G.P.Patanakar	Geography	Environmental studies and land utilization

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

1. Two of our faculties are guides for Ph.D. and M.Phil. programme of Karnatka University Dharwad and Bharathiar University, Coimbatore.
2. Faculties of B.B.A., M.Sc in General Chemistry and M.Com. guide final year PG students for submitting their project report as a part of the course.
3. Few of our faculties are the member of BoS and BoE for UG courses and also for other autonomous institutions.
4. They are also invited as judges and resource persons for various competitions/events and programmes organized by other colleges and government departments.
5. Trained faculties of our college from department of English are conducting the classes in language lab of our campus to the public, which helps them to improve the communication skill.



Details are as follows:

Name of the Staff	Areas of Consultancy	Beneficiaries	Years
Dr.Ashok Huggannavar	Hindustani Music (Vocal)	Karnataka State Music University, Mysore, In and around Honavar taluk and AIR.	2012-2016
Dr. R.R. Shastri	Indian Epics	Students and public of Honavar.	2012-2016
Prof. Santosh Gudigar	Computer Science	Autonomus College.	2012-2016
Dr. Shripad Shetty	Kannada Literature	Karnatak University	2012-2014
Prof. Gopalkrishna G Hegde	Tabla	National and International Artist	2012-2016
Dr. G.P.Patankar	Geography	National and International institutions.	2012-2016
Dr. V.M.Bhandari	Entrepreneuership	Students of our college and public	2012-2016

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

A small part of the income generated through consultancy is being used to provide incentives to the faculty involved. Remaining part is utilized for institutional development.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution has many extension services that ensure the development of social responsibility among students viz;

- ◆ Annual Special N.S.S. Camps are conducted where students understand and solve most of the problems faced by the villagers.



- ◆ Students' Interaction with the villagers in programmes like Village Biodiversity and People Biodiversity register preparation.
- ◆ Blood donation camps are conducted in the college every year by Student Welfare and Red Cross Cells.
- ◆ Celebration of important days and events concerned with Vanamahotsav, Yoga, Anti-Plastic Drive, Birth Anniversaries of Swami Vivekananda, Mahatma Gandhi, Dr. B.R.Ambedkar, Abhul Kalam etc.
- ◆ Prominent scientists and social thinkers are invited to the college where students are given opportunities to interact with them on concerned issues.
- ◆ Organization of study tours/field visits.
- ◆ Organization of 'Yuva Saptaha'.
- ◆ Awareness on Human rights.
- ◆ Entrepreneurship development programme.
- ◆ Environmental Awareness Campaign.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The Officers and Heads of various units like NCC/NSS, Red Cross and Rangers and Rovers, Heritage Club, Students' Union, ABVP track students' involvement in various activities like

- ◆ Blood donation camp
- ◆ Road repair
- ◆ 'Swachh Bharath' campaign
- ◆ Ecofriendly programmes like planting trees, anti-plastic campaign, campus cleaning etc.
- ◆ Rallies and NSS camp.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Institution solicits stakeholder perception through;

- ◆ Management-Staff meeting.
- ◆ Parent-Teachers' meeting.
- ◆ Alumni meet.
- ◆ Feedback mechanism.
- ◆ Academic Advisors meet.



3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programme through NCC/NSS, Red Cross and Rangers and Rovers, Heritage Club, Biodiversity Club, Placement Cell.

As the above units get financial support from their concerned higher authorities, the institution does not make budgetary allocation. However, Placement Cell is given financial support by the Management for conducting campus drive in 2012-13: Rs 5000, 2013-14: Rs 15000, 2014-15: Rs 25000, 2015-16: Rs 45000.

List of major extension activities/outreach programmes conducted by the institution; (NSS Camp/NCC Camp, Blood donation Camp/Rallies, Biodiversity)

Impact on the overall development of the students:

- ◆ Creation of awareness.
- ◆ Development of leadership qualities.
- ◆ Inculcation of the sense of co-operation.
- ◆ Better communication.
- ◆ Concern for the poor and needy.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promotes the participation of students and faculty in extension activities through the following;

- ◆ Prospectus of the college.
- ◆ Admission Committee.
- ◆ Academic Advisors Committee.
- ◆ Public Relation Committee.
- ◆ Heads of NSS/NCC, Red-Cross, Ranger-Rover, Heritage Club.
- ◆ Associations of different departments.
- ◆ Faculty.
- ◆ NGOs.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Extension work undertaken by the college to ensure social justice;



- ◆ Special lectures and Health Check up camps.
- ◆ Blood donation camps.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Participation in extension activities organized by the institution have helped the students' community to improve, the following qualities;

- ◆ Self confidence.
- ◆ Leadership qualities.
- ◆ Team spirit.
- ◆ Communication skills.
- ◆ Event management skills.
- ◆ Sense of co-operation and belongingness.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution has involved the local community in planning, organizing and implementation of some of its extension activities through;

- ◆ Special NSS camp conducted in co-operation with Yuvaka Mandala, Gram Panchayat.
- ◆ NGOs like Lions, Rotary and Rotract.
- ◆ 'Swachha Bharath' campaign.
- ◆ Rallies.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Details on the constructive relationships forged with local institutions are:

- ◆ e-Goal institution situated in the campus.
- ◆ NGOs like Lions Club, Rotary Club and Rotract Club.

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/ community development during the last four years.

The college conducts extension activities every year in and around Honavar Taluk. However, the college has not received any awards so far.



3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution has made the provision for collaboration and interaction with research laboratories/institutes/industry for research activities;

- ◆ Research and sharing facilities with Green Gold Global Research Center Kumta.
- ◆ Research activities funded by Karnataka Jnana Ayoga.
- ◆ Collaboration with Indian Institute of Science, Kumta Branch.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Details on the MoUs/collaborative arrangements with institutions of national importance/other Universities/ industries/Corporate are:

- ◆ Indian Institute of Science, Kumta Branch.
- ◆ Karnatak Jnana Ayoga.
- ◆ IGNOU
- ◆ CLHRD, Mangalore.
- ◆ Green Gold Global Research Center, Kumta.

However, the institution has MoU with e-Goal, Honavar, Vidya Poshak, Dharwad.

The institution has reaped the following benefits from the above cited MoU

- ◆ Elevated the repute of the institution.
- ◆ Created research bent among the UG and PG students.
- ◆ Financial support for research activities.
- ◆ Improved teaching techniques of the teachers.
- ◆ Increased employment opportunities.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Following are the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution;



- ◆ Establishment of UGRC (Under Graduate Research Center).
- ◆ Establishment of Language Laboratory.
- ◆ Upgradation of Library facilities.
- ◆ Upgradation of Laboratories.
- ◆ Research project by the students.
- ◆ Installation of CC Camera in the campus.
- ◆ Extension of Add-on courses.
- ◆ Increased employment opportunities through Placement Cell.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

1. Department of English organized **Two day national seminar on Impact of Globalization on Literature on 21st and 22nd October 2011**. Prof. Chandrashekhar Patil, Renowned Writer and Ex President Kannada Sahitya Parishat Bangalore, Dr. Vijaya Guttal, Chairman, Department of English Karnatak University Dharwad, Prof. Rajendra Chenni, Kuvempu University and Dr. Shripad Bhat, Goa University, are the eminent scholars who have participated in the seminar.
2. Department of Political Science organized **Two day national seminar on Human Rights Awareness on 2nd and 3rd March 2012**. 'Nadoja' Dr. Justice S. R. Nayak, Chairman Karnatak State Human Right Commission, Dr. Harish Ramaswamy, Prof. of Political Science, KU Dharwad, Dr. G.B. Nandan, Chairman Department of Political Science, KU Dharwad, Dr. M. G. Khan, Former Chairman Department of Political Science, KU Dharwad were the eminent scholars.
3. Department of Commerce and Department of Economics organized **Two day national seminar on 'Relevance of Urban Co-Operative Banks in the Changed LPG Era' on 12th and 13th October 2012**. Dr. H. B. Waliker, VC KU Dharwad, Dr. B.R. Ananthan, VC Ranichennama University, Dr. N. B. Sangapur, President KUCTA, Asst. Professor, SJMV Mahanth College, Dharwad, Shri Raghav V. Baleri, President, The Honavar Urban Co-operative Bank Ltd., Honavar, Dr. Mahabaleshwar Bhatta H. S., Principal/Director, Global Institute of Management Science, Bangalore, Mrs. Arathi Shettar, D.G.M. The Sirsi Urban Co-operative Bank Ltd., Sirsi, Shri Manjunath Hegde, Dy. Director, Co-operative Audit Department, Karwar, Dr. Prabhakar Shishila, H.O.D. Dept. of Economics, Nehru Memorial College Sullya, D.K., Shri G.P. Hegde, Thamti, Director, The Kumta Urban Cooperative Bank Ltd., Kumta were the eminent scholars.
4. Department of Music organized **Two Day National Workshop on 'Development of Hindustani Music in the West Coast of India' on 27th and 28th December 2013**. Dr. Ch. P. Sathyanarayana, Director, Distance Education, Rashtriya Samskrita Vidyapeetham Tirupathi, Pt.



Parameshwara Hegde, International Hindusthani Vocalist, Bangalore, Dr. Nagaraja Rao Havaladar, International Vocalist and Musicologist, Bangalore, Pt. Ravindra Yavagal, International Tabala Artist, Bangalore, Ustad Shafiq Khan, International Sitarist, Dharwad, Ustad Rafiq Khan, Mangalore, International Sitarist, Pt. Udayaraj Karpur, International Tabala Artist, Bangalore, Ustad Fayaz Khan, International Sarangi Artist and Vocalist, Bangalore, Dr. Ravindra Katoti, International Harmonium Artist, Bangalore were the eminent scholars.

5. Department of Sanskrit organized **One Day National Workshop on 'Valmiki and Leadership' on 27th December 2013**. Prof. M.A. Hegde, Siddapur, Dr. G.L. Hegde, Kumta, Prof. Umakanth Bhat, GFGC, Melukote, Mr. Divakar Hegde, AIR Dharwad were the eminent scholars.
6. Department of English organized **Two day national workshop on Designing Functional English Syllabus on 28th and 29th September 2015**. Prof. C. P. Ravichandra, Chairman Dept of English, Mysore University, Dr. Chandrakant A. Langare, Department of English Shivaji University Kolhapur, Dr. Devidas Naik, HOD of English Department, Bhuvanendra Degree College Karkala and Dr. Vijaya F. Nagannavar, Chairman, Department of English, Rani Chennamma University, Belagavi were the eminent scholars.
7. Department of Kannada in collaboration with **Abhinava Bengaluru organized Two day national seminar on 'Samaja-Samskruti: Samakaleena Mukha Mukhi' on 3rd and 4th October 2015**. Dr. S. Shettar, a Historian and Archeologist of International Fame, Bengaluru, Dr. Shree. Lakshmeesh Tolpadi, Putturu, Dr. Shreedhar Balgar, Professor and story writer, Kumta, Dr. N. R. Nayak, Folk Litrater, Dr. Rajendra Chenni, Professor, Kuvempu University, Shimoga. Dr. Shreedhar Bhadrans, Kannada Lecturer, Dharwad, Prof. K. R. Durgadas, Professor, KU Dharwad, Dr. Tarini Shubhadayini, Professor, Chitradhurga and Prof. R. Shashidhar, Mangalore University, Dr. Rajaram Hegde, Professor, Kuvempu University, Shimoga. Dr. G. L. Hegde, HOD Department of Kannada, A. V. Baliga College, Kumta, Dr. B. A. Sanadi, Famous Poet, Kumta, Shree N. Ravikumar, Abhinava Bangalore and Shree Hiregoudar, Asst. Director, Kannada and Culture Department Karwar were the eminent scholars.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

The institution entered into formal MoUs with IGNOU, CLHRD, Mangalore and Vidya Poshak, Dharwad.



List of activities and beneficiaries:

Sr. No.	Activity	Beneficiaries/Benefits
1.	Curriculum Development	Many of the teachers are acting as Chairman and BoS members, involved in syllabus restructuring and designing at university level. Through this exercise, interaction with teachers from different colleges across the University and experts from industries has helped to upgrade the curricula and fulfill the needs of the society.
2.	Internship / On-the-Job Training	-----
3.	Summer Placement	M.Sc. Chemistry students undergo summer training at MRPL, Daffodil Pvt. Ltd. Mangalore, Prakruti Agrotech Pvt. Ltd. Ankola, Green Gold Global Research Center Kumta, Microlabs Bangalore etc., for one month.
4.	Faculty Exchange and Professional Development	-----
5.	Research	Joint research programmes with research institutes has stimulated the faculty and students in pursuing research in the thrust areas like organic synthesis, Biological Evaluation, Corrosion study, conservation of terrestrial and coastal biodiversity, natural resources and environmental monitoring.
6.	Consultancy	<ul style="list-style-type: none">◆ Interested UG students.◆ CBSE teachers and students.◆ Local school teachers.◆ PU and UG Management staff.
7.	Extension	Extension activities have helped to create social awareness among the students, public, community and the institution.
8.	Publications	Publications have enriched the academic standard of students and faculties.
9.	Student Placement	Various firms and companies like Infosys, Wipro, ICICI Bank, TCS, PEST control India Pvt. Ltd.etc., have employed UG students and Microlab company Bangalore has employed PG Chemistry students.
10.	Twinning Program	-----
11.	Introduction of new courses	M.Sc. (General Chemistry), M. Com., and Foundation Course on Human Rights.
12.	Student exchange	-----
13.	Any other	-----

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The institution has a broad vision towards collaborations with other firms, institutes, companies and industries to introduce and expand research facilities for the establishment of services benefitting the college and society in general. The college has following well-defined strategies:



Research Advisory Committee:

This committee of the college consistently looks after the needs of the faculty and students pertaining to research. The committee also facilitates, monitors and encourages the research activities. Thus, explores all the possible avenues to make research more productive and qualitative.

Research Related Infrastructural Development.

Productivity and improvement at every level has always been a focal point of the institution. The college has applied for the establishment of “**Atal Incubation Center**” under Neeti Ayoga, a Central Govt. scheme. The college has well developed library, well equipped computer and departmental laboratories. Recently Management has established a spacious Under Graduate Research Center with advanced instruments and equipment.

The role of Institution in collaborations and linkages.

Our college has a broad vision to enhance its relation with other institutes and industries for research projects, extension activities and for placement of the students. Accordingly, the college communicates with other organizations to establish linkages to assist its faculties, students and society.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- ◆ The institution would like to involve more number of faculty members and students in Research activities.
- ◆ Institution has a plan to set up well equipped laboratories in Life science and Physics in UGRC.
- ◆ Institution intends to have MoUs with institutions of National/International repute for consultancy services.



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has a well defined policy for the creation and enhancement of infrastructure. Management looks into the infrastructural requirements of the institution as and when required. Executive Committee of M.P.E Society frames the policy of creation and enhancement of infrastructure after obtaining approval from the Governing Council.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- ◆ The college has an undisputed land of 50 acres.
 - ◆ 15 furnished classrooms.
 - ◆ Well furnished IQAC Room, Board Room, Principal's Chamber, Management Office.
 - ◆ An audio-visual Hall with 300 capacity and in-built sound system.
 - ◆ PG Block (M.Sc and M.Com)
 - ◆ Central library with a collection of 61178 books, e-books, national and international Journals, back volumes, Kannada and English magazines. Further, the library has a well furnished browsing center.
 - ◆ Departmental libraries.
 - ◆ A common staff room, six departmental staff rooms and PG staff room.
 - ◆ Well furnished office.
 - ◆ Separate reading room for girls and boys.
 - ◆ Botanical garden and Zoology museum with unique specimen.
 - ◆ Students Co-Operative Society.
 - ◆ Rest room for girls.
 - ◆ ICT learning facility.
 - ◆ Canteen with separate sections for boys and girls
 - ◆ Students Co-Operative Society
 - ◆ CCTV surveillance
 - ◆ Separate music dept.
 - ◆ Pure drinking water, vehicle parking space and adequate number of clean toilets.
 - ◆ Power Generator



- ◆ Few departments are provided laptops with LCD Projectors
- ◆ Some classrooms have projector screens with LCD Projectors
- ◆ Smart Board
- ◆ Well equipped and spacious laboratories.*

*

Sl. No.	Name of the Department	No of Laboratories
1	Chemistry	03
2	Physics	02+1 Dark Room
3	Botany	01
4	Zoology	01
5	Geography	02
6	Computer	02
7	Music	01
8	Language lab	01
	Total	14

Teaching Learning Research Resource

Department	Computers	Laptop	Printers	Smart Board	LED Projector	LCD Projector	Photocopy Machine	Flex and Screen
Chemistry	1	----	1	----	----	----	----	----
Physics	1	----	1	----	----	----	----	----
Mathematics	----	----	----	----	----	----	----	----
Botany	1	----	----	1	----	1	----	1
Zoology								
Computer Science	28	----	1	----	----	1	----	1
Office	5	5	5	----	----	----	1	----
English	----	1	----	----	----	----	----	----
Staffroom	----	----	----	----	----	----	----	----
Library	7	----	1	----	----	----	1	----
Music	----	----	----	----	----	----	----	----
Geography	----	1	----	----	----	1	----	1
Language Lab	1	----	----	----	----	----	----	1 (Audio visual tools)
Total	43	7	9	1	----	3	2	4

Dept. of Chemistry

Built up area - 390 sq.m

- a. Staff room - 25.5' X 12'
- b. LAB 1 (8 working tables 32 students) - 48'X 25.5'
- c. LAB 2 (8 working tables 32 students) - 47'X 25.5'
- d. Balance Room - 25.5' X 12'
- e. Physical Chemistry Lab - 25.5' X 28'
- f. Industrial Chemistry lab - 17.5' X 9'



- g. UGRC Lab 1 - 39.5' X 19' Lab 2 - 26' X 19'
- h. UGRC Staff room - 13' X 19'

Instruments

1. Atomic Absorption Spectrum
2. Autoclave
3. Deep Freezer
4. Muffle Furnace
5. Uv- spectrometer
6. Digital Balance
7. Deioniser
8. Flame Photometer
9. Microoven
10. Refrigerator
11. TDS meter
12. GPS unit
13. UV Cabinet

Computer Science Department

- a. Staff room - 13' X 29'
- b. Lab I - 25' X 29'
- c. Total Computers - 28
- d. UPS - 02
- e. LCD Projector - 1

Geography Department

- a. Lab - 50' X 50'
- b. 25 Drawing tables
- c. World map with different features
- d. Camera
- e. Tracing board facility
- f. Departmental library

Physics Department

- a. Labs - 3 120' X 40'
- b. Working tables - 13
- c. Working tables(larger size) - 8
- d. Working tables(smaller size) - 19
- e. Working tables(too smaller size) - 3
- f. Computer - 1, Printer - 1
- g. Avometers
- h. Resistance boxes
- i. Rheostat
- j. Spectrometer
- k. Telescopes



Music Department

- a. Harmonium – 5
- b. Tamboora – 8
- c. Tabla set 18
- d. DVD Player – 1
- e. E- Tamboora- 3
- f. E-Talamala-1
- g. E- Lehara – 1
- h. E- Swaramandala – 1
- i. Platform – 14
- j. Water filter -2
- k. Black Board - 2

Botany and Zoology Department

- a. Smart Board and Projector
 - b. Computer – 1 with internet facility
 - c. Binocular research microscope, microscope image projection system, pH meter, colorimeter, double distillation plant.
 - d. Museum
 - e. Department is fledged with egg incubator refrigerator, charts and models
 - f. Stereoscopic microscope , digital salinity meter, Digital TDS meter, Digital DO meter
 - g. Camera-1
 - h. Departmental Library
- b) Extra -curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

For extra curricular activities college has the following facilities

- ◆ Late Shri. R.S Hegde Memorial Auditorium with sound system.
- ◆ A playground measuring 1, 29, 664 sq. ft.
- ◆ Provision for different games such as Kabbaddi, Kho-Kho, Volley-ball, Cricket, Foot ball, hand ball and Athletics.
- ◆ 400 m standard track.
- ◆ Indoor Stadium – 2 Badminton court, T.T, Chess, Carrum facilities.
- ◆ Gymnasium.
- ◆ Student's organization (Union and gymkhana).
- ◆ Guidance from qualified physical instructor.
- ◆ NCC, NSS, Rover & Ranger, Red Cross, HRD & TQM units.



- ◆ Various Organisations such as “Aristotle” – Political Science Forum, “Chanakya” – Economics Forum, Commerce, Science and Geography Association.
- ◆ English-Literary Club, Kannada Sangha, Bio Club, and Heritage Club.
- ◆ Two wheeler vehicles shed.
- ◆ IQAC Cell.
- ◆ Add-on Courses in Paurohitya and Music.
- ◆ Foundation course in Human Rights.
- ◆ Coaching facilities available for cultural activities.
- ◆ Open -Air Theater.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The time table of the institution is framed to ensure the optimal utilization of available infrastructure facilities. Available space in the laboratories is also used to conduct theory classes.

The details of the facilities developed and the amount spent for the last four years;

Sl. No.	Particulars	Year	Expenditure
1.	Class Rooms	2014-15	3235128=00
2.	Water Tank	2012-13, 2013-14	281607=00
3.	UGRC	2012-13 2013-14 2014-15	911748=00 1095984=00 902462=00
4.	Renovation and furnishing of Office, Staff room, IQAC room, Principal Chamber and Board room	2013-14	2000000=00
5.	Inter-lock passage from Administrative Block to Library	2014-15	119231=00



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- ◆ The Classes are accommodated at ground floor for physically disabled students.
- ◆ The academic advisors take care of the needs of their wards. The library facility is provided to them at the ground floor.
- ◆ These students are given extra care during IA tests and semester end examinations.
- ◆ Ramp facilities are provided wherever necessary.

4.1.5 Give details on the residential facility and various provisions available within them:

- ◆ **Hostel Facility:** The institution has a hostel for girls with housing capacity of 130. It has 43 spacious, furnished and ventilated rooms with separate sanitary blocks, independent kitchen, store room and a dining hall.
- ◆ **Recreational facilities:** Indoor games are provided to staff and students. A vast green open space for outdoor recreation is available on the campus.
- ◆ **Computer facility including access to internet in hostel:** As of now these facilities are not provided in the hostel.
- ◆ **Facilities for medical emergencies:** Medical facility to the inmates is made available as and when required from local available doctors.
- ◆ **Library facility in the hostel:** Newspapers are made available in the hostel.
- ◆ **Internet and Wi-Fi facility:** As of now these facilities are not provided in the hostel.
- ◆ **Recreational facility: common room with audio video equipment:** As of now these facilities are not provided in the hostel.
- ◆ **Available residential facility for the staff and occupancy. Constant supply of safe drinking water:** Hostel staffs have been provided with residential facility.
- ◆ **Supply of safe drinking water:** Hostel has independent borewell and regular supply of safe drinking water is ensured.
- ◆ **Security:** The hostel has a lady warden and night watchmen.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Regular medical checkup is conducted in the college for the students. A team of doctors check up the students. Special Ayurvedic medical check-up camp was conducted in the year 2016.



4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Sl. No.	Unit	Faculty In charge
1.	IQAC	Principal
2.	Discipline and anti ragging cell	Principal
3.	Women's Cell	Dr. V.M Naik
4.	Committee against sexual harassment(CASH)	Dr. R.G Golikatte
5.	Student Welfare Office	Dr. G.P Patankar
6.	Career Guidance Cell	Prof.P.M Honnavar
7.	Student Placement Cell	Dr.D.L Hebbar
8.	NCC (Army)	Lt. N.G Anantmoorty
9.	NCC (Naval)	S/lr. Santosh Gudigar
10.	NSS and RR Club	Prof. Suresh S
11.	Rover Unit	Prof. Prasanna Shet
12.	Ranger Unit	Prof. Lata R
13.	Youth Red Cross	Prof.M.G.Hegde
14.	Heritage Club	Prof. G.S Hegde
15.	Entrepreneurship Development	Dr. V.M Bhandari
16.	Moral Education Cell	Dr. R.R Shastri
17.	Social Welfare Cell	Dr.Mahesh Bhat
18.	Center For Human Rights and Gandhian Studies	Prof. M.R Nayak

College has canteen, Late Shri. R.S.Hegde Memorial Hall (auditorium), safe drinking water points in different places.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Institution has a library Advisory Committee with the librarian as the coordinator which consists of 5 members with one of the senior faculty as a Convener.



Significant initiatives:

- ◆ Allotment of funds to all the departments.
- ◆ Consider the books to be purchased for the library after receiving such recommendations from all the faculty of the college.
- ◆ Purchase the necessary library equipments.
- ◆ Recommend the lists of the magazines and journals to be purchased for the library.
- ◆ Consider the demands of the students and the faculty to improve the library services.
- ◆ Advisory Committee functions in accordance with the directions of Principal, who is the Chairman of the Advisory Committee.
- ◆ The college library has spacious reading room.
- ◆ The library is a subscriber to INFLIBINET.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.)
- * Total seating capacity
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Sl. No.	Particulars	Comments
1.	Total area of the library	8582.14 Sqft.
2.	Total seating capacity	200 (100 boys , 100 girls)
3.	Working hours (daily)	9-30 AM to 5-00 PM
	a) Before Examination day	9-00 AM to 5-00 PM
	b) During examination day	9-30 AM to 5-00 PM
	c) During Vacation	09-30 AM to 4-00 PM
4.	Well furnished Browsing Center	Services are made available to students and staff during the working hours.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Books and Journals required for the library are purchased as per the recommendations of the heads of the departments.



Amount spent on purchasing new books, journals and DVD's

Library Holdings	2012-13		2013-14		2014-15		2015-16	
	Total No.	Cost (Rs.)	Total No.	Cost (Rs.)	Total No.	Cost (Rs.)	Total No.	Cost (Rs.)
Text Books	23	1438.00	51	11681.00	58	6112.00	48	5358.00
Reference Books	530	84381.00	776	304993.00	155	27744.00	527	89034.00
Journals/ Periodicals	21	38658	17	35803.00	19	35584.00	14	33435.00
E- Resources	--	--	--	--	--	--	--	--
CD/DVD	50	00	6	00	46	00	17	00
News Papers	11+5	30796.00	11+5	27136.00	11+5	34494.00	11+5	34486.00
Donated Books	--	--	--	--	--	--	236	350000.00

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Details of the Library Collections:

Si. No.	Particulars	Comments
1.	OPAC	Yes
2.	Electronic Resource Management package for e-journals	INFLIBNET
3.	Federated searching tools to search articles in multiple databases	NA
4.	Library Website	www.sdmchonavar.org
5.	In-house/remote access to e-publications	NA
6.	Library automation	Yes
7.	Total number of computers for public access	07
8.	Total numbers of printers for public access:	01
9.	Internet band width/ speed 2mbp / 10 mbps /1 GB	1 GB
10.	Participation in Resource sharing networks/consortia (like INFLIBNET)	Yes
11	Institutional Repository	NA
12	Content management system for E-learning	Yes
13	Participation in resource sharing network/consortia (like INFLIBNET)	Yes



4.2.5 Provide details on the following items:

Sl. No.	Particulars	Comments
1.	Average number of walk-ins	200-250 per day
2.	Average number of books issued/returned	50-100 per day
3.	Ratio of library books to students enrolled	1:45
4.	Average number of books added during last three years	316
5.	Average number of login to OPAC	50-100 per day
6.	Average number of login to e-resources	NA
7.	Average number of E-resources *downloaded/printed.	*2 GB/P.M.
8.	Number of information literacy trainings organized	01
9.	Details of "weeding out" of books and other materials	News papers and out dated books weeded out Periodically.

4.2.6 Give details of the specialized services provided by the library

Sl. No.	Particulars	Comments
1.	Manuscripts	02
2.	Reference	7000 nos.
3.	Reprography	Photocopy facility
4.	ILL (Inter Library Loan Service)	On campus only
5.	Information deployment and notification	Librarian
6.	Download	Free and unlimited
7.	Printing	At nominal charge
8.	Reading list/ Bibliography compilation	Made available
9.	In-house/remote access to e-resources	Limited to INFLIBNET access
10.	User Orientation and awareness	Orientation is held annually
11.	Assistance in searching Databases	Well trained Library staff
12.	INFLIBNET/IUC Facilities	Subscribed to INFLIBNET

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff extends help to students and teachers in locating the books. They display new arrivals on the display-rack. Instructions are put on the library notice board along with news paper clippings on current issues.



University semester examination old question papers are filed subject wise and year wise in the library and made available to the students and staff.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Library has separate section on the ground floor for such students. The section in-charge helps such students in every possible way. The visually/physically challenged students are provided services on priority.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. The library has installed a suggestion box at its entrance for students. The students drop their suggestions/feedback into the box. The library committee collects the feedbacks periodically and analyses them. The students' suggestions are implemented on the priority basis. Book issue timings, library timings are fixed taking into consideration of the students' feedback.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Sl. No.	Name of the Department	Quantity	Configuration
1	Chemistry	1 (Desktop)	Dual Core 2.60GHz CPU, 2GB Ram, 500GB Hard Disk, Operating System - Windows 7
2	Physics	1(Desktop)	Core I3, 2.53 GHz, 2 GB Ram, 500 GB Hard Disk, Operating System- Windows 8
3	Botany & Zoology	1(Desktop)	Dual Core 2.6GHz CPU, 1 GB Ram, 320 GB Hard Disk, Operating System- Windows 7
		1(Laptop)	HP, Dual Core 2.53 GHz CPU, 2 GB RAM, 320 GB HDD Operating System - Windows 7
4	Language lab	1(Desktop)	Dual Core, 2.6GHz CPU, 2 GB RAM, 500GB Hard Disk, Operating System- Windows 7



5	Computer Lab	4 (Desktop)	HP, Dual Core, 2.6GHz CPU, 2 GB RAM, 500GB Hard Disk, Operating System- Windows XP Service pack 3
		1 (Desktop)	Dell, Core i3, 2.30GHz CPU, 4 GB RAM, 1TB Hard Disk, Operating System- Windows 8
		7 (Desktop)	3.06GHz P4 CPU, 912MB RAM, 160GB Hard Disk, Operating System - Windows XP Service pack 3
		9 (Desktop)	Dual Core, 2.6GHz CPU, 4 GB RAM, 500GB Hard Disk, Operating System- Windows 7
		11(Desktop)	Dual Core, 2.6GHz CPU, 2 GB RAM, 500GB Hard Disk, Operating System- Windows XP Service pack 3
6	Library	4 (Desktop)	Dual Core 2.80GHz CPU, 2 GB RAM, 320GB Hard Disk, Operating System- Windows Service pack 3
		5 (Desktop)	Core i3, 2.6GHz CPU, 4 GB RAM, 1 TB Hard Disk, Operating System- Windows 8
7	Office Room	3 (Desktop)	Dell, Core i3, 2.6GHz CPU, 4 GB RAM, 1 TB Hard Disk, Operating System- Windows 7 Professional
		2 (Desktop)	Dell, Core i3, 2.6GHz CPU, 4 GB RAM, 1 TB Hard Disk, Operating System- Windows 7 Professional
8	IQAC	1 (Desktop)	Dual Core, 2.6GHz CPU, 2 GB RAM, 500GB Hard Disk, Operating System- Windows 7 Professional
9	Geography	1 (Laptop)	Dell, Dual Core 2.53 GHz CPU, 2 GB RAM, 320 GB HDD Operating System - Windows 7
10	PG Department	1 (Desktop)	Dual Core, 2.6GHz CPU, 2 GB RAM, 500GB Hard Disk, Operating System- Windows 7 Professional

- ◆ Computer student ratio: 1:7
- ◆ Stand alone facility: 07
- ◆ LAN Facility: Yes
- ◆ Licensed software: Yes

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

For faculty: All the computers in different departments are provided with Internet and staff has access to the facility.

Students have access to the computer and internet facility in the library, Computer Science, Botany & Zoology Laboratories.



4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has already provided the necessary IT infrastructure and associated facilities like computers with internet facility and laptops. Further, institution wants to incorporate the changes that have been directed by the Collegiate Education, Govt.of Karnataka viz; Smart classrooms, Examination reforms, Wifi facility etc.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Yearwise for last four years)

Details on the provision made in the annual budget:

Year	Annual Budget (in Rs.)		
	Procurement	Upgradation	Deployment/Maintainance
2012-13	640000.00	200000.00	116156.00
2013-14	500000.00	150000.00	97313.00
2014-15	200000.00	100000.00	72921.00
2015-16	600000.00	500000.00	60770.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Staff members are accessible to LCD projector for delivering lectures and the students are allowed to use ICT resources for preparing their projects reports, presenting seminars and study purposes etc. Besides these, students and faculties make use of e-resources in the library.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Students who have the potential to present the matters in systematic manner are asked to give a presentation on the subject related topics and current affairs using PPT. Other students in the class are encouraged to follow their model. Group discussion on general and subject related topics are conducted by the subject teachers, which also have a favorable impact on the students. Students are encouraged to use online learning resources. They are guided to



refer online dictionaries and encyclopedias. In such students- centered classes, teachers function as facilitators.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college has subscribed to INFLIBINET.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institute takes utmost care about the maintenance of its buildings, furniture, equipment and computers. The institution does periodical painting of the college buildings, replacement of worn out computers and a considerable amount is invested for the purpose. One of our past students who is running Royal Infotech computer training center is entrusted with the responsibility of repair and maintainance of computers on AMC basis. The details are as follows.

Sl.no	Particulars	2011-12		2012-13		2013-14		2014-15	
		Budget Allocated	Amount Spent	Budget Allocated	Amount Spent	Budget Allocated	Amount Spent	Budget Allocated	Amount Spent
1	Building/ Furniture	1850000	1845377	4530000	4529078	300000	303122	300000	320000
2	Equipments/ Computers	84000	83795	62000	61800	40000	39200	37000	37425
3	Vehicles	----	----	----	----	----	----	----	----
4	Any other	25000	15000	30000	26000	50000	49314	55000	8475

Additional Infrastructural and learning resources in the campus/college.

Sl. no	Particulars	2011-12	2012-13	2013-14	2014-15
		Amount Spent	Amount Spent	Amount Spent	Amount Spent
1	UGRC Building	5214583	911748	1095984	902462
2	LCD Projector	37010	100382	--	--
3	Generator	80585	--	--	--
4	Sound System	40024	--	--	--
5	Air Conditioner	52900	--	59400	--
6	CCTV	51970	432142	--	--
7	Water Cooler	79380	--	--	--
8	Colour Mike	--	--	12100	--
9	TV	--	--	31250	--
10	Sports Materials	--	--	--	500000
11	Fire Extinguisher	--	--	--	17147
12	Printer	--	--	--	58850
13	Inverter	--	--	--	23900
14	Xerox Machines	47000	--	--	81000
15	Smart Board	--	--	82000	--
16	UPS and Battery	486514	274918	377753	345932
17	And other(Repairs)	--	52500	--	216533



4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Matters related to maintenance of infrastructure, facilities and equipments of the college are brought to the notice of the Principal by the concerned departments, office, library and these matters are conveyed to the Management for necessary action. However, the Principal is also authorized by the Management to take necessary action for maintenance and upkeep of the infrastructure. Management has outsourced the maintenance and upkeep of the computer facilities, electric infrastructure of the college. There are adequate close circuit cameras with necessary DVR at several points and a monitoring screen in the Principal chamber, which ensures extra security to the college property.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Calibration and other precision measures for the equipment/ instruments is done periodically by the concerned departments with the permission of the Principal.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- ◆ Principal has constituted “Care Committee”, which takes care of upkeep and maintenance of sensitive equipments.
- ◆ The computers in the different departments along with Management office have separate Invertor facility.
- ◆ Generators are used.
- ◆ There is a perennial water supply in the campus.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

College has the plan to include the following Infrastructure and Learning Resources

- ◆ Waiting room for Boys.
- ◆ Upgradation of Indoor Stadium.
- ◆ Vehicle Shed.
- ◆ Recreation and computer with internet facility in the ladies hostel.
- ◆ Upgradation of Auditorium.



CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The institution publishes its updated prospectus annually. The prospectus contains the following information:

- ◆ Vision, Mission and objectives of the institution
- ◆ Calender of events
- ◆ Courses offered and Add-on courses
- ◆ Fee structure
- ◆ Rules and regulations
- ◆ Faculty information
- ◆ List of GC members of the Management
- ◆ Co-curricular and extra- curricular activites
- ◆ Photos of achievers/important events in the previous academic year
- ◆ Informations about facilities

The institution has its own Website which provides all required information.
Website: www.sdmchonavar.org

The following measures are taken to ensure the institution's commitment and accountability:

- ◆ All decisions taken in the meetings of the faculty and the Management are properly recorded and implimented and the records are used for future guidance.
- ◆ All payments received are duly recorded and receipts are issued.
- ◆ Expenditure and Income are duly recorded by the concerned staff and the account is regularly audited by the competent authority.



5.1.2 Specify the type, number and amount of institutional scholarships / freships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Government Scholarships

S. No.	Particulars	Amount	2011-12		2012-13		2013-14		2014-15		2015-16	
			No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount
1	Karnataka Science Academy	10000	5	25000	6	45000	4	30000	5	50000	6	60000
2	SC/ST Scholarship	-	8	37682	16	53441	10	39567	13	57583	9	43112
3	Minority Scholarship	4000	40	160000	7	28000	17	68000	5	20000	6	24000
4	Christians Scholarship	4000	53	212000	37	148000	58	232000	84	336000	98	392000
5	Post Metric Scholarship	1000	50	50000	93	139500	-	*	122	553500	-	*
6	Handicapped Scholarship	2000	4	8000	3	6000	1	1500	2	7000	3	11000
7	Sir C. V. Raman Scholarship	5000	27	135000	21	105000	9	45000	9	45000	33	165000
8	Sanchi Honnamma Scholarship	2000	18	36000	12	24000	5	10000	3	6000	12	24000
9	Workers Welfare Scholarship	2200	10	21600	16	35200	-	*	-	*	-	*
10	K. U. Handicapped Scholarship	1000	4	4000	2	2000	-	-	-	-	-	-
11	Sainik Welfare Scholarship	600	1	600	1	600	1	600	-	-	-	-
12	EBL Scholarship	1400	-	-	4	5600	-	-	-	-	-	-
13	GOI Minority Scholarship	-	90	29211	-	-	1	7499	-	*	-	*
14	K. U. 100 Scholarship				8	80000	18	180000	27	270000	19	190000
15	Purasabha Scholarhsip	4000	-	-	-	-	1	4000	-	-	-	-
16	Rastriya Sankrit Sansthan	4000	6	24000	-	-			-	-	-	-
17	Language Scholarship	500	-	-	-	-	1	500	-	-	-	-
Total			316	743093	226	672341	126	618666	270	1345083	186	909112

College encourages students by providing scholarships for poor and needy students. The financial aids are disbursed on time every year.

* Indicates the scholarships which are directly remitted to the students account by the government through RTGS and the details are not available to college.

- In 2015-16 scholarship is yet to be announced.
- Education Loan from Government.



Education Loan from Government

S. No	Name of the Scholarship	Amount	2011-12		2012-13		2013-14		2014-15		2015-16	
			No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount
1	Education Loan	-	1	8135	-	-	-	-	-	-	-	-
2	Education Loan (Arivu)	10000	-	-	1	10000	-	-	-	-	-	-
Total			1	8135	1	10000	0	0	0	0	0	0

Private Scholarships

S.No	Name of the Scholarship	2011-12		2012-13		2013-14		2014-15		2015-16	
		No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount	No. of Students	Sanctioned Amount
1	Horanadu Annapurneshwari sch	164	65600	424	184200	-	-	-	-	-	-
2	Dempo Scholarship	60	42000	127	115000	-	-	86	77400	-	-
3	GSB Scholarship	27	32400	29	73500	30	45000	27	40500	4	6000
4	Uma Charitable Trust	1	1000	-	-	-	-	-	-	-	-
5	Marikamba Scholarship	-	-	-	-	79	31600	52	20800	25	12500
6	Jindal Scholarship	4	25342	10	67200	7	42100	4	56500	2	6000
Total		256	166342	590	439900	116	118700	169	195200	31	24500

Total Grants

No. of Beneficiaries	Total Financial Aids
2288	5251072

During the last four years Fifty Two Lakh Fifty One Thousand Seventy Two rupees were disbursed to 2288 students.

5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?

The following are the details of the scholarship year wise: (Following head entitled 'Institutional' indicates the scholarship offered by the college)

Sl. No.	Type of scholarships	2011-12	2012-13	2013-14	2014-15	2015-16
1	Govt Scholarships	24.07%	16.95%	10.36%	24.45%	17.56%
2	Education Loan from government	0.07%	0.07%	-	-	-
3	Private Scholarships	19.49%	45.87%	9.53%	15.30%	2.93%
Total		43.63%	62.89%	19.89%	39.75%	20.49%



5.1.4 What are the specific support services/facilities available for:

(i) Students from SC/ST, OBC and economically weaker sections

All SC, ST, OBC & other economically weaker sections are getting scholarships and freeships from the government and other community as well as private organizations with social service motto. Student Welfare Officer and the Scholarship Committee motivate, guide and provide informations to the students to make use of the available financial assistance. These students are also getting 2-3 reference books from the library under the book-bank scheme. A few staff members also extend financial help to the needy poor SC, ST, OBC students at the time of admission. Endowment and cash prizes are given to these students sponsored by philanthropists.

(ii) Students with physical disabilities:

Differently Abled Students are provided with following facilities:

- ◆ Priority in library and office services.
- ◆ Classes in the ground floor with ramp facility.
- ◆ Departmental library books.
- ◆ Extra time in examination to the visually impaired students as per University rules.

(iii) Overseas students:

Overseas students have not enrolled in the college.

(iv) Students to participate in various competitions/National and International

The following support services are provided:

- ◆ Costume expenses, registration fee, travelling allowance are borne by the college.
- ◆ Separate IA tests are conducted for such participants.
- ◆ Compensatory classes and practicals are conducted.
- ◆ Competitors are given special training.
- ◆ The achievers are felicitated during Annual Day Celebration.
- ◆ Inter and intra class competitions are arranged.

(v) Medical assistance to students: health centre, health insurance etc.

Medical check-up is mandatory to all students at the time of admission.

Medical assistance is provided as and when required during the working hours.



(vi) Organizing coaching classes for competitive exams

Career Guidance Cell, Placement Cell, Chanakya (Economic Forum) and Commerce Associations are organizing coaching classes for competitive examinations. Institution has an MOU with e-Goal and Vidya Poshak, Dharwad which conduct coaching classes for competitive examinations.

(vii) Skill development (spoken English, computer literacy, etc)

- ◆ Department of English is conducting Spoken English Classes for interested students in the language lab.
- ◆ Computer subject is compulsory for all the students studying in B.A., B.Com, B.Sc, B.B.A and M.Com classes.
- ◆ Internet and INFLIBNET facilities are provided in the library.
- ◆ Students are motivated to contribute articles to the College Magazine.
- ◆ Programmes on leadership, personality development and soft skills are arranged through the Placement Cell.
- ◆ Students are given special training to present seminars in their respective classes. Special guest lectures are arranged through college Union and other departmental associations.
- ◆ Group discussions, quiz and panel discussions are also arranged.
- ◆ Need based ICT training is arranged.
- ◆ Exhibitions are organized by various associations.

(viii) Support for “slow learners”:

Slow learners are identified and they are given special care.

(ix) Exposures of students to other institution of higher learning/corporate/business house etc.

- ◆ Students are trained and encouraged to participate in various competitions like quiz, management fest, debates, essay, speech and cultural activities at Inter Collegiate/University/Inter-University levels by providing TA & DA facility.
- ◆ B.Sc, B.B.A, M.Sc and M.com students visit different business houses/industries for preparing their project reports.



(x) Publication of student magazines

College publishes annual magazine 'Sharavati', Manuscript magazines 'Bloom' and 'Deepika' and 'Photon' a collection of scientific articles. Students are motivated to contribute articles to these magazines.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- ◆ 'Entrepreneurship Development Cell' conducts one day workshop for the interested final year students. Local leading entrepreneurs interact with the students to share their practical experience. This serves as highly motivating factor. As a result of this many of our students emerged as successful entrepreneurs.
- ◆ One day motivational workshop was organized on 04-02-2016 in our college by inviting Mr. Nagaprasad, Limca Record Holder from Hydrabadas resource person. More than 300 students from all streams were benefited.
- ◆ Two - day workshop was conducted on 'Leadership' by M.R.Pai Foundation Mumbai.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* additional academic support, flexibility in examinations

- ◆ Separate IA tests are conducted for students, participating in NCC/NSS, Ranger-Rovers/Cultural activities and Sports.
- ◆ For scuh students special coaching is given in both theory and practice by the concerned teachers.

* special dietary requirements, sports uniform and materials

- ◆ Nutricious food is provided to all the slected sportsmen.
- ◆ Sports uniform and materials are provided.

* any other

- ◆ The Students Council and Departmental Associations / Clubs promote extra- curricular and co-curricular activities in the college.
- ◆ The Student Council of the college has two wings—1. Union 2. Gymkhana. **The Union Wing** consists of Literary and Art circle which



conducts annual inter collegiate quiz, essay and cultural competitions and encourage student's participation.

- ◆ 'Talents Day' and 'Traditional Day' are organised for the students.
- ◆ Students are encouraged to pursue their interest in traditional dance like Bharathanatyam and folk theatre like Yakshagana, Talamaddale.
- ◆ **The Gymkhana Wing** consists of Athletics, Outdoor and Indoor Games Unit.
- ◆ Regular coaching is given to Indoor and outdoor sportsmen.
- ◆ Special prizes are given to the achievers in curricular and extra-curricular activities.
- ◆ Achievers are felicitated during annual day celebration.
- ◆ Well equipped Indoor Stadium provides facilities for indoor games throughout the year.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Support and guidance to the students in preparing for the competitive exams are provided in the following manner;

- ◆ Coaching classes are arranged for final year students who are appearing for competitive examinations.
- ◆ Spoken English classes are arranged for improving communicative skill.
- ◆ The college has subscribed books and magazines like India year book, chronical year books, and competition success review, chronical G. K. and Diksuchi etc. and they are issued to students.
- ◆ Chanakya - The Economic Forum of our college has organized one day orientation programme on how to prepare for IAS exams by inviting an IAS Officer Dr. Kartik Hegdekatti on 07-10-2014.



- ◆ The placement cell of the college in association with E-goal has organized 90 hours package of IBPS and banking exam coaching programme from 28-08-2015. 70 students of the final year participated.
- ◆ On 16-04-2016 a young IAS officer Mrs. Divya Prabhu, addressed our students on the occasion of 'Mega Job Fair' organized by the placement cell of our college. She has motivated our students to prepare for IAS right from the beginning.

Some of our Management faculties and PG students have appeared for NET/SLET examinations and two of the faculties got success in NET examination. UG students appear for State Service, Banking, Railway, LIC examinations every year.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The following counseling services are provided to students:

- ◆ During the admission process, the admission committee counsels the students in choosing right course and right subject combinations.
- ◆ Guidance is given to the students during the Orientation program regarding the institution's rules, regulations and principles.
- ◆ Institution has Academic Advisors System, in which each advisor takes care of 25-30 students.
- ◆ Career Guidance Cell provides Career Counselling services.
- ◆ Special lectures and check-up camps are organized by inviting doctors for girl students through Women Cell.
- ◆ SWO (Student Welfare Officer) takes special care in the progress of the students and guides them whenever necessary.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the college has career guidance cell as well as the placement cell for the benefit of the students. Dr. D. L. Hebbar, Department of Economics has been appointed as Placement Officer of the College in January 2014. Through the Placement Cell, several coaching, training and employment oriented workshops were conducted over the last four years.



During 2011-12 past student of our college Mr. Arunkumar Kembhavi has qualified for IAS.

In the same year, our past student Mrs. Nagaratna Hegde got an opportunity to work as Research Fellow in England for her research work on cancer related aspects.

During this academic year, 31 students of our college have been selected in the Campus Interview held in IBMR College, Hubli, Diploma College Kumta, Gurusudhindra College of BCA and BBA, Bhatkal etc. The list of selected students is given bellow;

Year	Employer	No.of Students/Percentage
2012-13	Infosys	07
	JSW	14
	Capgemini	05
	Wipro	03
	IBM	01
2013-14	Infosys	01
	TCS	04
	JSW	10
2014-15	Wipro	11
	JSW	08
	Infosys/TCS	05
	TCS	13
	Kotak Mahidra	15
2015-16	Pest Control India Pvt. Ltd.	11
	ICICI Bank	40
	Global Automation Company	14
	TCS	25

On 16th April 2016 College organized 'Mega Job Fair' in which 18 Bangalore and Hyderabad based companies including MNC's have participated. 870 students from different colleges have registered in this campus drive. 200 final year students of our college participated and 160 students were shortlisted by the different companies.

Details of students placed in different companies through Vidya Poshak during the last four years:



Sl.No.	Name of the student	Company Placed
1	Pavitra Mesta	TCS, Pune
2	Pratibha Nagekar	TCS, Pune
3	Zeeba Shaikh	First American, Bangalore
4	Savita Mesta	Fidelity Investments, Bangalore
5	Keerti Phayde	Fidelity Investments, Bangalore
6	Babita Mesta	Mphasis, Bangalore
7	Janhavi Mesta	HDFC Bank, Bangalore
8	Pallavi Mesta	HInduja Global Solutions, Bangalore
9	Shweta Mesta	HDFC Bank, Bangalore
10	Shruti Charodi	J. P. Morgan, Bangalore
11	Lata Mesta	HDFC Bank, Bangalore
12	Shweta Mesta	FFSL, Bangalore
13	Sunita Gouda	FFSL, Bangalore
14	Shweta Mesta	Serco, Bangalore
15	Manjula Acharya	Serco, Bangalore
16	Rohit Bandekar	First American, Bangalore
17	Pavitra Naik	J. P. Morgan, Bangalore
18	Anusha Bhat	J. P. Morgan, Bangalore
19	Savita Hegde	Hinduja Global Solutions, Bangalore
20	Vibha Bhat	Infosys, Bangalore

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has student grievance redressal cell. It meets periodically to discuss the grievances of the students. All basic facility required for the students are provided by the Management. Students are free to report their grievances directly to grievance redressal cell and the Principal or through Suggestion Box. Grievances received by the students are immediately redressed.

Some of the grievances redressed during last four years:

- ◆ Water purifier with cooling facility.
- ◆ Spacious reading facility in the library.
- ◆ Additional lights and fans in the ladies rest room.
- ◆ Fan facility in the newly constructed class rooms.
- ◆ Internet facility in the library.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has CASH (Committee Against Sexual Harassment) for monitoring and preventing sexual harassment issue in the campus. Rules and



regulations pertaining to sexual harassment is included in the prospectus of the college and same is notified in the main notice board, library and administrative block. To create awareness among the students, special lectures and awareness camps are organized in the college by inviting legal advisors, doctors and police officials. So far college has not received any complaint pertaining to sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has an anti-ragging committee comprising the senior faculties of the college to monitor and prevent ragging in the campus. Rules and regulations relating to prevention of ragging in the campus are displayed in the main notice board, library and administrative block and the same is highlighted in the one day orientation programme conducted for first year UG students. So far the college has not observed any instances of ragging cases.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following welfare schemes are made available to our students:

- i. Student Welfare Cell
- ii. Students Insurance Scheme
- iii. Canteen facility at subsidized rate
- iv. Ladies Rest room
- v. Provision for submitting on-line application to different scholarships for deserving students.
- vi. Information regarding job-opportunities through the placement cell.
- vii. Emergency first aid kit.
- viii. Multi Gym facility.
- ix. Nutritious food facility for selected sportsmen.
- x. Free admission to achievers.
- xi. Purified water.
- xii. Women Cell.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has Alumni Association. Shri. J. T. Pai treasurer of the M.P.E. Society is working as the president of the Alumni Association. It meets periodically to discuss the welfare programmes to be launched in the college. Alumni Association has constructed a building. Music department of the college is housed in that building.



In the year 2014-15 on the occasion of 'Golden Jubilee' celebration alumni has donated Rs. 25 lakh towards infrastructure development of the college. Many past students of the college have sponsored endowment prizes for meritorious students, which is given on the Annual Day.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	Year	%
UG to PG	2011-12	25%
	2012-13	30%
	2013-14	32%
	2014-15	35%
	2015-16	38%
PG to M.Phil.		-----
PG to Ph.D.		-----
Employed		
- Campus selection	2011-12	15%
	2012-13	18%
	2013-14	22%
	2014-15	25%
	2015-16	28%
- Other than campus recruitment	2011-12	10%
	2012-13	15%
	2013-14	18%
	2014-15	24%
	2015-16	30%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.



PROGRAMMEWISE PASS PERCENTAGE OF UG COURSE 2011-12

Sl. No	Programmes	Candidates registered	Distinction	I Class	II Class	Pass Class	Total Passed	Percentage %
1	BA I Sem	100	29	29	09	-	67	67
2	BA II Sem	100	39	29	03	-	71	71
3	BA III Sem	122	52	38	01	-	91	74.59
4	BA IV Sem	121	52	39	04	-	95	78.51
5	BA V Sem	98	47	32	03	-	82	83.67
6	BA VI Sem	95	64	24	02	-	90	94.74
7	BCom I Sem	226	76	72	39	02	189	83.63
8	BCom II Sem	226	101	56	33	-	190	84.07
9	BCom III Sem	195	93	43	06	02	144	73.85
10	BCom IV Sem	194	120	51	12	-	183	94.33
11	BCom V Sem	152	85	41	09	-	135	88.82
12	BCom VI Sem	151	89	42	09	-	140	92.72
13	BSc I Sem	107	80	19	-	-	99	92.52
14	BSc II Sem	107	81	14	-	-	95	88.79
15	BSc III Sem	110	92	11	-	-	103	93.64
16	BSc IV Sem	110	97	10	-	-	107	97.27
17	BSc V Sem	103	95	04	-	-	99	96.12
18	BSc VI Sem	101	83	16	01	-	100	99.01
19	BBA I Sem	23	06	08	03	-	17	73.91
20	BBA II Sem	23	06	08	01	-	15	65.22
21	BBA III Sem	34	11	12	-	-	23	67.65
22	BBA IV Sem	34	07	05	-	-	12	35.29
23	BBA V Sem	40	06	13	10	-	29	72.50
24	BBA VI Sem	40	15	13	01	-	29	72.50

University Rank Holders

Sl.No.	Name of the Candidate	Class	University Rank
1	Mr. Raghavendra T. Naik	BA	II
2	Ms. Sheron Horta	BSc	IV
3	Ms. Divya D. Achari	BSc	Gold medal in Botany
4	Ms. Divya Shanbhag	BSc	Gold medal in Botany



Result analysis P.G. Studies

Semester	Total Regd	Appeared	"A" Grade (75 & above)	"B" Grade (60 to 75)	"C" Grade (50 to 60)	"D" Grade (Below 50)	Fail	%
MCom I Sem	24	24	-	18	4	-	2	91.67
MCom II Sem	24	24	-	22	2	-	-	100
MCom III Sem	-	-	-	-	-	-	-	-
MCom IV Sem	-	-	-	-	-	-	-	-
MSc I Sem								
MSc II Sem								
MSc III Sem	-	-	-	-	-	-	-	-
MSc IV Sem	-	-	-	-	-	-	-	-

2012-13

Sl. No	Programmes	Candidates registered	Distinction	I Class	II Class	Pass Class	Total Passed	Percentage %
1	BA I Sem	81	29	23	10	-	62	76.54
2	BA II Sem	81	30	28	05	-	63	77.78
3	BA III Sem	94	43	27	02	-	72	76.60
4	BA IV Sem	93	35	39	06	-	80	86.02
5	BA V Sem	121	93	17	04	-	114	94.21
6	BA VI Sem	121	100	13	04	-	117	96.69
7	BCom I Sem	209	60	68	45	03	176	84.21
8	BCom II Sem	206	113	56	16	-	185	89.81
9	BCom III Sem	218	86	59	24	03	172	78.90
10	BCom IV Sem	216	120	45	16	-	181	83.80
11	BCom V Sem	194	143	32	07	-	182	93.81
12	BCom VI Sem	193	141	37	09	-	187	96.89
13	BSc I Sem	86	43	30	02	-	75	87.21
14	BSc II Sem	86	52	17	01	-	70	81.40
15	BSc III Sem	105	95	04	-	-	99	94.29
16	BSc IV Sem	105	98	04	-	-	102	97.14
17	BSc V Sem	111	99	11	01	-	111	100
18	BSc VI Sem	111	91	18	-	-	109	98..20
19	BBA I Sem	09	03	03	01	07	02	77.78
20	BBA II Sem	09	02	03	01	-	06	66.67
21	BBA III Sem	22	08	06	-	-	14	63.64
22	BBA IV Sem	22	08	06	-	-	14	63.64
23	BBA V Sem	33	04	13	01	-	18	54.55
24	BBA VI Sem	33	16	11	-	-	27	81.82

Result analysis P.G. Studies

Semester	Total Regd	Appeared	"A" Grade (75 & above)	"B" Grade (60 to 75)	"C" Grade (50 to 60)	"D" Grade (Below 50)	Fail	WH	%
MCom I Sem	26	26	-	21	4	-	1	-	96.15
MCom II Sem	25	25	-	14	9	-	2	-	92
MCom III Sem	24	25	-	20	5	-	-	-	100
MCom IV Sem	25	25	-	23	1	5	-	1	100
MSc I Sem									
MSc II Sem									
MSc III Sem	-	-	-	-	-	-	-	-	-
MSc IV Sem	-	-	-	-	-	-	-	-	-



2013-14

Sl. No	Programmes	Candidates registered	Distinction	I Class	II Class	Pass Class	Total Passed	Percentage %
1	BA I Sem	70	26	19	01	-	46	65.71
2	BA II Sem	69	20	20	02	-	42	60.87
3	BA III Sem	81	36	20	03	-	59	72.84
4	BA IV Sem	80	35	32	04	-	71	88.75
5	BA V Sem	90	67	80	02	-	87	96.67
6	BA VI Sem	89	73	14	-	-	87	97.75
7	BCom I Sem	220	114	61	16	-	191	86.82
8	BCom II Sem	219	131	61	16	-	208	94.98
9	BCom III Sem	201	85	49	16	-	150	74.63
10	BCom IV Sem	199	114	43	08	-	165	82.91
11	BCom V Sem	215	147	39	13	01	200	93.02
12	BCom VI Sem	212	113	53	15	-	182	85.38
13	BSc I Sem	109	70	23	03	-	96	88.07
14	BSc II Sem	109	68	25	01	-	94	86.24
15	BSc III Sem	84	65	15	-	-	80	95.24
16	BSc IV Sem	84	65	14	-	-	79	94.05
17	BSc V Sem	104	100	03	-	-	103	99.04
18	BSc VI Sem	104	80	18	-	-	98	94.23
19	BBA I Sem	10	03	02	-	-	05	50
20	BBA II Sem	10	05	02	01	--	08	80
21	BBA III Sem	09	07	02	0-	-	09	100
22	BBA IV Sem	09	05	03	-	-	08	88.89
23	BBA V Sem	22	05	12	02	-	19	86.89
24	BBA VI Sem	22	14	07	01	-	22	100

Result analysis P.G. Studies

Semester	Total Regd	Appeared	"A" Grade (75 & above)	"B" Grade (60 to 75)	"C" Grade (50 to 60)	"D" Grade (Below 50)	Fail	WH	%
MCom I Sem	30	30	-	28	2	-	-	-	100
MCom II Sem	30	30	-	27	3	-	-	-	100
MCom III Sem	25	25	-	15	9	-	1		96
MCom IV Sem	25	25	-	18	5	-	1	1	96
MSc I Sem									
MSc II Sem									
MSc III Sem	-	-	-	-	-	-	-		-
MSc IV Sem	-	-	-	-	-	-	-		-



2014-15

Sl. No	Programmes	Candidates registered	Distinction	I Class	II Class	Pass Class	Total Passed	Percentage %
1	BA I Sem	55	11	20	04	-	35	63.64
2	BA II Sem	55	09	22	03	-	34	61.82
3	BA III Sem	67	34	12	01	-	49	70.15
4	BA IV Sem	66	30	22	03	-	54	81.82
5	BA V Sem	78	49	18	02	-	69	88.46
6	BA VI Sem	78	50	22	02	-	74	94.87
7	BCom I Sem	176	87	46	18	-	151	85.50
8	BCom II Sem	175	89	47	19	-	155	88.57
9	BCom III Sem	214	135	39	19	-	196	91.59
10	BCom IV Sem	209	133	38	19	03	192	91.87
11	BCom V Sem	198	125	50	13	02	188	94.95
12	BCom VI Sem	198	129	46	14	-	190	95.95
13	BSc I Sem	85	50	23	02	01	75	88.24
14	BSc II Sem	85	51	26	02	-	79	92.94
15	BSc III Sem	110	82	19	01	-	102	92.73
16	BSc IV Sem	109	75	20	01	-	96	88.07
17	BSc V Sem	83	69	11	02	-	82	98.79
18	BSc VI Sem	83	58	19	-	--	77	92.78
19	BBA I Sem	14	04	03	01	-	08	53.33
20	BBA II Sem	15	02	05	02	-	09	64.29
21	BBA III Sem	10	03	02	01	-	06	60
22	BBA IV Sem	10	03	02	-	-	05	50
23	BBA V Sem	09	05	03	01	-	09	100
24	BBA VI Sem	09	06	-	-	-	06	66.67

University Rank Holders

Sl.No.	Name of the Candidate	Class	Percentage	University Rank
1	Girish Naik	BA	92.11	I
2	Kusuma S. Naik	BA	91.57	II
3	Yogita K. S.	BA	89.43	VII
4	Shruti I. Naik	BA	89.03	X
5	Suveda S. Naik	BSc	96.75	I
6	Reshma C. Naik	BSc	95.22	IX
7	Neeta N. Pai	BCom	93.19	VIII
8	Pavitra R. Prabhu	BCom	92.89	IX

Result analysis P.G. Studies

Semester	Total Regd	Appeared	"A" Grade (75 & above)	"B" Grade (60 to 75)	"C" Grade (50 to 60)	"D" Grade (Below 50)	Fail	AB	%
MCom I Sem	30	30	-	23	7	-	-	-	100
MCom II Sem	29	29	-	25	3	-	-	1	100
MCom III Sem	29	29	-	26	3	-	-	-	100
MCom IV Sem	29	29	-	26	3	-	-	-	100
MSc I Sem									
MSc II Sem									
MSc III Sem	-	-	-	-	-	-	-	-	-
MSc IV Sem	-	-	-	-	-	-	-	-	-



2015-16

Sl. No	Programmes	Candidates registered	Distinction	I Class	II Class	Pass Class	Total Passed	Percentage %
1	BA I Sem	42	11	16	03	-	30	71.43
2	BA II Sem	39	05	08	07	04	24	61.54
3	BA III Sem	47	14	13		-	29	57.45
4	BA IV Sem	46	09	14	06	-	29	63.04
5	BA V Sem	61	39	12	02	-	53	86.89
6	BA VI Sem	61	45	09	-	-	54	88.52
7	BCom I Sem	210	92	63	28	01	184	87.61
8	BCom II Sem	Result not announced						
9	BCom III Sem	170	81	47	01	01	139	81.76
10	BCom IV Sem	168	87	42	01	01	148	88.10
11	BCom V Sem	216	144	46	-	-	204	94.44
12	BCom VI Sem	215	140	47	-	-	203	94.42
13	BSc I Sem	66	38	10	-	-	48	72.73
14	BSc II Sem	64	35	14	-	-	51	79.69
15	BSc III Sem	80	69	09	-	-	78	97.50
16	BSc IV Sem	80	49	23	-	-	72	90
17	BSc V Sem	109	81	22	-	-	103	94.50
18	BSc VI Sem	109	81	19	-	-	103	94.50
19	BBA I Sem	20	05	05	-	-	11	55
20	BBA II Sem	Result not announced						
21	BBA III Sem	13	08	03	-	-	11	84.62
22	BBA IV Sem	13	05	04	-	-	09	69.23
23	BBA V Sem	10	02	04	-	-	06	60
24	BBA VI Sem	10	04	01	-	-	06	60

Result analysis P.G. Studies

Semester	Total Regd	Appeared	"A" Grade (75 & above)	"B" Grade (60 to 75)	"C" Grade (50 to 60)	"D" Grade (Below 50)	Fail	AB	%
MCom I Sem	27	27	-	26	1	-	-	-	100
MCom II Sem									100
MCom III Sem	28	28	-	22	6	-	-	-	100
MCom IV Sem	28	28	-	24	3	-	1	-	100
MSc I Sem									
MSc II Sem									
MSc III Sem	-	-	-	-	-	-	-	-	-
MSc IV Sem	-	-	-	-	-	-	-	-	-

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Student progression to higher education:

- ◆ Adequate information regarding higher education is given to the students through the career guidance cell and placement cell.
- ◆ Department of Economics has maintained a previous year P.G. Entrance question papers which will be given to the final year B.A. and BCom students. As a result, many students of our college are getting seat for MA and MCom courses at the university level.
- ◆ The placement cell of our college has organized district level one day



PGCET coaching cum workshop in association with Surana College of Post Graduate Department, Bangalore on 5th June 2016. More than 150 students from different colleges of the district have participated as a result of this many BCom students of our college have qualified in PGCET 2016 and enrolled for MBA programme in different colleges of the state.

Student progression towards employment:

- ◆ TQM Cell of the college organizes one day employability workshop for final year UG students.
- ◆ Enterprenuership Development Cell organizes one day workshop on self-employment for final year UG & PG students.
- ◆ Institution has an MoU with e-Goal, Bangalore and Vidya Poshak, Dharwad which train the selected students with 100% job guarantee.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The students who are at risk of failure and drop out are given special care by the concerned subject teachers. For the deserving and needy students who are at risk of failure will be given extra books under 'book-bank' facility form our library.

To prevent the drop-outs, few teachers extend financial help to the needy and deserving students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

List of range of sports and games available to students:

Indoor Games:

Sports/Games:

- ◆ Chess
- ◆ Carum
- ◆ Table Tennis
- ◆ Badminton (Shuttle/Ball)

Outdoor

Track and Field Events
Volleyball
Kabaddi
Cricket



University level sports organized by the college:

<u>Year</u>	<u>Name of the sport event</u>
2011-12	Volley Ball-Zonal and Inter zonal
2012-13	Chess-Single Zone
2013-14	Kabaddi-zonal
2014-15	Badminton-Single zone
2015-16	Volley Ball-zonal

List of range of cultural activities available to students:

<u>Literary Competition</u>	<u>Cultural Competitions/activities</u>
◆ Essay (All languages)	Spot painting
◆ Speech (Extempor and Prepared)	Clay modeling
◆ Quiz	Collage
◆ Debate	Rangoli
	Dance
	Singing-Folk Song, Film Song, Lyrics etc.
	Music- Clasical, Instrumental
	Western Music.
	Masada Sangeeta (Monthly Music Programme)
	Yakshagana and Talamaddale.

College has Student Union and Gymkhana which arrange above mentioned competitions at college level according to institutional calendar. The selected students are given training and encouraged to participate in Zonal, Inter-Zonal and University level competitions. Further, the winners are awarded with cash prize and certificate on the occasion of Annual Day.



5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Achievements of students in the sports for the last four years:

2012-13

Sl.No.	Name of the students	Class	Event	Medal
1	Constancio	MCom III-IV Sem	110 m Hurdles 400 m hurdles 4 X 100 m Relay	Gold Gold Bronze
2	Rudalf Waz	BA V-VI Sem	Long Jump 4 X 100 m Relay	Silver Bronze
3	Chandrashekhar Gouda	BA V-VI Sem	400 mtr 4 X 100 m Relay	Silver Bronze
4	Annappa Naik	BA V-VI Sem	20 kms walk	Silver medal with meet record
5	Shivaraja Gouda	MCom III-IV Sem	4 X 100 m Relay	Bronze
6	Sanju D. Fernandes	BA V-VI Sem	4 X 100 m Relay	Bronze
7	Subramanya Naik	BA V-VI Sem	4 X 100 m Relay	Bronze
8	Lohit Gouda	BA V-VI Sem	4 X 100 m Relay	Bronze
9	Sushma Bhandari	BA V-VI Sem	Javelin throw	Gold
10	Shanti Gouda	BA V-VI Sem	High Jump 6 kms Walk	Gold Silver
11	Adalin Fernandes	BA V-VI Sem	100 m Hurdls	Bronze

List of university Blues in 2012-13

Sl. No.	Name	Class	Event
1	Annappa Naik	BA IV Sem	20 km walk
2	Goutham Chikkarmane	BCom VI Sem	Volley Ball
3	Likhith Naik	BBA VI Sem	Ball Badminton
4	Shreyas Mahale	BCom VI Sem	Shuttle Badminton
5	Chetan Gunaga	BSc VI Sem	Shuttle Badminton
6	Sandeep Achari	BA VI Sem	Body Building

2013-14

Sl.No	Name of the students	Class	Event	Medal
1	Annappa Naik	BA VI Sem	20 km walk	Gold
2	Kumar Naik	BCom II Sem	Polevault	Gold
3	G. Vinayak	BCom II Sem	110 m Hurdles	Silver
4	Sanju Fernandes	BA VI Sem	400 m Relay 200 m	Silver Bronze
5	Shanti Gouda	BA VI Sem	5 km Walk High Jump	Silver Bronze
6	Adalin Fernandes	BA VI Sem	400 m Hurdles	Bronze

University Blues in 2013-14

1. Mr. Chetan Gunaga MSc Badminton
2. Ms. Shamayilla Shaikh BCom Table Tennis



2014-15

Sl.No.	Name of the students	Class	Event	Medal
1	G. Vinayak	BCom IV Sem	110 m Hurdles	Silver
2	Sandra Pinto	BCom II Sem	Javelin High Jump	Silver Silver
3	Ganesh Gouda	BCom IV Sem	High Jump Triple Jump	Gold Bronze
4	Kumar Naik	BCom IV Sem	Polvalt	Gold
5	Vishwanath Naik	BA IVSem	Disk Throw	Gold
6	Renuka Mesta	BA II Sem	100 m running 200 m running	Gold Gold

Miss Renuka Mesta is declared as the **fastest runner in the Karnatak University** and she is selected as the University Blue.

In the 3rd zone volley ball Competition held on 13th and 14th February 2015 at Shivaji College Baad, Karwar, our students got runner-up prize.

Mr. Abhishek Mastikatte of BCom IV Sem and Mr. Gourav Chikkarmane of BCom VI Sem our college are selected for volley ball team of South Indian Inter collegiate tournament conducted by the Karnatak University. Miss. Shradha Mahale of BCom I Sem and Mr. Vikas Naik of BCom VI Sem our college are selected for State level inter-university Badminton tournament.

2015-16

List of Medal winners in Athletic tournament conducted by the university -between 12th & 14th December 2015.

Sl.No	Name of the students	Class	Event	Medal
1	Ganesh Gouda	BCom VI Sem	4X100 Triple Jump High Jump	Gold Gold Bronze
2	Vishwananth Naik	BA VI Sem	Disc Throw	Gold
3	G. Vinayak	BCom VI Sem	4X400 110 Huurdles	Bronze Gold
4	Nagesh Gouda	BSc IV Sem	4X400	Bronze
5	Nagaraj Gouda	BSc IV Sem	4X100 relay	Gold
6	Kumar Naik	BCom VI Sem	Pole-vault 4X100 ralay	Gold Gold
7	Chandan Naik	BCom II Sem	4X400 relay	Bronze
8	Nagaraj Gouda	BCom II Sem	Triples jump	Bronze
9	Franklin Noronha	BA II sem	4X400 relay	Bronze
10	Abhishek Mastikatte	BCom IV Sem	4X100 relay	Gold
11	Renuka Mesta	BA IV Sem	100 mt 200 mt 4X100 relay	Gold Silver Silver
12	Sneha Naik	BCom IV sem	Hammer Throw 4X100 relay	Gold Silver
13	Sandra Pinto	BCom IV Sem	High Jump 400 mt Hurdles 4X100 relay	Gold Gold Silver
14	Bhavani Gouda	BA VI Sem	4X100 relay	Silver



Our college students got runners up prize in Kabaddi Tournament conducted by the University on 22nd January 2016 at Mahasati College Ulga, Karwar.

Mr. Vikas Naik, Ajay Naik, Shriharsha Hegde, Nikhil Naik and Sidharth Kamath of our college were participated in inter-collegiate single zone Badminton Tournament held on 10th and 11th February 2016 at M.E.S. College Sirisi and got Runners-up prize.

The Volley Ball team of our college with Mr. Chandrahas Gouda, Abhishek Mastikatte, Mr. Kumar Naik, Kishor Gouda, Vinayak Naik, Gaurav, Sachin Butte, Vikas Naik, Nagaraj Naik, Nagaraj Gouda and Chandrashekhar Marathi have participated in Karnatak University 3rd zone inter-collegiate volley ball tournament and got championship. The same team got Runners-up prize in the inter-collegiate volley ball tournament conducted by the university on 8th and 9th March 2016.

Cultural events

During 2011-12, the Collegiate Education, Govt. of Karnataka has organized Inter Collegiate Cultural Competition at Mysore. In this competition Miss. Prajna Shet and a group of BCom V Sem got 3rd prize in group dance event at the state level. Mr. Jagadeesh Gouda BCom V Sem got 2nd prize in solo dance and Miss. Asha Bhat got 3rd prize in fancy dress competition.

Our college has organized Karnataka University V zonal Youth Festival during 2011-12 and bagged 'Runners up' prize.

List of Prize winners in Youth Festival

Sl. No.	Name of the student	Class	Event	Prize
1	Mr. Ramachandra Bhat	BCom V Sem	Mimicry	1st
2	Mr. Cristianv Fernandes	BCom V Sem	Western Song	2nd
3	Mr. Cristianv Fernandes & Group	BCom and BA	Western group song	2nd

Mr. Uday Hegde BSc II Sem of our college got 1st prize and Miss. Kavya Hegde BCom II Sem got 3rd prize in taluk level speech competition organized by the Town Panchayat on 'Role of students in Waste Management'.

Miss. Arpita Joshi, BCom V Sem of our college got 1st prize in Taluk level Debate competition organized by the Canara Welfare Trust.

Prize winners of Youth Festival 2012-13 conducted by the Karnatak University

Sl. No.	Name of the student	Class	Event	Prize
1	Ms. Kavya K. Hegde	BCom IV Sem	Speech	3rd
2	Mr. Uday G. Hegde	BSc IV Sem	Debate	2nd
3	Omkar G. Hegde	BSc II Sem	TAbra (solo)	3rd
4	Mr. Minin Miranda	BCom VI Sem	Western Song (solo)	2nd
5	Ms. Reshma Madival	BA IV Sem	Light Music (solo)	2nd
6	Ms. Shilpa B. V. and group	BA IV Sem	Group song (Indian)	1st



A few BA students regularly participate in Yakshagana Talamaddale programme, which is a popular art of coastal Karnataka. They played 'Sudhanva Mokha' Yakshagana Prasanga.

Participants in Youth Festival zonal level 2014-15

Sl. No.	Name of the student	Class	Event	Prize
1	Mr. Omkar G. Hegde	BSc V Sem	Tabla (solo)	1st
2	Ms. Poornima Mukri Ms. Rashmi Hegde Ms. Sindhu Bhat Ms. Nagartna D. Hegde Ms. Sushma P. Bhat Ms. Tara G. Gouda	BA V Sem BA III Sem " " " "	Group song Indian	1st
3	Mr. Cristoper	BCom V Sem	Western song (solo)	2nd
4	Mr. Mahesh Hegde Mr. Ujwal Naiik Ms. Chetana Avadhani	BSc III Sem BSc I Sem BA V Sem	Quiz	3rd
5	Ms Soumya M. Shet	BCom I Sem	Speech (English)	3rd
6	Ms. Meghana S. Shet	BCom V Sem	On the spot painting	3rd

College has one Naval SubUnit of NCC for girls and boys affiliated to Karnataka & Goa Directorate, Belgaum Group, 8 Karnataka Naval Unit, Karwar. The subunit has the allotted capacity of 50 cadets (33 boys + 17 Girls). The subunit has adequate infrastructural facilities like separate office-cum store room inside the campus.

1. Details of Cadets' performance at 'B' and 'C' certificate Exam:

Sr. No	Year	'B' Certificate		'C' Certificate	
		Appeared	Passed	Appeared	Passed
1	2011-12	11	08	06	05
2	2012-13	08	03	06	06
3	2013-14	NIL	NIL	02	02
4	2014-15	07	04	01	00
5	2015-16	08	04	02	01

Details of Cadets' participated in Various National Level Camps:

Sr. No	Year	Particulars
1	2012-13	Cpt Cdt Dayanand Gouda, B.Sc.4th Sem attended RDC-2013
2	2014-15	PO Cdt Ganesh Naik, B.Com.3rd Sem attended All India NauSainik Camp-14
3	2015-16	Cdt Akshay U Kurdekar, B.Com.3rd Sem attended All India NauSainik Camp-15 Cdt Akshay U Kurdekar, B.Com.4th Sem attended RDC-2016

College has a Unit of NCC for girls and boys affiliated to Army wing, Karnataka & Goa Directorate, Belgaum Group, 29 KAR BN, Karwar. A total of 108 students (57 boys + 51 Girls) are taking benefit of this. The unit has adequate infrastructural facilities like office and store room at campus to encourage proper functioning of NCC at college. It is why college boasts its outstanding achievements.



2. Details of Cadets' performance in 'B' and 'C' certificate Exam:

Sr. No	Year	Total cadets	'B' Certificate		'C' Certificate	
			Appeared	Passed	Appeared	Passed
1	2011-12	120	36	30	13	10
2	2012-13	120	30	28	12	12
3	2013-14	100	25	25	10	8
4	2014-15	79	20	19	7	7
5	2015-16	108	15	15	13	12

3. Details of Cadets' participating in various camps:

2011-12:

1. One cadet was selected for Republic day parade, Delhi.
2. Four cadets were selected for Group RD Camp, Belgaum.

2012-13:

1. Two cadets joined Indian Army
2. Two cadets were participated in All India Trekking Camp, Belgaum.
3. Six cadets were selected for National Integration Camp, Chennai .Mysore.

2013-14:

1. Two cadets were participated in All India Trekking Camp, Karwar.
2. Ten cadets were selected for National Integration Camp, Mysore.

2014-15:

1. One cadet was selected for National Shooting Championship, West Bengal.
2. One cadet was selected for National Thal Sainik Camp, Delhi.

2015-16:

1. 102 cadets were participated in International Yoga Day, Karwar.
2. One cadet was selected for National Thal Sainik Camp, Delhi. Our Directorate got 1st Place and overall championship.
3. Four cadets were participated in All India Trekking Camp, Bihar.
4. Two cadets were selected for National Integration Camp, Rajasthan.

Eight students of our college were participated in the Inter zone youth festival held at Karnatak University between 06-11-2014 and 07-11-2014. In this event Mr. Cristopher Briganza BCom V Semester got 2nd prize in Western song (solo) and Mr. Omkar G. Hegde got 3rd prize in Tabla (solo).

Our college students have participated in the inter collegiate youth festival organized by the Karnataka University on 6th and 7th October 2015 at M. M. Arts and Science College Sirsi.



List of prize winners in the Youth Festival 2015-16.

Sl. No.	Name of the student	Class	Event	Prize
1	Jakarian D. Ferira	BCom III	Western song (solo)	1st
2	Vidya G. Bhat	BSc III	Speech (Kannada)	1st
3	Jakarian D. Ferira Vimalkumar A. Clonton G. Lopis Maria flora Machado Marista Gonsalves Novella Ferira Joanson Fernandes Pradeep Bara Emmanuella Dsouza	BCom III " " " " " " BCom I BSc II	Western group song	2nd
4	Akshay M. Bhandari	BSc V Sem	Poster Making	3rd
5	Sindhu G. Bhat	BA V Sem	Light Music (Indian)	3rd
6	Bhavana D. H.	BSc I Sem	On the sport painting	3rd
7	Sindhu Bhat Rashmi M. Hegde Nagartna D. Hegde Sushma P. Bhat Chetana Gouda Ashwini S. Bhat	BA V Sem	Group Song (Indian)	3rd

List of prize winners in Inter-zone youth festival 2015-16 organized by KU Dharwad:

Sl. No.	Name of the student	Class	Event	Prize
1	Jakarian D. Ferira	BCom III	Western song (solo)	2nd
2	Jakarian D. Ferira Vimalkumar A. Clonton G. Lopis Maria flora Machado Marista Gonsalves Novella Ferira Joanson Fernandes Pradeep Bara Emmanuella Dsouza	BCom III " " " " " " BCom I BSc II	Western group song	2nd
3	Vidya G. Bhat	BSc III	Speech (Kannada)	3rd

As per the order of the Government 'Rastirya Yuva Saphaha' was organized between 12-01-2016 to 19-01-2016. In the week several useful programmes like legal Literacy Camp was organized with help of judges of local JMC. Guest lecture was organized on significance of National Youths Day. Dr. Gajanan Hegde was the resource person. Special lecture programme was organized by the student union on 18-01-2016 on 'Declining values in Education System. Dr. Venkatanarasimhacharya Joshi, Professor of JSS College Dharwad has addressed the students.

In association with the student union, Red-cross, NSS units of our college, and Rotract Club of Honavar jointly organized a blood donation camp in our college. 46 students of our college have donated blood.



5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

To improve the performance and quality of the institution, we are taking feedback from the out-going students every year. There is a system of teacher-evaluation by the students. On the basis of their opinion, the Principal and the Management of the college take initiative measures to improve the quality of such teachers. Any valuable suggestions of the students will be accepted by the institution.

Parents' feedback is taken at the time of 'Parents Meeting' which is conducted every year.

As an employer, the Management of our college arranges staff meeting with the Management twice a year. The president, secretary and other office bearers of the Management discuss curricular, extra-curricular, co-curricular activities and also analyse the semester results of the students and give suggestions to improve the performance and quality of academic and non-academic activities of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college encourages students to publish their idea, views and opinion in the college Annual Magazine "SHARAVATI". The Principal of the college constitutes a 'Magazine Committee' headed by chief editor and editorial board. The selected Kannada and English articles of the students on Indian culture, History, Economy, Literature etc. are published.

College has different Associations like The English literary Club, Kannada Sangha and Science Association. The English literary Club and the Kannada Sangha publish the manuscript magazines, "Bloom" and "Dipeeka" respectively, whereas the Science Association brings out the printed magazine, "Photon". Science Association conducts different poster making competitions for students. The best wall-papers, posters, prepared by the student are displayed on the notice-board.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a very effective student council, 'Union and Gymkhana'. Class-wise election is conducted to elect the class representatives every year in the beginning of the academic year. The election is conducted on the democratic Principle. Elected class representatives elect the General Secretary, Art-circle Secretary, Indoor games secretary and Out-door games secretary.



To guide the student council, a separate supervising body is constituted by the Principal every year. The Principal is the president and one of the senior faculties is the Vice President of Union-Gymkhana. Separate faculties are nominated as advisors to Union and Art-circle activities. Physical Director of the college is the head of the Gymkhana activities. Socio-cultural activities are organized by the Union and Art-circle and Sports events by the Gymkhana. The Union & Gymkhana fees are collected from the students at the time of admission; the account of the same is maintained by the accountant of the college, which is subjected to internal and external audit. The amount collected is used as budgetary allocation for Union-Gymkhana activities.

Besides, this, many departments have their own associations represented by the student leaders. Commerce, Science, 'Chanakya', 'Aristotle', Geography Associations, English literary Club, Kannada Sangha, Bio-club, Carbon Society and Admin are actively functioning in our college. In these associations, the senior teacher is the advisor, and students are elected as the president, secretary and treasurer. The nominal amount is collected from the concerned students as a membership fees. The association conducts several competitions, guest lectures and demonstrations which benefit the students.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college has provided open platform for students to participate in several academic and administrative bodies.

Details are as follows:

1. IQAC
2. Student Council
3. NCC, NSS
4. Red-cross unit
5. Rovers-ranger Unit
6. Heritage Club
7. English Literary Club
8. Bio-Club
9. Kannada Sangha
10. Commerce Association
11. Science Association
12. Geography Association
13. Chanakya- The Economic Forum
14. Aristotle- Political Science
15. Carbon Society
16. Admin-BBA Association

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- ◆ The institution networks and collaborates with Alumni through college Website, E-mail and Alumni Association meetings.
- ◆ The institution invites Alumni to deliver special lectures and to interact with the students.
- ◆ The institution collaborates with Former faculty members by inviting them for all special functions of the institution.
- ◆ Few former faculty members valuterily participate on the occasion of National Festival.



CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Institutional vision and leadership

a) **Our vision:** "To achieve academic and professional excellence with character building and educational empowerment".

b) **Our Mission:**

- ◆ "To instill self confidence in the student community through education with emphasis on focussed study and competition".
- ◆ Integrity towards self and society.
- ◆ Creativity in thought and approach.

c) Objectives of the institution are as follows;

- ◆ To provide and increase facilities for higher education
- ◆ To emerge into an excellent institution of higher education
- ◆ To mould the students into competent self reliant socially committed individuals with broad national outlook.
- ◆ To develop strong linkages with the community around and contribute to its development.

M.P.E.Society's S.D.M.College of Arts, Science, Commerce, Honavar has created a special niche for itself in the past five decades. The institution has always stood for the cause of humanity. The vision behind establishment of the institution was very philanthropic. The founders of this historical institution wanted the people of this area to have an open access to learning, irrespective of cast, class and religion.

The institution was set-up with mission to impart such knowledge as may be necessary for the all-round development of the personality of the student, there by making them capable of being better employee and at par with the highly competitive job market. The college aims at instilling scientific zeal and developing skilled human resource to meet contemporary challenges. The College facilitates the young adult learners with opportunities to nurture their leadership potential and sensitizes them towards inclusive social concern, human rights, gender and environmental issues. The vision and mission of the



institution reflects the objectives of the national policy for higher education in molding human resources to meet contemporary challenges. The institution strives to shoulder the responsibility of making the nation's dream come true. The institution provides comprehensive education instilled with scientific temper, creating a platform for lifelong learning.

The institution gives due weightage to academic programmes and co-curricular, extra-curricular activities. The academic design is based on enhancing and empowering the knowledge base of the students. The focus is on the recent trends in scientific and cognitive fields. As a part of value addition to the course, the institution offers several add-on courses. The institution's vital motto is to strengthen the inner potential and emotional quotient of the students.

Internal autonomy is given to the departments to organize field visits, industrial visits, visit to historical places, laboratories, botanical gardens, research and ethnical institutes, business firms and to organize guest lectures, workshops, seminars etc. On request from other colleges especially from autonomous colleges, our teaching faculties are deputed to render their service as members of Board of studies / Board of examination. Books and journal recommended by the departments are subscribed by the library and are made available to the faculty and students.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The institution is governed by The Malnad Progressive Education Society a registered body. The Management and the Principal ensured that all provisions of University and UGC bylaws, the statutes and regulative are observed. The Principal of the college is the head of the institution and he is always there to provide requisite leadership to the system. He is the ex-officio member of the M.P.E.Society. He also convenes meeting of the staff, various other bodies of the institution and performs all such acts as may be necessary to carry out and give effect to the decisions of the said bodies. Importantly the Principal provides academic leadership and in association with various faculties evolve strategies for academic growth. The faculty is actively involved in decision making process. The teachers hold periodic meetings under the banner of teachers association. The recommendations of the conveners of the committees are submitted to the Management through the Principal and the Management arrives at suitable decision for implementation.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders



- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The authorities gather information about various aspects of the college through a number of ways. The Management encourages the participation of the staff in the process of decision making body. The Malnad Progressive Education Society's Governing Council is its highest decision making body. The college has constituted different committees of teachers which play an important role in planning and implementation of activities in different spheres of institutional functioning.

The personal interaction of the Principal with various stakeholders such as the faculty, the non-teaching staff, the students and the parents play an important role in this. The information available in students feedback forms and self appraisal report of teachers help the authorities to take policy decisions.

The participatory role of the Management encourages and sustains the involvement for the efficient and effective running of the college. The institution has been shortlisted as college with **"Potential for Excellence"** and for the establishment of **"Atal Incubation Centre"**.

The Principal being the head of the institution bears the ultimate responsibility for the smooth running of the college. The role of the Principal of the college is multidimensional. As the head of the institution the Principal is responsible for both the academic and administrative functioning of the college. He prepares list of subjects to be placed before the Executive Committee and the Governing Council of the Management after taking the opinions of all the teachers and the students Union and Gymkhana and takes its approval and executes its decisions.

The Principal is also responsible for all correspondence with governing body, Govt. of Karnataka, UGC, the Karnataka University and different stake holders of the college. Various Committees are formed at the college level to take care of the academic and co-curricular activities. The Principal receives reports orally from these committees periodically and in writing at the end of the each academic year.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Institution adopts democratic procedure to monitor and evaluate policies and plans. The Principal of the college has complete autonomy to govern the institution within the purview of the rules and regulation framed by the



Government, University, UGC and the Management. The Governing Body of M. P. E. Society; the policy making administrative body of the college, delegates its responsibility to the head of the institution, who exercises requisite authority and autonomy of intellect in coordinating the academic and administrative activities of the institution with commitment to planning, reviewing and recognition for quality enhancement.

In the beginning of the academic year the 'Calendar of Events' is prepared by prospectus committee and time table committee. All teaching learning activities are conducted as mentioned in the calendar. The head of the institution nominates various committees. Official notice is issued along with the guidelines defining the rules and responsibilities of the committees. The committees prepare action plans and submit to the principal for approval before organizing the function. The committees carry out the activities and at the end of the academic year the conveners review the performance of the respective committees and submit the report of the work done along with suggestions for improvement to the Head of the Institution. All these activities are evaluated by the IQAC.

The duties and responsibilities of the faculty of the college are conveyed to them by the head of the institution in the scheduled staff meeting. The administrative staff and menial staff are also informed of their role and responsibilities by the Principal.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management of the college is in constant touch with Head of the Institution and has an excellent rapport with the faculty. The Management in its periodic meetings with the members of the teaching and non-teaching staff encourages them to express their opinions and give suggestions without any fear or favour for the improvement of the Quality of Service rendered by the institution. All the administrative, academic, infrastructural facilities and cultural and environmental concerns are addressed in such meetings. The responsibilities of the staff are defined and indicated through the Principal. The President / Secretary of the Management meet the faculty individually as and when required to give instructions on the basis of their feedback.

6.1.6 How does the college groom leadership at various levels?

The Management is always encouraging, supporting the involvement of the staff in the improvement of effectiveness and efficiency of the institutional processes and in various activities related to the development of the college. The Principal motivates all the staff members to involve themselves actively at all levels of the committees functioning right from the planning to execution.



To facilitate leadership, college promotes the participation of teaching and non-teaching staff in various training programmes organized in the college by inviting eminent resource persons and such programmes conducted by other reputed institutions. The institution has an MoU with CLHRD, Mangalore, Vidya Poshak Dharwad and School of Management Manipal University, Manipal to train the teachers and students.

Students elect their class representatives democratically in the election and secretaries are elected by class representatives. These secretaries are the members of Union and Gymkhana of the college and they contribute to the decision making. The NCC, NSS, Red Cross and Rover Scouts, various departmental associations groom the qualities of leadership among the students.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralized functioning mechanism which the institution has evolved empowers the departments and individual faculty with a high level of flexibility.

The head of the institution has decentralized the administration by forming various committees and by taking regular feedback from these committees. Plan and execution is modified in tune with the changing circumstances. The head of each department has the autonomy to allocate subjects of study and distribute the workload among their colleagues.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the institution believes in decentralized governance. It involves all its functionaries in planning and execution and promotes a culture of participative management.

The management acts as a catalyst by delegating power and responsibility at various levels, it promotes a tradition of cooperation and participation. The institution adopts quality management strategies in all academic and administrative aspects.

Head of the institution delegates the responsibility to the Student Welfare officer who is expected to attend to all the grievances of the students both curricular and extracurricular activities and work in perfect co-ordination with the administrative staff and the Principal.

In accelerating the leadership potential, promoting team spirit and ensuring participation of the students, the College Union and Gymkhana plays an active role and involves itself in various programmes and activities representing the aspiration of the student community. The



institution encourages faculty to take leadership of various academic and cultural programmes as conveners of committees and department associations. The institution involves IQAC in the quality enhancement measures of the institution. IQAC formulates implements and monitors sustainable progress. The Alumni association assumes a participatory and contributory role in the development process.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has constituted IQAC which has the president of the M. P. E. Society as its president and the Principal as the chairman, guide to frame the quality policy.

- ◆ The IQAC, function under its President, Chariman, Co-ordinator and Secretary and Senior faculty members and few senior members of the Management, student representatives and parent representatives.
- ◆ The IQAC meets once in a month to chart out the plan of action and also to review the follow up action.
- ◆ Quality policy is reviewed from time to time so that it adheres to the vision and mission statement of the institution.
- ◆ The Principal ensures that the Management holds formal and informal dialogues with the staff from time to time to redress any grievances.
- ◆ In the academic sphere, teachers are encouraged to participate in seminars, conferences, workshops, refresher courses and orientation programs to update their knowledge and skill base. They are also motivated to organize seminars, workshops, and orientation programmes which ensure a quality interactions among all the stake holders.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The institution has perspective plan for development. The need of the student, feasibility and sustainability are the aspects considered for the inclusion on the plan.

6.2.3 Describe the internal organizational structure and decision making processes.

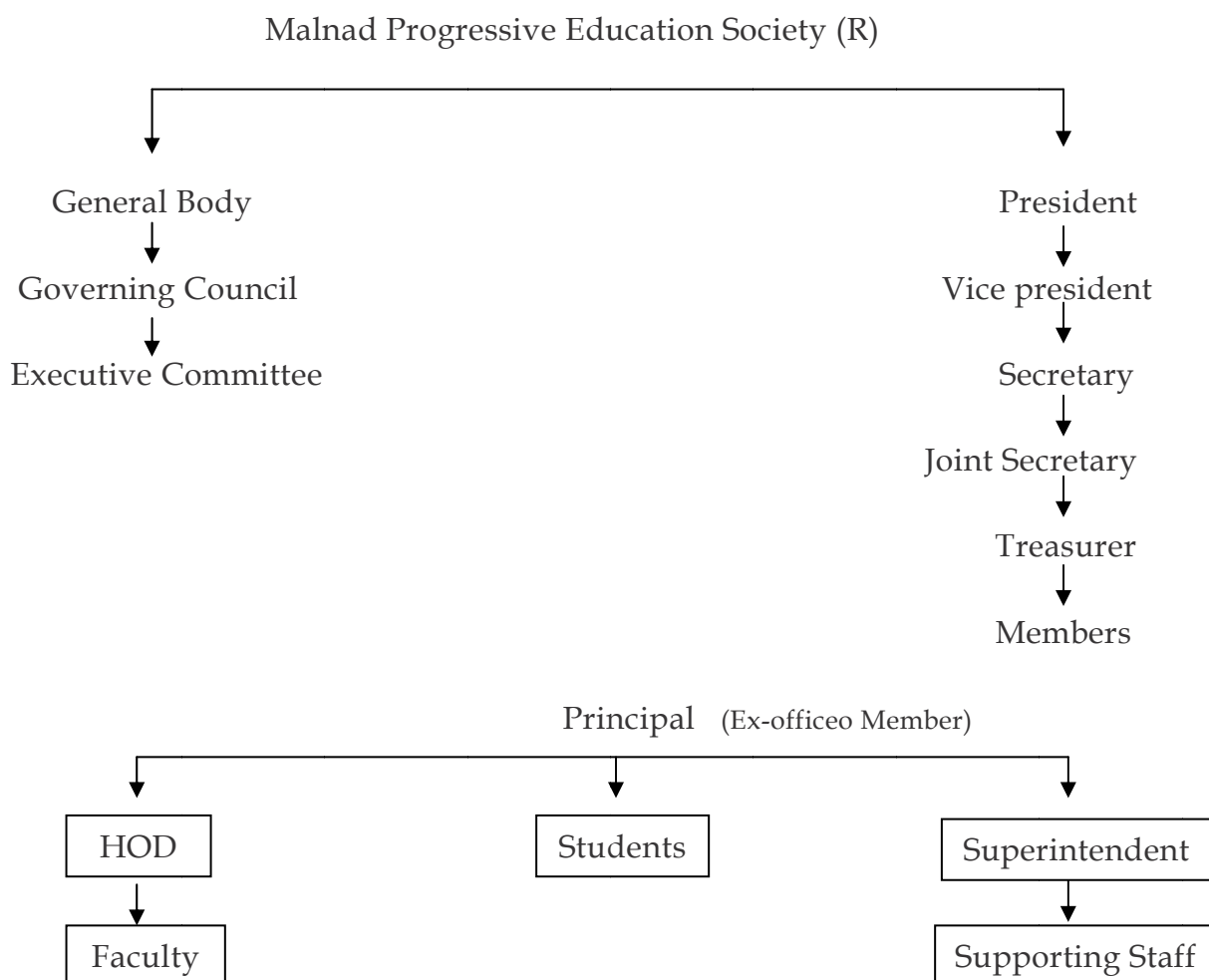
The Governing Council of the Malnad Progressive Education Society is the highest policy decision making administrative body of the college. It consists of 33 members including Chairman and Secretary, Joint Secretary, Treasurer, Teachers representative with the Principal as its ex-officio member. There are 18 subject department headed by the senior most faculty members of the respective department. Two P. G. Departments M.Com and M.Sc is headed by co-ordinators nominated by the Principal with the approval of the Management.



The administrative staff consists of FDA, SDAs (permanent) three computer operators, one accountant (temporary) headed by the senior most among them as the superintendent. The library has qualified librarian, an assistant librarian and a computer operator / clerk and attenders. The sports department is headed by a Physical Education Director.

Different Committees, academic advisors and other formal arrangements made would supplement and compliment the academic and administrative functioning of the college. The functioning of these committees is accountable to the Principal and the Management.

Structure of Academic organization



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following Teaching & Learning

The institution has framed various strategies which enhance the quality improvement. These strategies are framed by the college, keeping in view of quality changes required for the overall development of the students.



The rules and regulations set by the affiliating University and the State government is strictly followed for student's admission.

Staff members prepare a unit plan at the beginning of every semester. This plan is based on the teaching days available for class instructions. The syllabus covered by each faculty is reviewed by the head of the department at the end of every month. The Principal reviews the unit plan and syllabus completion along with the attendance of the students. Staff members are encouraged to make use of ICT facility for making teaching learning process more effective. Apart from the chalk and talk method, group discussions, field studies, debates, tutorials, student seminars, study tours etc are encouraged. The college has well experienced and highly qualified faculty. The faculty members participate actively in academic programmes.

The library is fully computerised. Internet facility is made easily accessible to students. The library also procures latest text books, reference books, journals, magazines and periodicals.

The answers to important questions are discussed at the end of every test in the respective classes. The Management ensures effective and efficient transaction of the teaching learning process by recruiting the necessary teaching faculty. The teachers are encouraged to enrich their knowledge through active participation in seminars, refresher courses, orientation programmes etc. The college follows the self appraisal method to evaluate the performance of the faculty, which is used for taking up corrective measures.

Research & Development

- ◆ The college has established a research cell to promote research aptitude among faculty and students. The staff members are encouraged to submit research proposals to funding agencies. The staff members present research papers in state, national and international seminars and conferences and publish articles in reputed journals. Several members of the staff are engaged in minor research projects.
- ◆ The College has established an Under Graduate Research Center at the cost of 50 Lakh a special grant given by The Department of Higher Education, Government of Karnataka in the year 2012. Students of Science department under the guidance of the faculty members and Dr.S.P.Hegde who is nominated by the Management as Scientific Advisor, undertake research project.
- ◆ Students are also motivated to take part in the research work. Students of Botany and Zoology are involved in the preparation of 'People's Biodiversity Register of Grama Panchayats of Honavar taluk which is funded by Karnataka Biodiversity Board.



- ◆ One student received student research scholarship (INSPIRE)
- ◆ Students have presented research papers in National seminars.
- ◆ In all the seminars and workshops organized by the Institution, a separate session is arranged exclusively for the students.

Community engagement

To ensure community involvement, the college has various programmes like N.C.C, NSS, Red Cross, Ranger and Rovers etc. The college encourages students to take part in all extension activities. Through these programmes students take part in community oriented activities like social work, Blood donation, health hygiene awareness, medical camps, AIDS awareness, Environmental awareness, Tree plantations and clean India mission.

Human resource management

We have a very active Career Guidance Cell/Placement Cell managed by a Career Guidance Officer and Placement Officer. The cells provide comprehensive quality programmes and resources for preparing the students to meet the challenges in the job market in a globalised era. We have a very efficient mechanism for accessing adequate man power requirement, staff recruitment, monitoring and planning professional development programmes, faculty and student development and obtaining feedback. The student's progression is also monitored continuously. The college supports faculties to join national and international professional organizations.

Industry interaction

College placement cell identifies employment opportunities by collaborating with industries and corporates. It invites experts from industries to train the students. Industrial visits are organized to provide exposure to manufacturing process and industries. The college also invites corporate people to interact with staff and the students. Campus recruitment is a strategy for strengthening relation with industry and corporate world.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal convenes meeting of various committees regularly and obtain feedback. Feedback is submitted to the top Management for necessary action. The activities of the academic year are recorded in the annual report. Parents and alumni are informed about the activities of the college during the meetings and their visit to the college. The suggestions of the stakeholders are invited and the necessary information collected from parents, students, alumni and staff is handed over to the Management to review the activities of



the institution and the same are discussed in the governing body meetings and necessary action is initiated.

Apart from these traditional methods, important events, news and information for the stakeholders are also published in college website, newspapers and broadcasted in local T.V. channels.

6.2.6 How does the management encourage and support, involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management and the principal always give due importance to the involvement of staff in framing policies and action plan to improve the effectiveness and efficiency of the institutional processes. Principal conducts regular meetings with the staff. Any suggestions put forward by any staff member during these meetings and personal interactions regarding improvement about teaching, learning, infrastructural facilities, extra and co-curricular activities are seriously considered by Principal and Management. Management encourages staff members to be the officer bearers of various academic and administrative bodies of the university. Principal and the Management also support the staff in organizing programmes other than those which are already planned by the IQAC.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The copies of resolution will be made available at the time of peer visit.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The affiliating University makes provision for according the status of autonomy to an affiliated institution. Our institution is seriously thinking to have autonomy. As the first step, the college conducted a national seminar on 'Autonomous College Pros and Cons' following which a proposal was prepared after wide consultation with all the stake holders, and the same has been sent to the University for necessary action. The institution has applied for UGC's CPE programme and we are orally informed by the University Authorities that the proposal was recommended to the UGC for the favourable action. The institution is in the process of acquiring the necessary infrastructure and resources for autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The institution has well defined grievance redressal procedure. Prompt and effective disposal of grievances of various stake holders are being



done. The grievances of stakeholders are addressed by the following committees:

- ◆ Women's Grievance redressal Cell
- ◆ Discipline committee
- ◆ Anti ragging committee
- ◆ Student's Grievance redressal Cell

All the above committees are entrusted with the responsibility to analyse the nature of grievance and to resolve them effectively for the promotion of better stakeholder relationship. In all these processes the Principal and the Management play very constructive role.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No such instances have occurred.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. The institution has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and the quality of the institutional provisions. The IQAC of the college collects feedback from the students and the suggestions are incorporated. Feedback is collected from outgoing students every year with regard to the relevance of the subject and course, and campus experience. On the basis of the data analysed the management initiates measures for improvement.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution is putting in continuous efforts to enhance the professional competencies' of the teachers by encouraging them to involve in the regular academic work. Teachers are also engaged in co- curricular and extra curricular activities. Nonteaching staff is rendered need based training for professional development.

- ◆ The faculty members are encouraged to attend Refresher Courses / Orientation Programmes and Faculty Development Programmes.
- ◆ Encouraging the faculty members to pursue M. Phil., Ph.D. and Post Doctoral Studies.
- ◆ The Principal encourages the faculty members to take up Minor and Major Research Projects.
- ◆ The Office Superintendent is given the responsibility of training the Office Staff from time to time.



- ◆ Non teaching staff is also given training to use recent software which enhances their productivity.
- ◆ Faculty members are motivated to research activities and encouraged to publish papers.
- ◆ Most of the office staff is appointed and paid by the management.
- ◆ Examination section of the Karnataka University, Dharwad provides training for Nonteaching staff from time to time.
- ◆ The office of Joint Director of Collegiate Education, Dharwad also train the staff whenever necessary.
- ◆ The College provides TA and DA for such training programmes.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Strategies adopted by the institution for faculty empowerment depend on the mode of governance and its decentralization. The head of the institution while translating the policies of the government, University, UGC and Management also appraises the roles and responsibility to employees. Accordingly employees are trained and motivated to perform the work effectively. The Heads of the Departments and conveners of different cells and committees, Librarian and others are informed well in advance and guided to execute their roles. Teachers enjoy the freedom to adopt the teaching methods as required to improve teaching learning process. All these are done under the supervision of IQAC of the college and the management.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievements of the faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from UGC and Department of Collegiate Education. The assessment of the teacher is done by the student's feedback which in turn indicates the teacher's quality. The identities of the students are not disclosed however final year students are selected in order to maintain appropriateness and transparency. Feedback form has a well defined set of questions that help the students to evaluate the teaching capacity based on lecture understanding and define how far the teacher has succeeded in imparting the knowledge. These details are accessible to staff, so as to help them judge their performance. The Principal understands the student's reflections and shares it collectively and individually across the staff. If there are any issues of concern, the faculty member is facilitated to overcome the lacuna without lowering self esteem. The management is also involved in this process. The participation of the teacher in various college affairs is closely monitored by the Principal.



Parents meet and the personal interaction of the parents with the academic advisors also helps in the appraisal of the performance of the teaching learning process.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management always plays an active role in the performance appraisal of the staff. Management keeps a keen vigil on the working behavior of the members of the teaching and nonteaching faculty. Annual increments and placements in the grades are all implemented only after the performance appraisal of the management committee. The management after the appraisal of the faculty takes no time in implementing the benefits due to the staff. The Management takes effective decisions and provides the appraisal details to appropriate stake holders by incorporating the decisions in the proceedings of the meeting of the management committee.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- ◆ All the welfare schemes provided by the government to the aided colleges are available to our teaching and nonteaching staff also.
- ◆ All the staff members are insured by Group Insurance Scheme and management appointed staff is given Provident fund facility.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution, as it maintains a reputation of providing an excellent work culture and educational ethics of high standard, has successfully attracted meritorious candidates to serve the institution by paying attractive salaries to its employees. Provident fund facility is also provided by the Management. Employees are felicitated on their achievements. Additional increments for M.Phil and Ph.D degree are given. Termination ratio of employees is zero.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

To monitor effective utilization of financial resources the institution has computerized all its financial management. Students pay their development fees at the Management office directly and University and Government specified fees are paid at the college office. Fees collected by the Management and the College are kept in the bank separately. Financial assistance received from the UGC is maintained in the Canara Bank, Honavar Branch. Funds collected by the



Management are utilized for paying the salary of Management appointed staff and for the development of infrastructure facilities. Fees collected by the college are utilized as per the guidelines of University, the Government and the Management. Principal being the head of the institution is fully authorized and accountable for the utilization of these funds. To ensure the transparency the Principal forms the following committee;

- ◆ UGC fund monitoring committee.
- ◆ Library committee.
- ◆ IQAC committee.

The above committees are empowered to look into to the proper monitoring and utilization of the financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts are subject to both external and internal audit on a regular basis.

- ◆ The internal auditing is done by Chartered accountant Parameshwara Bhat & Co., Kumta
- ◆ The external auditing is done by Office of J.D.C.E, Dharwad and Office of DCE, Bangalore.
- ◆ Last internal audit was done on 08-08-2016

No major audit objections were reported. However minor corrections were noticed and resolved.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Balance sheet of the last four years is as follows:

Income and Expenditure account of Malanad Progressive Education Society®

Sl.No.	Financial Year	Income (Rs)	Expenditure (Rs)
1	2011-12	1,10,13,628	1,10,13,628
2	2012-13	1,35,97,330	1,35,97,330
3	2013-14	1,45,23,742	1,45,23,742
4	2014-15	1,60,05,284	1,60,05,284
5	2015-16	1,57,89,924	1,57,89,924

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Institution always tries to collect additional grants by applying to various funding agencies such as UGC, DST, Karnataka Knowledge Commission, University and other charitable trusts etc. The additional



resources thus mobilized are utilized for the purpose for which it has been sanctioned. Following table shows the details of the additional grants received in the past five years.

Year Grants	2011-12 (Rs)	2012-13 (Rs)	2013-14 (Rs)	2014-15 (Rs)	2015-16 (Rs)
UGC	33,49,298	20,00,000	44,99,298	-----	-----
MRP	3,05,046	5,20,000	3,00,000	2,60,000	-----
Seminar	2,69,000	2,66,000	-----	-----	1,55,000
Endowment	-----	-----	-----	-----	25,000
Student Fees	57,66,980	48,33,918	51,94,388	58,68,436	61,12,710
Karnataka Jnana Ayoga	-----	-----	-----	-----	25,00,000
UGRC	-----	35,00,000	-----	-----	-----

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
 - How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?
 - Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.
 - How do students and alumni contribute to the effective functioning of the IQAC?
 - How does the IQAC communicate and engage staff from different constituents of the institution?
- a. Yes. The College has established IQAC in the year 2005. The functions of IQAC are:
- Preparing the calendar of events of the academic year in consultation with the principal and heads of the departments. The same is implemented, monitored and reviewed.
 - To endorse resolutions passed by the various committees and cells for effective implementation of action plan .
 - To develop academic and administrative quality of the college.



4. To channelise the activities of the various committees and cells.
 5. To initiate and monitor the seminars/ conferences and workshops.
 6. To prepare the 'Annual quality Assurance Report' for NAAC.
 7. To improve the infrastructural facilities in the college.
- b. All most all the decisions made by the IQAC are implemented or they are in the process of implementation. It is in fitness of improving the quality of teaching and learning and other activities.
- c. Yes. There are external members in the IQAC of the college according to the guidelines of the NAAC. The external IQAC member provides valuable suggestions towards the all-round development of the college.
- d. Student representatives are also members of IQAC. The students and alumni provide useful suggestions for the development of the institution based on the campus experience. Such suggestions are taken into consideration for the quality sustenance of the college.
- e. Regular meetings are organized by the IQAC with various constituents of the institution to communicate the quality improvement measures and thereby it ensures the process of quality enhancement of the College.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, an integrated framework for quality assurance of the academic and administrative activities planned at the beginning of the academic year by IQAC. The principal being the academic and administrative head holds discussion with the Heads of the Departments, conveners and office staff to finalise the parameters for quality assurance. All the committees are giving functional autonomy to formulate their own strategies for quality enhancement. The ICT and MIS facilities are freely available for all the students and encouraged to make the best use of such facilities for project works, seminars and other academic related activities. The use advanced teaching aids, optimum use of ICT in office, Library and classroom; updated equipments in laboratories, timely assessment and evaluation, prompt service of office, encouragement for co-curricular and extra curricular activities are some of the essentials of integrated framework. The IQAC monitor the activities of these units and contribute quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes. All the teaching and non teaching staff is involved in the functioning of the various internal quality assuring bodies. They are trained for meticulous functioning to reach the destined goals. The faculty members are encouraged to attend Refresher Courses / Orientation Programmes and Faculty development



Programmes. The Office Superintendent is given the responsibility of training the office Staff from time to time. Non teaching staff is also given training to use recent software which enhances their productivity.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes. The institution undertakes the academic audits by regular assessment and evaluation. Frequent academic counseling is also held to improve the institutional academic activities. The auditing is done using the following methods.

1. Student feedback
2. Staff Self Appraisal
3. Parent teachers meeting
4. Curricular feedback
5. Management of the institution also evaluate the results of the students after every semester examination.

The University every year sends LIC consists of experts to conduct academic audit. The team visits the college and very minutely observes the working of the institution in all its aspects. The committee then comments on the performance and thereby suggests the important changes required. Similarly the other forms of audit come in the form of team visiting the institution as and when any new course is introduced. The college undergoes a review process by the University once in Five years in order to get its permanent affiliation renewed. The college very honestly adheres to the recommendations made by the committees.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The external regulatory authority is the affiliating university, Karnatak University and the institution makes the compliances as per the needs and requirements.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- ◆ The principal, assisted by the senior teachers, continuously monitors and supervises the teaching learning process.
- ◆ Internal assessment is done through continues evaluation taking into account the attendance, the assignments, seminars and performance in tests. This practice indirectly reviews the teaching learning process.



- ◆ Shortage of attendance and performance in tests are regularly communicated to the parents.
- ◆ Feedback on teaching is taken from student's annually and concerned committee review the feedback given by students and plans strategy for improvement.
- ◆ Parent, Academic Advisors and Student interactions indirectly review the teaching learning process.
- ◆ The meeting between the Management and teachers also review the teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- ◆ Feedback from different stake-holders is taken periodically. The feedback is evaluated and constructive suggestions are implemented. Parent-Teachers meetings are held to take feedback from the parents.
- ◆ Student feedback is taken annually to strengthen the functioning of the college and its infrastructure.
- ◆ Principal holds faculty meetings where each department head makes a brief presentation of his /her department and also gives the future plans of the departments and its requirements.
- ◆ Regular staff association meetings help in building a cordial relationship among the staff it also provides plat-form to the staff members to raise the issues pertaining to their welfare and also to provide suggestions in implementing the decisions of the college management.
- ◆ Regular meetings of the Union Gymkhana Advisory Council comprising of elected student leaders, class representatives give suggestions and plan creative and innovative programme every year.
- ◆ Students can make use of the Suggestion box to report their suggestions and grievances.



CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, Institution conducts green audit of its campus and facilities. College is housed on 50 acres of land surrounded by natural forest and plantation with different plants and trees. Two botanical gardens are developed and maintained with the specimen required for regular practical and some medicinal plants in front of Administrative Block of the college. Under the leadership of NCC and NSS wings of the college, the following environment friendly programmes are conducted.

- ◆ **Campus cleaning programme:** To ensure cleanliness, campus cleaning programme is undertaken periodically. Both staff and students involve in the campus cleaning programme. Dust bins are kept in every class rooms, students and staff are motivated to put the waste in the dust bins only. Sale of chocolates in the Students Co-operative Society is banned and waste collected is disposed through town municipality.
- ◆ **Tobacco free campus:** College campus is made cent percent tobacco free zone. Sale and use of tobacco products within the radius of 100 mtrs of the campus both by staff and students is prohibited.
- ◆ **Anti-plastic use campaign:** To make the college eco friendly, every effort is made to avoid use of plastic products in the college campus. Use of plastic papers, cups, plates and bags are discouraged in the campus including College canteen and Students Co operative Society.
- ◆ **Sound Free Zone:** To avoid sound pollution in the campus, use of horn by the vehicle drivers is prohibited.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The following initiatives have been taken by the college to make the campus eco-friendly:

◆ Energy Conservation

For conservation of energy the following measures have been taken by the college.



- The College building houses spacious rooms with broad glass windows and ventilators, sufficient natural light and fresh air is available.
- Natural light and air in the place of electric light is extensively encouraged however; fans and lights are judiciously used in the campus.
- In tune with the Government policy of Energy Conservation, college is using CFL and LED bulbs.
- “Save Energy” warning notices are affixed near the switch boards for creating energy saving awareness among the staff and students.

◆ Use of Renewable energy

Solar water heaters are used in the ladies hostel as a source of renewable energy.

◆ Water-Harvesting

College has a open well and natural ponds at different conducive places on the campus to store the rain water and meet the water requirements partially. It helps in ground water recharging. The rain water is channelized towards open wells and natural ponds to raise the ground water level up. Rain Water is made to flow close to the well on the campus so that water table is maintained.

◆ Check Dam Construction

The existing open well helps to enrich the water table.

◆ Efforts for Carbon Neutrality

Efforts are made to maintain the plants and trees on the surrounding areas of the college which help to neutralize the carbon in the premises. Few varieties of indoor flowering plants and medicinal plants are grown in the botanical garden maintained in front of Botany and Geography Departments. Members of the staff and students who are using the vehicle are informed to undergo emission test of their vehicles. Highly air polluting and noise polluting vehicles are not allowed inside the campus.

◆ Plantation

NSS and NCC wings of the college organize ‘Vanamahotsava’ programme every year in collaboration with Forest Department. Plants supplied by the Forest Department are planted and maintained by the NSS volunteers and NCC cadets with the help and cooperation of students of various Clubs and Associations of the college like RED CROSS, ROVER, SCOUTS, WOMEN CELL etc.

Campus has Plants like Cycas Species, Pandanus Species, Euphorbia tirukalli, Agave americana, Anthocephalus cadamba, Eugenia cumini, Peltaphorum pferocarpum, Polyalthia longifolia, Enterolobium saman, Pterocarpus santalinu, Mesua ferrea, Pterocarpus marsupium, Spsthodea Species, Mangifera indica, Artocarpus Spices, Palms, Phyllanthus emblica, Calophyllum, Morinda citrifolia Michelia chamaka etc.



◆ **Hazardous Waste Management**

For effective management of waste, awareness is created among the students and staff by organizing different programmes and functions. Periodically campus cleaning programme is undertaken by the students under the leadership of NSS and NCC units. Use of plastic products is discouraged and use of tobacco is banned in the college campus. College Management also takes care of Management of hazardous waste of the campus through hired workers. For creating environmental awareness among the students and public, Students Rally, Anti-plastic use campaign, Swachh Bharat programme are organised by our college Students Union in association with NSS and NCC wings.

◆ **E-waste Management**

Electronic and electrical goods are put to maximum use. And the minor repairs are set right by the computer staff and the Laboratory assistants. The major repairs are done by the professional technicians who are appointed by the head of the institution on AMC (Annual Maintenance Charge) system. Recurring problems in infrastructural facility are regularly addressed by the Engineer appointed by the Management. Local Municipality is approached to dispose the waste and collected garbage.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovations in Curricular Aspects

◆ **Innovations in Curricular Aspects**

The following are the recent innovations in curricular aspects

- IGNOU study center was started to cater to the needs of such students who could not take admission for regular courses.
- Admissions were given for Certificate Course, Diploma Programme including Bachelor degree programmes through IGNOU study center.
- Karnataka University External Study Center was started in our college premises for the benefit of general public. Every year 300-350 students register for B.A, B.Com, MA, M.Com courses.
- UGC funded Certificate and Diploma add-on courses in Music, Pourohitya and Human Rights foundation course have been offered.
- Faculty members are encouraged to undergo orientation courses, refresher courses, seminars, conferences and workshops and to undertake research and research projects.
- Term-wise teaching plan of the faculty helps the timely completion of the syllabus.
- Internal assessments are done regularly and feedback mechanism is maintained.

◆ **Innovations in Teaching, Learning and Evaluation**

- Institution has Audio Visual Room and well equipped laboratories with computers, internet facility and a smart board.



- Free Internet access facility is provided to the staff and students in the library.
- Special classes, seminars, group discussions and quiz are conducted for the benefit of needy students to perform better in the examination.
- Question banks and book bank facilities are provided to the students.
- UGC sponsored National level seminars and State level work shops were organised by Departments of Commerce, Economics, English, Political Science, Sanskrit and Kannada in various themes. Rest of the departments have sent the proposals to UGC for organising the seminars.
- Department of Chemistry has organised one day work shop with its own resources.
- Department of Commerce and Science have organised seminar competition for commerce and science students on various related topics during March 2016 and prizes were given to the winners of the competition. English Literary Club of the Department of English conducts various competitions for the benefit of English optional students to develop their literary sensibility. All these programmes are sponsored by the faculties of the department.

◆ **Innovations in Research, Consultancy and Extension.**

The following are the recent innovations in research, consultancy and extension.

Research:

Establishment of Under Graduate Research Center (UGRC)

In order to create research awareness among the undergraduate students and to encourage them to take up research projects before they complete their graduation Under Graduate Research Centre was established by our esteemed Management. The project was financed by Government of Karnataka and MPE Society. The research centre is the first of its kind in the state which started functioning from **2011**.

The following are the outcome of the research centre.

- The Research Centre is functioning under the supervision of scientific advisor Dr. S.P.Hegde, and faculties of the Chemistry department.
- B.Sc 1st & 3rd semester students have taken up research project worth Rs 25 lakh funded by Karnataka Knowledge Commission, Bangalore.
- The research centre has created positive impact on students, as a result of this we are noticing increasing trend towards to admission to pure science.
- 'Atal Incubation Center' worth Rs 10 crore project proposal was submitted to Niti Aayoga, New Delhi.

The following faculty members have registered for Ph.D and pursuing their research in different Universities



1. Prof. S.S.Hegde, Department of English.
2. Prof. M.G. Hegde, -----do-----
3. Prof. P.M.Honnavar, Department of Chemistry.
4. Prof. S.N.Naik, -----do-----
5. Prof. M.R.Nayak, Department of Political Science.
6. Prof. Suresh S, Department of Physics.
6. Prof .Mubeena Saheb, Department of Commerce.
7. Prof Satish kumar Mahael, -----do-----

◆ **Faculties recognised as Ph.D guide-02.**

- Dr. V.M.Bhandari, Department of Commerce.
- Dr. S.N.Shetty, Department of Kannada.

◆ **Faculty member in Editorial Board-Dr. G. P. Pattanakar**

- No of papers published by faculty members in peer reviewed journals -04
- No of books written by faculty – with ISBN- 01, without ISBN-03
- **10** faculty members have completed MRPs
- 45 B. Sc students have undertaken science projects

◆ **Consultancy**

- **Establishment of Language Laboratory:** Another important innovation made in the college premises was establishment of well equipped language laboratory with 32 seating capacity, in the year 2014. This laboratory is being used to train students and public to develop their communication skill.
- **Introduction of Campus interview programme:** To make the students employable and provide them employment opportunities, Campus interview programme was started in the college since **2012**. Placement Cell of the college takes care of this programme. Cell has made tremendous achievement since its inception.
- The Entrepreneurship Development Cell (ED Cell) of the college guides the students and public relating to self employment opportunities and establishment of their own business.
- Prof. P.M.Honnavar and Prof S.N.Naik of Chemistry Department are involved in Water analysis project.

◆ **Extension activities**

- Every year Blood donation camps are organised by Red Cross Unit, NSS, Rotract and ABVP Unit of the college.
- NSS unit of the college organises NSS camp every year in nearby villages.



- For creating environmental awareness among the students and public, Students Union and Gymkhana of the college in association with Heritage Club, NSS, NCC and Red Cross organize students rally every year.
 - The following faculty members have worked as Resource persons and Guest speakers in different programmes organised by Govt., Semi Govt. and Pvt. organisations.
- a) Prof S.S.Hegde. b)Dr.G.P.Patanakar . c) Dr.Vijaylaxmi Naik. d) Prof. P.M.Honavar .e) Dr. V.M.Bhandari. f)Prof. M.R.Nayak G) Prof. R. V. Hegde g) Prof G.S.Hegde h) Dr .D.L.Hebbar i) Prof. Suresh S j) Dr.A.V.Shanbhag k) Dr.S.N.Shetty l) Prof. S.R.Hegde m) Prof. V.S.Bhat n) Prof.S.N.Hegde o) Prof.N.G.Hegde p) Dr. R.R.Shastri q) Prof.M.G.Hegde r) Dr. Ashok R Huggannavar s) Prof. G.G.Hegde t) Dr. K.G.Bhat u) Dr.S.N.Gaad and v) Dr.R.G.Golikatte.

◆ Innovations in Infrastructure and Learning Resources

- C.C. Camera is installed.
- Purified and cool drinking water facility is provided at different places.
- The College has separate P.G block.
- Class rooms are provided with electric fans and lights.
- Library has included latest and newly edited books, journals and periodicals. Open access system and subscription to INFLIBNET is the latest invention in the library.
- Books are also issued to the students from departmental library maintained by few departments as recommended by peer team members of last NAAC committee.
- Well equipped laboratories and a museum providing useful knowledge regarding local animals and plants.
- Teachers use LCD monitors, power point and charts, apart from black board in teaching to stimulate the interest in learning.
- Internet connection in Science departments and library.
- Well established language laboratory to improve the presentation and communication skill in English.
- Indoor Stadium which provides TT, Carrum, Chess and other sports materials for the students.
- Vast play ground for cricket and for holding sports meets.
- Multi-Gym.
- UGRG to develop research sensibility.



◆ Innovations in Students Support and Progression

The following systems have been introduced to support the students and their progression:

- Admission committee is formed by the Principal, and the committee follows a system to provide admission to the applicants on priority bases and counsels the students and their parents during admission.
- Meritorious students are encouraged by various Endowment prizes / Scholarship.
- University/State/National Level achievers are given free admission.
- Meritorious students, University Rank holders are honored on Annual day.

◆ Innovations in Infrastructure

- Establishment of UGRC
- Establishment of Language Lab
- Extention of Library Building
- Subscription to INFLIBNET in the Library
- Installation of CC Camera
- Internet connection to Science department

◆ Innovations in Governance and Leadership

- De-centralization of admission and administration process
- On-line adminssion
- Symplified election process to students union
- Feed back from students and Alumni
- Parents meet

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice I

1. Title of the Practice: The title should capture the keywords that describe the practice.
Academic Advisors System
2. Goal
Describe the aim of practice followed by the Institution. Mention the underlying principles or concepts in about 100 words.

The main aim of the practice is to achieve the following goals:



- a) To monitor the students performance and to guide them.
- b) To ensure healthy relation between the students and teachers.
- c) To provide support, information, guidance and encouragement to the students.
- d) To help the students to plan their career.
- e) To maintain discipline in the college.
- f) To motivate and inspire the students to aim at all round development.

3. The Context

Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the practice in about 150 words.

The Academic Advisors system was introduced during 1985 by then Principal DR.N.R Naik . During 1980s annual examination system was in practice and students' performance was not continuously evaluated. Students' strength was increasing year- by- year as ours was the only college to offer higher education in Honavar municipal area. Principal alone could not attend students' problem. Students were careless and were not responsive. Students were in need of proper care and guidance .To overcome this problem and to give personal attention to the students problems, Academic Advisors system was introduced to monitor and guide the students in which each teacher is given the responsibility of monitoring 25-30 students depending upon the strength of the class. A teacher has to maintain cordial relation with the students by giving proper guidance and care. The system has become successful and is kept continued till the date.

4. The Practice

Describe the practice and its implementation in about 400 words. Include any thing about this practice that may be unique in the Indian higher education.

Please also identify the constraints / limitations, if any

Under the Academic Advisors system, each teacher has to monitor 25-30 students. For each class Academic Advisors are nominated depending upon the strength. Teachers are informed to write down the names and roll numbers of the students in their diary. Periodically official meetings are arranged with the concerned students. Grievances of the students are attended in the meeting by the teacher and grievances which could not be attended on the spot, are reported to the Principal for further action. In addition to the pre fixed meetings, teachers are given freedom to meet the students for care and advice.



The needs of each and every student is taken care of by the teacher who keep in touch with the students in connection with their performance, behavior and the problems they face. A meeting for interaction with their parents or guardians is convened as and when required to discuss their performance and grievances. Teacher is in touch with the students continuously for three years in connection with their result analysis, attendance and participation in the various activities.

The Teacher helps the students to identify their strengths and weaknesses and guides them to make the best of their strengths and helps them to overcome the limitation.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

The following is the outcome of the system

- * Improvement in the behavior of the students
- * Cordial relation between students and staff
- * Improvement in students attendance
- * Improvement in students progress

6. Problems encountered and resources required

Please identify the problems encountered and resources (Financial, Human and other)

required to implement the practice in about 150 words.

College did not encounter any problem in implementing this practice. Rather the practice was appreciated by parents, students and staff also .

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting / implementing the Best Practice in their Institution (about 150 words)



Best Practice 2

1. Title of the Practice :

The title should capture the keywords that describe the practice.

Parents meet

2. Goal

Describe the aim of practice followed by the Institution. Mention the underlying principles or concepts in about 100 words.

The main aim of the practice was to achieve the following goals

- a) To ensure healthy relation between teachers and parents.
- b) To keep the parents informed about the progress and problems of their wards.
- c) To keep the parents informed about the college rules, regulations and discipline.
- d) To maintain discipline in the college.
- e) To motivate and inspire the students to aim at all round development.

3. The Context

Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the practice in about 150 words.

Parents are the important stake holders of the college. Their involvement in the development of the college is found essential due to change in govt. policy and students attitude. Establishment of Govt. College with free education to girls and concessional fees to boys without infrastructure and adequate staff posed a big problem to the already established colleges like ours. In order to convince the parents about the available infrastructure, human resources, special care of their wards, cordial relation with the parents and to seek their suggestion for overall development of the college, it was found necessary to convene parents meet.



4. The Practice

Describe the practice and its implementation in about 400 words. Include any thing about this practice that may be unique in the Indian higher education. Please also identify the constraints / limitations, if any

Parents meetings are arranged every year at the time of admission of the students. Meeting is conducted for all the students of first year B.A, B.Com, B. Sc and B.B.A. For rest of the students, meeting is called depending up on the situation. Since last two years meeting is conducted after finalizing the admission process. Parents meetings are compulsory and hence all the students will have to attend the meeting along with their parents. Signature of the parents and students is taken on the register maintained for the said purposes as a proof of evidence. Rules and regulations of the college, discipline to be maintained, attendance requirement, facilities available in the college, fee concession, scholarship, future plans of the college etc. are discussed in the meeting. Parents and students grievances are attended in the meeting and constructive suggestions are accepted and implemented.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

The following is the outcome of the practice

The relation between parents, teachers and students improved. Parents have appreciated the practice and gave constructive suggestions for the wellbeing of the college. A sense of belongingness is created in the mind of the parents. As the students are subject to observation by the parents, improvement is found in the attendance and performance of the students. Student's misbehavior and indiscipline are reduced. Regular attendance to the class and IA test helped the students to improve their results.

6. Problems encountered and resources required



Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

In the initial stage parents were hesitating to attend the meeting. Majority of the parents were from rural areas, they were finding it difficult to attend the meeting due to lack of transportation facilities. Some of the parents are either illiterate or uneducated and hence, they could not be convinced about the importance of such meetings. But in the later stage parents are convinced and started to take active participation in the meetings. Now, the parents attend the meeting with pleasure and give suggestion for the well being of the college and appreciate the practice. At present, parents meeting have become regular process of the college.

Parents meeting does not involve any extra expenditure as the college infrastructure and human resources are used to arrange the meeting.

7. Notes (Optional) s

Any other information that may be relevant and important to the reader for adopting / implementing the Best Practice in their Institution (about 150 words)

Contact Details:

Name of the Principal	: Shri S. S. Hegde
Name of the Institution	: S.D.M.College of Arts,Science,Commerce,Business Administration and PG Studies,HONAVAR (Uttar Kannada)
City	:Honavar
Pin Code	: 581334
Accredited Status	: A (2004) and Re-accredited with A (2011)
Work Phone	: 08387-220293
Website	: sdmchonavar.org
E-Mail	: princesdmchnr@yahoo.co.in
Mobile	: 9449148072



**EVALUATIVE REPORTS OF
THE DEPARTMENTS**





Arts

1. English
2. Kannada
3. History
4. Economics
5. Political Science
6. Indian Constitution
7. Geography
8. Music
9. Sanskrit
10. Hindi

Department of English

1. Name of the department: **English**
2. Year of Establishment: **1964**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Optional**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**



9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	01
Asst. Professors	04	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.S.S.Hegde	M.A., M.Phil (Ph.D)	Principal	English Language & Literature	32	-----
Prof.M.G.Hegde	M.A., M.Phil, PGCTE,(Ph.D)	Assistant Professor	English Language & Literature	23	-----
Smt.Shreelata KR	M.A., AIR 'B'Grade Vocalist	Lecturer	English Language & Literature	2	-----
Shri.Shreenag	M.A	Lecturer	English Language & Literature	1	-----
Shri.Narasimha Gouda	M.A	Lecturer	English Language & Literature	1	-----

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **60%**



13. Student -Teacher Ratio (programme wise)

Year	Class	Number of Students	Grand Total	No.of Teachers	Student & Teacher Ratio
2011-12	B.A.I	100	100	5	1:20
	B.A.II	122	122	5	1:22
	B.A.III	35	35	5	1:15
	B.Sc.I	107	107	5	1:20
	B.Sc.II	110	110	5	1:21
	B.Com I	227	227	5	1:70
	B.B.A	23	23	5	1:23
2012-13	B.A.I	82	82	5	1:40
	B.A.II	94	94	5	1:45
	B.A.III	34	34	5	1:34
	B.Sc.I	86	86	5	1:40
	B.Sc.II	105	105	5	1:50
	B.Com I	210	210	5	1:70
	B.B.A	9	9	5	1:9
2013-14	B.A.I	70	70	5	1:35
	B.A.II	81	81	5	1:40
	B.A.III	18	18	5	1:18
	B.Sc.I	109	109	5	1:50
	B.Sc.II	84	84	5	1:40
	B.Com I	221	221	5	1:70
	B.B.A	10	10	5	1:10
2014-15	B.A.I	55	55	5	1:25
	B.A.II	67	67	5	1:30
	B.A.III	7	7	5	1:7
	B.Sc.I	85	85	5	1:40
	B.Sc.II	110	110	5	1:50
	B.Com I	172	172	5	1:60
	B.B.A	16	16	5	1:16
2015-16	B.A.I	40	40	5	1:20
	B.A.II	37	37	5	1:37
	B.A.III	5	5	5	1:5
	B.Sc.I	93	93	5	1:45
	B.Sc.II	51	51	5	1:25
	B.Com I	236	236	5	1:80
	B.B.A	20	20	5	1:20

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
M.A.-3 and M.Phil-2



-
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 (MRP by Shri.S.S.Hegde)**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **MRP sanctioned by UGC, grant Rs. 125000/-**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students:
1 (Prof.S.S.Hegde)
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
Nil
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books Edited: **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR: **Nil**
 - * Impact factor: **Nil**
 - * h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Board:
Prof.S.S.Hegde is the Secretary of Federation of Principals and Management of Aided Colleges in U.K.District since 2011 to till date.
Prof.S.N.Hegde member of Board of Examiners, Karnatak University Dharwad from 2011-2013.



22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department

Sl. No.	Name of Academicians
1	Prof. Chandrashekar Patil
2	Dr. Vijaya Guttala
3	Dr. Rajendra Chenni
4	Dr. Shreepad Bhat
5	Dr. Ravichandra
6	Dr. Ranganath
7	Dr. M.G.Hegde
8	Dr. Shreedhar Balagar
9	Prof. S.R.Narayan Rao
10	Dr. M.H.Naik
11	Dr. R.G.Hegde

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

Event	Date of Event	Source of Funding
National Seminar "Impact of Globalizaation on Literature"	21 & 22 October 2012	UGC in colabaration with LIC and Alumnae
National Workshop on "Syllabus of Functional English"	28 & 29 September 2015	UGC and KVG Bank, Honavar and Alumnae of the Department.



26. Student profile programme/course wise:

Year	Class	Number of Application Received	Selected	Enrolled		Pass Percentage
				M	F	
2011-12	B.A.I	100	100	40	60	85%
	B.A.II	122	122	43	79	86%
	B.A.III	35	35	16	19	100%
	B.Sc.I	107	107	25	82	100%
	B.Sc.II	110	110	27	83	100%
	B.Com I	227	227	120	107	82%
	B.B.A	23	23	13	10	75%
2012-13	B.A.I	82	82	14	68	85%
	B.A.II	94	94	39	55	84%
	B.A.III	34	34	4	30	100%
	B.Sc.I	86	86	25	61	100%
	B.Sc.II	105	105	24	81	100%
	B.Com I	210	210	93	117	85%
	B.B.A	9	9	3	6	80%
2013-14	B.A.I	70	70	13	57	85%
	B.A.II	81	81	14	67	87%
	B.A.III	18	18	7	11	100%
	B.Sc.I	109	109	32	77	100%
	B.Sc.II	84	84	22	62	100%
	B.Com I	221	221	99	122	84%
	B.B.A	10	10	4	6	85%
2014-15	B.A.I	55	55	15	40	82%
	B.A.II	67	67	11	56	86%
	B.A.III	7	7	2	5	100%
	B.Sc.I	85	85	27	58	100%
	B.Sc.II	110	110	31	79	100%
	B.Com I	172	172	83	89	86%
	B.B.A	16	16	7	9	82%
2015-16	B.A.I	40	40	11	29	-----
	B.A.II	37	37	4	33	-----
	B.A.III	5	5	1	4	-----
	B.Sc.I	93	93	27	66	-----
	B.Sc.II	51	51	15	46	-----
	B.Com I	236	236	98	138	-----
	B.B.A	20	20	11	9	-----

*M = Male *F = Female

27. Diversity of Students: **All Students from North Kanara District.**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**



29. Student progression:

30% of the students get admission to B.Ed programme, 40% of the students register them selves for P.G.programme and remaining 30% of the students get into job.

30. Details of Infrastructural facilities

- a) Library: No.of Books: 4406, Journals: 02.
- b) Internet facilities for Staff & Students: Shared Facility
- c) Class rooms with ICT facility: A.V.Room (Shared Facility)
- d) Laboratories: Language Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- ◆ One day Orientation programme on how to face competitive examinations for jobs was held with the participation of locally available resource persons.

33. Teaching methods adopted to improve student learning

- ◆ Group Discussion and activities in the Language Lab.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ◆ Students take part in ISR activities through NSS, NCC and such other wings of the institution.
- ◆ Extension activities of the staff.

Prof.S.S.Hegde:

- Secretary of the U.K Distric Private aided colleges Principals' and Management Federation. As a secretary he has been working with the Principals' and Managements in solving problems faced by the colleges in the district.
- Conducting spoken English on Sundays to primary school children of a village school.
- Member Lions Club
- Advisor ABVP
- EC member of KRMSS

Prof.M.G.Hegde

- Working as stringer to Prajavani and Decan Herald
- Formed the organization 'Kamakod Parisara Koota', which is instrumental in conserving fifty hectares of forest at the village Heravali in Honavar taluk. Thousands of people living in and around the village are benefited out of it.
- Secretary of Arasamikere Development Committee (Arasamikere, the



age old tank lying in 39 acres of land is ecologically sensitive and the source of ground water in surrounding area).The area is being developed as an eco-tourist spot.

35. SWOC analysis of the department and Future plans.

Strength	Adequate infrastructure and well qualified teaching staff.
Weakness	Inadequate language proficiency of the students at the entry level.
Opportunities	Growing social demand for English. Demand for Qualified English Teachers at various levels.
Challenges	Insufficient time frame to give adequate training to the students.

Future Plan:

- ◆ Putting the Language Lab to optimum use.
- ◆ Offering certificate Course as an add-on course to our students.
- ◆ Offering courses in communication skill for the public.



Department of Kannada

1. Name of the department : **Kannada**
2. Year of Establishment : **1964**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	05	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. N. G. Hegde	MA, B.Ed, PGDL, SLET	Lecturer	Linguistics	19 years	----
Shri. P. K. Hegde	MA, B.Ed	Lecturer	Folklore	2 year 3 months	----
Smt. Sharadha Bhat	MA, B.Ed	Lecturer	Folklore	2 year 3 months	



11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **100%**
13. Student -Teacher Ratio (programme wise)

2015-16

Class/Course	No. of Students	Grand Total	No. of Teacher	Student-Teacher Ratio
BA I - Basic	33	411	3	1:137
• Opt	05			
BA II - Basic	51			
• Opt	04			
BA III - Basic	45			
• Opt	12			
BSc I	51			
BSc II	75			
BCom I	135			

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : **03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
 - a) Publication per faculty :
 - ◆ By Nagaraj Hegde Apgal : Deepavillada Irulalli (1992), Kannanchina Kadal (2009)
 - ◆ Books Edited : By Nagaraj Hegde Apgal: Raga Anuraga (2013), Sahasra Shirsha (2014), College Golden Jubilee Souvenir (2015), Abimana(2014), Gananayaka (2016)



20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....:

Shri. Nagaraj Hegde Apgal, President, Kannada Sahitya Parishat, Honavar, Member, Kannada Sahitya Parishat, Bengaluru

22. Student projects: Percentage of students with in house projects: Nil

23. Awards / Recognitions received by faculty and students:

Kum. Tejaswini N. Naik awarded Kannada Madhyama Puraskara in 2015

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National:

- UGC sponsored seminar in a “Samaja Sankriti – Samakaleena Mukhamukhi” was organized on 3rd and 4th October 2015 amount sanctioned Rs. 85,000/-.
- Kuvempu Bhasha Pratishtana sponsored workshop in a ‘Kuvempu Odu’ was organized on 14th and 15th February 2015.

b) International :Nil

26. Student profile programme/course wise:

Name of the Course / programme	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
BA I, Basic	35	35	10	25	100%
BA I, Option	17	17	7	10	100%
BA II, Basic	30	30	5	25	100%
BA II, Optional	4	4	-	4	100%
BA III, Basic	39	39	8	31	100%
BA III, Optional	4	4	-	4	100%
BSc I	72	72	21	51	100%
BSc II	47	47	12	35	100%
BCom I	142	142	67	75	100%

*M = Male *F = Female

27. Diversity of Students: All students are from Karnataka



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil
29. Student progression: **Information not available**
30. Details of Infrastructural facilities
 - a) Library: Books : 400, Journal : 2
 - b) Internet facilities for Staff & Students: Shared facility
 - c) Class rooms with ICT facility: Late Shri. R. S. Hegde Sabhabhavana
31. Number of students receiving financial assistance from college, university, government or other agencies : **Kum. Poornima Mukri got Rs.10,000/- scholarship from Kannada mattu Sanskriti Ilakhe**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Deepika script magazine, Vidyarthi Kavi Goshti etc. Student enrichment programmes**
33. Teaching methods adopted to improve student learning: **Seminar and Group Discussion**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**
35. SWOC analysis of the department and Future plans

Strength	Qualified faculty with experience in the field of art (linguistics, drama and talamaddale)
Weakness	Lack of sufficient time to train students in language skills.
Opportunity	Since Kannada is the state language, the students of Kannada have opportunities in the fields of teaching, journalism, electronic media and art.
Challenges	To attract more number of students to the subject.

Future Plans:

- To introduce Diploma in Yakshagana
- To take up a major project under Kannada as classical language scheme of the Government of Karnataka



Department of History

1. Name of the department: **History**
2. Year of Establishment: **1964**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved:**Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments:**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	02	02
Asst. Professors	-----	-----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.P.D.Naik	M.A., M.Phil	Associate Professor	History	31	-----
Prof.G.S.Hegde	M.A., SLET	Associate Professor	History	28	-----

11. List of senior visiting faculty :**Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : 87:2



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
Prof.P.D.Naik : M.A., M.Phil
Prof.G.S.Hegde : MA, SLET
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University :**Nil**
19. Publications:
 - * a) Publication per faculty: **Nil**
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students : **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -----
 - * Monographs : -----
 - * Chapter in Books : -----
 - * Books Edited : -----
 - * Books with ISBN/ISSN numbers with details of publishers : -----
 - * Citation Index : -----
 - * SNIP : -----
 - * SJR : -----
 - * Impact factor : -----
 - * h-index : -----
20. Areas of consultancy and income generated : -----Nil
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards:
Nil



22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : -----Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : -----

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department : **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National : **NIL**

B) International : **NIL**

26. Student profile programme/course wise:

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A I-VI Sem	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :**Nil**

29. Student progression

30. Details of Infrastructural facilities a) Library : **Yes**

b) Internet facilities for Staff & Students : **Central System**

c) Class rooms with ICT facility : **No**

d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Nil**



-
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Nil**
 33. Teaching methods adopted to improve student learning: **Conventional Classes**
 34. Participation in Institutional Social Responsibility (ISR) and Extension activities
 35. SWOC analysis of the department and Future plans



Department of Economics

1. Name of the department : **Economics**
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG
4. Names of Interdisciplinary courses and the departments/units involved:Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments:Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	01	01
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.V.S.Bhat	M.A	Associate Professor	Economics	36	-----
Dr.D.L.Hebbar	M.A., Ph.D	Assistant Professor	Economics	25	-----
Smt.Sureka Naik	M.A.	Lecturer	Economics	2	-----
Smt.Yogitha K.S	M.A	Lecturer	Economics	1	-----



11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: BA-50%, B.Com-50%
13. Student -Teacher Ratio (programme wise): B.A-25:1, B.Com-100:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: Ph.D-1, PG-3
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 1 Minor Research Project persuing by Dr.D.L.Hebbar, total grants Rs.1.2 lakh sanctioned by the UGC.
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
 - * a) Publication per faculty: **02**
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **International: 04 and National: 08**
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index



20. Areas of consultancy and income generated: Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boarda: Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department:
Dr. Karthik Hegdekatte, IAS (Indian Railways), Smt. Divya Prabhu, IAS (Probationary)
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: 01
- b) International: Nil
26. Student profile programme/course wise:

Student profile programme/ course wise: 2011-12

B.Com Economics

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled		Pass Percentage
			M	F	
B.com I Sem	227	227	120	107	99.11 %
B.Com II Sem	227	227	120	107	98.67 %
B.Com III Sem	195	195	97	98	98.97 %
B.Com IV Sem	195	195	97	98	97.43 %
B.Com V Sem	152	152	75	77	98.68 %
B.Com VI Sem	152	152	75	77	98.02 %



Student profile programme/ course wise: 2012-13

B.Com Economics

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled	Enrolled	Pass Percentage
			M	F	
B.com I Sem	210	210	93	117	98.57 %
B.Com II Sem	210	210	93	117	98.57 %
B.Com III Sem	219	219	115	104	97.71 %
B.Com IV Sem	219	219	115	104	95.89 %
B.Com V Sem	194	194	96	98	96.70 %
B.Com VI Sem	194	194	96	98	96.70 %

Student profile programme/ course wise: 2013-14

B.Com Economics

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled	Enrolled	Pass Percentage
			M	F	
B.com I Sem	221	221	99	122	98.64 %
B.Com II Sem	221	221	99	122	98.06 %
B.Com III Sem	201	201	88	113	98.50%
B.Com IV Sem	201	201	88	113	97.68 %
B.Com V Sem	215	215	116	99	100 %
B.Com VI Sem	215	215	116	99	100 %

Student profile programme/ course wise: 2014-15

B.Com Economics

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled	Enrolled	Pass Percentage
			M	F	
B.com I Sem	176	176	83	93	97.26%
B.Com II Sem	176	176	83	93	97.09 %
B.Com III Sem	215	215	95	120	99.44 %
B.Com IV Sem	215	215	95	120	100 %
B.Com V Sem	198	198	87	111	99.09 %
B.Com VI Sem	198	198	87	111	99.53 %



Self Study Report for Third Cycle

Student profile programme/ course wise: 2015-16
B.Com Economics

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled	Enrolled	Pass Percentage
			M	F	
B.com I Sem	190	190	86	104	98.94 %
B.Com II Sem	190	190	86	104	97.11 %
B.Com III Sem	170	170	82	88	99.47 %
B.Com IV Sem	170	170	82	88	100 %
B.Com V Sem	216	216	95	121	98.14 %
B.Com VI Sem	216	216	95	121	98.61 %

Student profile programme/ course wise: 2011-12
B.A Economics

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled	Enrolled	Pass Percentage
			M	F	
B.A I Sem	45	45	27	18	97.70 %
B.A II Sem	45	45	27	18	77.14 %
B.A III Sem	66	66	22	44	96.96 %
B.A IV Sem	66	66	22	44	96.15 %
B.A V Sem	49	49	24	25	83.67 %
B.A VI Sem	49	49	24	25	96.07 %

Student profile programme/ course wise: 2012-13
B.A Economics

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled	Enrolled	Pass Percentage
			M	F	
B.A I Sem	46	46	10	36	97.82 %
B.A II Sem	46	46	10	36	72.70 %
B.A III Sem	42	42	26	16	97.61 %
B.A IV Sem	42	42	26	16	94.11 %
B.A V Sem	66	66	22	44	95.45 %
B.A VI Sem	66	66	22	44	97.90 %



Student profile programme/ course wise: 2014-15
B.A Economics

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled	Enrolled	Pass Percentage
			M	F	
B.A I Sem	21	21	3	19	100 %
B.A II Sem	21	21	3	19	80.95 %
B.A III Sem	45	45	7	38	95.55 %
B.A IV Sem	45	45	7	38	93.47 %
B.A V Sem	46	46	10	36	100 %
B.A VI Sem	46	46	10	36	96.00 %

Student profile programme/ course wise: 2015-16
B.A Economics

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled	Enrolled	Pass Percentage
			M	F	
B.A I Sem	21	21	3	18	95.23 %
B.A II Sem	21	21	3	18	95.23 %
B.A III Sem	33	33	4	29	96.96 %
B.A IV Sem	33	33	4	29	96.17 %
B.A V Sem	45	45	9	36	95.00 %
B.A VI Sem	45	45	9	36	95.12 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-----	-----
B.Com	99.99%	0.1%	-----



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: SLET: 01 and NET: 01

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	25%
- Other than campus recruitment	30%
Entrepreneurship/Self-employment	5%

30. Details of Infrastructural facilities

- Library: Departmental Libray and common library
- Internet facilities for Staff & Students: In the Library
- Class rooms with ICT facility: 01
- Laboratories: No

31. Number of students receiving financial assistance from college, university, government or other agencies:

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

33. Teaching methods adopted to improve student learning: Apart from conventional teaching methods;

- ◆ Conducting class seminars
- ◆ Class tests
- ◆ Presentation by the students
- ◆ PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- ◆ Paticipated in NSS camp as a resource person.
- ◆ Working as director and member of Lions Club International.
- ◆ Participating as a resource person in functions of local institutions.



35. SWOC analysis of the department and Future plans

Strength:

1. A faculty of the department is a University rank holder.
2. Adequate books are available in the library.
3. The department has a strong association called 'Chanakya'-The Economic Forum
4. Two student of the department secured 2nd and 7th rank in 2014-15.
5. The subject has vast scope for research.
6. Dr. D. L. Hebbar of our department has completed 2 MRPs sanctioned by the UGC
7. Dr. D. L. Hebbar of our department has participated and presented papers in 4 international conference and 8 national seminars in different parts during the last five years.
8. Dr. D. L. Hebbar's two research papers are published in the International Journals .
9. The department has good student strength particularly in BCom stream.
10. All staffs are Computer Literate.

Weakness

- 1) All senior and experienced teachers are retired.
- 2) No permanent staff except one member
- 3) There is no separate library for the department
- 4) Strength in BA economics is decreasing year after year
- 5) No P.G. course in the department
- 6) There is no separate computer facility to the department
- 7) Less scope for use of ICT teaching method

Opportunities

- 1) To start P. G. Course in Economics
- 2) To introduce certificate courses
- 3) Maintaining separate library
- 4) To provide printed study materials to students of economics
- 5) To guide the student in economic and social surveys
- 6) To undertake the major research projects
- 7) To guide the students to write the research articles and to get published
- 8) To conduct National Seminar on current economic issues



- 9) To motivate the students to participate in state level and national level seminars
- 10) To organize competitive training programme through the association
- 11) To motivate the student to go for PG courses
- 12) To guide the students to prepare for Indian Economic Service Exam

Challenges

- 1) Many students, particularly in BA Economics are Kannada medium students.
- 2) Students hesitate to go for higher education.
- 3) This area is industrially backward and hence job opportunities are less for fresh graduates.
- 4) Students are weak in communication

Future Plan:

1. Department has a strong inclination to organize National and International seminars/conferences in association with the department of Commerce and PG studies.
2. To organize coaching for SLET/NET examination to the students.
3. To improve the department library.
4. To start PG course



Department of Political Science

1. Name of the department : **Political Science**
2. Year of Establishment : **1964**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments:**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	F
Professors	-----	-----
Associate Professors	01	01
Asst. Professors	-----	-----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.M.R. Nayak	M.A., M.Phil (Persuing Ph.D)	Associate Professor	Political Science	29	-----



11. List of senior visiting faculty :**Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise): 1:110
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
Prof.M.R.Nayak : M.A., M.Phil (Persuing Ph.D)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

Foundation Course on Human Rights. (For Five Years)

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University :**Nil**
19. Publications:
 - * Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students : **Two (One National Journal and One International Journal)**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : -----
 - * Monographs : -----
 - * Chapter in Books : -----
 - * Books Edited : -----
 - * Books with ISBN/ISSN numbers with details of publishers : -----
 - * Citation Index : -----
 - * SNIP : -----
 - * SJR : -----
 - * Impact factor : -----
 - * h-index : -----
20. Areas of consultancy and income generated :**Nil**



21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards:
Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **12**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**

23. Awards / Recognitions received by faculty and students : **3 Awards**

24. List of eminent academicians and scientists / visitors to the department : **Human Rights Chairman, Dr.S.R.Nayak in 2011, Dr.Harish Ramaswamy (Political Science department Karnatak University Dharwad), Prof.Hiregoudar (Political Science department Karnatak University Dharwad), Dr.B.M.Ratnakar (Political Science department Karnatak University Dharwad), Prof.M.G.Khan (Chairman of Political Science department Karnatak University Dharwad), Prof.Dharma, from Mangalore University.**

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National :

- (a) **National Seminar on Human Rights Awareness held on 02-03-2012 and 03-03-2012 presided by Justice Dr.S.R.Nayak, Chairman State Human Rights Commission, Funded by UGC - 80,000/-**
- (b) **Foundation course on Human Rights Funded by UGC - 2.5 Lakhs (1 Lakh for books + 75,000 for skill development + 75,000 for resource persons). Since 2011 to 2016 five batches have completed the course. About 200 students were benefited.**
- (c) **Political Science Forum called 'Aristotle' was formed to create political and administrative awareness among the students and honoring the students who secured highest marks in Political Science.**

B) International



26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12					
B.A.II Semester	77	77	36	41	100%
B.A.IV Semester	92	92	31	61	100%
B.A.VI Semester	102	102	34	68	100%
2012-13					
B.A.II Semester	63	63	31	32	94%
B.A.IV Semester	81	81	28	53	100%
B.A.VI Semester	91	91	30	61	100%
2013-14					
B.A.II Semester	58	58	14	44	100%
B.A.IV Semester	60	60	26	34	100%
B.A.VI Semester	85	85	28	57	99%
2014-15					
B.A.II Semester	59	59	12	47	100%
B.A.IV Semester	57	57	15	42	100%
B.A.VI Semester	59	59	30	29	100%
2015-16					
B.A.II Semester	39	39	6	33	100%
B.A.IV Semester	43	43	10	33	100%
B.A.VI Semester	62	62	16	46	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I & II	100%	-----	-----
B.A III & IV	100%	-----	-----
B.A V & VI	100%	-----	-----



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	16
PG to M.Phil.	4
PG to Ph.D.	2
Ph.D. to Post-Doctoral	
Employed	
- Campus selection	04
- Other than campus recruitment	13
Entrepreneurship/Self-employment	

30. Details of Infrastructural

facilities a) Library : **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility :**No**

d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts :**Conducting special lecture by experts.**

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Many social and cultural extension activities. Participation as President and members in many social and cultural organizations. Giving Yakshgana training to our students as well as participation in many programmes.



35. SWOC analysis of the department and Future plans

Strength:

- ◆ Cultured students with more interest on political affairs.
- ◆ Good participation in college other activities.
- ◆ Extension work with science and commerce students particularly to develop cultural activities.
- ◆ More number of our students enrolled in Human Rights Education (Foundation Course).
- ◆ Well equipped library with latest books and journals.

Weakness:

- ◆ In sufficient time to train the students due to semester system.



Department of Indian Constitution, Human Rights and Environment Studies

1. Name of the department: **Indian Constitution, Human Rights and Environment Studies**
2. Year of Establishment: **2006**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	-----	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.Mahesh Naik (2011-14)	M.A., M.Phil	Lecturer	Political Science	04	-----
Prof.H.T.Arware (2014 till date)	B.Com, LL.M	Lecturer	Law	19	-----



11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise)

Indian Constitution	
BBA IIIrd Semester	23:1
BA Ist Semester	39:1
B.Sc.Ist Semester	93:1
B.Com Ist Semester-Ist Batch	94:1
B.Com Ist Semester-IIInd Batch	70:1
B.Com Ist Semester-IIIrd Batch	72:1
Human Rights and Environmental Studies	
BA IIInd Semester	39:1
B.Sc.IIInd Semester	93:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
Prof. H.T.Arware : B.Com, LL.M
Prof. Mahesh Naik: M.A., M.Phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University :Nil
19. Publications:
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil



-
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) :
 - * Monographs : -----
 - * Chapter in Books : -----
 - * Books Edited : -----
 - * Books with ISBN/ISSN numbers with details of publishers : -----
 - * Citation Index : -----
 - * SNIP : -----
 - * SJR : -----
 - * Impact factor : -----
 - * h-index : -----
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**
23. Awards / Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists / visitors to the department : **Human Rights Chairman, Dr.S.R.Nayak in 2011**
25. Seminars/ Conferences/Workshops organized & the source of funding A) National : **Nil** B) International: **Nil**



26. Student profile programme/course wise:
Programme wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Indian Constitution					
BBA III Semester	13	13	8	5	100%
B.Sc. I Semester	70	70	20	50	96.92%
B.Com I Semester	211	211	87	124	100%
B.A.I Semester	55	55	16	39	100%
Human Rights and Environmental Studies					
B.A.II Semester	55	55	16	38	100%
B.Sc. II Semester	70	70	20	50	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BBA III Semester	23	-----	-----
B.Sc. I Semester	93	-----	-----
B.Com I Semester	236	-----	-----
B.A.I Semester	40	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :Nil



29. Student progression

Student progression	Against % enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **No**
- d) Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Nil**

33. Teaching methods adopted to improve student learning : **Conventional Classes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Participated in NSS Camp held at Guddebala in 2015 as a Resource Person.

35. SWOC analysis of the department and Future plans
Creating awareness among the students by arranging seminars by experts in Constitution Law, Human Rights and Environment.



Department of Geography

1. Name of the department: **Geography**
2. Year of Establishment: **1964**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (programmewise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts: **04**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	02
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years
Dr.G.P.Patankar	M.Sc.M.A. Ph.D.	Associate Prof.	Land use studies	30	Nil
Shri R.V.Hegde	M.Sc.	--DO--	NIL	29	Nil
Shri G.S.Bhat	M.A	Asst.Prof.	Nil	17	Nil
Dr.G.N.Bhat	M.A.M.Phil. Ph.D	Do	Nil	10	Nil



11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programmewise): **1: 15**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.: **Ph.D: 02, PG: 02**
16. Number of faculty with on going projects from a) National b) International funding agencies and grants received: **02**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR ,etc. and total grants received : **02**
18. Research Centre/facility recognized by the University: **Nil**
19. Publications:
 - * a) Publication per faculty: **12**
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students: **10**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : **NIL**
 - * Chapter in Books : **NIL**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISS Numbers with details of publishers: **NIL**
 - * Citation Index : **NIL**
 - * SNIP
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index : **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
 - a) National committees 01
 - b) International Committees 01
 - c) Editorial Board 03



22. Student projects

- a) Percentage of students who have done in-house projects including interdepartmental/programme : NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: Nil

23. Awards/Recognitions received by faculty and students: 03 awards.

- 1. Dr. B.R.Ambedkar National Felloeship award
- 2. National Excellency Award by Union of Geographic Information Technique.
- 3. Dr. Radhakrishnan Welfare Association honorary D.Litt.

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National
- b) International

26. Student profile programme/coursewise:

Nameofthe Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12	130	130	42	88	100
2012-13	121	121	94	25	100
2013-14	108	108	78	29	100
2014-15	79	79	54	25	100
2015-16	64	64	42	22	100

*M=Male *F=Female

27. Diversity of Students

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
B.A.	100%	Nil	Nil



28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- Library: Fully equipped library with all types of Geographical models, maps, cartographic equipment.
- Internet facilities for Staff & Students
- Class rooms with ICT facility
- Laboratories

31. Number of students receiving financial assistance from college, university, Government or other agencies : 08

32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts: **Conducted special lecture by inviting experts.**

33. Teaching methods adopted to improve student learning LCD and different Geographical models, different types of maps, photographs are used to create interest among the students towards effective learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Departmental faculties are also acting as SWO and NSS officer of the college

35. SWOC analysis of the department and Future plans:

Strength: Well qualified and adequate number of staff with National and International recognition

Weakness: Declining trend of student strength.

Opportunity: Ample opportunity to introduce GIS Diploma course and Diploma in Survey.

Challenges: Establishment of Govt. Colleges.

Future plan: introduction of Diploma course in GIS.



Department of Music

1. Name of the department: Music
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG
4. Names of Interdisciplinary courses and the departments/units involved:Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments:Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Ashok R Huggannavar	M.A., Ph.D	Assistant Professor	Vocalist	25	-----
Prof.Gopalkrishna G Hegde	M.A.,B-Highgrade Artist	Assistant Professor	Tabla	23	-----
Dr.Krishnamurthy G Bhat	M.A.,Ph.D	Assistant Professor	Vocalist	23	-----
Shri.N.G.Ananthamurthy	M.A	Leturer	Tabla	23	-----

11. List of senior visiting faculty: Nil



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise)

Vocal	
B.A.I Semester	3:1
B.A.III Semester	1:1
B.A.V Semester	4:1
Tabla	
B.A.I Semester	4:1
B.A.III Semester	1:1
B.A.V Semester	3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
Dr.Ashok R Huggannavar: M.A., Ph.D
Prof.Gopalkrishna G Hegde: M.A., B-Highgrade Artist
Dr.Krishnamurthy G Bhat: M.A., Ph.D
Shri.N.G.Ananthamurthy: M.A
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Two days National Workshop on Development of Hindustani Music in West-cost of India organized in 2013**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:Nil
18. Research Centre /facility recognized by the University:Nil
19. Publications:
 - * a) Publication per faculty: Nil
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students: Nil



- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs: Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: Nil
- * SJR: Nil
- * Impact factor: Nil
- * h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: **Dr.Ashok R Huggannavar received "Ananya Mansoor Award" in the year 2013-14, "Kalashree" award by Karnataka State Government Sangeeta Nrutya Academy in the year 2014-15**

24. List of eminent academicians and scientists / visitors to the department:
Nil



25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **Two day National Workshop on Development of Hindustani Music in West-cost of India held on 2013**
- b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I Semester	7	7	6	1	100%
B.A.III Semester	2	2	0	2	100%
B.A.V Semester	7	7	3	4	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I Semester	100%	-----	-----
B.A.III Semester	100%	-----	-----
B.A.V Semester	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	01
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----



Employed - Campus selection - Other than campus recruitment	----- -----
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities
 - a) Library: Yes
 - b) Internet facilities for Staff & Students: Yes
 - c) Class rooms with ICT facility: Nil
 - d) Laboratories: Yes
31. Number of students receiving financial assistance from college, university, government or other agencies: Nil
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil
35. SWOC analysis of the department and Future plans

Strength:

Regular classes with effective teaching.
Well equipped laboratory.
Highly qualified and experienced staff.
Adequate library and E-library resource.

Weakness

Decline in student enrolment.

Opportunities

Global job opportunities for students
Students can become performing artists or music directors
Opportunity for self appointment
Opportunity for higher education

Challenges

Making students to listen, learn and practice.
Creating interest in classical music.



Department of Sanskrit

1. Name of the department : Sanskrit
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered : BA.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. R. Shastri	MA . Ph.D	Associate Professor	Sanskrit	35 Years	Nil

11. List of senior visiting faculty : Nil



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise): 5 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with MPhil / PG./ Ph.D - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: 04MRPs completed funded by UGC.
18. Research Centre /facility recognized by the University: Nil
19. Publications: 05
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students : 02
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
 - * Monographs
 - * Chapter in Books
 - * Books Edited: 03
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated: Nil
21. Faculty as members in:
 - a) National committees
 - b) International Committees
 - c) Editorial Boards: Nil



22. Student projects:
- Percentage of students who have done in-house projects including inter departmental/ programme: Nil
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: 01 Funded by UGC

b) International: Nil

26. Student profile programme/course wise: 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA I Semester	05	05		05	100%
BA III Semester	04	04	-	04	100%
BA V Semester	-	-	-	-	-

*M = Male *F = Female

27. Diversity of Students : All students were from Karnataka.
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil
29. Student progression:

Student progression	Against % enrolled
UG to PG	100
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-



Employed - Campus selection - Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities Nil

- a) Library: Nil
- b) Internet facilities for Staff & Students: NIL
- c) Class rooms with ICT facility: NIL
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies : 03

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning: Identifying, selecting and coaching the students in various sports unit: Class room Teaching method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

* Participated as resource person in many local and religious originations.

35. SWOC analysis of the department and Future plans

Strength - Permanent staff with Ph.D Degree (Retired in September 2016)

Weakness - Poor enrollment of students to the subjects.

Opportunity - Vast scope all over the country.

Challenge - Competition from the Govt. First Grade College



Department of Hindi

1. Name of the department : Hindi
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered : BA.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Hindi Subjects for BA course is closed due to non enrollment of students to the subject Since 2014.
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Suvarna Gaad	MA . Ph.D	Assistant Professor of Hindi	Hindi	12 Years	---



11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise): 1 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01
15. Qualifications of teaching faculty with MPhil / PG./ Ph.D - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: 2
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students : 2
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated:Nil



21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: 02

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a) National b) International

26. Student profile programme/course wise: Nil

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BA I Semester	1	1	-	1	100 %
BA II Semester	1	1	-	1	100 %
BA III Semester	1	1	-	1	

*M = Male *F = Female

27. Diversity of Students : Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression: Nil

Student progression	Against % enrolled
UG to PG	100
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-



Employed - Campus selection - Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities Nil
 - a) Library:
 - b) Internet facilities for Staff & Students:
 - c) Class rooms with ICT facility
 - d) Laboratories :
31. Number of students receiving financial assistance from college, university, government or other agencies : 1
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning: Identifying, selecting and coaching the students in various sports unit: Class room Teaching method.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
* Participated as resource person of Hindi in many local origination
35. SWOC analysis of the department and Future plans
Strength - Permanent staff with Ph.D Degree
Weakness - No enrollment of students to the subjects.
Opportunity - Vast scope all over the country.
Challenge - Competition from the Govt. First Grade College



Science

1. Physics
2. Chemistry
3. Mathematics
4. Botany
5. Zoology
6. Computer Science

Department of Physics

1. Name of the department: Physics
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved:
Electronics
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: No
9. Number of Teaching posts



	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. Suresh.S	M.Sc, M.Phil	Assistant Professor	Nuclear Physics	22 years	Nil
Smt K.A Mesta	M.Sc	Temporary lecturer	Spectroscopy	06 years	Nil
Miss Navya Naik	M.Sc	Temporary lecturer	Spectroscopy	1 year	Nil
Miss. Jyothi Shet	M.Sc	Temporary lecturer	General Physics	1 year	Nil
Shri. Amith Gangolli	B.E	Guest lecturer	E & C	8 years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Academic year	% of lectures handled	% of practical handled
2011-12	68.75%	75%
2012-13	68.75%	75%
2013-14	68.75%	75%
2014-15	65.50%	75%
2015-16	65.50%	75%



13. Student -Teacher Ratio (programme wise):

Academic year	Student -Teacher ratio
2011-12	50 : 1
2012-13	46: 1
2013-14	46:1
2014-15	43: 1
2015-16	39:1

14. Number of academic support staff (technical) and administrative staff; sanctioned : 02 filled : 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
Shri. Suresh.S	M.Sc, M.Phil
Smt K.A Mesta	M.Sc
Miss Navya Naik	M.Sc
Miss. Jyothi Shet	M.Sc
Shri. Amith Gangolli	B.E

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the staff	Title of the Project	Funding Agency	Amount Sanctioned	Status
Suresh.S	"Studies on Terrestrial Gamma Radiation and Polonium-210 Activities in and Around Costal Uttar Kannada district "	UGC	1, 40,000	Completed



18. Research Centre / facility recognized by the University : Nil
19. Publications:
 - a) Publication per faculty: Nil
 - b) Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
 - a) National committees
 - b) International Committees
 - c) Editorial Boards : Nil
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department:
 - Dr J Sannappa , Associate Professor, Dept of P.G studies and Research Kuvempu University , Shankar gatta, Shimoga. Delivered a lecture on "Radiation and man".
25. Seminars/ Conferences/Workshops organized & the source of funding: Conducted "National Science Day-2016" with an assistance of Rs 30000/ from Govt. of Karnataka.
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12	251	88	70	181	97.10
2012-13	229	61	60	169	95.25
2013-14	233	89	59	174	98.78
2014-15	213	67	64	149	96.20
2015-16	194	44	55	139	90.90

*M = Male *F = Female



27. Diversity of Students: All the students are from Karnataka
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil
29. Student progression

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	50%	50%	48%	50%	50%
PG to M.Phil.	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed	10%	10%	10%	10%	10%
• Campus selection		20%	20%	20%	20%
• Other than campus recruitment	20%				
Entrepreneurship/Self-employment	3%	3%	3%	3%	3%

30. Details of Infrastructural facilities

- a) Library: Nil
 - b) Internet facilities for Staff & Students; Computer ,printer and Internet with Wi-Fi facilities for faculty.
 - c) Class rooms with ICT facility; NIL
 - d) Laboratories: 03, 01-Electricity and Electronics 01- Dark room for Optical experimnts 01- General Physics
31. Number of students receiving financial assistance from college, university, government or other agencies:
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: Intercollegiate Science exhibition competition for undergraduate students under the Banner of Science Association of our College
33. Teaching methods adopted to improve student learning: me of the Class in which The adopted Name of the method(s) adopted Power Point presentation and animated video in some specific topics such as astrophysics and electronics, Models, Seminar, Class tests, Home assignments / tutorials



34. Participation in Institutional Social Responsibility (ISR) and Extension activities;

- Swatcha bharat abhiyaan: As a part of Swatch bharat abhiyaan the Cleaning of laboratories and college campus is done.
- Lions Club: Prof Suresh.S is an active member of Lions Club of Honavar and served as President of the Club for the lionistic year 2013-2014. For his outstanding contribution he received International president Leadership medal. Outstandig President in the Lion District, Best president in the multiple districts.
- NSS Activities: Prof Suresh.S is working as NSS officer from 21/12/2014 and conducted various activities and two special rural camps.

35. SWOC analysis of the department and Future plans

Strengths	Dedicated Faculty , Excellent result and Sufficient infrastructure
Weaknesses	Lack of permanent staff
Opportunities	To orient students for basic research.
Challenges	Motivate the students towards scientific research and join hands towards nation building To enhance placement of students in industry.

Future Plans

- 1) To start P.G course in Physics
- 2) To start Certificate course in electronics



Department of Chemistry

1. Name of the department: **CHEMISTRY**
2. Year of Establishment: **1964**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **BSc, MSc (General chemistry)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	02	02
Asst. Professors	-----	-----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
P.M Honnavar	MSc	Associate professor	Organic chemistry	30	----
Sanjeev Naik	MSc	Associate professor	Inorganic chemistry	29	----
Manjunath Hegde	MSc	Lecturer (Management Staff)	Industrial chemistry	4.5	----
Shridhar Hebbar	MSc	Lecturer (Management Staff)	General chemistry	3.7	----
Yakshitha Salian	MSc	Lecturer (Management Staff)	Organic chemistry	3.2	----
Swati Shet	MSc	Lecturer (Management Staff)	General chemistry	1.2	----
Swati Sabhahit	MSc	Lecturer (Management Staff)	Industrial chemistry	6 months	----



11. List of senior visiting faculty: **Dr. S.V Kamath, Retd. Principal -Dr. A.V Baliga college Kumta**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Theory : 60% and Practical : 60%
13. Student -Teacher Ratio (programme wise): **UG -40:1, PG- 30:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned-1, Filled-0.**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ **PG- 07**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **MRP-Prof. P.M Honnavar, under UGC**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **VGST -CISE 30 Lakhs, VGST-SPICE 60000/, K J A 25 Lakhs**
18. Research Centre /facility recognized by the University: **Under Graduate Research Center**
19. Publications:
 - a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students: **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated: **Water and soil analysis**
21. Faculty as members in
 - a) National committees
 - b) International Committees
 - c) Editorial Boards: **Nil**



22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department:

- 1.Prof.Mallur, Retired professor, Dept of PG studies in chemistry, K U Dharwad
2. Prof. Nandi Beboor, former chairman, Dept of PG studies in chemistry, K U Dharwad
3. Prof. Vasanth Kumar Pai, Dept of Industrial chemistry, Kuvempu university Shivamoga.
4. Prof. Khader, Retired professor, Mangalore university, Mangalore
5. Prof. Nagasandhra, Dept of Chemistry, Bangalore university.
6. Dr S.M Hegde, IISC Bangalore.
7. Dr. Mukund Rao, KJA, Bangalore.
8. Dr S.P Hegde, Scientist Green Gold Global, Kumta.

25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **Nil**
- b) International: **Nil**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. I & II Sem	73	73	19	54	100%
B.Sc. III & IV Sem	78	78	16	62	100%
B.Sc.V & VI Sem	74	74	21	53	100%

*M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
- Campus selection	10%
- Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library- **Departmental library**
- b) Internet facilities for Staff & Students: **02 (1-UG, 1-PG)**
- c) Class rooms with ICT facility: **1 (PG)**
- d) Laboratories: **3**

31. Number of students receiving financial assistance from college, university, government or other agencies: **UG-44**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Orientation program organized under KJA Bangalore for BSc I Sem students.



33. Teaching methods adopted to improve student learning:
Models, Powerpoint presentation.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **UG- Science association , PG- Carbon society**
35. SWOC analysis of the department and Future plans

STRENGTH

- 1 Physical assets/laboratory assets
- 2 Human resource/ staff
- 3 Implementation of Curricula
- 4 Functioning of chemistry lab in UGRC
- 5 Good teaching learning resources

WEAKNESS

- 1 Missing capabilities of industry interface
- 2 Limited placement rapport
- 3 Lack of research productivity

OPPORTUNITIES

- 1 Improving interaction with industry
- 2 Enhancement of research and consultancy services
- 3 Implementation of non academic reforms
- 4 External research funding
- 5 Capability of collaborative works

CHALLENGES

- 1 Reduction in skilled faculty
- 2 Growing influence of other institutions



Department of Mathematics

1. Name of the department: Mathematics
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Mahesh K Bhat	M.Sc.,Ph.D	Assistant Professor	Topology-Mathematics	8	-----
Smt.Rekha Shetty	M.Sc.	Lecturer in Management faculty	Mathematics	2	-----

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%



13. Student -Teacher Ratio (programme wise):

Academic year	Student -Teacher ratio
2011-12	125 : 1
2012-13	114: 1
2013-14	116:1
2014-15	106: 1
2015-16	97:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Number of staff	Ph.D	P.G.	M.Phil
02	01	01	-----

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national /international) by faculty and students

Name of the faculty	Research paper	
	National	International
Dr.Mahesh K Bhat	-----	02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP



- * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
- a) National committees
 - b) International Committees
 - c) Editorial Boards: Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding: Nil
- a) National
 - b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12	251	88	70	181	98.50
2012-13	229	61	60	169	97.63
2013-14	233	89	59	174	98.21
2014-15	213	67	64	149	97.12
2015-16	194	44	55	139	92.80

27. Diversity of Students
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 02 (NET in Mathematics)



29. Student progression

Student progression	Against % enrolled				
	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG	50%	50%	48%	50%	50%
PG to M.Phil.	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-
Employed	10%	10%	10%	10%	10%
• Campus selection		20%	20%	20%	20%
• Other than campus recruitment	20%				
Entrepreneurship/Self-employment	3%	3%	3%	3%	3%

30. Details of Infrastructural facilities

- a) Library: We have maintained departmental library.
- b) Internet facilities for Staff & Students: Internet facility.
- c) Class rooms with ICT facility: Nil
- d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Power point presentation for theory.
- Use of internet downloaded theorems.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Many students take part in all extension activities and Social responsibility programmes conducted by NCC, NSS, Red cross ABVP and Rotract club.

35. SWOC analysis of the department and Future plans



Department of Botany

1. Name of the department: **Botany**
2. Year of Establishment: **1964**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved-
Zoology and Chemistry
5. Annual/ semester/choice based credit system (programme wise):
B.Sc. Botany Semester
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.; **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	01	01
Asst. Professors	-----	-----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Vijayalaxmi M. Naik	M.Sc.Botany, Ph.D	Head and Associate Professor	Cytogenetics & Plant breeding, Embryology	30	-----
Dr.S.G.Gaonkar	M.Sc.Botany, Ph.D	Associate Professor (Deputed Faculty)	Cytogenetics & Plant breeding, Embryology	28	-----
Miss Bharati S. Shanbhag	M.Sc. Applied Botany	Lecturer Management faculty	Plant Pathology	09	-----



11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Year	Class	% of lectures (Theory)	% of lectures (Practicals)
2011-12	B.Sc.I,III&V sem	50%	50%
	B.Sc.II,IV&VI sem	50%	50%
2012-13	B.Sc.I,III&V sem	50%	50%
	B.Sc.II,IV&VI sem	50%	50%
2013-14	B.Sc.I,III&V sem	50%	50%
	B.Sc.II,IV&VI sem	50%	50%
2014-15	B.Sc.I,III&V sem	50%	50%
	B.Sc.II,IV&VI sem	50%	50%
2015-16	B.Sc.I,III&V sem	50%	50%
	B.Sc.II,IV&VI sem	40%	33.33%
2016-17	B.Sc.I,III&V sem	40%	33.33%

13. Student -Teacher Ratio (programme wise)

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
I/II sem B.Sc.	16 : 2	21 : 2	20 : 2	18 : 2	21 : 2	21 : 2
III/IVsem B.Sc.	19 : 2	16 : 2	21 : 2	20 : 2	18 : 2	21 : 2
V/VI sem B.Sc.	16 : 2	19 : 2	16 : 2	21 : 2	20 : 2	18 : 2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Academic support staff	Sanctioned	Filled
Lab attendant	01	01 (By management)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Number of staff	Ph.D	P.G.	M.Phil
03	02 (1 Deputed faculty)	01	-----

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil



17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

Name	Year	Funding agency	Project	Amount
Dr. Vijayalaxmi M. Naik	2011-12	UGC	Study of Marine algae	1,20,000

18. Research Centre /facility recognized by the University: **No**

19. Publications:

- a) Publication per faculty

* Number of papers published in peer reviewed journals (national /international) by faculty and students

Name of the faculty	Research paper	
	National	International
Dr. Vijayalaxmi M. Naik	-----	02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)
: **Nil**

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers: **Nil**

* Citation Index : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

* h-index : **Nil**

21. Areas of consultancy and income generated: **Nil**

22. Faculty as members in

- a) National committees b) International Committees

- b) c) Editorial Boards: **Nil**

23. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **30%**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:
65% People's Biodiversity Register (PBR) preparation under Biodiversity Board, Govt. of Karnataka.



24. Awards / Recognitions received by faculty and students:

Year	Name of the student	Event
2011	Miss Divya D. Achari	Prof M.S. Chennaveerayya Gold Medal for securing highest marks in B.Sc. Botany at Karnatak University level
2013	Mr.Chetan Gunaga	Shuttle Badminton (University Blue)
	Mr.Dayanand Gouda	Participated in R.D.Parade
2014	Miss Divya D. Shanbhag	Prof M.S. Chennaveerayya Gold Medal for securing highest marks in B.Sc. Botany at Karnatak University level
2016	Mr.Prasad Nayak	Bronze Medal for Disc Throw in Amature Athletic Federation of Karnataka

25. List of eminent academicians and scientists / visitors to the department:

Year	Name of the scientist	Area of expertise
2011	Prof.M.D. Subhashchandran	Biodiversity and Taxonomy
2014	Mr. Prakash Pandit	Forest department
2015	Dr. V. N. Nayak	Marine Biology
2016	Dr. Prakash Mesta	Aquatic Biodiversity
2016	Shri Laxminarayan Hegde	Bonsai expert

26. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International: Nil



26. Student profile programme/course wise:

Year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2009-12	16	16	04	12	100%
2010-13	19	19	02	17	100%
2011-14	16	16	07	09	100%
2012-15	21	21	03	18	100%
2013-16	20	20	06	14	100%
2014-17	21	21	03	18	-----
2015-18	20	20	06	14	-----
2016-19	21	21	08	13	-----

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Chemistry, Botany & Zoology	100	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Name of the student	Year	Examination cleared
Mr. Vinay G.Naik	2014	D.R.F.O.Exam
Miss Vidya Naik	2015	SLET



29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	Nil
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	Nil
Employed	
- Campus selection	15%
- Other than campus recruitment	20%
Entrepreneurship/Self-employment	4%

30. Details of Infrastructural facilities

- a) Library: We have maintained departmental library
- b) Internet facilities for Staff & Students: Internet facility.
- c) Class rooms with ICT facility: Smart Board and Projector in the laboratory regularly used by students and teachers for conducting seminars.
- d) Laboratories: **Botany and zoology: 120'' x 40''=4800 sq. ft.**

31. Number of students receiving financial assistance from college, university,

Year	Admitted students	College	University	Government	Other agencies
2011-2015	121	-----	-----	24	21

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special lectures by	Year	Topic
Prof.M.D. Subhashchandran	2011	Biodiversity of Uttar kannada
Mr. Prakash Pandit	2014	Sea turtle conservation
Dr. Prakash Mesta	2016	Basic knowledge to undertake research projects



33. Teaching methods adopted to improve student learning:
- Power point presentation for lectures and practicals.
 - Regular use of Microscope Image Projection System in the practicals.
 - Use of internet downloaded videos.
 - Regular field visits and study trips.
 - Documentation of local plants and animal species.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Many students take part in all extension activities and Social responsibility programmes conducted by NCC, NSS and Red cross.
 - Our students have actively participated in the preparation of **Village Biodiversity Registrar and Peoples' Biodiversity Register under Govt. of Karnataka.**
35. SWOC analysis of the department and Future plans

Strength	Qualified teaching faculty Enough infrastructures with ICT learning facility. Botanical garden and Museum
Weakness	Decline in students strength
Opportunity	<ul style="list-style-type: none">➤ Infrastructure facility to carryout research project for UG students in UGRC.➤ Applied vocational courses which will be helpful for students and community.➤ Rich Biodiversity which is useful for the student to study the plants and animal species in their own habitat.
Challenges	Convincing the students about importance and opportunities of Life science.

Future plans:

Introduction of add -on courses like Horticulture, Landscaping and study of plant pathology.



Department of Zoology

1. Name of the department : **ZOOLOGY**
2. Year of Establishment : **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved
Botany and Chemistry
5. Annual/ semester/choice based credit system (programme wise):
B.Sc. Zoology Semester
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.; **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	02	01 (One retired recently)
Asst. Professors	-----	-----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Renukadevi Golikatte	M.Sc.Zoology Ph.D	Head and Associate Professor	Fisheries Biology	25	---Nil-----
Miss Vidya Shetty	M.Sc. Zoology	Lecturer Management faculty	Zoology	Recently joined	-----Nil-----



11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Year	Class	% of lectures (Theory)	% of lectures (Practicals)
2016-17	B.Sc.I,III&V sem	50%	50%

13. Student -Teacher Ratio (programme wise)

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
I/II sem B.Sc.	16 : 2	21 : 2	17 : 2	18 : 2	21 : 2	21 : 2
III/IVsem B.Sc.	19 : 2	16 : 2	21 : 2	17 : 2	18 : 2	21 : 2
V/VI sem B.Sc.	16 : 2	19 : 2	16 : 2	21 : 2	17 : 2	18 : 2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Academic support staff	Sanctioned	Filled
Lab attendant	01	01 (By management)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Number of staff	Ph.D	P.G.	M.Phil
02	01	01	-----

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
 - a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students



Name of the faculty	Research paper	
	National	International
Dr. Renukadevi Golikatte	-----	02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers: **Nil**

* Citation Index : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

* h-index : **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards: **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **30%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

65% People's Biodiversity Register preparation (PBR) under Biodiversity Board, Govt. of Karnataka.



23. Awards / Recognitions received by faculty and students:

Year	Name of the student	Event
2013	Mr.Chetan Gunaga	Shuttle Badminton (University Blue)
	Mr.Dayanand Gouda	Participated in R.D.Parade
2016	Mr.Prasad Nayak	Bronze Medal for Disc Throw in Amature Athletic Federation of Karnataka

24. List of eminent academicians and scientists / visitors to the department:

Year	Name of the scientist	Area of expertise
2011	Prof.M.D. Subhashchandran	Biodiversity and Taxonomy
2014	Mr. Prakash Pandit	Forest department
2015	Dr. V. N. Nayak	Marine Biology
2016	Dr. Prakash Mesta	Aquatic Biodiversity
2016	Shri Laxminarayan Hegde	Bonsai Expert

25. Seminars/ Conferences/Workshops organized & the source of funding a) National : Nil b) International: Nil

26. Student profile programme/course wise:

Year	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12	16	16	04	12	100%
2012-13	19	19	02	17	100%
2013-14	16	16	07	09	100%
2014-15	21	21	03	18	100%
2015-16	17	17	06	14	100%

*M = Male *F = Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Chemistry, Botany & Zoology	100	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Name of the student	Year	Examination cleared
Mr. Vinay G.Naik	2014	D.R.F.O.Exam
Miss Vidya Naik	2015	SLET

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	Nil
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	Nil
Employed	
- Campus selection	15%
- Other than campus recruitment	20%
Entrepreneurship/Self-employment	4%

30. Details of Infrastructural facilities

- Library: Departmental Libray
- Internet facilities for Staff & Students : Internet facility.
- Class rooms with ICT facility: Smart Board and Projector in the laboratory regularly used by students and teachers for conducting seminars.
- Laboratories: 120'' x 40''=4800 sq. ft.



31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Admitted students	College	University	Government	Other agencies
2011-2015	121	-----	-----	24	21

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special lectures by	Year	Topic
Prof.M.D. Subhashchandran	2011	Biodiversity of Uttar kannada
Mr. Prakash Pandit	2014	Sea turtle conservation
Dr. Prakash Mesta	2016	Basic knowledge to undertake research projects

33. Teaching methods adopted to improve student learning:

- Power point presentation for Theory and practicals.
- Regular use of Microscope Image Projection System in the practicals.
- Use of internet downloaded videos.
- Regular field visits and study trips
- Documentation of local plants and animal species.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Many students take part in all extension activities and Social responsibility programmes conducted by NCC, NSS and Red Cross.
- Our students have actively participated in the preparation of **Village Biodiversity Registrar and Peoples' Biodiversity Register** conducted by Indian Institute of Science under Govt. of Karnataka.



35. SWOC analysis of the department and Future plans

Strength	Qualified teaching faculty Enough infrastructures with ICT learning facility. Well established Botanical garden and museum
Weakness	Decline in students strength
Opportunity	Up gradation of research laboratory provided by the management in UGRC with modern equipments. Applied vocational courses which will be helpful for community.
Challenges	Students' strength and knowledge of advantages of life sciences among the students.

Future plans:

Introduction of add -on courses like Vermicompost, Sericulture, Poultry, Apiculture to solve unemployment problems.



Department of Computer Science

1. Name of the department : Computer Science
2. Year of Establishment : 2000
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved:
B.Sc., B.Com., B.B.A. and B.A.
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments:
M.Com.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons: No
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	-----	-----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.): Management Staff.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Santosh V Gudigar	B.E., M.Sc. (IT)	Lecturer & HOD	Information Technology	16yrs	-----
Vandana Hegde	B.Sc., M.C.A.	Lecturer	Computer Applications	10yrs	-----
Madhura Bhat	M.Sc. (IT)	Lecturer	Information Technology	10yrs	-----
Prasanna C Shet	B.E., (M.Sc.)	Lecturer	Computer Science	03yrs	-----
Pallavi Kamat	B.E.	Lecturer	Compute Science	06 Months	-----



11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise):

Course \ Year	Year				
	2011-12	2012-13	2013-14	2014-15	2015-2016
B.Sc.	15:1	12:1	13:1	10:1	11:1
B.Com.	118:1	122:1	125:1	118:1	120:1
B.B.A.	34:1	22:1	9:1	10:1	13:1
B.A.	24:1	25:1	16:1	12:1	9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG. : PG
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL
18. Research Centre /facility recognized by the University: NIL
19. Publications:
 - * a) Publication per faculty: NIL
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: NIL
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): NIL
 - * Monographs: NIL
 - * Chapter in Books: NIL
 - * Books Edited: NIL
 - * Books with ISBN/ISSN numbers with details of publishers: NIL
 - * Citation Index: NIL
 - * SNIP: NIL
 - * SJR: NIL
 - * Impact factor: NIL
 - * h-index: NIL



- 20. Areas of consultancy and income generated: NIL
- 21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards: NIL
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: NIL
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL
- 23. Awards / Recognitions received by faculty and students: NIL
- 24. List of eminent academicians and scientists/visitors to the department: NIL
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: NIL b) International: NIL
- 26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.Sc. - I	2011-12	23	23	5	18	100
B.Sc. - II		24	24	9	15	100
B.Sc. - III		14	14	9	5	100
B.Sc. - I	2012-13	14	14	4	10	100
B.Sc. - II		23	23	5	18	100
B.Sc. - III		24	24	9	15	100
B.Sc. - I	2013-14	28	28	11	17	100
B.Sc. - II		14	14	4	10	100
B.Sc. - III		23	23	5	18	100
B.Sc. - I	2014-15	10	10	4	6	100
B.Sc. - II		29	29	11	18	100
B.Sc. - III		14	14	4	10	100
B.Sc. - I	2015-16	14	14	3	11	100
B.Sc. - II		10	10	6	4	100
B.Sc. - III		29	29	11	18	100



Name of the Course/programme (refer question no. 4)	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.Com. - I	2011-12	226	226	125	101	88.49
B. Com. – II		194	194	98	96	99
B. Com. – III		171	171	102	69	97.5
B.Com. - I	2012-13	206	206	94	112	97
B. Com. – II		211	211	114	97	96
B. Com. – III		193	193	95	98	97.5
B.Com. - I	2013-14	172	172	85	87	93.5
B. Com. – II		198	198	90	108	95
B. Com. – III		211	211	115	96	96
B.Com. - I	2014-15	175	175	83	92	99
B. Com. – II		216	216	94	122	98.5
B. Com. – III		199	199	88	111	99
B.Com. - I	2015-16	210	210			
B. Com. – II		172	172	85	87	95
B. Com. – III		216	216	94	122	97.5
Name of the Course/programme (refer question no. 4)	Year	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
B.B.A. - II	2011-12	34	34	7	6	100
B.B.A. – II	2012-13	22	22	13	9	100
B.B.A. – II	2013-14	9	9	3	6	100
B.B.A – II	2014-15	10	10	4	6	100
B.B.A – II	2015-16	13	13	7	6	100

*M = Male *F = Female

27. Diversity of Students: NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL



29. Student progression

Student progression	Against % enrolled
UG to PG	2012 – 4 – 28% 2013 - 8 - 33% 2014 – 8 – 35% 2015 – 3 - 21% 2016 – 7 – 24%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library : YES
- b) Internet facilities for Staff & Students : YES
- c) Class rooms with ICT facility: NO
- d) Laboratories: YES

31. Number of students receiving financial assistance from college, university, government or other agencies: NIL

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Using Projectors

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL

35. SWOC analysis of the department and Future plans

Strength:

- 1. Qualified Teaching Staff.
- 2. Students with good Educational Background.
- 3. Curiosity and Eagerness to learn new technology.
- 4. Well- equipped Infrastructure facility.



Weakness:

1. Lack of immediate Technical Services.
2. Management staff.

Opportunities:

1. To introduce a new Add-On Course.
2. To start new courses as per the growing demand of the society.
3. Sufficient placement opportunities.

Challenges:

1. No job securities to the teaching staff members.
2. Establishment of Government college.



Commerce and B.B.A

1. Commerce
2. B.B.A
3. Statistics

Department of Commerce

1. Name of the department: **Commerce**
2. Year of Establishment: **1976**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG-B.Com**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	----	----
Associate Professor	01	01
Assistant Professor	02	----



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.V.M.Bhandari	M.Com, Ph.D	Associate Professor	Costing, Taxation & HRM	29 Years	04
Smt.Mubeena M Saheb	M.Com	Lecturer	Accounting & Taxation	4 Years	Nil
Smt.Lata R	M.Com	Lecturer	Costing	3 Years	Nil
Shri.Satishkumar Mahale	M.Com	Lecturer	Accounting & Taxation	3 Years	Nil
Smt.Vanita Gaonkar	M.Com	Lecturer	Accounting & Taxation	3 Years	Nil
Shri.Vivek Naik	M.Com	Lecturer	Costing & Management	6 Years	Nil
Smt.Nagaratna Prabhu	M.Com	Lecturer	Accounts & Finance	01 Years	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **75% to 80%**

13. Student -Teacher Ratio (programme wise): **87:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Staff with Ph.D	Staff with M.Phil	Staff with PG
01	-----	06

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **UGC-03/1.7 lakhs**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

a) Publication per faculty: **03**

* Number of papers published in peer reviewed journals (national/international) by faculty and students :



Faculty : Peer reviewed Journals- 01

: Others - 02

: Conference Proceedings - 02

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers: **01/Human Resource Management published by Kalyani Publishers, New Delhi.**
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: **Enterprenuership Development and Human Resource Management.**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**

23. Awards/Recognitions received by faculty and students: **Mr.Akshya Kurdekar of B.Com V Sem has participated in RD pared held on 26th January 2016 at New Delhi.**

24. List of eminent academicians and scientists / visitors to the department:

1. Shri.Gopalkrishna Hegde, Company Secretary.
2. CA R.P.Hegde, Chartered Accountant.
3. CA Madhukar Hiregange, Chartered Accountant.
4. CA Prakash Hegde, Chartered Accountant.
5. Dr. S.G.Hundekar, Karnatak University, Dharwad.
6. Dr. R.L.Hyderabad, Karnatak University, Dharwad.
7. Shri.Prasad Habbu, Manager HDFC, Honavar.
8. Shri. Satish Bhat, Development Officer, LIC, Honavar.



25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National:

- ◆ UGC Sponsored State Level Workshop on “**Transacting Commerce Education**” on 18th September 2011.
- ◆ UGC Sponsored Two Day National Seminar on “**Relevance of Urban Co-operative Bank in the Changed LPG Era**” on 12th and 13th October 2012.

b) International

26. Student profile programme/course wise:

Student profile programme/ course wise: 2011-12

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled		Pass Percentage
			M	F	
B.com I Sem	227	227	120	107	90.50 %
B.Com II Sem	227	227	120	107	82.07%
B.Com III Sem	195	195	97	98	83.71 %
B.Com IV Sem	195	195	97	98	88.79 %
B.Com V Sem	152	152	75	77	90.48 %
B.Com VI Sem	152	152	75	77	90.24 %

Student profile programme/ course wise: 2012-13

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled		Pass Percentage
			M	F	
B.com I Sem	210	210	93	117	84.21 %
B.Com II Sem	210	210	93	117	89.80 %
B.Com III Sem	219	219	115	104	78.90%
B.Com IV Sem	219	219	115	104	83.79 %
B.Com V Sem	194	194	96	98	93.81%
B.Com VI Sem	194	194	96	98	96.77 %

Student profile programme/ course wise: 2013-14

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled		Pass Percentage
			M	F	
B.com I Sem	221	221	99	122	86.82%
B.Com II Sem	221	221	99	122	94.97 %
B.Com III Sem	201	201	88	113	74.63%
B.Com IV Sem	201	201	88	113	82.91 %
B.Com V Sem	215	215	116	99	93.02 %
B.Com VI Sem	215	215	116	99	96.77 %



Student profile programme/ course wise: 2014-15

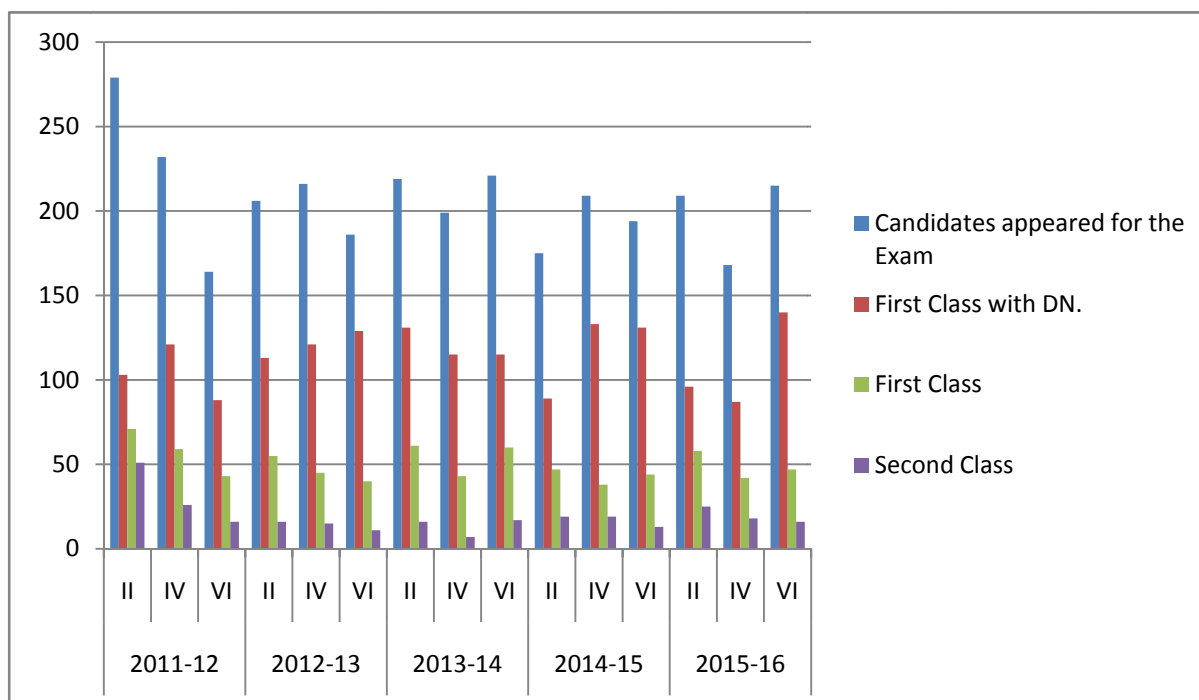
Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled		Pass Percentage
			M	F	
B.com I Sem	176	176	83	93	85.80%
B.Com II Sem	176	176	83	93	88.57 %
B.Com III Sem	215	215	95	120	86.05%
B.Com IV Sem	215	215	95	120	91.86 %
B.Com V Sem	198	198	87	111	94.95 %
B.Com VI Sem	198	198	87	111	97.93 %

Student profile programme/ course wise: 2015-16

Name of the Course / Programme (Refer Question No4)	Application Received	Selected	Enrolled		Pass Percentage
			M	F	
B.com I Sem	190	190	86	104	87.62 %
B.Com II Sem	190	190	86	104	85.65 %
B.Com III Sem	170	170	82	88	81.76%
B.Com IV Sem	170	170	82	88	88.10 %
B.Com V Sem	216	216	95	121	94.44%
B.Com VI Sem	216	216	95	121	94.42 %

Result Analysis for the past five years:

Year	Sem	Candidates appeared for the Exam	First Class with DN.	First Class	Second Class	Pass Class	Pass	%
2011-12	II	279	103	71	51	4	229	82.07
	IV	232	121	59	26	0	206	88.79
	VI	164	88	43	16	1	148	90.24
2012-13	II	206	113	55	16	1	185	89.8
	IV	216	121	45	15	0	181	83.79
	VI	186	129	40	11	0	180	96.77
2013-14	II	219	131	61	16	0	208	94.97
	IV	199	115	43	7	0	165	82.91
	VI	221	115	60	17	0	192	86.87
2014-15	II	175	89	47	19	0	155	88.57
	IV	209	133	38	19	2	192	91.86
	VI	194	131	44	13	2	190	97.93
2015-16	II	209	96	58	25	0	179	85.65
	IV	168	87	42	18	1	148	88.1
	VI	215	140	47	16	0	203	94.42



2015-16

ACHIVERS OF THE DEPARTMENT

Sl.No.	Name	Class	Achievement
Sports achieveres			
1	Mr. Abhishek Anand Mastikatte	BCom IV sem	Selected for South Indian Inter University Volley Ball Match
2	Mr. Gaurav Chikkaramane	Bcom VI Sem	"
3	Ms. Shraddha Maale	BCom I Sem	Selected for national level inter university Badminton Sports.
4	Mr. Vikas Naik	BCom IV Sem	"
5	Mr. Ganesh Gouda	Bcom VI Sem	University level 400 X 100 mtr ---Gold Triple Jump -----Gold High Jump ----- Bronze State Level Amature Athletic Federation - Athletic Sports ----Silver
6	Mr. G. Vinayak	BCom VI Sem	University Level 4 X 400 mtr ---Bronze 1110 Hurdles ---Gold State Level Ameture Athletic Federations Athletic Sports - Bronze in Volley Ball
7	Mr. Chandan Naik	BCom II Sem	University Level 4 X 400 relay --- Bronze



8	Mr. Nagaraj Gouda	BCom II Sem	Triple Jump --- Bronze University Level 4 X 100 relay---Gold
9	Ms. Sneha Naik	BCom IV Sem	University Level Hammer Throw ---Gold 4 X 100 relay -Silver
10	Ms. Sandra Pinto	BCom IV Sem	University Level High Jump ---Gold 400 mtr Hurdles ---Gold 4 X 100 relay ---Silver
NCC cadates			
11	Cadate Vaishali Shanbhag	BCom VI Sem	National Thal Sainik Camp-Delhi
12	Cadate Reshma Achari	Bcom IV Sem	National Integration Camp - Rajasthan
13	Cadate Deeksha Sarang	BCom IV Sem	
14	Cadate M. S. Mahesh	Bcom VI Sem	Sate level achiever
University Rank holders			
1	Neeta N. Pai	BCom VI Sem	VIII Rank holder
2	Pavitra R. Prabhu	BCom VI Sem	IX Rank holder

27. Diversity of Students for the academic year 2016-17

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com I to VI Semester	99.99%	0.1%	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	5 to 10%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----



Employed	
- Campus selection	15-20%
- Other than campus recruitment	10-20%
Entrepreneurship/Self-employment	1%

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Separate A.V.Hall with ICT facility.**
- d) Laboratories: **No.**

31. Number of students receiving financial assistance from College, University,

Government or other agencies

Year	Assistance Received by the Students
2015-16	87 Students

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
Special lecture programme arranged during the year 2015-16

Date	Topic	Resource person/Guest Speaker
20/10/2015	E-Banking and Mobile Banking	Shri.Prasad Habbu, Branch Manager, HDFC Honavar
28/10/2015	Career Opportunities in LIC	Shri. Satish Bhat, Development Officer, LIC
22/03/2016	Competitive Examinations for Commerce Students	Dr.Gururaj M Bulabule, Director, BCASB Dharwad
06/04/2016	CA course and its new contents	CA Madhukar N Hiregange, CC member ICAI CA Prakash Hegde, Director, Deloitte Hastins and Sells Bangalore.

In addition to above special lecture programmes, seminars, quiz and speech competition for the all the commerce students are conducted on different topics.



33. Teaching methods adopted to improve student learning: Along with the conventional method of teaching, following methods are also used to improve student learning;

- ◆ Lecture method.
- ◆ Question and Answer Method.
- ◆ Seminar.
- ◆ Group Discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The department lecturers take participation in the following activities organized by the college.

- ◆ NSS camp.
- ◆ Blood donation camp.
- ◆ Ranger and Rover club activities.
- ◆ Entrepreneurship development programmes arranged outside the college.

35. SWOC analysis of the department and Future plans

Strength:

- ◆ Well behaved and goal oriented students.
- ◆ Well qualified and dedicated staff.
- ◆ Well equipped library with latest journals and books.
- ◆ Research guide and ED facilitator.

Weakness:

- ◆ 6 out of 7 faculties are working on temporary basis.
- ◆ No permanent appointment.
- ◆ Frequent employee turnover.

Opportunities:

- ◆ Wide scope to introduce certificate and diploma courses.
- ◆ Wide scope to start career oriented programme.

Challenges:

- ◆ Competition from Government College.



Department of Business Administration

1. Name of the department: **Bachelor of Business Administration**
2. Year of Establishment: June 1996
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

Programmes	Level of Study	Cut of Marks at Entry Level	Student Strength
BBA I year	UG	40%	23
BBA II year	UG	40%	20
BBA III year	UG	40%	13

4. Names of Interdisciplinary courses and the departments/units involved

Departments	Subject	Class
Department of English	Basic English, MIL	BBA I & II Sem
Department of Political Science	Indian Constitution	BBA III Sem
Department of Computer Science	Computer Application I & II	BBA III & IV Sem

5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts: **3**



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri.Shrikant S Bhat	MBA, M.Com	HOD, Lecturer	MBA –Finance, M.Com- HRM	3.5 Years	Nil
Shri Vinay S.A	MBA	Lecturer	MBA –Finance	3 Years	Nil
Smt.Floosy Fernades	MBA	Lecturer	MBA –Finance	3 Years	Nil

11. List of senior visiting faculty:

1. Smt. Rajeevi Nayak (MBA, M.Com, M.Phil)

2. Shri. Mahesh Killikyatar (MBA, M.Com, NET, SLET)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise):

2011-12	2012-13	2013-14	2014-15	2015-16
24:1	16:1	11:1	9:1	11:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Staff with PG	Staff with M.Phil	Staff with Ph.D
03	-----	-----

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil



19. Publications: **Nil**

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books Edited: **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor: **Nil**
- * h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards: **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :**100%**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding: **Nil**

- a) National
- b) International



26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BBA I Year	23	23	15	08	100%
BBA II Year	20	20	10	10	100%
BBA III Year	13	13	07	06	100%

*M = Male *F = Female

27. Diversity of Students for the academic year 2016-17

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BBA I Year	100%	-----	-----
BBA II Year	100%	-----	-----
BBA III Year	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled		
	2013-14	2014-15	2015-16
UG to PG	33%	45%	20%
PG to M.Phil.	---	---	---
PG to Ph.D.	---	---	---
Ph.D. to Post-Doctoral	---	---	---



Employed	---	---	---
- Campus selection			
- Other than campus recruitment	57%	---	20%
Entrepreneurship/Self-employment	10%	---	---

30. Details of Infrastructural facilities

- Library : We have well furnished central library facility which has maintained a special rack for BBA Department along with that other general books are also made available to the students to enrich their knowledge. Even our department has maintained the complimentary copies received by the lecturers and made available for the benefits of the students.
- Internet facilities for Staff & Students: Internet facilities are available for both staff and students in central library during the working hours of the college.
- Class rooms with ICT facility: A.V.Hall with ICT facility.
- Laboratories: No laboratories are required for BBA Programme.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Assistance Received by the Students		
	Boys	Girls	Total
2011-12	----	----	----
2012-13	10	18	28
2013-14	06	11	17
2014-15	----	07	07
2015-16	----	05	05

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Special lecture on "Time Management" was delivered by Mr.Azeem A Shaikh, Assistant Manager Reconciliation Department National Bank of AbuDabi,UAE.



33. Teaching methods adopted to improve student learning: Along with the conventional method of teaching, following methods are also used to improve student learning

- a) **Experiential Learning:** To ensure practical experience for students, they are given topics either relating to syllabus or on general topics for class presentation, in order to improve their communication skill, level of confidence as well as to enhance their knowledge.
- b) **Project Based Learning:** Students after completion of IIIrd and Vth Semester under go In-plant training and prepare project reports.
- c) **Tutorials:** After the class hours, needy students approach the faculty to solve their academic problems.
- d) **Assignment:** Assignments are given to the students as a part of their curriculum.
- e) **Group discussion:** Group discussion is also conducted in some of the classes to encourage students to take active part in discussion and share their opinion.
- f) **ICT based learning.**
- g) **Industrial Visit:** Industrial visits are conducted, students are taken to nearby industries to have a practical experience of external working environment.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Participation in Swach Bharath Abhiyan.
2. Participation in blood donation camp.

Extension activity

1. BBA students association "Admin" conducts personality and soft skill development programmes every Saturday.

35. SWOC analysis of the department and Future plans

Strength:

1. Regular classes with affective teaching.
2. Exclusive English medium teaching for all divisions.
3. Highly qualified and experienced staff.
4. Adequate library and E-library resources.
5. Increasing trend in students' enrolment.



Weakness:

1. Self-financing course.
2. All the teachers are temporary.
- 3.

Opportunities:

1. Global job opportunities for students.
2. Opportunity for self-employment.

Challenges:

1. To bridge the gap between theoretical study and actually set-up the new venture.
2. To design the practical oriented course work by making tie-up with different industries.
3. To design curriculum according to industry and society requirement.
4. To enhance basic skills of students for creation of self-employability and employability.



Department of Statistics

1. Name of the department : **Statistics**
2. Year of Establishment : **1976**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved:
B.Com/BBA
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	-----	-----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Ramanath Bhat	M.Sc	Lecturer	Statistics	4 Years 8 Months	-----

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **100%**



13. Student -Teacher Ratio (programme wise)

Course	Subject	Student -Teacher Ratio
B.Com III & IV Sem	Arithmetic	127:1
B.Com III & IV Sem	Business Statistics	84:1
BBA IV Sem	Business Maths	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
Prof.Ramanath R Bhat, M.Sc

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national /international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **Nil**



22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com III & IV Sem	95	95	41	54	95% / 96%
B.Com III & IV Sem	75	75	41	34	79% / 95%
BBA IV Sem	13	13	7	6	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com III & IV Sem	100%		
B.Com III & IV Sem	100%		
BBA IV Sem	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil



29. Student progression

Student progression	Against % enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	
- Campus selection	-----
- Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities
- Library: **Yes**
 - Internet facilities for Staff & Students: **Yes**
 - Class rooms with ICT facility: **No**
 - Laboratories: **No**
31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Nil**
33. Teaching methods adopted to improve student learning: Conventional Classes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans



Department of Physical Education

1. Name of the department: Sports
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered : BA. B.Com. B.Sc, BBA, M.Com M.Sc.
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: No
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	1	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ramesh K. M esta	B.PEd. M.PEd, M.Phil	Assistant Professor of Physical Education	Athletics	12 Years	---

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil



13. Student -Teacher Ratio (programme wise): NA
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01
15. Qualifications of teaching faculty with MPhil / PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in: Nil

a) National committees b) International Committees c) Editorial Boards....

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies



23. Awards / Recognitions received by faculty and students: Achievements of students in the sports for the last four years:

2012-13

Sl.No.	Name of the students	Class	Event	Medal
1	Constancio	MCom III-IV Sem	110 m Hurdles 400 m hurdles 4 X 100 m Relay	Gold Gold Bronze
2	Rudalf Waz	BA V-VI Sem	Long Jump 4 X 100 m Relay	Silver Bronze
3	Chandrashekhar Gouda	BA V-VI Sem	400 mtr 4 X 100 m Relay	Silver Bronze
4	Annappa Naik	BA V-VI Sem	20 kms walk	Silver medal with meet record
5	Shivaraja Gouda	MCom III-IV Sem	4 X 100 m Relay	Bronze
6	Sanju D. Fernandes	BA V-VI Sem	4 X 100 m Relay	Bronze
7	Subramanya Naik	BA V-VI Sem	4 X 100 m Relay	Bronze
8	Lohit Gouda	BA V-VI Sem	4 X 100 m Relay	Bronze
9	Sushma Bhandari	BA V-VI Sem	Javelin throw	Gold
10	Shanti Gouda	BA V-VI Sem	High Jump 6 kms Walk	Gold Silver
11	Adalin Fernandes	BA V-VI Sem	100 m Hurdls	Bronze

List of university Blues in 2012-13

Sl. No.	Name	Class	Event
1	Annappa Naik	BA IV Sem	20 km walk
2	Goutham Chikkarmane	BCom VI Sem	Volley Ball
3	Likhith Naik	BBA VI Sem	Ball Badminton
4	Shreyas Mahale	BCom VI Sem	Shuttle Badminton
5	Chetan Gunaga	BSc VI Sem	Shuttle Badminton
6	Sandeep Achari	BA VI Sem	Body Building

2013-14

Sl.No	Name of the students	Class	Event	Medal
1	Annappa Naik	BA VI Sem	20 km walk	Gold
2	Kumar Naik	BCom II Sem	Polevault	Gold
3	G. Vinayak	BCom II Sem	110 m Hurdles	Silver
4	Sanju Fernandes	BA VI Sem	400 m Relay 200 m	Silver Bronze
5	Shanti Gouda	BA VI Sem	5 km Walk High Jump	Silver Bronze
6	Adalin Fernandes	BA VI Sem	400 m Hurdles	Bronze

University Blues in 2013-14

1. Mr. Chetan Gunaga MSc Badminton
2. Ms. Shamayilla Shaikh BCom Table Tennis



2014-15

Sl.No.	Name of the students	Class	Event	Medal
1	G. Vinayak	BCom IV Sem	110 m Hurdles	Silver
2	Sandra Pinto	BCom II Sem	Javelin High Jump	Silver Silver
3	Ganesh Gouda	BCom IV Sem	High Jump Triple Jump	Gold Bronze
4	Kumar Naik	BCom IV Sem	Polvalt	Gold
5	Vishwanath Naik	BA IVSem	Disk Throw	Gold
6	Renuka Mesta	BA II Sem	100 m running 200 m running	Gold Gold

Miss Renuka Mesta is declared as the **fastest runner in the Karnatak University** and she is selected as the University Blue.

In the 3rd zone volley ball Competition held on 13th and 14th February 2015 at Shivaji College Baad, Karwar, our students got runner-up prize.

Mr. Abhishek Mastikatte of BCom IV Sem and Mr. Gourav Chikkarmane of BCom VI Sem our college are selected for volley ball team of South Indian Inter collegiate tournament conducted by the Karnatak University. Miss. Shradha Mahale of BCom I Sem and Mr. Vikas Naik of BCom VI Sem our college are selected for State level inter-university Badminton tournament.

2015-16

List of Medal winners in Athletic tournament conducted by the university - between 12th & 14th December 2015.

Sl.No	Name of the students	Class	Event	Medal
1	Ganesh Gouda	BCom VI Sem	4X100 Triple Jump High Jump	Gold Gold Bronze
2	Vishwananth Naik	BA VI Sem	Disc Throw	Gold
3	G. Vinayak	BCom VI Sem	4X400 110 Hurdles	Bronze Gold
4	Nagesh Gouda	BSc IV Sem	4X400	Bronze
5	Nagaraj Gouda	BSc IV Sem	4X100 relay	Gold
6	Kumar Naik	BCom VI Sem	Pole-vault 4X100 relay	Gold Gold
7	Chandan Naik	BCom II Sem	4X400 relay	Bronze
8	Nagaraj Gouda	BCom II Sem	Triples jump	Bronze
9	Franklin Noronha	BA II sem	4X400 relay	Bronze
10	Abhishek Mastikatte	BCom IV Sem	4X100 relay	Gold
11	Renuka Mesta	BA IV Sem	100 mt 200 mt 4X100 relay	Gold Silver Silver
12	Sneha Naik	BCom IV sem	Hammer Throw 4X100 relay	Gold Silver
13	Sandra Pinto	BCom IV Sem	High Jump 400 mt Hurdles 4X100 relay	Gold Gold Silver
14	Bhavani Gouda	BA VI Sem	4X100 relay	Silver



Our college students got runners up prize in Kabaddi Tounament conducted by the University on 22nd January 2016 at Mahasati College Ulga, Karwar.

Mr. Vikas Naik, Ajay Naik, Shriharsha Hegde, Nikhil Naik and Sidharth Kamath of our college were participated in inter-collegiate single zone Badminton Tournament held on 10th and 11th February 2016 at M.E.S. College Sirisi and got Runners-up prize.

The Volley Ball team of our college with Mr. Chandrahas Gouda, Abhishek Mastikatte, Mr. Kumar Naik, Kishor Gouda, Vinayak Naik, Gaurav, Sachin Butte, Vikas Naik, Nagaraj Naik, Nagaraj Gouda and Chandrashekhar Marathi have participated in Karnatak University 3rd zone inter-collegiate volley ball tournament and got championship. The same team got Runners-up prize in the inter-collegiate volley ball tournament conducted by the university on 8th and 9th March 2016.

24. List of eminent academicians and scientists / visitors to the department:

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a) National b) International

26. Student profile programme/course wise: Nil

27. Diversity of Students : Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression: Nil

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	



30. Details of Infrastructural facilities Nil
 - a) Library
 - b) Internet facilities for Staff & Students
 - c) Class rooms with ICT facility
 - d) Laboratories
31. Number of students receiving financial assistance from college, university, government or other agencies Nil
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts Nil
33. Teaching methods adopted to improve student learning: Identifying, selecting and coaching the students in various sports unit.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
 - Institution play ground is used by the surrounding Government, Private and NGOs to conduct their sports activities.
 - Physical Director participate as a Referee and Selection committee member at various level.
35. SWOC analysis of the department and Future plans

Strength

1. Experienced and qualified Physical Instructor
2. Good Infrastructure
3. Sufficient and good sports equipments
4. Interested and highly motivated students
5. Active support from the management

Weakness

1. Time available for practice is not sufficient due to semester system
2. Large number of students coming from final area.
3. Too poor to spare full time only to sports activities.

Opportunities

1. Scope for improvement through optional use of available resources.
2. To organize training programmes

Challenges

1. To improve the performance level of the students.



Departments of Post Graduates Studies

1. M. Com.

2. M. Sc.

Department of P.G.Studies (M.Com.)

1. Name of the department:P. G. Department of Studies in Commerce
2. Year of Establishment: 2011
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph. D., etc.): M. Com.
4. Names of Interdisciplinary courses and the departments / units involved:Nil
5. Annual / Semester /Choice bases credit system (programme wise): Semester System
6. Participation of the department in the courses offered by the departments :Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--NA--	--NA--
Associate Professors	--NA--	--NA--
Asst. Professors	--NA--	--NA--



10. Faculty profile with name qualification, designation, specialization, (D.Sc. / D.Litt. / Ph. D. / M. Phil/ NET/SLET. Etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Prof. Mahesh Killikyatar	M.B.A (NET) &M.Com (SLET)	P. G. Co-ordinator	Accounting & Finance	08	NA
Prof. Shrikanth Bhat	M. B.A, (M. Com.)	Lecturer	Finance	04	NA
Dr. G. S. Bhat	M. Com., M. Phil, Ph.D	Lecturer	Accounting & Finance	04	NA
Prof. Santosh V. Gudigar	M. Sc	Lecturer	Computer Science	05	NA
Prof. Vinay S. Achari	M. B. A	Lecturer	Marketing & Finance	01	NA
Prof. Rajeevi Nayak	M. B. A	Lecturer	Accounting & Finance	02	NA
Prof. Haridas Arware	L.L.M	Lecturer	Law	02	NA

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handle (programme wise) by temporary faculty: NA

13. Student-Teacher Ratio (programme wise): 07:01 (7 students per 01 teacher)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01

15. Qualifications of teaching faculty with D.Sc. / D. Litt. / Ph. D. / M. Phil. / PG.: Ph.D-1, PG-6

16. Number of faculty with ongoing project from a) National b) International Funding Agencies and grants received: Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre / facility recognized by the University: Nil

19. Publications: Nil

- a) Publication per faculty
- Number of papers published in peer reviewed journals (national / International) by faculty and students



- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN / ISSN numbers with details publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in: Nil

- a) National Committees b) International Committees c) Editorial Boards

22. Students projects

- a) Percentage of students who have done in-house projects including inter departmental / programme: Nil
- b) Percentage of students places for projects in organizations outside the institution i.e. in Research Laboratories / Industry / Other Agencies: 100%

23. Awards / Recognitions received by faculty and students:

Teachers Awards Recognition

Sl.No.	Name	Award / Recognition Year	Award / Recognition	Department
1.	Mahesh B. Killikyatar	2014	Karnataka Sahitya Academy Fellowship	Karnataka Sahitya Academy, Govt. of Karnataka
2.	Mahesh B. Killikyatar	2014	State Level Essay Competition 1 st Place	Spardha Spoorty, Dharwad



Students Awards Recognition:

Sl.No.	Name	Award / Recognition Year	Award / Recognition	Department
1.	Costancio Fernandes	2012-13	University Blue	Karnataka University, Sports Division, Dharwad

24. List of eminent academicians and scientist / visitors to the department: Nil

25. Seminar / Conferences / Workshops organized & the source of funding : Nil

a) National

b) International

26. Student profile programme / course wise:

Name of the Course / programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
2011-12					
M. Com. I Sem.	24	24	12	12	91.60%
M. Com. II Sem.	24	24	12	12	100%
2012-13					
M. Com. I Sem.	30	30	15	15	96.15%
M. Com. II Sem.	25	25	12	13	92.00%
M. Com. III Sem.	25	25	12	13	100%
M. Com. IV Sem.	25	25	12	13	100%
2013-14					
M. Com. I Sem.	30	30	11	19	100%
M. Com. II Sem.	30	30	11	19	100%
M. Com. III Sem.	25	25	12	13	96.00%
M. Com. IV Sem.	25	25	12	13	96.00%
2014-15					
M. Com. I Sem.	30	30	15	15	100
M. Com. II Sem.	29	29	15	14	96.55
M. Com. III Sem.	29	29	11	18	89.66
M. Com. IV Sem.	29	29	11	18	100
2015-16					
M. Com. I Sem.	27+7	34	4+4	23+3	97.06
M. Com. II Sem.	27+7	34	4+4	23+3	Waiting
M. Com. III Sem.	28	28	14	14	100
M. Com. IV Sem.	28	28	14	14	100%

*M = Male

*F = Female



27. Diversity of Students :

Year	% of Students from the same state	% of students from other states	% of students from abroad
2011-12	100%	-Nil-	-Nil-
2012-13	100%	-Nil-	-Nil-
2013-14	100%	-Nil-	-Nil-
2014-15	100%	-Nil-	-Nil-
2015-16	100%	-Nil-	-Nil-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.?: Nil

29. Student Progression

Student Progression	Against % enrolled
UG to PG	NA
PG to M. Phil.	Nil
PG to Ph. D.	20%
Ph. D. to Post-Doctoral	Nil
Employed	
• Campus Selection	40%
• Other than campus recruitment	50%
Entrepreneurship / Self-employment	10%

30. Details of Infrastructural facilities

- a) Library: **Well-furnished library.**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **NA**



31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	SC/ST	OBC	Minority	Total
2011-12	01	04	03	08
2012-13	01	--	04	05
2013-14	02	--	--	02
2014-15	01	20	--	21
2015-16	02	19	--	21

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Group Discussion: Problem based learning, task based learning, multi-media learning.
- Role Play.
- Case Study Method.
- Seminars.
- Presentations.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Nil

35. SWOC analysis of the department and Future plans

Strength

1. 100% result
2. Recognitions of students
3. Well-furnished library facility
4. Well experienced faculty

Weakness

Permanently unaided course

Opportunities

1. ICT enabled class-rooms
2. Linkage with industries.

Challenges

1. Competition from Government college.



Department of P.G.Studies (M.Sc.)

1. Name of the department : Chemistry (M.Sc. General Chemistry)
2. Year of Establishment : 2011 - 2012
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : M.Sc. General Chemistry
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): CBCS Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts: 3+3 Guest faculty
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.S.P.Hegde	M.Sc., Ph.D	Scientific Advisor	Bio-Chemistry	25	-
Dr. S. V. Kamath	M.Sc. Ph.D	Rtd Principal	Organic Chemistry	38	-
Prof. P. M. Honavar	M.Sc. (Ph.D.Persuing)	Associate Professor	Organic Chemistry	26	-
Prof. S. N. Naik	M.Sc.	Associate Professor	Inorganic Chemistry	25	-
Prof. Manjunath Hegde	M.Sc. (Ph.D.Persuing)	Lecturer	Industrial Chemistry	4.7	-
Prof. Swati Sabhahit	M.Sc.	Lecturer	Industrial Chemistry	1.1	-
Prof. Tara Patgar	M.Sc.	Guest faculty	Physical Chemistry	-	-



11. List of senior visiting faculty:
Dr. M.K. Kadar, Rtd Professor, Manglore University, Mangalore.
Dr. K.V. Pai, Kuvempu University, Shimoga.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Thoery 72% and Practical 72%
13. Student -Teacher Ratio (programme wise)
M.Sc. -I year. 4:1 ratio.
M.Sc. - II year. 4:1 ratio.
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01 administrative staff, 2 lab attenders.
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
Ph.D-2, PG-4
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:
VGST - CISE - 30Lakh
KJA: 25 Lakh
18. Research Centre / facility recognized by the University: UGRC established by the Management which is also used by M.Sc faculties and students.
19. Publications: Nil
20. Areas of consultancy and income generated: NIL
21. Faculty as members in Editorial Board: Nil
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: 33%
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: 67%
23. Awards / Recognitions received by faculty and students Prof. Manjunath Hegde Awarded Best Poster Presentation in Two International Conference held at STFC 2016 at Mysore University on 8th and 9th August- 2016.



24. List of eminent academicians and scientists / visitors to the department:
Dr. Mukund Rao, Member Secretary Karnataka Jnana Aayoga, Bangalore
Dr. M. S. Hegde, Director MHRD, Challkere, Chitradurga.
Prof. S.T. Nandibewoor, Emeritus Scientist, KUDharawad.
Dr. S. P. Hegde Scientis Green Gold Global Research Institute, Muroor, Kumta
Dr. S.A. Chimatadar, Rtd Professor, KUDharwad.
25. Seminars/ Conferences/Workshops organized & the source of funding: NIL
26. Student profile programme/course wise: M.Sc.General Chemistry,

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.Sc. I semester 2011-12	13	13	6	7	69.23 %
M.Sc. II semester 2011-12	13	13	6	7	100 %
M.Sc. I semester 2012-13	29	29	12	17	50 %
M.Sc. II semester 2012-13	29	29	12	17	82.76 %
M.Sc. III semester 2012-13	13	13	6	7	68 %
M.Sc. IV semester 2012-13	13	13	6	7	69.23 %
M.Sc. I semester 2013-14	30	30	21	9	60 %
M.Sc. II semester 2013-14	30	30	21	9	70 %
M.Sc. III semester 2013-14	28	28	12	17	64.29 %
M.Sc. IV semester 2013-14	28	28	12	17	82.14 %
M.Sc. I semester 2014-15	28	28	6	22	74.07 %
M.Sc. II semester 2014-15	28	28	6	22	57.69 %
M.Sc. III semester 2014-15	30	30	21	9	70 %
M.Sc. IV semester 2014-15	30	30	21	9	72.41 %
M.Sc. I semester 2015-16	30	30	9	21	58.62 %
M.Sc. II semester 2015-16	30	30	9	21	45 %
M.Sc. III semester 2015-16	26	26	5	21	69.23 %
M.Sc. IV semester 2015-16	26	26	5	21	76.94 %

27. Diversity of Students: All the students from Karnataka State.
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 01
29. Student progression
UG to PG approximately 60%



30. Details of Infrastructural facilities:
 - a) Library: Department Library
 - b) Internet facilities: Yes, In the Department.
 - c) Class rooms with ICT facility: NIL
 - d) Laboratories: 03
31. Number of students receiving financial assistance from college, university, government or other agencies: NIL
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Dr. S.P. Hegde presented a talk on Biotechnology.

Dr.S.A. Chimatadar Rtd. Professor of Department of PG studies in Chemistry, KUD inaugurated "CARBON SOCIETY".

Dr. S.T. Nandibewoor delivered a lecture on Polymer Chemistry.

Prof. K. Vasanthkumar Pai Kuvempu University delivered a lecture on Quantum Mechanics.

Dr. Nagasandra Bangalore University presented a talk on Group Theory.

Prof. N. B. Mallur Karnatk University delivered a lecture on Reaction Mechanism of Coordination Complexes.
33. Teaching methods adopted to improve student learning: Chalk and Talk and PPT method.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

NIL
35. SWOC analysis of the department and Future plans

STRENGTH:

- Full strength of students under management and University Quota every Year.
- Well equipped Lab facility and Research Center.
- Academic Interaction.
- Special instruments like HPLC, AAS, UV, and Flame Photometer made available in research center to carry out the research project.

WEAKNESS

- Industry oriented curriculum is lacking.
- Industry institution participation is lacking.
- Massive Online Open Courses are absent.

OPPORUNITIES

- Advanced research center.
- Project based learning can be incorporated in the curriculum.

CHALLENGES

Students projects are subject to evaluation at the University level.



POST-ACCREDITATION INITIATIVES

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation)

Following are the significant quality substance and enhancement measures undertaken during the last four years.

1. Establishment of Under Graduate Research Centre exclusively to undertake research projects by the students.
2. Established fully equipped Language Laboratory to develop soft skills among students.
3. Introduced two P.G. Programmes: Master in Commerce (M.Com.) and Master in General Chemistry (M.Sc.)
4. Felicitation to Achievers in Curricular and Extra Curricular activities.
5. Introduced two new skill based add- on courses and one foundation course as supplementary enrichment initiative.
6. ICT enabled teaching learning is enhanced.
7. Library facility and Computer lab are strengthened.
8. 08 Research Projects are completed and 04 research projects are ongoing.
9. 09 National / state level seminars/ conferences / workshop have been organized.
10. 07 faculties have participated in Refresher and Orientation course.
11. 15 Research papers and 02 books by the faculty have been published.
12. Department of Chemistry is utilizing the grant of Rs. 25 lakhs for the research project, received from the Karnataka Jnana Ayoga Bangalore. Govt. of Karnataka.
13. Two faculty members honored with State/ National awards.
14. Office, Principal Chamber, Staff Room and Board Room are furnished with all the facilities by spending more than 12 lakhs.
15. IQAC Room is furnished with well equipped furniture's and cupboards by spending 5 lakhs.



16. It is proposed to construct New Toilets block for Staff.
17. It is also proposed to construct a new building to house a Canteen Students' Co-operative Society and spacious store room.
18. Proposed to install an independent TC and high Capacity Generator as a substitute for power supply.
19. Library building has been extended by raising the first floor at the cost of 30 lakhs.
20. A New computer lab is constructed to strengthen the computer learning facility.
21. Proposal is sent to Karnataka University Dharwad to start BCA course.
22. Constructed 7 new well furnished classrooms.
23. 34 CC cameras have been installed in the campus.
24. Women Hostel is extended by adding more rooms to meet the increasing demand.
25. Audio Visual Hall is refurnished with furniture and sound system.
26. It is proposed to upgrade the Indoor Stadium and play ground.
27. Institution has entered in MoU with
 - a) Vidya Poshak, Dharwad
 - b) Green Gold Global Research Center, Kumta
 - c) e-Goal, Bangalore
 - d) IGNOU
28. Some of the faculties are providing consultancy services in the areas such as soil and water analysis, Biodiversity, Entrepreneurship development, soft skill, Environmental studies and land utilization.
29. The president of our Management being the President of the federation of Managements and Principals of private aided colleges in Uttara Kannada district and our Principal being the Secretary have been taking initiatives in negotiating with the Govt. and the University to solve many problems faced by the member colleges.
30. Infrastructural facilities of our college such as play ground, indoor stadium, language laboratory and audio visual hall are being used by the public and other institutions which ensure optimum use of these facilities.



Website : www.sdmchonavar.org
E-mail : princesdmchnr@yahoo.co.in
princesdmchnr@gmail.com

Fax & ☎ : (08387) 220293
K.U. Center No. : 7214

ಎಂ.ಪಿ.ಇ. ಸೊಸೈಟಿಯ, ಶ್ರೀ ಧರ್ಮಸ್ಥಳ ಮಂಜುನಾಥೇಶ್ವರ ಕಲಾ, ವಿಜ್ಞಾನ, ವಾಣಿಜ್ಯ, ವ್ಯವಹಾರ ಆಡಳಿತ
ಮಹಾವಿದ್ಯಾಲಯ ಹಾಗೂ ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಹೊನ್ನಾವರ - 581 334 (ಉತ್ತರ ಕನ್ನಡ)
M.P.E. SOCIETY'S SHREE DHARMASTHALA MANJUNATHESHWAR
COLLEGE OF ARTS, SCIENCE, COMMERCE, BUSINESS ADMINISTRATION &
P. G. STUDIES, HONAVAR - 581 334 (U.Kannada)

Accredited with 'A' Grade (2004) and Re-Accredited with 'A' Grade (2011) by NAAC
ISO 9001 : 2008 (QMS) Certified

Ref. No. _____

Date _____

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer will validate the information provided in this SSR during the peer team visit.

Date: 17-10-2016
Place: Honavar



Prof. S. S. Hegde
Principal
M.P.E. S.D.M. Degree College
HONAVAR-581334 (U.K)



Website : www.sdmchonavar.org

E-mail : princesdmchnr@yahoo.co.in

princesdmchnr@gmail.com princesdmchnr@gmail.com

Fax & ಧ್ವನಿ : (08387) 220293

K.U. Center No. : 7214

ಎಂ.ಪಿ.ಇ. ಸೊಸೈಟಿಯ, ಶ್ರೀ ಧರ್ಮಸ್ಥಳ ಮಂಜುನಾಥೇಶ್ವರ ಕಲಾ, ವಿಜ್ಞಾನ, ವಾಣಿಜ್ಯ, ವ್ಯವಹಾರ ಆಡಳಿತ
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M.P.E. SOCIETY'S SHREE DHARMASTHALA MANJUNATHESHWAR
COLLEGE OF ARTS, SCIENCE, COMMERCE, BUSINESS ADMINISTRATION &
P. G. STUDIES, HONAVAR - 581 334 (U.Kannada)

Accredited with 'A' Grade (2004) and Re-Accredited with 'A' Grade (2011) by NAAC
ISO 9001 : 2008 (QMS) Certified

Ref. No. _____

Date _____

Certificate of Compliance

(Affiliated / constituent / Autonomous /College and recognized Institutions)

This is to certify that M.P.E. Society's S.D.M. Arts Science and Commerce College Honavar Uttara Kannada fulfills all norms.

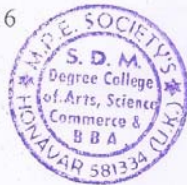
1. Stipulated by the Affiliating University and / or
2. Regulatory Council / Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI etc.)
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Date : October 17, 2016
Place : Honavar



Prof. S. S. Hegde
Principal
M.P.E.'S S.D.M. Degree College
HONAVAR-581334(NK)



Annexures

1. 2(f) 12(B) Certificate
2. Certificate of Accreditation 2004
3. Certificate of Accreditation 2011
4. University Affiliation Certificate
5. Photographs of Eminent Personalities who visited the college
6. Campus map



Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

ज्ञान-विज्ञान विमुक्तये
SPEED POST

F. No. 1-1/2004 (CPP-I/C) December, 2010

The Principal,
S.D.M. College of Arts, Science & Commerce,
Honavar,
Dist. Karwar,
Karnataka – 581 334.

27 DEC 2010

Sub: -Recognition of **S.D.M. College of Arts, Science & Commerce, Honavar, Dist. Karwar, Karnataka – 581 334** under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. SDMC/510/10-11 dated 06.10.2010 on the above subject I am directed to say that the name of **S.D.M. College of Arts, Science & Commerce, Honavar, Dist. Karwar, Karnataka – 581 334**, established in the year of 1964, affiliated to Karnataka University is included in the list of Colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non Government Colleges teaching upto Under Graduate Degree'. The College is also eligible to receive Central assistance under Section 12 (B) of the UGC Act.

Yours faithfully,
S. Gulati
(Sunita Gulati)
Section Officer

ಶ್ರೀ ಡಿ.ಮಂ.ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ
ಹೊನಾವರ
ದಿನಾಂಕ: 30.12.2010
ಸಂಖ್ಯೆ: 500/679/10-11

30/12/2010





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

*M. P. E. Society's
Shree Dharmasthala Manjunatheshwar Degree College of
Arts, Science & Commerce
Honnavar, Uttar Kannada, affiliated to Karnatak University, Karnataka as*

Accredited
at the A level.

Date : September 16, 2004



*Unad
Director*

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)



Quality Profile

Name of the Institution : M. P. E. Society's Shree Dharmasthala Manjunatheshwar
Degree College of Arts, Science & Commerce
Place : Honnavar, Uttar Kannada, Karnataka


Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	84	10	840
II. Teaching-learning and Evaluation	85	40	3400
III. Research, Consultancy and Extension	86	05	430
IV. Infrastructure and Learning Resources	88	15	1320
V. Student Support and Progression	86	10	860
VI. Organisation and Management	87	10	870
VII. Healthy Practices	90	10	900
		100	Σ C _i W _i = 8620

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{8620}{100} = 86.20$$

Harad
Director

EC/33/377





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Quality Profile


Name of the Institution : M. P. E. Society's
 Shree Dharmasthala Manjunatheshwar
 Degree College of Arts, Science, Commerce & B.B.A.
Place : Honnavar, Dist. Uttara Kannada, Karnataka


Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	2.40	120
II. Teaching-Learning and Evaluation	450	3.00	1350
III. Research, Consultancy and Extension	100	3.20	320
IV. Infrastructure and Learning Resources	100	2.95	295
V. Student Support and Progression	100	3.60	360
VI. Governance and Leadership	150	2.80	420
VII. Innovative Practices	050	3.30	165
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3030$

Institutional Score = $\frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3030}{1000} = 3.03$

Grade = **A** **Descriptor** = **VERY GOOD**

Date : September 16, 2011


 Director



- This certification is valid for a period of Five years with effect from September 16, 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/56/RAR/57



gram "UNIKARNATAK"

Phone: 2215353/2215215

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ
KARNATAK UNIVERSITY
NAAC Accredited with "A" Grade 2014
University with Potential for Excellence

ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003
Pavate Nagar, Dharwad - 580 003
Karnataka - India

Ref No KU/CDC/Affln./NAAC/2016-17/222

Date: 5/8/2016

TO WHOMSOEVER IT MAY CONCERN

This is to certify that M.P.E. Society's S.D.M. Arts, Science and Commerce College, Honavar is affiliated to the Karnatak University, Dharwad since 1986 and the following Course / Subjects are taught in the said college as per approval.

Sl.No.	Name of the Course(s) and the Duration	Nature of Affiliation	Period of Validity for the years(s)
1.	Three years B.A. Course Basic Subjects: English, Kannada Add. English, Hindi, Sanskrit, Optional Subjects: Kannada, Opt. Kannada, Opt. English, Sanskrit, History, Archaeology, Geography, Music, Political Science, Economics	Permanent	2016-17
2.	Three years B.Com. course: General Course	Permanent	2016-17
3.	Three Years B.Sc. Course: Physics, Chemistry, Mathematics, Botany, Zoology	Permanent	2016-17
4.	New combinations in B.Sc. Course Industrial Chemistry, Electronics, Computer Science	Temporary	2016-17
5.	Three year BBA General Course	Temporary	2016-17
6.	Two Years M.Com. Course	Temporary	2016-17
7.	Two Years M.Sc. Course	Temporary	2016-17

Competent Authority
(with Name, Designation, Seal, and Signature)

10/8/16

ಶ್ರೀ ಲ.ಮಂ.ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ
ತೊನ್ನಾವರ
ಆನಕೆ
ದಿನಾಂಕ: 10/8/2016
ಸಂಖ್ಯೆ: 5000/388/16-17 ಸಹಿ

Photographs of Eminent Personalities who visited the college



Former Governer, Chief Justise Shri Rama Jois



Justice Shri. S.R. Nayak, Former Chairman Hurman Rights Commission



Dr.Mukund Rao, Member Secretary KJA along with our President



THE MALNAD PROGRESSIVE EDUCATION SOCIETY
HONAVAR 581334 UTTARA. KANNADA

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH 2016

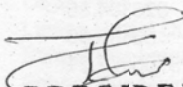
INCOME	SCHEDULES	AMOUNT (Rs.)
Development Fees	J	12706750.00
Interest & Other Income	K	2119607.00
Excess of Expenditure over Income		963567.56
Total		15789924.56
EXPENDITURES		
Salaries & Allowances	L	9820356.00
Administrative & Other expenses	M	715666.00
Depreciation	N	5253902.56
Total		15789924.56

for PARAMESHWARA BHAT & CO.
Chartered Accountants

(PARAMESHWARA BHAT)
Proprietor

Place: Honavar
Date : 08. 08. 2016




PRESIDENT
Malnad Progressive
Education Society, Honavar



THE MALNAD PROGRESSIVE EDUCATION SOCIETY
HONAVAR 581334 UTTARA KANNADA

Schedule -N- Fixed Assets.

Particulars	Rate of Dep	Cost as on 01.04.2015	Additions	Total Cost	WDV as on 31.03.2015	Dep. up to 31.03.2015	Dep. for FY 2015-16	Total Dep	WDV as on 31.03.2016
1. Building	10%	22462014.69	6081889.00	28543903.69	14272030.24	8189984.45	2035391.92	10225376.37	18318527.32
2. Furniture & Fixtures	10%	2321690.32		2321690.32	1259640.53	1062049.79	125964.05	1188013.84	1133676.48
3. Equipments	10%	10915.65		10915.65	422.78	10492.88	42.28	10535.16	380.50
4. Books	15%	384300.86	174200.00	384300.86	112396.33	271904.53	16859.45	288763.98	95536.88
5. Computers	25%	62825.00		803025.00	18481.88	470343.12	83170.47	553513.59	249511.41
6. Cycle Stand	10%	238852.00		238852.00	98210.07	140641.93	9821.01	150462.94	88389.06
7. Indoor Stadium	10%	5918856.76		5918856.76	2849396.74	3069460.02	2849396.69	3354399.69	2564457.07
8. Sanitary Block(gents)	10%	223862.00		223862.00	82851.66	1411010.34	8285.17	149296.51	74566.49
9. Water Cooler & Refrigerator	25%	54784.75		54784.75	2124.37	52660.38	53191.47	53191.47	1593.28
10.Sanitary Block(Ladies)	10%	198377.00		198377.00	77283.72	121093.28	7728.37	128821.65	69555.35
11. Sump Water Tank	10%	325263.00		325263.00	234384.84	90878.16	23438.48	114316.64	210946.36
12. Water Pump	25%	89138.00		89138.00	22543.31	66594.69	5635.83	72230.52	16907.48
13.Computer Lab	10%	93189.00		93189.00	46019.34	47169.66	4601.93	51771.59	41417.41
14.Borewell	10%	117720.00		117720.00	41591.88	76128.12	4159.19	80287.31	37432.69
15.Women Hostel	10%	2147997.05		2147997.05	960534.49	1187462.56	96053.45	1283516.01	864481.04
16.Electrical Fittings	10%	430842.00	36878.00	467720.00	159873.06	159873.06	30784.69	190657.75	277062.25
17.Ladies Hostel Kitchen Utensils	15%	24950.00		24950.00	16124.76	8825.25	2418.71	11243.96	13706.05
18.UGRC Building	10%	8124777.00	3947.00	8128724.00	6906060.45	1218776.55	1036501.12	2255217.67	5873506.33
19.CBSE Compound Wall	10%	130935.00	13610.00	144545.00	105074.82	25860.18	11868.48	37728.66	106816.34
20.UPS & Batteries	25%	52500.00		52500.00	28915.88	23584.13	7228.97	30813.10	21686.91
21.CBSE School Building Wing	10%	5214315.00		5214315.00	5214315.00	0.00	0.00	0.00	5214315.00
22.PU Floor Building	10%	5760994.00		5760994.00	4666405.14	1084588.86	466640.51	1561229.37	4199764.63
23.IQAC Room Furniture	10%	369608.00		369608.00	299382.48	70225.52	29938.25	100163.77	269444.23
24.Library Furniture	10%	543737.00		543737.00	489363.30	54373.70	54373.70	108747.40	434989.60
25.UGRC Laboratory	15%	8700.00		8700.00	7395.00	1305.00	1305.00	2610.00	6090.00
26.Openwell Submersible Pump	45%	216533.00		216533.00	184053.05	32479.95	32479.95	64859.90	151573.10
27.UPS & Batteries	15%	1600.00		1600.00	1360.00	240.00	240.00	480.00	1120.00
28.Cellphone	10%	12909.00		12909.00	11618.10	1290.90	1290.90	2581.80	10327.20
29.Water Purifier	15%	25000.00		25000.00	21250.00	3750.00	3750.00	7500.00	17500.00
30.PUC Laboratory	15%	239087.00		239087.00	203223.95	35863.05	35863.05	71726.10	167369.90
31.CCTV System PUC	15%	128850.00	62310.00	191160.00	128850.00	0.00	0.00	0.00	191160.00
32.Main Entrance Arch (Under Construction)					0.00	0.00	0.00	0.00	0.00
33.Gym Equipments	10%	79830.00		79830.00	71937.00	7983.00	7983.00	15886.00	63944.00
34.Invertor	15%	10760.00		10760.00	9146.00	1614.00	1614.00	3228.00	7532.00
35.Air Conditioner	15%	30900.00		30900.00	26265.00	4635.00	4635.00	9270.00	21630.00
36.School Bus	15%	3746914.00	860000.00	4606914.00	3187426.90	562487.10	691487.10	1253974.20	3355939.80
37.UGRC Laboratory Equipments	15%	9600.00		9600.00	8160.00	1440.00	1440.00	2880.00	6720.00
38.Air Conditioner (UGRC)	15%	59850.00		59850.00	0.00	59850.00	8977.50	50872.50	50872.50
39.Generator (UGRC)	15%	165000.00		165000.00	0.00	165000.00	24750.00	24750.00	140250.00
40.School Bus Shed	10%	376059.00		376059.00	0.00	376059.00	37605.90	37605.90	338453.10
41.Ladies Hostel Grmder	15%	8800.00		8800.00	6358.00	2442.00	953.70	3395.70	5404.30
		60745298.08	7833743.00	68579041.08	42382696.31	18362601.81	5253902.56	23616504.37	44962536.75



PRESIDENT
Malnad Progressive
Education Society, Honavar



THE MALNAD PROGRESSIVE EDUCATION SOCIETY (REGD.) HONAVAR (U.K.)
Budget for the year 2016 - 17

Income	2015-16		2016-17		Expenditure	2015-16		2016-17	
	Strength	Rs.	Strength	Rs.		Amount (Rs.)	Amount (Rs.)		
Development Fees					Staff & Guest Lect. Salary & PF	88,31,144.00	1,00,00,000.00		
PU Class					L/H Staff Salary & PF	1,14,752.00	1,50,000.00		
P.U. Science	413	35,10,500.00	494	8500	Administrative Expenses				
P.U. Arts	98	1,71,500.00	80	1750	Telephone Charges	1,170.00	2,000.00		
P.U. Commerce	634	31,70,000.00	680	5000	Advertisement Charges	22,070.00	25,000.00		
P.U. Electronics	38	38,000.00	40	1000	Postage & Telegram	2,223.00	2,500.00		
P.U. Computer	200	2,00,000.00	225	1000	Printing & Stationery	31,059.00	35,000.00		
Degree Class					Refreshment Charges	13,352.00	15,000.00		
B.Sc.	265	18,55,000.00	279	7000	Repair & Maintenance	1,08,048.00	2,00,000.00		
B.Com.	597	35,82,000.00	631	6000	TA & DA	24,248.00	25,000.00		
B.A.	153	2,67,750.00	131	1750	Society Reg. Renewal	18,670.00	20,000.00		
B.B.A.	44	2,97,000.00	59	6750	Bank Charges	900.00	1,000.00		
Computer Science	649	6,49,000.00	688	1000	Audit Fees	10,000.00	10,000.00		
Electronics	6	6,000.00	2	1000	Electricity Charges	45,342.00	50,000.00		
Industrial Chemistry	3	3,000.00	0	1000	Total	2,77,082.00	3,85,500.00		
Hostel Fees	47	2,82,000.00	50	6000	Reserve Fund FD	5,00,000.00	5,00,000.00		
L/H App. Form Fees		3,500.00			Ladies Hostel Exp.	2,00,000.00	2,50,000.00		
Intrest on FD		4,57,506.00			Development Work	53,45,873.00	50,49,000.00		
Intrest on SB		86,595.00							
Rent		24,000.00							
Ind. Stad. Memb. Fees		53,500.00							
Miscellaneous		6,12,000.00							
TOTAL		1,52,68,851.00			TOTAL	1,52,68,851.00	1,63,34,500.00		

- Sd -

Secretary
M.P.E. Society Honavar

Place: Honavar
Date: 20-04-2016



M.P.E. SOCIETY - P. G. CENTER HONAVAR (U.K.)

Budget for the year 2016 - 17

Income	2015-16	2016-17	Expenditure	2015-16	2016-17
M. Com. Development Charges	7,53,779.00	8,75,000.00	M. Com. Staff Salary	4,15,040.00	4,50,000.00
M. Sc. Development Charges	13,50,000.00	15,00,000.00	M. Sc. Staff Salary	3,87,100.00	4,10,000.00
Volunteer Contribution to Development Fund	1,56,500.00	1,85,000.00	Provident Fund	52,320.00	52,704.00
S. B. Interest	24,053.00	26,000.00	Administrative Expenses		
F. D. Interest	24,429.00	27,000.00	Repair & Maintenance	4,004.00	4,500.00
Miscellaneous	16,100.00	15,000.00	Electrical & Fitting Exp.	17,043.00	18,000.00
			Office Stationary, Xerox, Telephone Charges	6,627.00	7,000.00
			Bank Charges	293	350.00
			Travelling Expenses	4,216.00	4,000.00
			Total	32,183.00	33,850.00
			Development Work	14,38,218.00	16,81,446.00
Total	23,24,861.00	26,28,000.00	Total	23,24,861.00	26,28,000.00

Place: Honavar
Date: 20-04-2016

- Sd -
Secretary
M.P.E. Society Honavar

