# YEARLY STATUS REPORT - 2020-2021

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | M.P.E.SOCIETY'S S.D.M.COLLEGE OF ARTS, SCIENCE AND COMMERCE |
| • Name of the Head of the institution | DR. VIJAYALAXMI M. NAIK |
| • Designation | Pricipal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08387 220293 |
| • Mobile no | 9448526401 |
| • Registered e-mail | princesdmchnr@yahoo.co.in |
| • Alternate e-mail | princesdmchnr@gmail.com |
| • Address | PRABHATNAGAR |
| • City/Town | HONAVAR |
| • State/UT | KARNATAKA |
| • Pin Code | 581334 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | |
|---|---|---|
| • Financial Status | **Grants-in aid** | |
| • Name of the Affiliating University | **KARNATAK UNIVERSITY, DHARWAD** | |
| • Name of the IQAC Coordinator | **DR. PREMANAND M. HONAVAR** | |
| • Phone No. | **08387220293** | |
| • Alternate phone No. | **08387221533** | |
| • Mobile | **9448153586** | |
| • IQAC e-mail address | **iqacsdmc@gmail.com** | |
| • Alternate Email address | **premanand18honavar@gmail.com** | |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | [https://sdmchonavar.org/aqar-2019-20/](https://sdmchonavar.org/aqar-2019-20/) | |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** | |
| • if yes, whether it is uploaded in the Institutional website Web link: | [https://sdmchonavar.org/academic-calendar-2020-21/](https://sdmchonavar.org/academic-calendar-2020-21/) | |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **A** | **86.20** | **2004** | **16/09/2004** | **15/09/2009** |
| **Cycle 2** | **A** | **3.03** | **2011** | **16/09/2011** | **15/09/2016** |
| **Cycle 3** | **A** | **3.04** | **2017** | **28/03/2017** | **27/03/2022** |

| **6.Date of Establishment of IQAC** | **01/01/2005** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **0** | **0** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** | |
|---|---|---|
| • Upload latest notification of formation of | [View File](#) | |

| IQAC | | |
|---|---|---|

| **9.No. of IQAC meetings held during the year** | 4 |
|---|---|

| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
|---|---|

| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
|---|---|---|

| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |
|---|---|

| • If yes, mention the amount | |
|---|---|

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Integrating ICT tools 2. Benchmark in research activities 3. Quality enhancement by obtaining the Feedback from the stakeholders 4. Minor Research Projects by faculty and students with the financial aid from the Management 5. Installation of Solar lights in the campus

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Furnishing ICT Classroom | Two Classrooms were installed ICT Tool |
| Green Graduation | 7535 Sqft land is grown with plant samplings |
| Solar Energy Conservation | Solar Lamps were installed at 60 places |
| IPR Workshop | 3 day workshop conducted on IPR |
| Academic and Administrative Audit | Action initiated |

| **13.Whether the AQAR was placed before** | Yes |
|---|---|

**statutory body?**

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| M.P.E.Society Honavar | 23/12/2021 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|------|--------------------|
| 2020 | 23/02/2022 |

# Extended Profile

## 1.Programme

| 1.1 | 07 |
|-----|-----|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|-----------|
| Data Template | [View File](#) |

## 2.Student

| 2.1 | 1201 |
|-----|------|
| Number of students during the year | |

| File Description | Documents |
|------------------|-----------|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 | 945 |
|-----|------|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|-----------|
| Data Template | [View File](#) |

| 2.3 | 367 |
|-----|------|

| Number of outgoing/ final year students during the year | |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1<br><br>Number of full time teachers during the year | **57** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2<br><br>Number of sanctioned posts during the year | **7** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1<br><br>Total number of Classrooms and Seminar halls | **22** |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | **26.97** |
| 4.3<br><br>Total number of computers on campus for academic purposes | **88** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The MPE SOCIETY'S S D M COLLEGE, HONNAVAR conduct meetings with the HODs and Internal Quality Assurance Cell (IQAC) in the beginning of the academic yearto discuss and develop the plan of action for effective enactment of the curriculum. Faculty members are enthused**

to impart the curriculum through teaching methods such as ppt, workshops, seminars, education trip and industrial visits besides the regular chalk and talk method.Under UG, we offer fiveprogrammes, B.A., B.Sc., B.Com., B.B.A. and B.C.A. and M.Sc. in General Chemistry and M.Com.under PG programme.The faculty members adopt approved teaching-learning methods and prepare lesson-plan that includes Content of the topics, reference books, Course Outcome (CO), Program Specific Outcome (PSO) and Program Outcome (PO). The distribution and the allotment of work to each faculty member in the department is finalized and delegated. The College provides adequate books and other learning resources like journals, magazines, teaching models and software to enable the faculties to ensure operative carriage of curriculum. Library committee conducts meetings and takes appropriate decision regarding prerequisite and procurement of books, periodicals, e-journals. The IQAC monitors the academic activities on regular basis to ensure the execution of the academic calendar.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to the Karnatak University, Dharwad. The Institution adheres to the guidelines framed by the University and prepares the academic teaching plan and calendar of events. Educational activities like lectures, classroom activities, seminars, presentations and assignments that count for overall assessment of the students are clearly stated.The Academic Calendar also helps as a source of information and planner for students, faculty and other stakeholders of the institution. It contains all the necessary information comprising the Student section, Administrative, Academic, co-curricular and extra-curricular activities. Schedule for IA Test and Semester-End Examination is also displayed well in advance. According to the academic time table, the daily teaching assignments are recorded in the teachers' diary. The diaries are verified by the Head of the departments every week end and by the Principal at the end of the month.The Principal monitors the adherence to Academic Calendar and continuous internal evaluation system. For every curricular activities a fair chance is given to the every individual student based on the nature of the

event. For academic purpose class wise students' whatsapp group is created through which online mode of teaching is carried out.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://sdmchonavar.org/academic-calendar-2020-21/ |

**1.1.3 - Teachers of the Institution participate in** A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

14

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Equal opportunities are given to both the genders in terms of admissions, co-curricular and extra-curricular activities, as there is coeducation in the college.

The institute has constituted various committees including Women Counsellor, CASH, Anti Ragging and Discipline Committee to promote gender equity and deal with safety and security of girl students and ladies staff.

Human values and professional ethics: In order to integrate the cross cutting issues relevant to human values and professional ethics, university has included different types of courses in the curriculum. First year curriculum is embedded with compulsory subjects such as environmental science, human rights, personality

**development. The Syllabi of those subjects imbibe Social and Ethical values and solutions for the workplace. The Entrepreneurship Development cell has created entrepreneurial qualities among the students.**

**Environment and Sustainability: To promote environmental awareness, the University has introduced Environmental Science as a compulsory subject for the first semester of all UG programmes. The eco friendly environment of the college has developed environment conscious to great extent by observing vanamahotsava zero plastic zones , green audit in the campus , campus cleaning programmes and disposal of wastes.**

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | **No File Uploaded** |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**27**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | *View File* |
| Institutional Data in Prescribed Format | *View File* |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**129**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://sdmchonavar.org/1-4-1/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | [View File](#) |
| Any additional information | No File Uploaded |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| URL for feedback report | https://sdmchonavar.org/1-4-1/ |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**1201**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

945

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year college organizes special programmers for the benefit of advanced and slow learners. During 2020-21 major part of the academic year was in lock-down period and hence all the lecturers have engaged on-line classes to complete the syllabus. Wherever it was possible special on-line classes were engaged to help the slow and advanced learners.During a short period of one month off-line class, extraclasses were engaged specially in practical and problem based subjects of Arts,Science,Commerce,BBA, and BCA streams.

Following special activities were conducted for the benefit of slow and advanced learners.

* Individual academic counseling is done by the concerned subject teacher.

* Notes on important topics were given

* Solved question papers were provided

* Extra books were also given on different subjects by the concerned teachers of the respective department

**\* Arrangement was made in the library to give extra books to commerce students who have scored 80% and above in their previous examination.**

**\* After completion of the syllabus group discussions were made on important topics with reference to old question papers for science students and many critical problems were solved for advanced learners and most probable questions have been solved for slow learners.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/advance-and-slow-learner/ |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 1201 | 57 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Class room teaching: For class room teaching,lecture method is used with live examples. Wherever required, teaching aids such as power point presentation, Chart presentation, and educational videos are used.**
- **Case Study Method: Case study method is used to teach Commerce and B.B.A students in which prevailing problems related to the subject are analyzed, discussed and interpreted.**
- **Language Lab: For teaching English subject, language lab is developed which helps the students to improve their communication skills.**
- **Seminar presentations: Opportunities are given to the students to present the seminar on their interested topic which help them to gain experiential learning.**
- **Cells and Association: Different cells like Entrepreneurship**

**Development Cell, Placement Cell, Career Guidance Cell, Women Council, Red Cross, CASH and subjectrelatedAssociationslikeKannada ,Chanakya,Aristotal,Science,Commerce,Admin etc were formed to develop soft skills, research skills and problem solving skills for improving the overall academic and non academic excellence. Entrepreneurship Development programme, Career guidance programme, Group discussion and seminars were conducted as an experiential learning technique by the different departments.**

- **Under Graduate Research Center : In order to create research awareness among the students,under graduate research center is established for conducting research activities.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | [https://sdmchonavar.org/youtube-links/](https://sdmchonavar.org/youtube-links/) |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**There were 58 Lecturers on roll and all of them have used ICT enabled tools for effective teaching. The college is equipped with ICT enabled tools such as LCD Projectors, internet facility, seminar hall with projector, language lab and Wi-Fi facility in the computer department. During the lock down period, all the lecturers have conducted online classes through different platforms like Google meet,Zoom, Teach mint,Teams etc.To help the students attending on-line classes, all the Lecturers have prepared the notes in their respective subjects and the same were to the students through on-line modes including Whats App. Model questions and answers were also sent in pdf form. A YouTube channel was also created and some of the lectures were uploaded in You Tube for the convenience of the students. Attempts were also made by the Science Teachers to teach science practicals through online modes. Two IA tests were also conducted through on line mode. Internet facility is available in the library. E-Journals, Research Articles can be accessed through INFLIBNET and Web-Library. Ph.D thesis can be accessed through Shodha-Ganga website. There are three well equipped computer laboratories with 68 computers and licensed software, LAN and Wi-Fi facility.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

**57**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**57**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number  of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year

**14**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

**57**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The process of Internal Assessment (IA) test is conducted in accordance with Karnatak University guidelines.**

- **As per the Karnatak University guidelines, two IA tests are conducted in each semester. The first test is conducted in the 8th week and 2nd test in the 12th week of every semester. IA test is conducted for 20 marks each for one hour both for CBCS and Non CBCS students. Home Assignments are given for 10 marks to all the students except CBCS students as a part of Internal Assessment.**
- **IA test question papers are set as per the semester examination pattern and examination is also conducted in the similar pattern.**

**Time table is set and displayed well in advance for the convenience of the students.**

**Evaluated Answer scripts of IA tests are given to the students for**

scrutiny and signature.

Marks Obtained in 1st and 2nd IA test are reduced to 10 marks (5+5)and consolidated IA marks sheet is prepared considering the IA test and Home Assignment marks. Such consolidated IA marks list is uploaded in the University portal for inclusion in semester end examination marks list.

| File Description | Documents |
|---|---|
| Any additional information | [View File](View File) |
| Link for additional information | https://sdmchonavar.org/internal-assessment-test/ ? |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For conducting Internal Assessment Test and resolving IA test related grievances, separate Examination committee is formed which will take such responsibility.

- At the college level, examination committee takes the responsibility of handling the issues and grievance relating to internal examination.
- To maintain transparency, the college strictly follows the University guidelines while conducting internal examination and evaluation process.
- After the Internal Examination, evaluated answer scripts are shown to the students for the scrutiny and doubts of the students if any, are clarified by the concerned faculty.
- Students who could not attend the scheduled IA test due to the genuine reasons like attendingNCC and NSS camp, participation in co-curricular activities outside the campus are allowed to write internal examination on separate day at the department level. Such students report their grievance with necessary documents to the examination committee. After verifying the documents and grievances, the committee directs the concerned departments to conduct examination at the departmental level within the given period.

Internal Assessment marks sheet is given to the students for verification and signature and if they have any grievances, the same is resolved by the concerned teachers before uploading the same on the portal of University Website.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://sdmchonavar.org/ia-grievances/ |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Course outcome of B.A**

1. Understand vocabulary, methodologies, tools , analysis of social science , impact of government policies and art of Social Science Modeling
2. Apply theories and concepts to our real life in the society

**Course outcome of B.Sc and M.Sc**

1. Holistic BSc / MSc programme is deployed in CBCS pattern provides the intellectual competencies, critical thinking research aptitudes among the students.
2. Exhaustive laboratory training, field studies, internships kindled research aptitude among the students.

**Course outcome of B.Com and M.Com**

1 Maintain different books of accounts and financial statements required for sole proprietors and other business organizations

2. Understand the basics of Marketing, Costing, Financial Service, Auditing Income Tax, Banking, Financial and Human Resource Management, Direct and Indirect Tax.

**Course outcome of B.B.A:**

1. Able to understand the basic accounting process and preparation of financial statements

2. Able to acquire the basic knowledge required for application of tools for decision making.

**Course Outcome of BCA**

1. Understand various concepts of programming language, skill to

write a program code, and execution of program.

2. Understand basic knowledge of digital electronics circuit and its level.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://sdmchonavar.org/prospectus-front-page/ |
| Upload COs for all Programmes (exemplars from Glossary) | [View File](#) |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs):

Programme Outcome measures the level of skill, knowledge, competencies and expertise possessed by the students. POs are evaluated on the basis of students performance in their placement, no of students passed in competitive examination and are measured through their performance in interview, group discussion and number of students selected for different posts.

Programme Specific Outcome (PSOs): PSOs are evaluated on the basis of students performance in respective programmes like passing percentage in different programmes in B.A, B.Sc, B.Com, B.B.A, B.C.A M.Com and M.Sc from our college and also their progression to higher education like B.Ed, M.A, M.Sc, M.Com, M.B.A, M.C.A. M.Phil, Ph.D etc.

Course Outcome (Cos): The attainment of course outcome is evaluated through continuous evaluation system which consist of IA test and semester end examination. IA test is conducted for 20 marks and semester examination is conducted for 80 marks. Out of 20 marks, 10 marks is earmark for test and 10 marks for home assignment. Marks obtained in IA tests is consolidated and the same is uploaded on the portal of the University Website. Thus students of various courses are measured in terms of outcome in each course and quality of academic outcome is measured through percentage of marks expressed in ranks, distinction first class, second class or pass class.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://sdmchonavar.org/students-progression/ ? |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

383

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://sdmchonavar.org/student-annual-progression-report/ |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sdmchonavar.org/student-satisfaction-survey-sss/

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | View File |

## 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

## 3.1.2.1 - Number of teachers recognized as research guides

**2**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**0**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Institution has created an ecosystem for innovations and has initiatives for**

creation and transfer of knowledge.

The College has a Research Cell to

- Motivate the student and faculty members and extend scopes to explore their new ideas in the field of research and development and to create research culture.

- arrange research methodology workshops for development of the faculty and students

- arrange scope for presenting the research papers at national/international conferences

The institute has created an ecosystem for Research and Innovation by recruiting

and developing desirable human resource, the details are as under:

1. Promoting Innovation: The College has created an Entrepreneurship Development Cell (EDC) and Institutional Innovation Council (IIC) for promoting innovation and entrepreneurship activities. The formation of IIC is as per the guidelines of MHRD and AICTE

1. Undergraduate Research Center: The faculty and students are encouraged to take up research and developmental activities by utilizing the existing instrumentation facilities at UGRC.

1. Human Resources: Institute has taken an initiative to encourage the faculty members to pursue research work by granting financial assistance.
2. Collaborations: The College has signed MOUs with two industries and one educational training center to promote real-time project development.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://sdmchonavar.org/research-planning-committee/](https://sdmchonavar.org/research-planning-committee/) |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**7**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

## 3.3 - Research Publications and Awards

### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**0**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**4**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published

**in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**5**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Service to mankind is service to God. Imparting such values and attitude into the students is the motive of the institution. The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. The NSS, NCC (Army and Navel wings), Rover and Ranger, LEO Club and Rotract Club of our institution concentrates on the welfare of the neighborhood community and sensitizes their social problems and takes necessary steps for the betterment of the society. During COVID-19 pandemic, our LEOs are actively involved in various service activities to cater to the needs of the society.

The objectives of various cells:

- To identify and understand the needs and problems of the community

- To inculcate sense of social and civic responsibility

- To acquire leadership qualities and democratic attitude

Impact & Sensitization:

The activities conducted enhance the social responsibility such as:

- To help people in need and distress

- To understand and share the need of under privileged children

- **To promote cleanliness in all span of life and common places.**

**To acquire social values and a deep interest in environmental related issues.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

**4**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | **No File Uploaded** |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

**19**

| File Description | Documents |
|---|---|
| Reports of the event organized | **No File Uploaded** |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1614**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**0**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College accommodates 1200 students studying in UG, PG.

The campus is spread over 50 acres of land which facilitates excellent infrastructure forteaching-learning process, career progression and higher education. Thecampus' main buildingaccommodates the management Office (01), Principal Chamber (01), Administrative office (01),Examination section (01), Seminar hall (01), Classrooms (18), Laboratories (11), Language lab (01), Staff rooms (07), Reading room (02), Central library (01), Girls waiting room (01), Open Air Auditorium (01), Washrooms (08), NSS Room (01), NCC Room (01), IQAC Room (01).

The campus also accommodates ladies hostel (01), canteen (01), Dr M P Karki Institute of Excellence and Research (having 04laboratories, 01 Classroom and 01 office room), Indoor Stadium (01), Multi-gym (01), Students' Co-operative Society(01), Play Ground (with 8 lane 400m track).

All the departments are equipped with the necessary infrastructure to meet the ever increasing requirements with adequate number of class rooms, seminar halls, laboratories and sufficientspace for hosting all academic activities.

PG and UG departments haveeight ICT enabled class rooms with an LCD

**projector tointegrate technology in teaching with class room practices.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://sdmchonavar.org/ict-classrooms-details/](https://sdmchonavar.org/ict-classrooms-details/) |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.**
- **Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court and 8 lanes 400 m track facility.The playground provides the following facilities:**

**Cricket ground with all safety measures like elbow guard, thigh pads, abdomen guards and first aid kit.**

**Volleyball court, Throw ballcourt, Kabaddi court.In addition to these, the students are trained to take up field events like Javelin-throw, Shot-put, Hammer throw, Discus-throw by providing them with necessary sports equipment.**

- **Indoor Games: A fully furnished indoor game-hall is utilized to playShuttle badminton, Table Tennis, Chess and Carrom. The indoor game hall and the multi-gym are open to the usage of the students and public in general.**

**Cultural Activities: The College also encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like Annual day, Fresher's day and Talents day in which students exhibit their talents.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://sdmchonavar.org/sports-facilities/ |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**9**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://sdmchonavar.org/classrooms/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**14.25**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The interface of technology is everywhere in the field of education. The promoting use of technology increase skillsets of the students.**

E-lib installed in library reflects on learning and learners are engaged intellectually, emotionally, socially or physically and perception is authentic. The catalogue of books, Journals are made on the URL link in OPAC SYSTEM- and search facility status of the books availability No. Of copies available in library can be revealed to a student within no time. The OPAC system envisaged the search facilities of specific author whether the book is on self or issued is pop up on the computer screen so that choice of selecting books, reference journals become easy. The digital initiative will help students to prepare for their future as well as to enhance access to information and knowledge.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | [https://sdmchonavar.org/ilms/](https://sdmchonavar.org/ilms/) |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**   D. Any 1 of the above

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.44

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**163**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The College provides a range of IT facilities to help students and faculty to increase the effectiveness of teaching-learning process. It helps both faculty and students to provide and receive modern and updated method of education with their studies. This includes extensive provision of computer and Internet facilities. The students have free access to computers and internet in the library which helps them to collect more information and collect study materials from different sources for working on projects and seminars. PG Department classrooms are furnished with ICT facility to enable teachers and students to have access to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The College office uses LAN facility and software for admission of students and fee collection. These IT facilities are updated annually.**

**The updated e-Lib software is used in the library as it has computers with internet facility .The Computer Science and BCA departments haveadequatenumber of computers and LCD projectors with internet facility.**

**TheBotany and Physics departmentshave the LCD facilities.**

**Dr.M.P.Karki institute of excellence has also enough number of computers for the research work.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://sdmchonavar.org/licensed-software-bills/ |

## 4.3.2 - Number of Computers

**88**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

## 4.3.3 - Bandwidth of internet connection in the Institution    **A. ? 50MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**8.88**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities. The Manager, Financial Administrator and Office superintendent monitor the quality of maintenance of infrastructure and equipments. The custodians of the equipment frequently examine them for timely maintenance and repairs to ensure performance and accuracy.The class rooms are well maintained by the concerned authority.**

**Laboratory**

**Equipments are inspected by lab in-charge teachers, before the commencement of practical classes and examinations. User register and logbooks are maintained and the instruments are used under the supervision and guidance of theteachers. Maintenance fund procured from the managementis utilized for the upkeep of specified items.**

**Computers**

**The College has anAMC (Annual Maintenance Contract) holder to oversee the maintenance of the Computer Systems.**

**Sports**

**All Sports amenities are under the supervision ofAssistant Director of Physical Education. The sports-room houses sports utilities. Time is allotted to students for using Gym. The maintenance of the courts is done regularly. Common facilities like play ground, and multipurpose indoor sports facilities, are provided to the sister-institutions on prior request.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | [https://sdmchonavar.org/maintenance-of-infrastructure/]() |

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

## 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**672**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File]() |
| Upload any additional information | [View File]() |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File]() |

## 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**24**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | https://sdmchonavar.org/5-1-3/ ? |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**84**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**84**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

12

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

97

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | [View File](#) |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | [View File](#) |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**2**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | [View File](#) |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | [View File](#) |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**3**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

We completed our syllabus through online classes even during the Covid pandemic. We were not in the position to perform usual curricular and extracurricular activities in our college campus.

It was our regular practice to conduct election in a democratic way, Class representatives were elected from each class and four of them were elected as secretaries. Representatives of the students union provide active assistance and guidance to conduct various union and Gymkhana activities throughout the academic year.

The Union and Gymkhana council and activities were inaugurated at the beginning of the academic year. Various competitions were conducted regularly like essay, debate, singing . There were election process to send the students to represent our college in Zonal level and inter zonal level competitions.

Some of extracurricular activities like Seminars, Quiz were conducted for students through online from various departments. Students participated actively and it helped them to improve their skill in various field.

Besides representation in the students union students also participate in various committees and associations.

Science association

The English Literary Club

Geography association

**Commerce association**

**NSS**

**Kannada association**

**Chanakhya economic forum**

**Ladies counselor cell**

**Bio club**

**Committee against sexual harassment**

**NCC**

**Rangers and Rovers**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**7**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**"MPESOCIETY'S POORVA VIDYARTHI SANGH". Bearing the REG. NO. DRUK/SOR/215/2018-19, Dated: 17-01-2019.**

**PoorvaVidyarthiSangha offers life time membership to Alumni. MPE SOCIETY'S POORVA VIDYARTHI SANGH 'S present office bearers are as under**

**Mr. Vijay VenkataramanKamath –President**

**Mr. Umesh Naik- Vice president**

**Mr. Dattatherya Hebbar- Secretary**

**Mr. VinodKrishnaji Redkar – Treasurer.**

**Due to COVID-19 Pandemic we could not perform activities which we used to conduct every year. Our management has established Vidhya Sanjeevini Welfare fund to provide financial support to poor and needy students of our college. The members of Poorva Vidhyarthi Sangha have also contributed to VidhyaSanjeevini to help the needy students. The amount of Rs 45,000/- have been credited to VidhyaSanjeevini by following Alumni members M.S Hegde, NagarajKamat, S.M Bhat, Umesh N Naik, Krishnamurthy Bhat.**

**Prof. G.S Bhat has donated Rs 30,000/- towards the admission of BA students. Dr D.L Hebbar has contributed Rs.3,000/- for admission and 2,000/- for other students' welfare activity. Shri. Prakash Kamath (NRI) has donated Rs. 1,00,000/- for Green Graduation Project in the campus. Thus alumni is putting its efforts towards the overall development by providing Financial assistance.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/alumni-registration/ |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**          **D. 1 Lakhs - 3Lakhs**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The institution has a vision to make the society lead a contented life as its youths are well educated and employable. The effective and decisive steps have been taken as a mission to fulfill this benevolent vision. The institution has decades of glorious history to its credit; it has been learning from the flaws and renewed its mission over the years. The Malnad Progressive Society, founded by the philanthropists of those years, has continued the good work with the recognized social workers on board. The institution formed under the cooperative act has aimed at implementing the democratic principles in letter and spirit. The periodic elections are held to elect the managing body of the college. This Managing Body has shouldered the responsibility of providing basic infrastructure to the institution with the help of government and society at large. The governance, the Principal and the teachers being the part of it, has a successful story at its credit. New courses are being introduced to cater to the contemporary needs of society. The teachers are trained to hone their skill; besides their teaching they will also work as members of different committees, which are the part of administrative system in the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-1-1/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The hierarchical system of administration can be broadly divided between academic and administrative. The college is an aided institution; MPE Society runs the college with the aid of the government.MPE Society is an elective cooperative body. There are three levels in the institution. The general body consists of all the shareholders. The general body elects the governing council,**

which forms the executive council. There is one teacher representative in the governing council and the principal acts as a bridge between the managing body of the society and the staff. The executive committee headed by the president, holds periodic meetings with the principal and staff of the college, wherein there are free and fair discussions. The principal is the administrative head of the college who is authorized to execute the rules and regulations related to the academics and others framed by the government, university and the managing body of the college. The head of each department further implement the decisions with his juniors' help. Besides this there are various committees for the smooth functioning of various programs. In office, the hierarchy goes down from the superintendent to the peon. Thus the powers have been decentralized both in academic and administrative spheres.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-1-2/ |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Information and Communications Technology (ICT) is used to handle communication processes such as telecommunications, broadcast media, intelligent building management systems, audiovisual processing and transmission systems, and network-based control and monitoring functions. It has also been observed with practicality in the college that ICT is an extended synonym for information technology (IT), as its scope in some ways is broader. The concept has been put into practice in our college. It has 11 ICT enabled classrooms that help students to get quality education. It has been observed that the Information and Communication Technology (ICT) in education is the mode of education that will support, enhance, and optimize the delivery of various kinds of information. It has also been observed that ICT classrooms have improved the engagement of students in their studies as these provide different opportunities to make learning more enjoyable as the lessons are taught in new ways. For instance, taking students on virtual field trips and using other learning resources. Furthermore, technology has led to the more active participation in the learning process which otherwise might be hard to achieve only through the traditional teaching methods.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | https://sdmchonavar.org/6-2-1/ |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The teaching and non-teaching staff on permanent basis is appointed after taking approval from the government. The recruitment of the teaching and non-teaching staff on temporary basis is done by the management The UGC and Government norms are followed in these recruitments. The recruitments include the designation of posts like attender, peon, clerk, superintendent and Assistant professor. There will be promotions for these staff considering the service and qualification The heads of different departments will submit the vacancy position in their respective department to the principal who in turn send the proposal for the same to the management. For making such appointments, the vacancy positions will be advertised in two leading newspapers and also on the social media while giving enough time for the candidates to apply.The short listed candidates are called for the interview. The interview committee which includes subject experts, principal management office bearers will select the suitable candidates after taking their performance into consideration in the interview. The appointment order will be issued finallyto the selected candidates. The efficiency in service of all is monitored continuously as a separate service book of permanent staff is maintained in the office.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | https://sdmchonavar.org/organogram/ |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support**

**A. All of the above**

### Examination

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching**

1. Provident Fund for all Full time teachers who have put in one year of service.
2. Salary to the Full time teachers even during the vacation
3. Salary given when college was closed for a few months due to covid pandemic.
4. On Duty (OD) facility to participate in state, national and international level seminars, refresher course and Other faculty development programmes
5. Special 14 days' leave has been granted for Covid 19 patients according to the government norms.
6. The covid vaccination on the campus
7. Teachers availed books from the library
8. Internet facility has been provided in a few departments and all can access to internet in library, financial aid to teachers of all departments to conduct the minor research projects on various topics

**Non-Teaching**

1. Provident Fund for the staff appointed by the management.
2. Salary during vacation even to the temporary staff
3. The salary has been given to the Full time staff even when college was closed for a few months due to covid pandemic.
4. The special leave for Covid-19 patients according to the government norms.
5. The staff has taken benefit of the Covid vaccination drive
6. Library and internet facilities for all.

**7. Free uniforms to menial staff**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-3-1/ |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**9**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The institution has taken many steps to measure the performance of the teachers. At the end of every academic year, students' feedback has been taken to evaluate the performance of the teaching staff. The final year students have given feedback online. Initially the students were explained about the process of giving feedback for their respective teachers. The students of the final year have given**

feedback on their respective teachers in time on teaching skills, completion of syllabus, their level of satisfaction.The teachers were made to know their performance indirectly based upon this feedback; they have also been given some suggestions to improve their teaching skill. Besides this, all UGC pay scale staffhave prepared Self-appraisal form (AGP) during the year. The management appointed lecturers also have been preparing the self-appraisal form (AGP) since 2019-20; it has been proposed to be continued in the current academic year also. The Principal of the institution evaluates the performance of the non- teaching staff regularly and she also oversees the performance appraisal of the teaching staff from time to time. The managing body of the college is regularly informed of the performance appraisal of the staff orally and also in writing if the need be.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-3-5/ |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The auditor is appointed annually.
- The current financial year considered for the appraisal in the present report is 1/ 4/ 2020 to 31/ 3/ 2021
- An auditor and his team from CA office, Kumta have been assigned with the auditing process of 2020- 21. The team has successfully conducted the auditing process in accordance with the standards on auditing issued by the Institute of Charted Accountants of India.
- Governement audit has been done the report of which is awaited.
- College has provided all the information and explanations to the best knowledge and belief of audit team which were necessary for the purpose of audit.
- Audit team has given the opinion that proper books of account as required by law have been kept by the entity.
- The Balance sheet and Income & Expenditure comply with the accounting Standards applicable to non- corporate entities issued by the Charted Accountantsof India.

**Audit team reported that the institution has successfully maintained proper books of account as required by law without indulging in any malpractices**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/audit-report/ |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**5.3151**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The institution has implemented a project called " VidyaSanjeevini"; funds are expected to be collected from alumni and other donors through this project. It has been planned to use this fund for the mid-day-meal program for the students and to bear the educational expenses of the poor and disabled students. There is an alumni association which has joined hands with the managing body of the college in raising funds and planning some developmental projects on the campus. There is a students' co operative society which provides the stationery at subsidised rates; some amount from the profit of the society is utilized for the needs of the institution. There are some donations in the form endowments towards scholarships and cash prizes for the students. There are also donations in the form of kinds like books and computers. There are instances of individual departments receiving the financial aid for its activities. The forest department and NSS unit have helped to maintain greenery on the campus.The developmental fees collected from the students at the**

**time of admission are used for providing infrastructure and its maintenance. The college is a grant-in-aid institution as the salary of its permanent staff is given by the government.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-4-3/ |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**During COVID - 19 lockdown, the college could survive the challenges by organizing online classes through Zoom and Google meet apps. The UGRC has carried out the basic research work with the participation of students in order to inculcate research skills and hands on experimental skills in them. The IQAC has adopted best practices to achieve graduate attributes among students. The feedback collected from Faculty, Students, Alumni and Parents encourages continuous improvement in curriculum and assesses graduates' knowledge, skills and attitudes to be industry-ready. The vision and mission have clearly defined as the outcomes from it and strategies for the same have helped establishing quality and improve the same continuously. Students were given a questionnaire which they answered by selecting appropriate options.The questionnaire focused on teaching learning aspects of the feedback. The feedback was instrumental for the better prospects as the library has shown improvements in its collection of competitive exam related books and the sports section in having the increased facilities. It also facilitated to have the initiatives like PPT, LCD and other ICTaids in teaching. Seminars, industrial tours, workshops, personality development and internship programmes were conducted as co-curricular activities at the behest of IQAC.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

Institution has established IQAC. College has strived continuously to improve its quality both in academic and non-academic aspects under IQAC. All the faculty members were using ICT tools in their teaching during the Covid-19 lockdown days, the college could easily survive academic challenges, online classes through Zoom, Google Meet etc. Both the students have an academic culture of integrating ICT to teaching learning process in a large scale through preparing e-contents, preparing and editing video lessons, audio editing, sharing e-content and integrating Google Forms to educational practice.

IQAC meets periodically and discuss the following;

- Major decision pertaining infrastructure, FDPs, Research Activities.
- Organization of Seminars/Conferences/Workshop at the institute.
- To obtain feedback from stakeholder and make quality enhancement an on-going process

These meetings help in reviewing our bench strength and in ensuring institutionalization of the quality assurance process.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | **Nil** |
| Upload e-copies of the accreditations and certifications | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | [View File](#) |

# INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**As a part of Annual Gender Equity and Sensitization Programme, the CASH, the Women Council and Anti Ragging Cell of our institution collectively organized a Webinar on 9th September 2020, at 11 am. Alumna of our college, Advocate Smt. Vipula S. Naik from Mumbai High Court has addressed the female students on the topic 'Women's Right and Gender Sensitization'. She was of the opinion that gender equity is not only a fundamental human right but a necessary foundation for peaceful, prosperous and sustainable world.**

**We are all entitle to human rights which includes right to live, free from violence and discrimination, to enjoy the highest attainable standard of physical and mental health, to be educated to vote and to even equal wage. The resource person stressed on Women Rights, Gender Equity issues, ensuring equal opportunities.**

**Under Woman council, counseling programmes are organized with the help of lady doctors and police officers. Separate rest room for ladies is provided.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://sdmchonavar.org/7-1-1-b/ |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://sdmchonavar.org/7-1-1/ |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**For the collection of solid waste, dust bins are placed in every class room, staff room, office room and laboratories. All the Students, including NSS volunteers of our college and other associations periodically collect the solid wastes like plastic bottles, cups, bags and other disposables. Pattan Panchayat workers collects the waste from the campus. A special programme for campus cleaning will be organized on the special occasion like Gandhi Jayanti and other occasions. All the students are involved in campus cleaning activity on every Saturday on a rotation basis. We have agreement with the Pattan panchayat for regular disposal of non-degradable waste generated in the institution.**

**Bio-degradable wastes are collected and used in the preparation of Bio-fertilizer, which will be used for the plants in the Green graduation area.**

- **There is a separate drainage for the disposal of liquid waste generated in the chemistry lab and food court. The e-wastes**

**are disposed periodically through the local e-waste collector.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | [View File](#) |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | [View File](#) |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | View File |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen              reading**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

We have maintained inclusive environment in cultural, regional, socio-economic and sports activities throughout the year. Irrespective of cast, creed, religion and gender all the students actively participate in activities like student union election, annual day competitions, regional and university level youth festivals, inter university competitions.

In various organizations and units like NCC, NSS, Leo Club, Rotract Club, Ranger and Rover and various departmental associations like Commerce, Economics, Science, Geography, Music, Carbon society, Admin and Bio-club, we find inclusiveness and harmony among the students. In the religious occasions like Ganesh Festival and Sharada Pooja all the students take active role in the celebration. We provide equal opportunity for male and female students to participate in the NCC, Army-Naval wings and NSS activities. In annual day competitions such as speech, debate, quiz, light vocal, solo, Hindustani music, classical dance, an increasing inclusiveness is observed. On the occasion of annul day programme, all the students take active participation in different cultural events. We encourage mixed double sports like table tennis, carom and badminton.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To begin with our duty, all staff members along with the students sing national anthem which inculcate the spirit of nationalism among the students. In order to cultivate the values among the students each teacher wishes the students by saying Good Morning / Good Evening soon he / she enters the class room. All students reciprocate the same which has helped our students to cultivate the habit of ' Give Respect and Take Respect' at the beginning of the academic year election is conducted to elect the students leaders on the democratic principle which is helpful our students to learn the significance of adult franchise as prescribed in our constitution. Oath taking ceremony is also organized after the election to

constitute 'Student Council'. Apart from this constitution day, voters literacy campaign, etc. are organized every year to impart the value of a good citizen of this nation. Students are motivated to take the membership of NCC, NSS, Red-Cross, Leo-Club, Rotaract Club or other departmental organizations to promote the leadership quality among the students.

We have monitoring system of students through the academic advisors to each class. Periodically the academic advisors gives instructions to the students to maintain the punctuality in the classes, harmonious relationship with friends and the teachers, to keep away from the bad habits like smoking, drinking, drugs edict, etc. Participation of students and staff is compulsory in all national festivals like Independence day, Republic day, Gandhi Jayanti, National Youths day, etc. On December 4th Naval Day is observed by our NCC Naval wing students. On every Saturday our students on rotation basis involving campus cleaning activities and thereby maintains the civic sense. To uphold the values of good citizen our students take active participation in several public jatas and processions. To extend the helping hands to the needy chronic patients or in emergencies like flood havocs, etc. our students collects nominal amount from the public and donates to the needy.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://sdmchonavar.org/7-1-9-photos/ |
| Any other relevant information | https://sdmchonavar.org/7-1-9-additional-information/ |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**All staff and students including NCC cadets, NSS volunteers and Rovers and Rangers have participated at the national festivals like Independence Day and Republic Day. The cleanliness drive was organized on Gandhi Jayanti. Both teachers and students have taken part in the campus cleaning activity actively. The floral tribute was given to the portraits of Gandhiji and Lalbahadur Shastri on this day. NCC and NSS students take active role on the occasion of International Yoga Day every year by practicing in yoga event collectively. The 'Sadbhavana Day' is observed on 20th August. The 'National Youths Day' is celebrated every year on the occasion of Vivekananda Jayanti Day. Several cultural activities are organized as 'Yuva Sapthaha' during this period. Apart from this, the Ambedkar Jayanti is observed on 14th April as Essay and Speech Competition are conducted on the contributions of Dr. Ambedkar to the nation. On the occasion of constitution day, voters' awareness programmes are organized; the students take active participation in the procession in association with the Taluka administration on the occasion. We give enough opportunities to our students to celebrate 'Karnataka Rajyotsava', 'Kanaka Jayanti', 'Basava Jayanti' and the like special days dedicated to our national heroes.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice – 1**

**Title: Values inculcation is the philosophy of learning**

**1. Objectives:**

**i. Students are empowered to express their thought and ideas by the student editors.**

**II. Students imbibing and respond to special learning through seminars, minor research project, competitive event examination as means of experiential learning.**

**iii. To inculcate entrepreneurial value through alumni entrepreneurs for aspiring budding minds.**

**iv. To develop innate ability/skills through mentorship system so as to make industry/company ready.**

**2. The context: Students are the strength of every institution value inculcation based on their involvement in various curricular, extra-curricular activities. Every activity is tailor made for the students, feel working condition is simulation based. Co-operative learning, Role play, Case base teaching, assignment, field work, course embedded projects are the students centric. The extension activities, outreach program values through important day's celebrations are undoubtly inculcating human values and professional ethics.**

**3.Practice:The institute emphasizes on skills and value addition so as to make good citizens and above all good human beings it is not only just preparing the students for livelihood but also collective responsibility to empower the under privileged to become self-reliance. The various associations such as science, geography, commerce, BBA, Carbon society, Chanakya, respective student magazines such as Bloom, Atom, Deepika inculcated literary among the students. Research culture among the student are imbibing through department level project, poster making etc. NSS NCC Ranger and Rover had a reflection of volunteerism. Role play encouraged to shrine leadership quality among the students community. The encourage lifelong ethics of community service through blood**

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donation, green conscious, swachh campus, voter awareness. Workshop, seminar hands on sessions fostering social responsibility. At the end of each academic year photos achievements are displayed as poster exhibit in the campus.

4. Evidence of success: The help rendered by our students has been solicited by government/NGO and press has given wide coverage to the work done by the social reach is highly appreciated. The gender equity in all aspect of college like has brought several laurels to college in terms of academics and sports. Skill gain in web design has international acclaim. POCE based learning under inspire has recognition at IISc Bangalore. The collaboration with industries, MOU are in place for blended learning Were by core values of institution has raised to higher level. Students have gained sense of social responsibilities, Strengthening faculty student relationship, public relation so that they become high quality graduate. Group work activities like NSS, NCC, Chem.Rangoli activities have brought group dynamics and management of group work.

5. Problems encountered: Many students are reluctant in participation of academic activities late in the evening because of bus transport services.

Best Practice – 2

Title: Academic Planning & Monitoring

1. Objectives:

  ○ To plan smooth conduct of academic activities
  ○ To deliver courses effectively in a planned & systematic manner
  ○ To create an ecosystem that supports the students and staff to have awareness.
  ○ To allocate human resource systematically

1. The Context: Academic planning facilitates foresightedness of departmental activities, union & gymkhana, sports activities allocation of budget, which will ensure a sustainable future for the institute. It provides clarity to our specific direction clearly.

1. The Practice:

1. Academic Planning:

- Academic Calendar
- Work Load Distribution
- Time Table

1. **Experiential Learning:**
2. **Academic Monitoring:** Academic activities like lesson plan, syllabus coverage, conduct of classes, remedial classes for slow learners, mentor-mentee meeting are monitored twice in a year.

1. **Evidence of Success:** Continuous monitoring has proved very useful in enhancing the interest of students in learning. The IQAC at the institutional level ensures that the objectives & outcome are achieved.

1. **Impact of the practice:** Students' attendance has been increased. It has improved COS, POS & PSOs.

1. **Problem Encountered:**

- Faced difficulties in making students attend the remedial classes.
- Found it difficult to get the service of external experts & visiting faculty in time.
- There is difficulty in giving slots to extra classes on time table.
- To adhere to these academic schedule due to unexpected holidays.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | [https://sdmchonavar.org/7-2-1-best-practices/](https://sdmchonavar.org/7-2-1-best-practices/) |
| Any other relevant information | **Nil** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Based on recommendations by the previous NAAC bodies, this college has initiated various activities sensing the importance of research in the campus. Major and minor research projects facilities are given including work space, computers,

internet facility at UGRC. It houses analytical instrumentation room in it. Student research activities are published in the science manual 'ATOM'.

- Blended learnings between theory and practice through well stocked library books, ICT infrastructure, PPT, student seminars, projects has helped the students close to the concept. Web designing by BCA students acclaimed the grand award at the International level.

- Regular conduct of sports to the students at regional, participation in university sports, zonal, National level to make them strong physically and mentally, which indirectly helps to improve the learning skills. Our students are emerged as champions, runner ups to the University.

- Coaching classes, remedial classes, group discussion, quiz etc. helped our students to improve skills to face competitive examinations. Dr.Karki Institute of Excellence and Research is distinctive and functional in its own way.

- Students are encouraged to participate in conference, seminar, poster presentation, and paper presentation so that they acquire event participation skills, Inspire fellow joined in the POCE program is distinctive for our vision and mission of our college.

- Synthesized data is acclaimed by the GOI for which benchmark in research, patent grant certificate is attained.

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The MPE SOCIETY'S S D M COLLEGE, HONNAVAR conduct meetings with the HODs and Internal Quality Assurance Cell (IQAC) in the beginning of the academic yearto discuss and develop the plan of action for effective enactment of the curriculum. Faculty members are enthused to impart the curriculum through teaching methods such as ppt, workshops, seminars, education trip and industrial visits besides the regular chalk and talk method.Under UG, we offer fiveprogrammes, B.A., B.Sc., B.Com., B.B.A. and B.C.A. and M.Sc. in General Chemistry and M.Com.under PG programme.The faculty members adopt approved teaching-learning methods and prepare lesson-plan that includes Content of the topics, reference books, Course Outcome (CO), Program Specific Outcome (PSO) and Program Outcome (PO). The distribution and the allotment of work to each faculty member in the department is finalized and delegated. The College provides adequate books and other learning resources like journals, magazines, teaching models and software to enable the faculties to ensure operative carriage of curriculum. Library committee conducts meetings and takes appropriate decision regarding prerequisite and procurement of books, periodicals, e-journals. The IQAC monitors the academic activities on regular basis to ensure the execution of the academic calendar.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is affiliated to the Karnatak University, Dharwad. The Institution adheres to the guidelines framed by the University and prepares the academic teaching plan and calendar of events. Educational activities like lectures, classroom activities, seminars, presentations and assignments that count

for overall assessment of the students are clearly stated.The Academic Calendar also helps as a source of information and planner for students, faculty and other stakeholders of the institution. It contains all the necessary information comprising the Student section, Administrative, Academic, co-curricular and extra-curricular activities. Schedule for IA Test and Semester-End Examination is also displayed well in advance. According to the academic time table, the daily teaching assignments are recorded in the teachers' diary. The diaries are verified by the Head of the departments every week end and by the Principal at the end of the month.The Principal monitors the adherence to Academic Calendar and continuous internal evaluation system. For every curricular activities a fair chance is given to the every individual student based on the nature of the event. For academic purpose class wise students' whatsapp group is created through which online mode of teaching is carried out.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://sdmchonavar.org/academic-calendar-2020-21/ |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

A. All of the above

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | No File Uploaded |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**7**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**1**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**14**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Equal opportunities are given to both the genders in terms of admissions, co-curricular and extra-curricular activities, as there is coeducation in the college.

The institute has constituted various committees including Women Counsellor, CASH, Anti Ragging and Discipline Committee to promote gender equity and deal with safety and security of girl students and ladies staff.

Human values and professional ethics: In order to integrate the cross cutting issues relevant to human values and professional ethics, university has included different types of courses in the curriculum. First year curriculum is embedded with compulsory subjects such as environmental science, human rights, personality development. The Syllabi of those subjects imbibe Social and Ethical values and solutions for the workplace. The Entrepreneurship Development cell has created entrepreneurial qualities among the students.

Environment and Sustainability: To promote environmental awareness, the University has introduced Environmental Science as a compulsory subject for the first semester of all UG programmes. The eco friendly environment of the college has developed environment conscious to great extent by observing vanamahotsava zero plastic zones , green audit in the campus , campus cleaning programmes and disposal of wastes.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

129

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://sdmchonavar.org/1-4-1/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| URL for feedback report | [https://sdmchonavar.org/1-4-1/](https://sdmchonavar.org/1-4-1/) |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

**1201**

| File Description | Documents |
|---|---|
| Any additional information | [View File]() |
| Institutional data in prescribed format | [View File]() |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**945**

| File Description | Documents |
|---|---|
| Any additional information | [View File]() |
| Number of seats filled against seats reserved (Data Template) | [View File]() |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year college organizes special programmers for the benefit of advanced and slow learners. During 2020-21 major part of the academic year was in lock-down period and hence all the lecturers

have engaged on-line classes to complete the syllabus. Wherever it was possible special on-line classes were engaged to help the slow and advanced learners.During a short period of one month off-line class, extraclasses were engaged specially in practical and problem based subjects of Arts,Science,Commerce,BBA, and BCA streams.

Following special activities were conducted for the benefit of slow and advanced learners.

* Individual academic counseling is done by the concerned subject teacher.

* Notes on important topics were given

* Solved question papers were provided

* Extra books were also given on different subjects by the concerned teachers of the respective department

* Arrangement was made in the library to give extra books to commerce students who have scored 80% and above in their previous examination.

* After completion of the syllabus group discussions were made on important topics with reference to old question papers for science students and many critical problems were solved for advanced learners and most probable questions have been solved for slow learners.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/advance-and-slow-learner/ |
| Upload any additional information | View File |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 1201 | 57 |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Class room teaching: For class room teaching,lecture method is used with live examples. Wherever required, teaching aids such as power point presentation, Chart presentation, and educational videos are used.**
- **Case Study Method: Case study method is used to teach Commerce and B.B.A students in which prevailing problems related to the subject are analyzed, discussed and interpreted.**
- **Language Lab: For teaching English subject, language lab is developed which helps the students to improve their communication skills.**
- **Seminar presentations: Opportunities are given to the students to present the seminar on their interested topic which help them to gain experiential learning.**
- **Cells and Association: Different cells like Entrepreneurship Development Cell, Placement Cell, Career Guidance Cell, Women Council, Red Cross, CASH and subjectrelatedAssociationslikeKannada ,Chanakya,Aristotal,Science,Commerce,Admin etc were formed to develop soft skills, research skills and problem solving skills for improving the overall academic and non academic excellence. Entrepreneurship Development programme, Career guidance programme, Group discussion and seminars were conducted as an experiential learning technique by the different departments.**
- **Under Graduate Research Center : In order to create research awareness among the students,under graduate research center is established for conducting research activities.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | [https://sdmchonavar.org/youtube-links/](https://sdmchonavar.org/youtube-links/) |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

There were 58 Lecturers on roll and all of them have used ICT enabled tools for effective teaching. The college is equipped with ICT enabled tools such as LCD Projectors, internet facility, seminar hall with projector, language lab and Wi-Fi facility in the computer department. During the lock down period, all the lecturers have conducted online classes through different platforms like Google meet,Zoom, Teach mint,Teams etc.To help the students attending on-line classes, all the Lecturers have prepared the notes in their respective subjects and the same were to the students through on-line modes including Whats App. Model questions and answers were also sent in pdf form. A YouTube channel was also created and some of the lectures were uploaded in You Tube for the convenience of the students. Attempts were also made by the Science Teachers to teach science practicals through online modes. Two IA tests were also conducted through on line mode. Internet facility is available in the library. E-Journals, Research Articles can be accessed through INFLIBNET and Web-Library. Ph.D thesis can be accessed through Shodha-Ganga website. There are three well equipped computer laboratories with 68 computers and licensed software, LAN and Wi-Fi facility.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

57

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

57

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

57

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of Internal Assessment (IA) test is conducted in accordance with Karnatak University guidelines.

- As per the Karnatak University guidelines, two IA tests are conducted in each semester. The first test is conducted in the 8th week and 2nd test in the 12th week of every semester. IA test is conducted for 20 marks each for one hour both for CBCS and Non CBCS students. Home Assignments are given for 10 marks to all the students except CBCS students as a part of Internal Assessment.
- IA test question papers are set as per the semester examination pattern and examination is also conducted in the similar pattern.

Time table is set and displayed well in advance for the convenience of the students.

Evaluated Answer scripts of IA tests are given to the students for scrutiny and signature.

Marks Obtained in 1st and 2nd IA test are reduced to 10 marks (5+5)and consolidated IA marks sheet is prepared considering the IA test and Home Assignment marks. Such consolidated IA marks list is uploaded in the University portal for inclusion in semester end examination marks list.

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](View File) |
| Link for additional information | [https://sdmchonavar.org/internal-assessment-test/ ?](https://sdmchonavar.org/internal-assessment-test/ ?) |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For conducting Internal Assessment Test and resolving IA test related grievances, separate Examination committee is formed which will take such responsibility.

- At the college level, examination committee takes the responsibility of handling the issues and grievance

relating to internal examination.

- To maintain transparency, the college strictly follows the University guidelines while conducting internal examination and evaluation process.
- After the Internal Examination, evaluated answer scripts are shown to the students for the scrutiny and doubts of the students if any, are clarified by the concerned faculty.
- Students who could not attend the scheduled IA test due to the genuine reasons like attendingNCC and NSS camp, participation in co-curricular activities outside the campus are allowed to write internal examination on separate day at the department level. Such students report their grievance with necessary documents to the examination committee. After verifying the documents and grievances, the committee directs the concerned departments to conduct examination at the departmental level within the given period.

Internal Assessment marks sheet is given to the students for verification and signature and if they have any grievances, the same is resolved by the concerned teachers before uploading the same on the portal of University Website.

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](#) |
| Link for additional information | https://sdmchonavar.org/ia-grievances/ |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcome of B.A

1. Understand vocabulary, methodologies, tools , analysis of social science , impact of government policies and art of Social Science Modeling
2. Apply theories and concepts to our real life in the society

Course outcome of B.Sc and M.Sc

1. Holistic BSc / MSc programme is deployed in CBCS pattern provides the intellectual competencies, critical thinking

research aptitudes among the students.

2. Exhaustive laboratory training, field studies, internships kindled research aptitude among the students.

**Course outcome of B.Com and M.Com**

1 Maintain different books of accounts and financial statements required for sole proprietors and other business organizations

2. Understand the basics of Marketing, Costing, Financial Service, Auditing Income Tax, Banking, Financial and Human Resource Management, Direct and Indirect Tax.

**Course outcome of B.B.A:**

1. Able to understand the basic accounting process and preparation of financial statements

2. Able to acquire the basic knowledge required for application of tools for decision making.

**Course Outcome of BCA**

1. Understand various concepts of programming language, skill to write a program code, and execution of program.

2. Understand basic knowledge of digital electronics circuit and its level.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://sdmchonavar.org/prospectus-front-page/ |
| Upload COs for all Programmes (exemplars from Glossary) | [View File](#) |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Programme Outcomes (POs):**

Programme Outcome measures the level of skill, knowledge, competencies and expertise possessed by the students. POs are evaluated on the basis of students performance in their

placement, no of students passed in competitive examination and are measured through their performance in interview, group discussion and number of students selected for different posts.

Programme Specific Outcome (PSOs): PSOs are evaluated on the basis of students performance in respective programmes like passing percentage in different programmes in B.A, B.Sc, B.Com, B.B.A, B.C.A M.Com and M.Sc from our college and also their progression to higher education like B.Ed, M.A, M.Sc, M.Com, M.B.A, M.C.A. M.Phil, Ph.D etc.

Course Outcome (Cos): The attainment of course outcome is evaluated through continuous evaluation system which consist of IA test and semester end examination. IA test is conducted for 20 marks and semester examination is conducted for 80 marks. Out of 20 marks, 10 marks is earmark for test and 10 marks for home assignment. Marks obtained in IA tests is consolidated and the same is uploaded on the portal of the University Website. Thus students of various courses are measured in terms of outcome in each course and quality of academic outcome is measured through percentage of marks expressed in ranks, distinction first class, second class or pass class.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | https://sdmchonavar.org/students-progression/ ? |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

383

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://sdmchonavar.org/student-annual-progression-report/ |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sdmchonavar.org/student-satisfaction-survey-sss/

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

## 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

## 3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**0**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Institution has created an ecosystem for innovations and has initiatives for**

**creation and transfer of knowledge.**

**The College has a Research Cell to**

- **Motivate the student and faculty members and extend scopes to explore their new ideas in the field of research and development and to create research culture.**

- **arrange research methodology workshops for development of the faculty and students**

- **arrange scope for presenting the research papers at national/international conferences**

The institute has created an ecosystem for Research and Innovation by recruiting

and developing desirable human resource, the details are as under:

1. Promoting Innovation: The College has created an Entrepreneurship Development Cell (EDC) and Institutional Innovation Council (IIC) for promoting innovation and entrepreneurship activities. The formation of IIC is as per the guidelines of MHRD and AICTE

1. Undergraduate Research Center: The faculty and students are encouraged to take up research and developmental activities by utilizing the existing instrumentation facilities at UGRC.

1. Human Resources: Institute has taken an initiative to encourage the faculty members to pursue research work by granting financial assistance.
2. Collaborations: The College has signed MOUs with two industries and one educational training center to promote real-time project development.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://sdmchonavar.org/research-planning-committee/ |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

7

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

## 3.3 - Research Publications and Awards

### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | [View File](#) |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**5**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Service to mankind is service to God. Imparting such values and attitude into the students is the motive of the institution. The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. The NSS, NCC (Army and Navel wings), Rover and Ranger, LEO Club and Rotract Club of our institution concentrates on the welfare of the neighborhood community and sensitizes their social problems and takes necessary steps for the betterment of the society. During COVID-19 pandemic, our LEOs are actively involved in various service activities to cater to the needs of the society.

The objectives of various cells:

- To identify and understand the needs and problems of the community

- To inculcate sense of social and civic responsibility

- To acquire leadership qualities and democratic attitude

Impact & Sensitization:

The activities conducted enhance the social responsibility such as:

- To help people in need and distress

- To understand and share the need of under privileged children

- To promote cleanliness in all span of life and common places.

To acquire social values and a deep interest in environmental related issues.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of awards for extension activities in last 5 year (Data Template) | [View File](#) |
| e-copy of the award letters | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

| File Description | Documents |
|---|---|
| Reports of the event organized | **No File Uploaded** |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

## 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

## 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

**1614**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.5 - Collaboration

## 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

## 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**0**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

| File Description | Documents |
| --- | --- |
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College accommodates 1200 students studying in UG, PG.

The campus is spread over 50 acres of land which facilitates excellent infrastructure forteaching-learning process, career progression and higher education. Thecampus' main buildingaccommodates the management Office (01), Principal Chamber (01), Administrative office (01),Examination section (01), Seminar hall (01), Classrooms (18), Laboratories (11), Language lab (01), Staff rooms (07), Reading room (02), Central library (01), Girls waiting room (01), Open Air Auditorium (01), Washrooms (08), NSS Room (01), NCC Room (01), IQAC Room (01).

The campus also accommodates ladies hostel (01), canteen (01), Dr M P Karki Institute of Excellence and Research (having 04laboratories, 01 Classroom and 01 office room), Indoor Stadium (01), Multi-gym (01), Students' Co-operative Society(01), Play Ground (with 8 lane 400m track).

All the departments are equipped with the necessary infrastructure to meet the ever increasing requirements with adequate number of class rooms, seminar halls, laboratories and

sufficientspace for hosting all academic activities.

PG and UG departments haveeight ICT enabled class rooms with an LCD projector tointegrate technology in teaching with class room practices.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://sdmchonavar.org/ict-classrooms-details/](https://sdmchonavar.org/ict-classrooms-details/) |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Sports/Games: Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.
- Outdoor Games: The College caters to the needs of all major outdoor sports events with standard court and 8 lanes 400 m track facility.The playground provides the following facilities:

Cricket ground with all safety measures like elbow guard, thigh pads, abdomen guards and first aid kit.

Volleyball court, Throw ballcourt, Kabaddi court.In addition to these, the students are trained to take up field events like Javelin-throw, Shot-put, Hammer throw, Discus-throw by providing them with necessary sports equipment.

- Indoor Games: A fully furnished indoor game-hall is utilized to playShuttle badminton, Table Tennis, Chess and Carrom. The indoor game hall and the multi-gym are open to the usage of the students and public in general.

Cultural Activities: The College also encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like Annual day, Fresher's day and Talents day in which students exhibit their talents.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://sdmchonavar.org/sports-facilities/ |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**9**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://sdmchonavar.org/classrooms/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**14.25**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | [View File](#) |
| Upload Details of budget allocation, excluding salary during the year (Data Template | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The interface of technology is everywhere in the field of education. The promoting use of technology increase skillsets of**

the students. E-lib installed in library reflects on learning and learners are engaged intellectually, emotionally, socially or physically and perception is authentic. The catalogue of books, Journals are made on the URL link in OPAC SYSTEM- and search facility status of the books availability No. Of copies available in library can be revealed to a student within no time. The OPAC system envisaged the search facilities of specific author whether the book is on self or issued is pop up on the computer screen so that choice of selecting books, reference journals become easy. The digital initiative will help students to prepare for their future as well as to enhance access to information and knowledge.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | [https://sdmchonavar.org/ilms/](https://sdmchonavar.org/ilms/) |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.44

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**163**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The College provides a range of IT facilities to help students and faculty to increase the effectiveness of teaching-learning process. It helps both faculty and students to provide and receive modern and updated method of education with their studies. This includes extensive provision of computer and Internet facilities. The students have free access to computers and internet in the library which helps them to collect more information and collect study materials from different sources for working on projects and seminars. PG Department classrooms are furnished with ICT facility to enable teachers and students to have access to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The College office uses LAN facility and software for admission of students and fee collection. These IT facilities are updated annually.**

**The updated e-Lib software is used in the library as it has computers with internet facility .The Computer Science and BCA departments haveadequatenumber of computers and LCD projectors with internet facility.**

**TheBotany and Physics departmentshave the LCD facilities.**

**Dr.M.P.Karki institute of excellence has also enough number of computers for the research work.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://sdmchonavar.org/licensed-software-bills/ |

## 4.3.2 - Number of Computers

**88**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

## 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**8.88**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities. The Manager, Financial Administrator and Office superintendent monitor the quality of maintenance of infrastructure and equipments. The custodians of the equipment frequently examine them for timely maintenance and repairs to ensure performance and accuracy.The class rooms are well maintained by the concerned authority.**

**Laboratory**

**Equipments are inspected by lab in-charge teachers, before the commencement of practical classes and examinations. User register and logbooks are maintained and the instruments are used under the supervision and guidance of theteachers. Maintenance fund procured from the managementis utilized for the upkeep of specified items.**

**Computers**

**The College has anAMC (Annual Maintenance Contract) holder to oversee the maintenance of the Computer Systems.**

**Sports**

**All Sports amenities are under the supervision ofAssistant Director of Physical Education. The sports-room houses sports utilities. Time is allotted to students for using Gym. The maintenance of the courts is done regularly. Common facilities like play ground, and multipurpose indoor sports facilities, are provided to the sister-institutions on prior request.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://sdmchonavar.org/maintenance-of-infrastructure/ |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**672**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**24**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://sdmchonavar.org/5-1-3/ ? |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

84

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

84

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

A. All of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**12**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**97**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**2**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**3**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | [View File](#) |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | [View File](#) |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**We completed our syllabus through online classes even during the Covid pandemic. We were not in the position to perform usual curricular and extracurricular activities in our college campus.**

**It was our regular practice to conduct election in a democratic way, Class representatives were elected from each class and four of them were elected as secretaries. Representatives of the students union provide active assistance and guidance to conduct various union and Gymkhana activities throughout the academic year.**

**The Union and Gymkhana council and activities were inaugurated at the beginning of the academic year. Various competitions were conducted regularly like essay, debate, singing . There were election process to send the students to represent our college in Zonal level and inter zonal level competitions.**

**Some of extracurricular activities like Seminars, Quiz were conducted for students through online from various departments. Students participated actively and it helped them to improve their skill in various field.**

**Besides representation in the students union students also participate in various committees and associations.**

**Science association**

**The English Literary Club**

**Geography association**

**Commerce association**

**NSS**

**Kannada association**

**Chanakhya economic forum**

**Ladies counselor cell**

**Bio club**

**Committee against sexual harassment**

**NCC**

**Rangers and Rovers**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**7**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"MPESOCIETY'S POORVA VIDYARTHI SANGH". Bearing the REG. NO. DRUK/SOR/215/2018-19, Dated: 17-01-2019.

PoorvaVidyarthiSangha offers life time membership to Alumni. MPE SOCIETY'S POORVA VIDYARTHI SANGH 'S present office bearers are as under

Mr. Vijay VenkataramanKamath -President

Mr. Umesh Naik- Vice president

Mr. Dattatherya Hebbar- Secretary

Mr. VinodKrishnaji Redkar - Treasurer.

Due to COVID-19 Pandemic we could not perform activities which we used to conduct every year. Our management has established Vidhya Sanjeevini Welfare fund to provide financial support to poor and needy students of our college. The members of Poorva Vidhyarthi Sangha have also contributed to VidhyaSanjeevini to help the needy students. The amount of Rs 45,000/- have been credited to VidhyaSanjeevini by following Alumni members M.S Hegde, NagarajKamat, S.M Bhat, Umesh N Naik, Krishnamurthy Bhat.

Prof. G.S Bhat has donated Rs 30,000/- towards the admission of BA students. Dr D.L Hebbar has contributed Rs.3,000/- for admission and 2,000/- for other students' welfare activity. Shri. Prakash Kamath (NRI) has donated Rs. 1,00,000/- for Green Graduation Project in the campus. Thus alumni is putting its efforts towards the overall development by providing Financial assistance.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/alumni-registration/ |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The institution has a vision to make the society lead a contented life as its youths are well educated and employable. The effective and decisive steps have been taken as a mission to fulfill this benevolent vision. The institution has decades of glorious history to its credit; it has been learning from the flaws and renewed its mission over the years. The Malnad Progressive Society, founded by the philanthropists of those years, has continued the good work with the recognized social workers on board. The institution formed under the cooperative act has aimed at implementing the democratic principles in letter and spirit. The periodic elections are held to elect the managing body of the college. This Managing Body has shouldered the responsibility of providing basic infrastructure to the institution with the help of government and society at large. The governance, the Principal and the teachers being the part of it, has a successful story at its credit. New courses are being introduced to cater to the contemporary needs of society. The teachers are trained to hone their skill; besides their teaching they will also work as members of different committees, which are the part of administrative system in the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-1-1/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The hierarchical system of administration can be broadly divided between academic and administrative. The college is an aided institution; MPE Society runs the college with the aid of the government.MPE Society is an elective cooperative body. There are**

three levels in the institution. The general body consists of all the shareholders. The general body elects the governing council, which forms the executive council. There is one teacher representative in the governing council and the principal acts as a bridge between the managing body of the society and the staff. The executive committee headed by the president, holds periodic meetings with the principal and staff of the college, wherein there are free and fair discussions. The principal is the administrative head of the college who is authorized to execute the rules and regulations related to the academics and others framed by the government, university and the managing body of the college. The head of each department further implement the decisions with his juniors' help. Besides this there are various committees for the smooth functioning of various programs. In office, the hierarchy goes down from the superintendent to the peon. Thus the powers have been decentralized both in academic and administrative spheres.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-1-2/ |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Information and Communications Technology (ICT) is used to handle communication processes such as telecommunications, broadcast media, intelligent building management systems, audiovisual processing and transmission systems, and network-based control and monitoring functions. It has also been observed with practicality in the college that ICT is an extended synonym for information technology (IT), as its scope in some ways is broader. The concept has been put into practice in our college. It has 11 ICT enabled classrooms that help students to get quality education. It has been observed that the Information and Communication Technology (ICT) in education is the mode of education that will support, enhance, and optimize the delivery of various kinds of information. It has also been observed that ICT classrooms have improved the engagement of students in their studies as these provide different opportunities to make learning more enjoyable as the lessons are taught in new ways. For instance, taking students on virtual field trips and using other learning resources. Furthermore, technology has led to the more

**active participation in the learning process which otherwise might be hard to achieve only through the traditional teaching methods.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | [https://sdmchonavar.org/6-2-1/](https://sdmchonavar.org/6-2-1/) |
| Upload any additional information | [View File](#) |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The teaching and non-teaching staff on permanent basis is appointed after taking approval from the government. The recruitment of the teaching and non-teaching staff on temporary basis is done by the management The UGC and Government norms are followed in these recruitments. The recruitments include the designation of posts like attender, peon, clerk, superintendent and Assistant professor. There will be promotions for these staff considering the service and qualification The heads of different departments will submit the vacancy position in their respective department to the principal who in turn send the proposal for the same to the management. For making such appointments, the vacancy positions will be advertised in two leading newspapers and also on the social media while giving enough time for the candidates to apply.The short listed candidates are called for the interview. The interview committee which includes subject experts, principal management office bearers will select the suitable candidates after taking their performance into consideration in the interview. The appointment order will be issued finallyto the selected candidates. The efficiency in service of all is monitored continuously as a separate service book of permanent staff is maintained in the office.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | https://sdmchonavar.org/organogram/ |
| Upload any additional information | View File |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching**

1. **Provident Fund for all Full time teachers who have put in one year of service.**
2. **Salary to the Full time teachers even during the vacation**
3. **Salary given when college was closed for a few months due to covid pandemic.**
4. **On Duty (OD) facility to participate in state, national and international level seminars, refresher course and Other faculty development programmes**
5. **Special 14 days' leave has been granted for Covid 19 patients according to the government norms.**
6. **The covid vaccination on the campus**
7. **Teachers availed books from the library**
8. **Internet facility has been provided in a few departments and all can access to internet in library, financial aid to**

teachers of all departments to conduct the minor research projects on various topics

**Non-Teaching**

1. Provident Fund for the staff appointed by the management.
2. Salary during vacation even to the temporary staff
3. The salary has been given to the Full time staff even when college was closed for a few months due to covid pandemic.
4. The special leave for Covid-19 patients according to the government norms.
5. The staff has taken benefit of the Covid vaccination drive
6. Library and internet facilities for all.
7. Free uniforms to menial staff

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-3-1/ |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**9**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The institution has taken many steps to measure the performance of the teachers. At the end of every academic year, students' feedback has been taken to evaluate the performance of the teaching staff. The final year students have given feedback**

online. Initially the students were explained about the process of giving feedback for their respective teachers. The students of the final year have given feedback on their respective teachers in time on teaching skills, completion of syllabus, their level of satisfaction.The teachers were made to know their performance indirectly based upon this feedback; they have also been given some suggestions to improve their teaching skill. Besides this, all UGC pay scale staffhave prepared Self-appraisal form (AGP) during the year. The management appointed lecturers also have been preparing the self-appraisal form (AGP) since 2019-20; it has been proposed to be continued in the current academic year also. The Principal of the institution evaluates the performance of the non- teaching staff regularly and she also oversees the performance appraisal of the teaching staff from time to time. The managing body of the college is regularly informed of the performance appraisal of the staff orally and also in writing if the need be.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-3-5/ |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The auditor is appointed annually.
- The current financial year considered for the appraisal in the present report is 1/ 4/ 2020 to 31/ 3/ 2021
- An auditor and his team from CA office, Kumta have been assigned with the auditing process of 2020- 21. The team has successfully conducted the auditing process in accordance with the standards on auditing issued by the Institute of Charted Accountants of India.
- Governement audit has been done the report of which is awaited.
- College has provided all the information and explanations to the best knowledge and belief of audit team which were necessary for the purpose of audit.
- Audit team has given the opinion that proper books of account as required by law have been kept by the entity.
- The Balance sheet and Income & Expenditure comply with the

accounting Standards applicable to non- corporate entities issued by the Charted Accountantsof India.

Audit team reported that the institution has successfully maintained proper books of account as required by law without indulging in any malpractices

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/audit-report/ |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.3151

| File Description | Documents |
|---|---|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has implemented a project called " VidyaSanjeevini"; funds are expected to be collected from alumni and other donors through this project. It has been planned to use this fund for the mid-day-meal program for the students and to bear the educational expenses of the poor and disabled students. There is an alumni association which has joined hands with the managing body of the college in raising funds and planning some developmental projects on the campus. There is a students' co operative society which provides the stationery at subsidised rates; some amount from the profit of the society is utilized for the needs of the institution. There are some donations in the form endowments towards scholarships and cash prizes for the students. There are also donations in the form of kinds like

books and computers. There are instances of individual departments receiving the financial aid for its activities. The forest department and NSS unit have helped to maintain greenery on the campus.The developmental fees collected from the students at the time of admission are used for providing infrastructure and its maintenance. The college is a grant-in-aid institution as the salary of its permanent staff is given by the government.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://sdmchonavar.org/6-4-3/ |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During COVID - 19 lockdown, the college could survive the challenges by organizing online classes through Zoom and Google meet apps. The UGRC has carried out the basic research work with the participation of students in order to inculcate research skills and hands on experimental skills in them. The IQAC has adopted best practices to achieve graduate attributes among students. The feedback collected from Faculty, Students, Alumni and Parents encourages continuous improvement in curriculum and assesses graduates' knowledge, skills and attitudes to be industry-ready. The vision and mission have clearly defined as the outcomes from it and strategies for the same have helped establishing quality and improve the same continuously. Students were given a questionnaire which they answered by selecting appropriate options.The questionnaire focused on teaching learning aspects of the feedback. The feedback was instrumental for the better prospects as the library has shown improvements in its collection of competitive exam related books and the sports section in having the increased facilities. It also facilitated to have the initiatives like PPT, LCD and other ICTaids in teaching. Seminars, industrial tours, workshops, personality development and internship programmes were conducted as co-curricular activities at the behest of IQAC.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File]() |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Institution has established IQAC. College has strived continuously to improve its quality both in academic and non-academic aspects under IQAC. All the faculty members were using ICT tools in their teaching during the Covid-19 lockdown days, the college could easily survive academic challenges, online classes through Zoom, Google Meet etc. Both the students have an academic culture of integrating ICT to teaching learning process in a large scale through preparing e-contents, preparing and editing video lessons, audio editing, sharing e-content and integrating Google Forms to educational practice.**

**IQAC meets periodically and discuss the following;**

- **Major decision pertaining infrastructure, FDPs, Research Activities.**
- **Organization of Seminars/Conferences/Workshop at the institute.**
- **To obtain feedback from stakeholder and make quality enhancement an on-going process**

**These meetings help in reviewing our bench strength and in ensuring institutionalization of the quality assurance process.**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File]() |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality | **A. All of the above** |
| --- | --- |

| initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Paste web link of Annual reports of Institution | **Nil** |
| Upload e-copies of the accreditations and certifications | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <u>View File</u> |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**As a part of Annual Gender Equity and Sensitization Programme, the CASH, the Women Council and Anti Ragging Cell of our institution collectively organized a Webinar on 9th September 2020, at 11 am. Alumna of our college, Advocate Smt. Vipula S. Naik from Mumbai High Court has addressed the female students on the topic 'Women's Right and Gender Sensitization'. She was of the opinion that gender equity is not only a fundamental human right but a necessary foundation for peaceful, prosperous and sustainable world.**

**We are all entitle to human rights which includes right to live, free from violence and discrimination, to enjoy the highest attainable standard of physical and mental health, to be educated to vote and to even equal wage. The resource person stressed on Women Rights, Gender Equity issues, ensuring equal opportunities.**

**Under Woman council, counseling programmes are organized with the help of lady doctors and police officers. Separate rest room for ladies is provided.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://sdmchonavar.org/7-1-1-b/ |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://sdmchonavar.org/7-1-1/ |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | `B. Any 3 of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

`For the collection of solid waste, dust bins are placed in every class room, staff room, office room and laboratories. All the Students, including NSS volunteers of our college and other associations periodically collect the solid wastes like plastic bottles, cups, bags and other disposables. Pattan Panchayat workers collects the waste from the campus. A special programme for campus cleaning will be organized on the special occasion like Gandhi Jayanti and other occasions. All the students are involved in campus cleaning activity on every Saturday on a rotation basis. We have agreement with the Pattan panchayat for regular disposal of non-degradable waste generated in the institution.`

`Bio-degradable wastes are collected and used in the preparation of Bio-fertilizer, which will be used for the plants in the Green graduation area.`

- `There is a separate drainage for the disposal of liquid`

**waste generated in the chemistry lab and food court. The e-wastes are disposed periodically through the local e-waste collector.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | View File |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen            reading | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have maintained inclusive environment in cultural, regional, socio-economic and sports activities throughout the year. Irrespective of cast, creed, religion and gender all the students actively participate in activities like student union election, annual day competitions, regional and university level youth festivals, inter university competitions.

In various organizations and units like NCC, NSS, Leo Club, Rotract Club, Ranger and Rover and various departmental associations like Commerce, Economics, Science, Geography, Music, Carbon society, Admin and Bio-club, we find inclusiveness and harmony among the students. In the religious occasions like Ganesh Festival and Sharada Pooja all the students take active role in the celebration. We provide equal opportunity for male and female students to participate in the NCC, Army-Naval wings and NSS activities. In annual day competitions such as speech, debate, quiz, light vocal, solo, Hindustani music, classical dance, an increasing inclusiveness is observed. On the occasion of annul day programme, all the students take active participation in different cultural events. We encourage mixed double sports like table tennis, carom and badminton.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To begin with our duty, all staff members along with the students sing national anthem which inculcate the spirit of nationalism among the students. In order to cultivate the values among the students each teacher wishes the students by saying Good Morning / Good Evening soon he / she enters the class room. All students reciprocate the same which has helped our students to cultivate the habit of ' Give Respect and Take Respect' at the beginning of the academic year election is conducted to elect the students leaders on the democratic principle which is helpful our students

to learn the significance of adult franchise as prescribed in our constitution. Oath taking ceremony is also organized after the election to constitute 'Student Council'. Apart from this constitution day, voters literacy campaign, etc. are organized every year to impart the value of a good citizen of this nation. Students are motivated to take the membership of NCC, NSS, Red-Cross, Leo-Club, Rotaract Club or other departmental organizations to promote the leadership quality among the students.

We have monitoring system of students through the academic advisors to each class. Periodically the academic advisors gives instructions to the students to maintain the punctuality in the classes, harmonious relationship with friends and the teachers, to keep away from the bad habits like smoking, drinking, drugs edict, etc. Participation of students and staff is compulsory in all national festivals like Independence day, Republic day, Gandhi Jayanti, National Youths day, etc. On December 4th Naval Day is observed by our NCC Naval wing students. On every Saturday our students on rotation basis involving campus cleaning activities and thereby maintains the civic sense. To uphold the values of good citizen our students take active participation in several public jatas and processions. To extend the helping hands to the needy chronic patients or in emergencies like flood havocs, etc. our students collects nominal amount from the public and donates to the needy.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://sdmchonavar.org/7-1-9-photos/ |
| Any other relevant information | https://sdmchonavar.org/7-1-9-additional-information/ |

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators** | A. All of the above |
|---|---|

**and other staff       4. Annual awareness programmes on Code of Conduct are organized**

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All staff and students including NCC cadets, NSS volunteers and Rovers and Rangers have participated at the national festivals like Independence Day and Republic Day. The cleanliness drive was organized on Gandhi Jayanti. Both teachers and students have taken part in the campus cleaning activity actively. The floral tribute was given to the portraits of Gandhiji and Lalbahadur Shastri on this day. NCC and NSS students take active role on the occasion of International Yoga Day every year by practicing in yoga event collectively. The 'Sadbhavana Day' is observed on 20th August. The 'National Youths Day' is celebrated every year on the occasion of Vivekananda Jayanti Day. Several cultural activities are organized as 'Yuva Sapthaha' during this period. Apart from this, the Ambedkar Jayanti is observed on 14th April as Essay and Speech Competition are conducted on the contributions of Dr. Ambedkar to the nation. On the occasion of constitution day, voters' awareness programmes are organized; the students take active participation in the procession in association with the Taluka administration on the occasion. We give enough opportunities to our students to celebrate 'Karnataka Rajyotsava', 'Kanaka Jayanti', 'Basava Jayanti' and the like special days dedicated to our national heroes.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

Title: Values inculcation is the philosophy of learning

1. Objectives:

i. Students are empowered to express their thought and ideas by the student editors.

II. Students imbibing and respond to special learning through seminars, minor research project, competitive event examination as means of experiential learning.

iii. To inculcate entrepreneurial value through alumni entrepreneurs for aspiring budding minds.

iv. To develop innate ability/skills through mentorship system so as to make industry/company ready.

2. The context: Students are the strength of every institution value inculcation based on their involvement in various curricular, extra-curricular activities. Every activity is tailor made for the students, feel working condition is simulation based. Co-operative learning, Role play, Case base teaching, assignment, field work, course embedded projects are the students centric. The extension activities, outreach program values through important day's celebrations are undoubtly inculcating human values and professional ethics.

3.Practice:The institute emphasizes on skills and value addition so as to make good citizens and above all good human beings it is

not only just preparing the students for livelihood but also collective responsibility to empower the under privileged to become self-reliance. The various associations such as science, geography, commerce, BBA, Carbon society, Chanakya, respective student magazines such as Bloom, Atom, Deepika inculcated literary among the students. Research culture among the student are imbibing through department level project, poster making etc. NSS NCC Ranger and Rover had a reflection of volunteerism. Role play encouraged to shrine leadership quality among the students community. The encourage lifelong ethics of community service through blood donation, green conscious, swachh campus, voter awareness. Workshop, seminar hands on sessions fostering social responsibility. At the end of each academic year photos achievements are displayed as poster exhibit in the campus.

4. Evidence of success: The help rendered by our students has been solicited by government/NGO and press has given wide coverage to the work done by the social reach is highly appreciated. The gender equity in all aspect of college like has brought several laurels to college in terms of academics and sports. Skill gain in web design has international acclaim. POCE based learning under inspire has recognition at IISc Bangalore. The collaboration with industries, MOU are in place for blended learning Were by core values of institution has raised to higher level. Students have gained sense of social responsibilities, Strengthening faculty student relationship, public relation so that they become high quality graduate. Group work activities like NSS, NCC, Chem.Rangoli activities have brought group dynamics and management of group work.

5. Problems encountered: Many students are reluctant in participation of academic activities late in the evening because of bus transport services.

Best Practice – 2

Title: Academic Planning & Monitoring

1. Objectives:

- To plan smooth conduct of academic activities
- To deliver courses effectively in a planned & systematic manner
- To create an ecosystem that supports the students and staff to have awareness.
- To allocate human resource systematically

1. **The Context:** Academic planning facilitates foresightedness of departmental activities, union & gymkhana, sports activities allocation of budget, which will ensure a sustainable future for the institute. It provides clarity to our specific direction clearly.

1. **The Practice:**

1. **Academic Planning:**

   - Academic Calendar
   - Work Load Distribution
   - Time Table

1. **Experiential Learning:**
2. **Academic Monitoring:** Academic activities like lesson plan, syllabus coverage, conduct of classes, remedial classes for slow learners, mentor-mentee meeting are monitored twice in a year.

1. **Evidence of Success:** Continuous monitoring has proved very useful in enhancing the interest of students in learning. The IQAC at the institutional level ensures that the objectives & outcome are achieved.

1. **Impact of the practice:** Students' attendance has been increased. It has improved COS, POS & PSOs.

1. **Problem Encountered:**

   - Faced difficulties in making students attend the remedial classes.
   - Found it difficult to get the service of external experts & visiting faculty in time.
   - There is difficulty in giving slots to extra classes on time table.
   - To adhere to these academic schedule due to unexpected holidays.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://sdmchonavar.org/7-2-1-best-practices/ |
| Any other relevant information | Nil |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Based on recommendations by the previous NAAC bodies, this college has initiated various activities sensing the importance of research in the campus. Major and minor research projects facilities are given including work space, computers, internet facility at UGRC. It houses analytical instrumentation room in it. Student research activities are published in the science manual 'ATOM'.
- Blended learnings between theory and practice through well stocked library books, ICT infrastructure, PPT, student seminars, projects has helped the students close to the concept. Web designing by BCA students acclaimed the grand award at the International level.
- Regular conduct of sports to the students at regional, participation in university sports, zonal, National level to make them strong physically and mentally, which indirectly helps to improve the learning skills. Our students are emerged as champions, runner ups to the University.
- Coaching classes, remedial classes, group discussion, quiz etc. helped our students to improve skills to face competitive examinations. Dr.Karki Institute of Excellence and Research is distinctive and functional in its own way.
- Students are encouraged to participate in conference, seminar, poster presentation, and paper presentation so that they acquire event participation skills, Inspire fellow joined in the POCE program is distinctive for our vision and mission of our college.
- Synthesized data is acclaimed by the GOI for which benchmark in research, patent grant certificate is attained.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

As a short-term objectives, the institution aims at implementing the following action plans:

- **Extension of LCD projects to three more class rooms**
- **Extension of LAN and Wi-Fi facilities in the campus**
- **Up-gradation of Audio Visual Hall**
- **Provision of training facilities to the outgoing job seeking students**
- **Improvement of Greenery in the campus**
- **Organizing seminars, work-shops and FDP programmes in the next academic year**
- **Installation of solar lights in the campus**
- **Introduction of Rain Water Harvesting project in the campus**
- **Provision for water recharge facilities to the bore-wells and open well**
- **Introduction of PG Programmes in the subject of Economics and English**