

Yearly Status Report - 2018-2019

Part A				
Data of the Institution				
1. Name of the Institution	M.P.E.SOCIETY'S S.D.M COLLEGE OF ARTS, SCIENCE AND COMMERCE			
Name of the head of the Institution	Dr. Vijayalaxmi M Naik			
Designation	Principal			
Does the Institution function from own campus	Yes			
Phone no/Alternate Phone no.	08387220293			
Mobile no.	9448526401			
Registered Email	princesdmchnr@yahoo.co.in			
Alternate Email	princesdmchnr@gmail.com			
Address	Prabhat Nagar			
City/Town	Honavar, Uttara Kannada			
State/UT	Karnataka			
Pincode	581334			

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Premanand M. Honavar
Phone no/Alternate Phone no.	08387220293
Mobile no.	9448153586
Registered Email	iqacsdmc@gmail.com
Alternate Email	princesdmchnr@yahoo.co.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://sdmchonavar.org/agar-2017-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<u>https://sdmchonavar.org/wp-content/uplo</u> <u>ads/2019/09/calender of events 18-19 pd</u> <u>f.pdf</u>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	,		dity
				Period From	Period To	
1	А	86.20	2004	16-Sep-2004	15-Sep-2009	
2	A	3.03	2011	16-Sep-2011	15-Sep-2016	
3	А	3.04	2017	28-Mar-2017	27-Mar-2022	

6. Date of Establishment of IQAC

01-Jan-2005

7. Internal Quality Assurance System

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	27-Jul-2018 2	13
Regular meeting of IQAC	27-Aug-2018 2	23
Regular meeting of IQAC	24-Nov-2018 3	18
Regular meeting of IQAC	30-Jan-2019 2	22
Reconstituted the IQAC	30-Mar-2019 3	16
Campus Drive - Diya System, Mangalore	16-Mar-2018 2	9
Campus Drive - Toyota Motors, Mangalore	04-Apr-2018 1	2
Campus Drive - SIS Pvt.Ltd Bangalore	24-Jul-2018 2	15
Campus Drive -ICICI Bank Mangalore	03-Sep-2018 1	42
District level Mega Job Fare was Conducted in collaboration with employment exchange, Karwar	03-Feb-2019 1	165
Parent-Teacher meeting conducted to strengthen students academic progression	04-Sep-2018 4	407
	No Files Uploaded !	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding	Agency	Year of award with duration	Amount
Chemistry Department	VGSTCISE	Vision Group		2018 1	1000000
		Vie	w File		
. Whether composition of IQAC as per latest IAAC guidelines:			Yes		
Jpload latest notification of formation of IQAC		View	File		
0. Number of IQAC meetings held during the		5			

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Framing guidelines for student admission. • Organizing seminars, workshops Employability programme for students and staff. • Promoting co-curricular and extra-curricular activities and organizing campus interview. • Organising personality development and communication skill classes for students. • Concentrating on quality enhancement activities.

<u>View File</u>

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Parents Meet	Parent meet was conducted from 4th to 8th Sep, 2018 for BA, B.Sc, B.Com, BBA and BCA 1st Semester students, oral suggestions given by parents are seriously considered to improve the facilities in the campus.
Career Guidance Programme	Dr. M.P. Karki Institute of Excellence and Research in collaboration with career guidance cell has organized IBPS coaching for UG Students, Number of students benefited - 37 Number of students passed - 11. Number of students placed - result awaited
Organisation of Campus Interview	Placement Cell of our college has organized following Campus interview programme; • Diya System, Mangalore 16/03/18 - 02 Selected 23/11/18 - 07 Selected • Toyota Motors, Mangalore 04/04/18 - 02 Selected • SIS Pvt. Ltd, Bangalore 24/07/18- 10 Selected 18/09/18- 05 Selected • ICICI Bank, Mangalore 03/09/18 - 42 Selected • District level Mega Job Fair was Conducted in collaboration with employment exchange, Karwar, 03/02/19 - 165 Selected

Quality enhancement activities	Students are encouraged to participate in research and other personality development activities conducted in UGRC and language laboratory. National Seminar was conducted from 15th and 16th February 2019 - 58 Beneficiaries. Workshops were conducted from various departments on following dates 25/08/2018 - 235 Beneficiaries. 03/09/2018 - 110 Beneficiaries. 26/10/2018 - 115 Beneficiaries. 05/01/2019 - 29 Beneficiaries. 02/02 to 03/02/2019 - 79 Beneficiaries.
Extra-curricular and Co-curricular Activities	Along with curricular programme students are given opportunity to participate in extra and co-curricular activities in and outside the college campus. The result was as follows; Gold - 05 Silver- 04 Bronze- 06 University Blues- 02 Champion sports activities National Level Chess - Champion Inter Collegiate Level -Runners Up in Kabbaddi, Badminton and Table Tennis Champion in cultural event- University level - Champion Zonal Level - Champion
Extension and Research activities	Teachers are encouraged to take part in various extension programmes like seminars, workshops, NSS programmes, Blood donation camps, publication of articles, Research projects, etc
Institutional distinctiveness as Dr. M. P. Karki Institute of Excellence & Research	Facilitated the practice of outcome based education (OBE)
Vie	w File
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
M.P.E. Society, Honavar	26-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Dec-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Admission: Students will fill up admission forms comprising academic and other information, which will be scrutinized by admission committee members and admission formality is completed through MIS based Admin software. • Time Table: Display of academic calendar time table on college website. • Attendance: Institute has an attendance committee for maintaining the attendance of the students for UG by which less than 75 attendance of the students will be displayed on the notice board equally monitored by mentors. • Installation of eLIB system in college library for better management. • Up gradation of the college website with special importance to MIS. • Communication of important information to general public through website and conventional notices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has been affiliated to Karnatak University Dharwad, practising on semester end evaluation (SEE) system and a well designed continuous evaluation system (CES) through assignments, tutorials and IA tests. The faculty work on plan, deliver, check and Act (PDCA) continuously improving the process. At the commencement of each semester departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. College administration provides a well constructed weekly Routine/Schedule/ time table for each year /semester for both UG and PG classes. Classes are held according to the schedule under the supervision of college administration. Various classroom teaching methods based on the needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method. b. Use of different software. c. Use of Scientific models and charts for effective lecture delivery. d. Group discussion amongst the students of BBA during weekly ADMIN activity. e. Seminars by students related to curriculum. f. Proper and adequate instrumentation facility is given to the students for their practical classes. g. Need based survey programmes, field works and educational excursions are carried by the departments. h. Project work, dissertations are conducted for fulfillment of their degrees. i. Remedial and tutorial classes are also conducted based on requirement. We have a very rich central library with open access system and many departments have their Departmental libraries too for the benefit of the students. A good number of Journals (Science, Arts and Commerce) are subscribed by our college. INFLIBNET facility is available for teachers and also for the students. Departments maintain the detailed

record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

.1.2 – Certificate/ I	Diploma Courses int	roduced during the	academic year		
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Mobile and hardware training	Nil	17/01/2018	6	Yes	Yes
.2 – Academic Fl	•				
I.2.1 – New program	mmes/courses intro	duced during the ac	ademic year	ſ	
Programm	ne/Course	Programme Sp	pecialization	Dates of Int	troduction
No I	ata Entered/No	ot Applicable	!!!		
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	s in which Choice B f applicable) during t		(CBCS)/Electiv	e course system imple	emented at the
Name of progra CB		Programme Sp	pecialization	Date of impler CBCS/Elective C	
ŀ	íSc	General Chemistry		01/08	8/2018
М	Com	Comm	erce	01/08	8/2018
1.2.3 – Students en	rolled in Certificate/	Diploma Courses ir	ntroduced during	g the year	
		Certific	cate	Diploma	Course
Number of	fStudents	N	il	Nil	
.3 – Curriculum E	Enrichment				
1.3.1 – Value-addeo	d courses imparting	transferable and life	e skills offered d	uring the year	
Value Adde	ed Courses	Date of Intr	oduction	Number of Stud	lents Enrolled
Entrepr development	eneurship programme	16/08	/2018	5	53
Mobile an trai	nd hardware ning	17/01	/2018	30	
		No file u	uploaded.		
1.3.2 – Field Projec	ts / Internships unde	er taken during the y	vear		
Project/Programme Title Programme Specialization No. of students enrolled for Projects / Internships					
E	BSC	Zoo	Logy		5
	BSC	Bot	any	1	L3
E				-	
	BA	Geogr	raphy	-	1

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Multiple feedback system is adopted in the institution timely at the end of the academic year. Students Feedback: The rating scale from 1 to 10 indicating unsatisfactory to excellent with the usage of criteria such as audibility, clarity, ability to communicate effectively, encourage questions, motivation, faculty student relationship, class timing, theory practical taught to them is evaluated by Head of the Institution. Analysis of the feedback will be submitted to the Management. They will personally interact with the low rated teachers, motivate and guide them to improve their performance. The academic advisor would communicate with the students during the special meetings and convey the suggestions/demands to the administrators. Alumni Feedback: Alumni feedback would help the institution to improve the overall development of college. Parent Feedback: Oral feedback from parents is taken during parent teacher meeting and considered for the improvement of academic and other facilities in the campus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled		
BA	I&II Semester	300	33	33		
BA	III&IV Semester	300	32	32		
BA	V&VI Semester	300	35	35		
BSc	I&II Semester	120	109	109		
BSc	III&IV Semester	120	127	127		
BSc	V&VI Semester	120	95	95		
BCom	I&II Semester	400	210	210		
BCom	III&IV Semester	400	168	168		
BCom	V&VI Semester	400	227	227		
BBA	I&II Semester	50	25	25		
BBA	III&IV Semester	50	27	27		
BBA	V&VI Semester	50	21	21		
BCA	I&II Semester	30	30	30		
BCA	III&IV Semester	30	29	29		

MSc					1			
MbC	I&II Sem	ester		30		15 15		
MSc	III&I Semeste			30		9	9	
MCom	I&II Sem	ester 4		40	38		38	
MCom	III&I Semeste			40		39	39	
	·		No file	uploaded	1.			
.2 – Catering to S	Student Diversity							
2.2.1 – Student - Fu	Ill time teacher ratio	o (curren	t year data)				
Year	Number of students enrolled in the institution (UG)	student in the i	nts enrolled fulltime teachers full e institution available in the institution (PG)		Number of fulltime teache available in the institution teaching only P courses	e teaching be and PG co	ers oth U	
2018	1168		101	67	7	3	8	
.3 – Teaching - L	earning Process	1		1			I	
.3.1 – Percentage	of teachers using letters using letters using letters using letters and the second sec		ffective tead	ching with L	.earning	Management S	Systems (LMS),	E-
Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	reso	ools and ources ailable	Number of ICT enabled Classrooms		Numberof sma classrooms	techniques	
67	19		Nill	4		Nill	1	
	•		No file	uploaded	1.		•	
			No file	uploaded	1.			
	entoring system ava	ailable in	the institut	tion? Give d	letails. (maximum 500 w	vords)	
	haa ainaa laat aaya		•			•		
and also to moni have been enga- various socioecc academic insight academic session They maintain rec	or was provided to tor class attendanc ged as academic a nomic background of their ward but als n, the studentwise r ord of their class at informal means of members o	e and pe dvisor fo s at UG/ so the fa names o tendanc mentorir	erformance. or about 20 PG level. T cilities, cou f the acade e, performa ng. The girl	. Under the students. S he institute rses conduc mic advisor ance and ac students ar	system, tudents organiz cted in ti s are dis ademic e taken	the fulltime tea from rural, urba es parent meetin he institution. At splayed on the o progress. The a care by women	chers of the co n area, admits ng not only to s the beginning college notice b academic advis	lbein llege from share of th poarc
whereby an advis and also to moni have been enga various socioecc academic insight academic session They maintain rec	or was provided to tor class attendanc ged as academic a nomic background of their ward but als n, the studentwise r ord of their class at informal means of members o	e and pe dvisor fo s at UG/ so the fa names o tendanc mentorir f Commi	erformance or about 20 PG level. T cilities, cou f the acade e, performa ng. The girl ttee Agains	. Under the students. S he institute rses conduc mic advisor ance and ac students ar	system, tudents organiz cted in t s are dis ademic re taken arassme	the fulltime tea from rural, urba es parent meetin he institution. At splayed on the o progress. The a care by women ent (CASH).	chers of the co n area, admits ng not only to s the beginning college notice b academic advis	lbein llege from share of th poard sor us
whereby an advis and also to moni have been enga various socioecc academic insight academic session They maintain rec both formal and Number of studer instit	or was provided to tor class attendanc ged as academic a nomic background of their ward but als n, the studentwise r ord of their class at informal means of members o	e and pe dvisor fo s at UG/ so the fa names o tendanc mentorir f Commi	erformance or about 20 PG level. T cilities, cou f the acade e, performa ng. The girl ttee Agains mber of full	Under the students. S he institute rses conduc mic advisor ance and ac students ar at Sexual Ha	system, tudents organiz cted in t s are dis ademic re taken arassme	the fulltime tea from rural, urba es parent meetin he institution. At splayed on the o progress. The a care by women ent (CASH).	chers of the co n area, admits ng not only to s the beginning college notice b academic advis counsellor and	lbein llege from share of th poarc
whereby an advis and also to moni have been enga various socioecc academic insight academic session They maintain rec both formal and Number of studer instit	or was provided to tor class attendanc ged as academic a nomic backgrounds of their ward but als n, the studentwise r ord of their class at informal means of members o nts enrolled in the ution	e and pe dvisor fo s at UG/ so the fa names o tendanc mentorir f Commi	erformance or about 20 PG level. T cilities, cou f the acade e, performa ng. The girl ttee Agains mber of full	Under the students. S he institute rses conduc mic advisor ance and ac students ar at Sexual Ha time teache	system, tudents organiz cted in t s are dis ademic re taken arassme	the fulltime tea from rural, urba es parent meetin he institution. At splayed on the o progress. The a care by women ent (CASH).	chers of the co n area, admits ng not only to s the beginning college notice b academic advis counsellor and	lbein llege from share of th poard sor us
whereby an advis and also to moni have been enga various socioecc academic insight academic session They maintain rec both formal and Number of studer instit	or was provided to tor class attendanc ged as academic a nomic backgrounds of their ward but als n, the studentwise r ord of their class at informal means of members o nts enrolled in the ution	e and pe dvisor fo s at UG/ so the fa names o tendanc mentorir f Commi	erformance or about 20 PG level. T cilities, cou f the acade e, performa ng. The girl ttee Agains mber of full	Under the students. S he institute rses conduc mic advisor ance and ac students ar st Sexual Ha time teache	system, tudents organiz cted in t s are dis ademic re taken arassme	the fulltime tea from rural, urba es parent meetin he institution. At splayed on the o progress. The a care by women ent (CASH).	chers of the co n area, admits ng not only to s the beginning college notice b academic advis counsellor and	lbein llege from share of th poard sor us
whereby an advis and also to moni have been enga various socioecc academic insight academic session They maintain rec both formal and Number of studer instit	or was provided to tor class attendanc ged as academic a nomic background of their ward but als n, the studentwise r ord of their class at informal means of members or nts enrolled in the ution 269 Tile and Quality ull time teachers ap	e and pe dvisor fo s at UG/ so the fa names o tendanc mentorir f Commi	erformance or about 20 PG level. T cilities, cou f the acade e, performa ng. The girl ttee Agains mber of full	Under the students. S he institute rses conduc mic advisor ance and ac students ar st Sexual Ha time teache 67	system, tudents organiz cted in ti s are dis ademic e taken arassme ers	the fulltime tea from rural, urba es parent meetin he institution. At splayed on the o progress. The a care by women ent (CASH).	chers of the co n area, admits ng not only to s the beginning college notice b academic advis counsellor and	Ibein Ilege from share of th poard or us d the

International level from Government, recognised bodies during the year)

		<u> </u>	
Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. G.G.Hegde	Assistant Professor	K.S.Hadapad Prashasti, Mysore
2018	Dr.D.L.Hebbar	Assistant Professor	Karnataka Rajya Arthika Parishat
2018	Prof. G.G.Hegde	Assistant Professor	Acted as referee for Ph.D. Vivavoce
2018	Dr. Ashok R Huggannavar	Assistant Professor	Acted as referee for Ph.D. Vivavoce
	No file	uploaded.	-

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	01F	2019	05/04/2019	25/06/2019
BSc	03F	2019	05/04/2019	15/06/2019
BCom	14F	2019	05/04/2019	25/07/2019
BBA	13F	2019	05/04/2019	20/06/2019
MCom	26D	2019	30/05/2019	18/09/2019
MSc	76D	2019	30/05/2019	25/09/2019
		<u>View File</u>		

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This is done throughout the year through IA tests, Projects, Student presentations, Seminars, etc. As per the Karnatak University guidelines, the examination committee of the college conducts two internal tests on the respective days of specified month. IA test help to prepare the students for university examinations. Corrected answer scripts are shown to the students for scrutiny. If any student fails to attend the scheduled IA test due to genuine reason like ill health, NCC camps, participation in cocurricular activities outside the campus, he/she is allowed to write the examination on separate dates at the departmental level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the year 201819 was prepared by the senior faculty of the college and academic activities such as university calendar, date of college election, two IA tests, annual social gathering, parents meeting, college sports etc. at the college level was framed. The calendar of events for the same was discussed in HOD's meetings. The final academic calendar was included in the college prospectus and website. It was brought to the notice of all teaching nonteaching staff of the college. All possible measures were taken to ensure the completion of curriculum and cocurricular activities within the

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sdmchonavar.org/course-outcome-and-programme-specific-outcome/

2.6.2 - Pass percentage of students

	-				
Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01F	BA	Arts	37	36	97.30
03F	BSc	Science	62	57	91.94
14F	BCom	Commerce	204	199	97.55
13F	BBA	Management	16	10	62.50
76D	MSc	General Chemistry	9	7	77.78
26D	MCom	Commerce	39	39	100
	-	No file	uploaded.	-	

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sdmchonavar.org/student-satisfaction-survey-sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

	Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year		
	Any Other (Specify)	1	VGST	10	10		
ſ	View File						

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop	Title of workshop/seminar]	Date
No Data Entered/Not Applicable !!!						
3.2.2 – Awards for Inno	vation won by l	nstitution/Teachers	/Research s	scholars	/Students during	the year
Title of the innovation	of the innovation Name of Awardee Awarding Agency Dat				e of award	Category
	No D	ata Entered/N	ot Applio	cable	111	
		No file	uploaded	ι.		
3.2.3 – No. of Incubatio	n centre create	d, start-ups incubat	ted on camp	ous durir	ng the year	
Incubation	Incubation Name Sponsered By Name of the					Date of

Center					Sta	art-up		up C	ommencement
		No Da	ta Ente	ered/No	ot App	licable	111		
No file uploaded.									
3.3 – Research I	Publications	and Awa	ards						
3.3.1 – Incentive	to the teacher	s who rec	ceive reco	gnition/a	awards				
	State							Internatio	onal
	0			0				0	
3.3.2 – Ph. Ds av	varded during	the year ((applicabl	e for PG	College	e, Research	Cente	r)	
1	Name of the D	epartmen	it			Num	ber of	PhD's Awarde	d
	0							Nill	
3.3.3 – Research	Publications i	n the Jou	rnals noti	fied on L	JGC we	bsite during	the ye	ar	
Туре		Dej	partment		Numl	per of Public	cation	-	npact Factor (if any)
Natio			MCom			1			3.5
Internat			Zoology			1			5.63
Internat		C	ommerce	2		2			4.81
Internat			Mcom Physics			2			3.5
Incerna		F		file	ານມາດອ				5.21
L 3.3.4 – Books and Proceedings per 1			olumes / B				s in Nat	tional/Internation	onal Conferenc
	Departm					Nı	imber (of Publication	
	0							Nill	
				View	<u>File</u>				
3.3.5 – Bibliometi Veb of Science o	•		-	last Aca	ademic y	/ear based (on ave	rage citation ir	dex in Scopus
Title of the Paper	Name of Author	Title of	f journal	Yea public		Citation Ind		Institutional affiliation as mentioned in ne publication	Number of citations excluding sel citation
Study on sgpregular and sgpnormal spaces	Dr. Mahesh Bhat	Comp and M ati Scie Vol. Page	urnal of outer Mathem ical ence, .9(8) e No. 31071	20	018	10	c.	Department of Mathema tics, SDM College Honavar, Carnataka, India	10
				View	<u>File</u>				
3.3.6 – h-Index of	f the Institutior	nal Publica	ations du	ring the	year. (ba	ased on Sco	pus/ V	Veb of science)
Title of the Paper	Name of Author	Title of	f journal	Yea public		h-index		Number of citations excluding self	Institutional affiliation as mentioned ir

					citatio		the publicatio			
0		0	0		018	Nill	Nil	L l	0	
					w File					
3.7 – Faculty pa										
Number of Fac	-	Inter	rnational		ional	State			Local	
Attended/S nars/Worksh			3		13	4	-		Nill	
				No file	uploaded	1.				
4 – Extension A 4.1 – Number o on- Government	of exter	nsion and								
Title of the ad	ctivities		Organising unit/ collaborating a		particip	er of teachers pated in such activities		articip	r of students ated in such tivities	
Blood Do	natio		Red Cross NCC, Rover Ranger	r and		6			30	
Business Preparatic business e	on an	nd emj	Synd Rura ployment t institute,	raining		1			25	
Clean Program			Heritage	Club		3		50		
Vanamot	:sava	C	Union and Gymkhana, Red Cross, NSS, NCC, Rover and Rangers			15			850	
Fir Extinguishi and lect	.ng de	emo	Union and Gymkhana			20			800	
Electo literacy Pr		mme	NSS			5			50	
VVPAT	Demo		Taluk Administra			5		50		
Readers	; Day	c	Primary So of Honavar Vandoor, A and Sitig	Taluk Allanki		1			100	
Wate Conserva Awarene	tion		Higher Pr School Var (NSS)	ndoor		13			80	
.4.2 – Awards ar	nd rec [,]	ognition r	eceived for ex		w File tivities from	Government	and other	recog	nized bodies	
nring the year Name of the	activit	y	Award/Recog	gnition	Awar	ding Bodies	N		r of students	
									nontou	

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year Name of the scheme Organising unit/Agen Name of the activity Number of teachers Number of students cy/collaborating participated in such participated in such activites activites agency Swatch Bharat NSS Swatch Campus 14 730 Abhiyan 1 25 Sharavati Union Procession Bachao Andholan Gymkhana and Lions Club Honavar No file uploaded. 3.5 – Collaborations 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year Source of financial support Nature of activity Participant Duration 0 0 0 0 No file uploaded. 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year Nature of linkage Title of the Name of the Duration From Duration To Participant linkage partnering institution/ industry /research lab with contact details No Data Entered/Not Applicable !!! View File 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year Organisation Date of MoU signed **Purpose/Activities** Number of students/teachers participated under MoUs 08/03/2019 Student Activity 23 Dept .Of Fisheries, Kasarkod <u>View File</u> **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES** 4.1 – Physical Facilities 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year Budget allocated for infrastructure augmentation Budget utilized for infrastructure development 6.5 6.43 4.1.2 - Details of augmentation in infrastructure facilities during the year Facilities Existing or Newly Added Campus Area Existing

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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.28 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12.77	12.77	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute validates the requirements of class rooms, lab materials, infrastructural resources, staff, and equipments before the beginning of the academic year. Right from its inception in the year 1964 the college has been improving its infrastructure to meet its even increasing growth. Renovation of older blocks, modernization, wash rooms, drinking water, and solar power panel were installed to meet the academic requirements. Housekeeping team, upkeeps, repairs are done on regular basis. HOD's of science departments will maintain laboratory equipments for their operational conditions. Planning board headed by the Principal to oversee the procurements, repairs, maintenance, computers, laptops, projectors required for the teachinglearning process. The college has audiovisual hall for organizing workshops and seminars. Laboratories are well equipped not only to meet UG/PG practicals, but also to carry out experiments beyond curriculum. The college has an English Language Laboratory where the students test their communication skills. The institutional distinctiveness of the college is nothing but UGRC (Undergraduate Research Centre), which inculcates scientific temperament among the students. Indoor sports facilities comprised of 3 badminton courts and attached Gym facilitates to strengthen physical fitness of our students. The advantage of this facility was reflected by the achievements of the students. The community of Honavar is also benefited by this facility. The well established outdoor track (100mtrs X 80 mtrs) and play ground is catering to the enthusiastic sports personnels. Institutions of Honavar taluk and Government organise their sports meet in our play ground. Open air theatre in the campus where college fest, inter collegiate competitions are conducted. Well furnished, ventilated class rooms are available for conducting theory classes. Well equipped spacious laboratories, staff room, administrative block, IQAC, central library caters to the needs of

students and faculty.

htt	ps://sdmchonavar.org	g/maintenance-of-car	npus-infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees		
Financial Support	Support for	5	32555		

from instit	ution		ic and Sports lievements					
Financial Su from Other S								
a) Natior	nal		hemes funded te Government	1061	1061		2891980	
b)Internati)International		0	Nill			0	
			<u>View</u>	<u>/ File</u>				
			nent and developme s, Yoga, Meditation					
Name of the ca enhancement s		Date o	f implemetation	Number of stud enrolled	dents	Age	ncies involved	
Bridge Co	ourse	0	2/07/2018	4		De	Commerce epartment	
Soft Sk Developme		2	5/08/2018	235	Co		nglish and ce department	
			View	<u>/ File</u>	•			
.1.3 – Students be stitution during the	•	guidance	e for competitive ex	aminations and car	eer counselli	ng offe	ered by the	
Year	Year Name of the scheme		Number of benefited students for competitive examination	Number of benefitedNumb studentstudents by careerhave pa the comp counseling activities		vho edin	Number of studentsp placed	
2018	I	BPS	37	37	15		Nill	
			View	<u>/ File</u>				
.1.4 – Institutional arassment and rag			isparency, timely re he year	dressal of student	grievances, F	Prever	ition of sexual	
Total grievar	nces receiv	ved	Number of grieva	ances redressed	Avg. numb		lays for grievance essal	
N	rill		N	ill Nill				
2 – Student Prog	gression							
.2.1 – Details of c	ampus pla	cement d	uring the year					
	On ca	mpus			Off camp	us		
NameofNumber ofNumber oforganizationsstudentsstduents placed			Nameof organizations	Number students		Number of stduents placed		
	stud			visited	participat	ed		
organizations	stud	pated	Data Entered/N	visited		ed		
organizations	stud	pated	ata Entered/N	visited		ed		
organizations visited	stud partici	pated No D	ata Entered/N	visited ot Applicable 7 File	111	ed		
organizations visited	stud partici	pated No E o higher e per of ents ng into	ata Entered/N	visited ot Applicable 7 File	111	f	Name of programme admitted to	

			Zoology	University, Dharwad			
2018	5	BA	Geography	Karnataka University, Dharwad	M.A, B.E		
2018	17	BSc	Maths	Karnataka University, Dharwad	M.Sc.		
2018	11	BA	Political Science	Karnatak U niversity,Dh arwad	M.A.,MSW B.Ed		
2018	2	BSC	Chemistry	SDM PG Center	MSc		
		<u>View</u>	<u>/ File</u>				
		ional/ international GRE/TOFEL/Civil \$					
	Items		Number o	f students selected/	qualifying		
	NET			Nill			
	SET			Nill			
	SLET			Nill			
	GATE		Nill				
	GMAT				Nill		
	CAT			Nill			
	Any Other			Nill			
		<u>View</u>	<u>/ File</u>				
.4 – Sports and c	ultural activities / c	ompetitions organis	sed at the institution	n level during the yea	ar		
Activ	/ity	Lev	/el	Number of P	articipants		
				1			
Body B	uilding	Nat:	ional		1		
	uilding tput		ional hletic Meet		1		
Sho	-	Amature At		:			
Sho Deca	tput	Amature At Amature At	hletic Meet		1		
Sho Deca Weight	tput thlon	Amature At Amature At Inter Co	hletic Meet		1		
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Sho Deca Weight Body B Badm Ch Cri Badm Kabh Table High	tput thlon Lifting uilding inton ess cket inton paddi Tennis	Amature At Amature At Inter Co Inter Co Inter Co Inter Co Inter Co Inter Co Inter Co Athleti	chletic Meet chletic Meet collegiate collegiate collegiate collegiate collegiate collegiate collegiate collegiate collegiate collegiate collegiate		1 1 1 1 5 .6 5 .2 5		

	Athletic Meet	
Discus Throw	Inter Collegiate Athletic Meet	2
Shotput	Inter Collegiate Athletic Meet	1
Tripple Jump	Inter Collegiate Athletic Meet	2
Long Jump	Inter Collegiate Athletic Meet	1
400m Hurdles	Inter Collegiate Athletic Meet	1
100m Hurdles	Inter Collegiate Athletic Meet	1
Pole Vault	Inter Collegiate Athletic Meet	1
Fast Walk	Inter Collegiate Athletic Meet	1
Hammer Throw	Inter Collegiate Athletic Meet	1
Chess	State (Differently abled)	1
Research Essay	Inter Collegiate	5
Youth Festival	Zonal Level	40
Youth Festival	University Level	32
Debate	District	6
Zenkar2019	National	12
Cultural Fest	National Level	8

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

	Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student		
	2018	0	National	Nill	Nill	0	0		
	2018	0	Internat ional	Nill	Nill	0	0		
ſ	No file uploaded.								

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have founded Union and Gymkhana in order to carry out academic and nonacademic activities in the college. This Union is elected by democratic way and comprised of two phases. In the first phase class representatives are elected by casting students votes and nominate the respective class representatives. In the second phase these class representatives are eligible to cast their votes for electing Union Gymkhana Secretary, Indoor Secretary, and Outdoor Secretary. These candidates will be taking oath during the inauguration of the Union and Gymkhana. The elected candidates works in different committees framed for the functioning of academic and nonacademic activities. Student based activities such as organising Annual Social Gathering, Talents day, Saraswati Pooja, inter class tournaments like cricket, volley ball, athletics etc. On the eve of Ganesh Chaturthi festival, Ganesh idol is ceremoniously brought in our campus and celebrated with fervour by the active participation of students and faculties.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

It is registered as M.P.E Society's SDM College 'POORVA VIDYARTHI SANGHA, Honavar' under the cooperative act : DRUK/SOR/215/201819 Alumni association established a strong bond with the institution since three decades. Most of the alumni are in reputed companies, research centers, jobs and far away from the place but their support and guidance adds to our strength. Alumni have a reputation of constructing a canteen for the college symbolizing their affinity with the institution. During the Golden Jubilee Celebration of our college they have contributed to the tune of `.30 lakhs for the development of overall infrastructure. It rejuvenated the very roots of the institution, ensuring a beautiful future, through interactions between the past and the present.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Monthly meeting of the office bearers and General body meetings are observed regularly. Proposed to construct canteen building for the benefit of the students (Estimated cost Rs. 50,00,000/)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administrative functioning: At the department level budget are prepared and final budget is framed based on departmental requirement. The office of the college handles administrative responsibility, fund monitoring distribution as per the direction of the head of the institution. Academic functioning: The faculty members and the constitutive committees inculcate the operational autonomy at various levels. Under the supervision of Principal, HOD's, are provided academic autonomy for decentralizing to govern the activities. The academic activities such as time table, prospectus, attendance, examination, cultural committees, work shop schedules, invited talks are prioritized and implemented under union gymkhana activities. The management also participate in the activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

Strategy Type	Details
Curriculum Development	Two faculty members were involved syllabus / curriculum development a member of board of study. One facul member of Music department was nominated by Karnataka State Gangub Hangal Music and Fine Art Universit Mysore as a member of BOS and acted chairman for BOE. One more faculty member of Music department was nominated by Kannada Vishwa Vidyalay
	Hampi as a member of BOS and acted chairman for BOE.
Teaching and Learning	 The institution has been follows student centric teaching learning methods. • The concept of plan, deliver, check, Act (PDCA) cycle completed during the semester for ev subject. • Apart from traditional ch and talk method, ICT based learning also in practice. • We have designed questionnaires for collecting the feedback from students. • Result analysis of semester examinations a strictly considered to improve the quality of teachinglearning process the college. The short comings / difficulties faced by the students teaching learning are monitored by HOD's, Principal President of the society to improve the process. • Science department students were undergoing internship, Field trips a Industrial visits to enhance experiential learning process. • Ca study techniques and group discussi methods are used by the teachers i their teaching wherever necessary a possible. • Providing diverse learnin opportunities through multiple avenus such as subject association activiti and field visits to give them additional knowledge. • Internet an book bank facilities are provided f supporting the students, which can motivate them to participate in curricular and extracurricular activities. • Enhancement of learni skills of the Students through participation in different seminars
Examination and Evaluation	_

	examinations evaluation process. • Students are shown their IA papers for their improvements. • Students are trained by solving model question papers and surprise test.
Research and Development	 A research committee is constituted by the principal to strengthen, motivate and encourage the teachers and students to undertake the research projects. Teachers are encouraged to work as research supervisors. The faculty members are appraised, felicitated, acknowledged for their research paper publications in national international journals. `ATOM' is the mirror of research activities conducted in UGRC. VGSTCISE project is under progress and worth of `7 lakhs equipments are added to the fold of research.
Library, ICT and Physical Infrastructure / Instrumentation	 The college library is equipped with good number of books, rare publications and journals. The college has provided eLIB software to Library, which enabled in digitizing the library. In UGRC, college has implemented VGSTCISE project under the supervision of Chemistry department and the work is in progress. Instruments worth of `7 Lakhs was added. Separate internet connection in the library to access the e resources. Procurement of more equipment, teaching aids and books.
Human Resource Management	 Appointment of qualified teachers and office staff by the management. Teachers are appointed through well planned interview and office staffs are appointed through written test and interview. Teaching faculties are given duty leave to participate in national, international conferences seminars. Permanent teachers are deputed to various refreshers, orientation programmes to enhance the standards of academic environment. Cultural programmes are conducted under union gymkhana to motivate and spread positive energy in the campus. Seminars from the students, field visits and industrial visits are also conducted. Monthly meeting with the head of the institution. Management staff meeting. Academic advisory meeting for students.

Industry Interaction / Collaboration	 The college has organized placement drives twice in the campus this year. Five companies participated. • College has entrepreneurship cell activities were conducted through this cell every year. • Final year B. Sc. Students were taken to industry in order to create awareness among the students about their industrial exposures. • Industrial visit by BBA and M.Com students for preparing their projects. Interaction with industrialist by the student as a part of curriculum.
Admission of Students	 The admission process begins with wide publicity in social, ad. Agencies, cable network, websites. As per the guidelines laid by the university and the Govt. of Karnataka. Motivational programmes in the neighbouring PU/UG colleges. The forms prospectus were given to aspirants. Admission committee will scrutinize and the students get admitted on first come first serve basis. Fee relaxation for poor and meritorious students, sports personalities etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Under VGSTCISE project procurement of equipments was done through egateway.
Administration	This portfolio is met by partial communication through offline where academic and administrative functioning is carried out.
Finance and Accounts	Partially computerized office and accounts section. Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	Maintaining students database through ADMIN software.
Examination	Online test practice of JEE examinations were conducted.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	Nill
		<u>View File</u>		

6.3.2 - Number of professional development / administrative training programmes organized by the College for

teaching and non	teachi	ng staff during	the year	,							
Year	profe deve prog orgar	essional adr lopment ramme pr nised for org	itle of the ninistrativ training ogramme anised fo n-teachin staff	ve e or	date	To Date	e	Number participa (Teachi staff)	ants ing	Number of participants (non-teaching staff)	
		No	Data E	ntered/N	ot Appl	icable	111				
				No file	uploade	ed.					
6.3.3 – No. of tea Course, Short Te		• •		•				tation Pr	ogram	me, Refresher	
Title of the profession developme programm	al nt	Number of te who atten		From	Date		To date)		Duration	
Refresh Course	er	1		02/0	8/2018	22	2/08/2	2018		21	
				Viev	<u>v File</u>						
6.3.4 – Faculty a	nd Sta	ff recruitment (no. for pe	ermanent re	ecruitment	:):					
		Teaching					Non	Non-teaching			
Permar	nent		Full Tim	е	Р	ermanent	t Full Time			ll Time	
		No	Data E	ntered/N	ot Appl	icable	111				
6.3.5 – Welfare	scheme	es for									
T	eaching)		Non-te	aching			S	tudent	ts	
Duty leaves are given to participate in national /international/OC /RC in order to excel in academics				inancial henever emerg	needed		Soc Fle: ha t	iety i xible f our on ceachin ssista	n th time each g Fi nce w	operative e campus. for first day of nancial whenever mergency	
6.4 – Financial	Manag	jement and R	esource	e Mobilizat	tion						
6.4.1 – Institution	n condu	ucts internal ar	nd externa	al financial	audits reg	ularly (wit	h in 10	0 words	each)		
 The institute keeps books of accounts towards efficient use of funds, optimum utilization of finance for academic and administrative activities. At the end of every year budget is prepared by each department based on the requirements. The consolidated annual budget is placed and reviewed in EC meeting and approved in the GC meeting of the management. Day book is maintained and day to day accounts are scrutinized and duly signed by HOI. Internal Audits are conducted by a certified auditor for every financial year for its compliance. 											
6.4.2 – Funds / 0 year(not covered			managen	nent, non-g	overnmen	it bodies, i	individu	uals, phili	anthro	pies during the	
Name of the funding age	-		Fun	ds/ Grnats	received ir	n Rs.		P	urpos	e	
		No	Data E	ntered/N	ot Appl	icable	111				
				View	<u>v File</u>						

6.4.3 - Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Exte	ernal	Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Karnatak University, Dharwad	Yes	SDM College
Administrative	No	To be done by Collegiate Education Banga lore/Dharwad	Yes	Certified auditor of M.P.E.Society, Honavar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Providing valuable suggestions for development of the institution • Annual Parents Meet: This tradition is started long ago so that parents of the ward are invited after first IA test through letter and are shown the performance of their ward. • This meet help to understand diversified need of the students and develops keen interest, for the smooth functioning of the institute, if student appears in the defaulters list subsequent parent teacher meetings are held to meet our requirement. • For any untoward incident of a student or any deviation from normal behaviour in a student, parents are contacted by the head of the institution or discipline committee of the college and proper action will be taken immediately.

6.5.3 – Development programmes for support staff (at least three)

• Most of the supporting staff members were appointed by the management on adhoc basis, and their service is reviewed. • As per the Government norms the development of supporting staffs are endowed with PF facility. • Continuous moral support and guidance by the management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Getting NIRF ranking. • Launching of the app for academic functioning of the college. • Initiation of Green audit.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Solid waste Management	27/07/2018	27/07/2018	05/04/2019	1168
2018	National Seminar	15/02/2019	15/02/2019	16/02/2019	58

2018	Workshop on Communica tive English	25/08/2018	25/08/2018	25/08/2018	235			
2018	Workshop by Botany and Zoology Department	03/09/2018	03/09/2018	03/09/2018	110			
2018	Workshop by Botany Department	26/10/2018	26/10/2018	26/10/2018	115			
2019	Workshop on Microcont rollers.	05/01/2019	05/01/2019	05/01/2019	29			
2019	Hands on training and competition (District Level)	02/02/2019	02/02/2019	03/02/2019	79			
2018	Job Fare	24/09/2018	24/09/2018	24/09/2018	365			
2019	Voting Awareness	25/01/2019	25/01/2019	25/01/2019	130			
	No file uploaded.							

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Hygiene	16/03/2019	16/03/2019	189	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institution provide budget for the maintenance of eco friendly campus.
 Regular maintenance of water cooler water purifier is done by outsourcing agent.
 Cleaning of water tanks, garbage disposal and pest control is monitored through regular inspection.
 'vanamahostav' was organised.
 'sharavati bachavo andolan' was organised.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill

Scribes	for examin	nation		Y	es			1		
deve diffe	ecial skil lopment for rently able students	r		Y	es		1			
	other simi Eacility	lar		No			Nill			
7.1.4 – Inclusio	7.1.4 – Inclusion and Situatedness									
Year	Number of initiatives to address locational advantages and disadva ntages	Number initiative taken t engage v and contribute local commun	es o with e to	Date	Duration		nme of tiative	Issues addressed	Number of participating students and staff	
2018	Nill	1		03/07/2 018	1		anamoh sava	Environ ment Awareness	730	
2018	Nill	1		26/09/2 018	1	Don	Blood Mation Mamp	Social Responsib ility	30	
2019	Nill	1		24/01/2 019	1	lity lop Soc: spor	ersona y Deve pment and ial Re nsibil ity	Social Values	192	
2019	Nill	1		25/01/2 019	1	rat: Vot: us	emonst ion of ing by sing VPAT	Social Responsib ility	144	
2019	Nill	1		09/03/2 019	1		shtava hana	Human Values	168	
2019	Nill	1		06/03/2 019	7	ati Wa (onserv on of ater NSS amp)	Social Responsib ility	96	
	No file uploaded.									
7.1.5 – Humar	1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders									
College	Title College Prospectus 2018				Date of publication		Follow up(max 100 words) Code of conduct of the students as illustrated in the prospectus follow up by following methods: •Discipline committee To look after discipline among the students. •CASH			

		- Welfare of staff and students.
		 Tobacco/plastics/alcohol Strictly prohibited. Attendance Committee - To take care of 75 attendance.
For Teaching and Nonteaching faculty	18/06/2018	•Biometric •Teachers Dairy - Academic record.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants	
Health Hygiene programme for Girls Students	16/03/2019	16/03/2019	189	
National Science Day	28/02/2019	28/02/2019	180	
Swatch Bharath Abhiyan (Campus Cleaning)	18/06/2018	04/04/2019	150	
Personality Development Programme	24/01/2019	24/01/2019	192	

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Vanamahostav was organised. 2) Initiatives are taken to start Green Graduation
Programme. 3) Campus cleaning is done on regular basis by all academic cells of
the college. 4) Environmental pollution awareness seminar was organised. 5)
Regular disposal of solid waste and garbage with the cooperation of Town
Municipal Corporation.

7.2 – Best Practices

7.2.1 - Describe at least two institutional best practices

Best practices 1: Title of Practice: Energy conservation Goal: To take initiative in creating awareness of the importance of energy conservation and its role in the development of the nation. Context: Human race is extensively and excessively extracted natural resources without thinking of its aftermath. There has been much threat for environment due to increase in usage of vehicles, polluted water and air, food wastes, industrialisation, deforestation, urbanization, etc. So clean environment is the need of the hour. Therefore, use of alternative energy source, renewable energy for the generation of electricity will reduce electricity bills, maintenance cost of electric electronic equipments. The gamuts of this practice necessitate protecting the environment. We should come forward to take initiative for protecting and conserving our environment. The Practice: The institution has installed Solar Panel to generate electricity so that utility is done to our administrative block, staff room principal chamber. Best practices 2: Title: Financial help to the meritorious students. Goal: The college was founded to provide education for the community of Honavar taluka irrespective of cast, creed, religion and their economic status. The college is situated in the rural area, where higher education had not been enjoyed previously due to lack of access. The college has traversed from few hundreds to thousand students and now promised to stand up to the expectation of the community. Context: The

incomes of student parents are economically poor, but they have good athletic body. Such students concentrating on sports, track events, with proper coaching are tuned to win at Taluk, District, University, State National level events. They are provided nutritious food, fee concessions, and honours. The meritorious students of our college are also encouraged by giving fee concession and honours. Problem encountered: The college authority have to face great problem in generating fund to meet the demands up to the desired level. This is a challenging task to give more support to the poor athletes and merit students. There are no Industry and private sector investments therefore many families are below the poverty line due to lack of income source.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sdmchonavar.org/best-practices-implemented-in-the-institution/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

 National Anthem by Staffs and Students at 9:50 am during college days
 Establishment of under graduate research centre supporting research culture in the campus. Students are encouraged to participate in the research activities under different projects so that research findings were published in science manual 'ATOM'.
 English Language Laboratory providing good learning environment so that communication skills, pronunciations, area of learning is improved.
 Writing quotable quotes every day in front of principal's chamber.

Provide the weblink of the institution

https://sdmchonavar.org/institutional-distinctiveness/

8. Future Plans of Actions for Next Academic Year

1. It is taken care of for grooming overall personality of the students by organizing various competitions such as quiz, debate, role play, invited talk, workshops etc. 2. A proactive placement cell propagates stronger interaction with alumni, industries, research institution for enhancing the competition level of the students. 3. Planned to maximize ICT enabled teaching methodologies and greater involvement in the extension activities. 4. Dr. M.P. Karki Institute of Excellence and Research is showered with carrier development training, competitive examinations furnishing core competencies among the students. 5. The concept so called MILLY (Most important lesson learned yesterday) will be introduced to uplift the pass percentage of student. 6. Planned to maintain curriculum delivery register (CDR) for the transparent delivery of curriculum, this is to be maintained by class representative/merit students of the respective classes. 7. To organize more number of Workshops/National Conferences/Seminars. 8. Effective involvement of alumni in various college activities. 9. To obtain more number of funded research projects.