Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**M.P.E.SOCIETY'S S.D.M COLLEGE OF ARTS, SCIENCE AND COMMERCE**
Name of the head of the Institution	**Shri Shridhar S Hegde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08387220293**
Mobile no.	**9449148072**
Registered Email	**princesdmchnr@yahoo.co.in**
Alternate Email	**princesdmchnr@gmail.com**
Address	**Prabhat Nagar, Honavar, Uttara Kannada**
City/Town	**Honavar**
State/UT	**Karnataka**
Pincode	**581334**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. V.M.Bhandari**
Phone no/Alternate Phone no.	**08387220293**
Mobile no.	**9448893842**
Registered Email	**vinayakbhandari63@gmail.com**
Alternate Email	**princesdmchnr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sdmchonavar.org/aqar-2015-16/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sdmchonavar.org/academic-calendar-2016-17/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**A**	**86.20**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**A**	**3.03**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**A**	**3.04**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**01-Jan-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	24-Oct-2016 1	23
Regular meeting of IQAC	10-Nov-2016 1	18
Regular meeting of IQAC	28-Jan-2017 1	17
Regular meeting of IQAC	04-Mar-2017 1	18
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	VGST CISE	Vision group	2016 365	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Framing guidelines for students' admission. Organising seminars, workshops and employability programme for the students and staff. Promoting cocurricular and extracurricular activities and organizing campus interview. Organising personality development and communication skill classes for the students. Concentrating on quality enhancement activities.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of BCA Course	Local Inquiry Committee from Karnatak University Dharwad has visited the college twice to verify the available infrastructure.
Career Guidance Programme	1. Career Guidance Programme was conducted on 19-01-2017 by inviting Smt. Sadhana Ashok Pote, who delivered a talk on IAS and KAS preparation and employment opportunities in UPSC and KPSC. More than 200 students benefited. 2. Department of commerce organised career guidance program for Commerce students on 23-02-2017.
Quality enhancement activities a. Research b. Communication skill	Students participated in research activities conducted in UGRC and published science magazine 'ATOM'. Communication skill of the students improved through language laboratory
Extra-curricular and Co-curricular Activities	Championship in Badminton (Boys) and Runners up in Badminton (Girls), Gold and Bronze medals in High Jump, Silver medal in Long jump, University blue in Volleyball, Volleyball Championship.
Extension and Research activities	Teachers and students took part in various extension programmes like Rural development (NSS), Blood donation camps and planting of trees etc. Teachers are involved in seminars, workshops, conferences and research publications.
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14. Whether AQAR was placed before statutory body ? — Yes

Name of Statutory Body	Meeting Date
M.P.E.Soceity Executive Committee	14-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — No

16. Whether institutional data submitted to AISHE: — Yes

Year of Submission	2016
Date of Submission	07-Jan-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Admission: The process of Admission starts with wide publicity through local TV channels and print media about the college and its facilities. Head of the Institution constituted admission committee and the committee designs the prospectus with details of fee structure, subject combinations, rules and regulation of the college, university and government along with code of conduct. The admission forms were given in the office hours along with the prospectus. Duly completed admission forms were scrutinized by the admission committee. After completion of admission process, the data of the student was stored in MIS admin software. Students were admitted on first come first serve basis. • Calendar of events: The academic calendar of events of the college in compliance with the University academic time table was framed with tentative dates and published in the college website. Academic time table was prepared and displayed on the notice board by time table committee. • Attendance: Academic advisor and student relationship was maintained throughout the year to look after the attendance, performance in the tests and the attitude of the students. Marks obtained by the students and attendance particulars were shown to the parents at the time of parents' meeting. • College Library :It is partly automated with eLIB software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Karnatak University Dharwad. As per the norms of the university, two Internal Assessment tests, assignments, tutorials were the part and parcel of the curriculum delivery. Both continuous internal

evaluation (CIE) and semester end evaluation (SEE) systems are in practice. The faculty work according to 'Plan-Deliver-Check-Act' (PDCA) in order to improve the delivery process. At the commencement of each semester, departmental meetings are held and the topics of the syllabi are discussed and distributed among the teachers. Academic calendar of the college was in compliance with the semester courses of UG and PG classes. The effective teaching methods adopted in our college are Chalk and talk method, Experiential learning, PPT, use of Scientific models and charts, Seminars, Group discussion, Field studies and Projects. The extensive use of departmental libraries along with central library helps the students to achieve academic excellence in their field work, tutorials, assignments, project reports etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Bio-diversity of Molluscan shells	2
BSc	Diversity of Mushrooms in Mahime forest	1
BSc	Diversity of wild Mushrooms of Yalaguppa region	1
BSc	Disease Transmitting	1

	Mosquitoes	
BA	Geography project work	11
BBA	Academic Project	13
MSc	Academic Project	29
MCom	Academic Project	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

? The feedback system was adopted in order to upgrade the institutional performance through Students, Parents and Alumni. ? This feedback system comprised a set of questions with the rating scale and answers were collected from the stake holders. ? Students rated the teachers in terms of communication skill, motivation, lesson preparation, clarity, audibility, language proficiency, syllabus completion and punctuality. ? Parents' feedback was collected with respect to institutional facilities, such as sports, library, placement, developmental aspects, teachers' performance, governance, discipline etc. Feedback analysis 1) Students suggested • To arrange special lectures by inviting resource persons of various disciplines. • To organise motivational talks for the fundamental subjects of various disciplines to enhance the in-depth knowledge and communication skill. • To organise workshops • To conduct seminars and conferences Students have given good feedback regarding the interaction and co-relation between teachers and students. modality of presentation, punctuality and accessibility. Parents have expressed their satisfaction regarding existing facilities in the campus and suggested: • An effort has to be made in developing inclination towards higher education • To prepare the students for competitive examinations. • To encourage the students to participate in sports and extra-curricular activities. Alumni have given a positive feedback regarding the activities of the college and have interacted with NAAC peer team during their visit. Action taken: Students: • Teachers are instructed to arrange special lectures by inviting eminent personality through various associations. • Some of the departments have organised workshops and seminars. Parents: • An effort has been made to motivate the students for pursuing higher education. • Students were encouraged to participate in sports and extra-curricular activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	I and II	50	23	23

	Semester			
BCom	V and VI Semester	400	167	167
BCom	III and IV Semester	400	208	208
BCom	I and II Semester	400	236	236
BSc	V and VI Semester	120	80	80
BSc	III and IV Semester	120	62	62
BSc	I and II Semester	120	93	93
BA	V and VI Semester	300	44	44
BA	III and IV Semester	300	37	37
BA	I and II Semester	300	40	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1140	123	51	6	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
57	19	5	4	Nill	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The college has 57 full time teachers. Among them 51 teachers are teaching only for UG and 6 teachers for both UG PG . Each teacher acts as an academic advisor for a group of 25 students. • The academic advisor looks after the psychological wellbeing, monitors the class attendance and overall academic performance of the students. • Most of the students of our college hail from rural area of various socio-economic background. • The institute organizes parent meeting not only to share the academic insight of their ward but also the facilities and courses in the institution. • An Academic advisor uses both formal and informal means of advise. • The girl students are taken care by women counselor. • The members of Committee Against Sexual Harassment (CASH) and Anti ragging cell are actively participating in the betterment of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1140	57	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	48	9	9	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. G. P. Patankar	Associate Professor	• National Excellence award from Union of Geography Information Technology, Bangalore University • Doctor of letters (D.Litt.), University of South America
2016	Dr. Ashok Huggannavar	Assistant Professor	Kala Gourava Prashasti for Music
2016	Dr. Krishnamurthy Bhat	Assistant Professor	Dr. Gangubai Hangal Smaran Prashasti
2016	Prof. Manjunath Hegde	Assistant Professor	• Best poster presentation in International Seminar held at Mysore University • Best Research Paper presentation in National Seminar held at Christ University, Bangalore.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	01F	2016-17	29/04/2017	30/08/2017
BSc	03F	2016-17	29/04/2017	30/08/2017
BCom	14F	2016-17	29/04/2017	30/08/2017
BBA	13F	2016-17	29/04/2017	30/08/2017
MCom	26D	2016-17	15/04/2017	31/07/2017
MSc	76D	2016-17	15/04/2017	31/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the university guidelines, two Internal Assessment tests are conducted for the students of all streams studying in UG and PG classes. As a part of internal evaluation system, home assignments are also given to all the students which are evaluated by concerned subject teacher. Marks obtained in internal test are forwarded to the university for inclusion in the semester end exam marks sheet. Seminars, Quiz, elocution competitions in Hindi, English and Kannada are conducted for improving communication skills of the students. Students studying in B.B.A., M.Com. and M.Sc. are given project work as a part of the internal evaluation system. On the basis of student performance in internal evaluation, they are divided into slow and advanced learners. Both slow and advanced learners are given extra care by providing special coaching and extra books. Student performance is also monitored and guided by academic advisers in all the classes. Students securing ranks in University examination and sports achievers are honoured at the institutional level, which motivates junior class students to show better performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The head of the institution along with senior teaching faculty prepared the Academic calendar for the year 2016-17 in compliance with university calendar of events. • The academic calendar was published on the website. • Committees were constituted in order to carry out various events such as sports, cultural, co curricular, extra-curricular activities under the banner of Union and Gymkhana. • College examination committee comprises 6 members which includes teaching and non-teaching faculty. • Examination committee decided the respective dates of the Internal Assessment tests as per the academic calendar, which was notified well in advance. • IA tests were conducted as per the university norms. • Central Evaluation system was adopted for the assessment of the answer scripts within the stipulated time. • The mark list of the students was displayed on the notice board and the Students were given a chance to report discrepancies. The discrepancies were rectified and final marks were documented in separate register duly signed by the students. The same was uploaded in university portal at the end of each semester. • The teachers' diary, attendance register and completion of the syllabi in stipulated time were verified by the head of the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sdmchonavar.org/programme-specific-outcome-2016-17/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
76D	MSc	Science	32	32	100
26D	MCom	Commerce	29	16	55.17
13F	BBA	Management	13	12	92.31
14F	BCom	Commerce	167	156	93.41
03F	BSc	Science	80	75	93.75
01F	BA	Arts	43	32	74.42
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sdmchonavar.org/student-satisfaction-survey-sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	KJA	25	25
Any Other (Specify)	365	VGST	10	10
Any Other (Specify)	365	Management	6.91	6.91
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	Nill
International	Economics	2	Nill
International	Physics	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Commerce	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	Nill	Nill
Presented papers	Nill	1	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
[View File](#)				

3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness at Higher Primary School Vandoor	NSS	7	80
Participation of NSS students in Rashtriya Yuva Saptaha, Bangalore	NSS	Nill	10
Cleaning of College Campus	NSS	54	200
Speech Competition: Role of Youth in Literacy	NSS	10	90
Exhibition of Books on Vivekananda	NSS	25	88
Special Lecture on Vivekananda	NSS	15	100
Rural NSS camp	Higher Primary School, Vandoor	2	50
Readers Day	Primary Schools of Honavar Taluk (Vandoor, Allanki and Stitigar)	1	300
Vanamahotsava	Union and Gymkhana, Red Cross, NCC, Rover and Rangers	50	850
Blood Donation	Red Cross, NSS, NCC, Rover and Rangers	6	30
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
Health Care	CASH and Women Counselor	Health Care and Hygiene	26	410
Counselling	CASH and Women Counselor	Health check Up Counselling	26	300
Swachh Bharat Abhiyan	NSS	Swachh Campus	54	800

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Centre for Ecological science Research (IISc)	Department of Chemistry	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institute of public Health	KOTSA-workshop	Police Department (Uttar Kannada)	17/10/2016	17/10/2016	258
Providing Indoor Stadium	Sports Competition	SMRITI-TRUST(Regd)	15/01/2017	15/01/2017	80

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Green Gold Global Research Institute	07/03/2017	Research	43
Pragati Poshak Education and Training Foundation	15/03/2016	Educational activities and employment opportunities	85

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24	23.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-LIB	Partially	16.2	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2942	248142	13	2692	2955	250834
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	43	3	29	1	0	5	4	1	0
Added	5	0	5	0	0	0	5	1	0
Total	48	3	34	1	0	5	9	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13.15	13.15	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute validates the requirements of class rooms, lab materials, infrastructural resources, staff, and equipment before the beginning of the academic year. Right from its inception in the year 1964, the college has been improving its infrastructure to meet its ever increasing growth. Renovation of older blocks, modernization, wash rooms, drinking water and solar power panel were installed to meet the academic requirements. Housekeeping, up-keeps and repairs are done on regular basis. HOD's of science departments maintain laboratory equipment for their operational conditions. Planning board headed by the Principal to oversee the procurements, repairs, maintenance, computers, laptops, projectors required for the teaching-learning process. The college has audio-visual hall for organizing workshops and seminars. Laboratories are well equipped not only to meet UG/PG practicals, but also to carry out experiments beyond curriculum. The college has an English Language Laboratory where the students test their communication skills. The institutional distinctiveness of the college is UGRC (Undergraduate Research Centre), which inculcates scientific temperament among the students. Indoor sports facilities comprised of 3 badminton courts and attached Gym facilitates to strengthen physical fitness of our students. The advantage of this facility was reflected by the achievements of the students. The community of Honavar is also benefited by this facility. The well established outdoor track (100mtrs X 80 mtrs) and play ground is catering to the enthusiastic sportsmen. Institutions of Honavar taluk and Government departments organise their sports meet in our play ground. Campus has an Open air theatre, where college fest and inter collegiate competitions are conducted. Well furnished, ventilated class rooms are available for conducting theory classes. Well equipped spacious laboratories, staff room, administrative block, IQAC, central library and departmental libraries cater to the needs of students and faculty. Library is partially computerized with e-Lib software version 16.2. The various library housekeeping activities such as acquisition section (data entry), circulation section (Issue and return and renewal of books etc) is being done through this software. This software also supports barcode with multi user and multi lingual version. The software includes book indent, purchase, budget, grant management, non book materials, journals and identity card generation modules. The data regarding the library usage by staff, students and other members is done using Open Access Catalogue (OPAC). Bar coding of books is under process. At present circulation of books for staff and students is maintained manually through the

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	180	5.09
Financial Support from Other Sources			
a) National	State Government	104	1.89
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Artha Manthana Programme for Skill Enhancement	16/02/2017	95	Department of Economics
Chanakya Association Programme	12/02/2017	135	Department of Economics
Banking in Day To Day-Life skill enhancement programme	03/04/2017	150	Department of Economics
University Level Artha Manthana Programme	23/02/2017	260	Department of Economics
Certificate Course in Income Tax	09/03/2017	62	Department of Commerce
Certificate Course in Banking	09/03/2017	60	Department of Commerce
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Nil	Nill	Nill	Nill	Nill
2017	Nil	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Tech- Mahendra	100	6	Wipro, Bangalore (Held at Guru Sudheendra College, Bhatkal)	30	6
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	3	BSc	Botany and Zoology	Karnatak University Dharwad	M.Sc. Botany
2016	1	BSc	Botany and Zoology	K.U.PG Centre Karwar	M.Sc. Marine Biology
2016	1	BSc	Botany and Zoology	Karnatak University Dharwad	M.Sc.Zoology
2016	1	BSc	Botany and Zoology	Dhayandasa gar University Bangalore	M.Sc. Micro Biology
2016	1	BSc	Botany and Zoology	Alvas College Moodbidari	M.Sc. Micro Biology
2016	3	BSc	Botany and Zoology	Karnatak University Dharwad	M.Sc. Micro Biology
2016	1	BSc	Botany and Zoology	Mangalore Unversity Mangalore	M.Sc. Bio- Chemistry
2016	2	BSc	Computer Science	Bangalore City College Bangalore	M.Sc. Computer Science

| 2016 | 1 | BSc | Computer Science | Mangalore Unversity Mangalore | M.Sc. Computer Science |
| 2016 | 2 | BSc | Computer Science | MGM College Udupi | M.Sc. Computer Science |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Pick and speech Kannada	Institutional level	10
English essay	Institutional level	8
Kannada essay	Institutional level	6
Film song	Institutional level	27
Konkani essay	Institutional level	8
Hindi essay	Institutional level	6
Hindi Speech	Institutional level	15
Konkani Speech	Institutional level	4
Rangoli	Institutional level	12
Quiz competition	Institutional level	6

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	National	Nill	Nill	Nill	Nill
2016	Nil	International	Nill	Nill	Nill	Nill
2017	Nil	National	Nill	Nill	Nill	Nill
2017	Nil	International	Nill	Nill	Nill	Nill

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To make the involvement of students in academic and administrative committees, a democratic system is adapted by electing the students council in two consecutive steps. To begin with, byelaw of the election process is notified to the students two weeks prior to the election day. Each student is empowered to

cast the votes in the class room setup where by class representatives are elected. Within the short interval of the time, on the same day these class representatives nominate Union and Gymkhana, indoor, outdoor and Arts circle secretaries. The administrative activities such as IQAC, Gender Equity, CASH, NSS, NCC, Ranger and Rower, Rotary, Red ribbon etc. inculcate self confidence, leadership quality and personality development among the students. The college has committed students union. The following faculties were nominated as office bearers of students union for the academic year 2016-17 : President – Principal Vice president – Dr V. M. Bhandari Students union Advisors –Dr D. L. Hebbar Art circle Advisor- Shri Nagaraj Hegde General secretary, Art circle secretary, Indoor Games secretary and Outdoor sports secretary are elected through a due process conducted as per the recommendations of election committee. Representatives of the students union provide active assistance and guidance to conduct various union and Gymkhana activities throughout the academic year. Besides representation in the students union, students also participate in various committees, association and wings, IQAC, Science association The English Literary Club Geography association Commerce association NSS Kannada association Chanakya economic forum Ladies counsellor cell Bio club Committee against sexual harassment NCC Rangers and Rovers The above said wings, committees and associations involve in carrying out various administrative and extra-curricular activities for the students throughout the academic year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

145

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a part of academic and administrative work, head of the Institution showers responsibilities to the respective Head of the departments for the said work. The Management conducts meeting with Teaching and Non-teaching staff to discuss ins and outs of the academic and non-academic process and its implementation. Preparation of prospectus, academic calendar and time table, departmental budget, Internal Assessment Test by decentralization mechanism are managed by the staff under the guidance of head of the institution. Faculty members of our college are actively involved in University examination duties like Question paper setting, Central evaluation, Squad team members, External examiners etc. All the stake holders of the institution are in compliance with vision and mission of the college which is reflected in curricular, extracurricular and co-curricular activities of the students community. The great visionaries of the institution Padma Vibhushan Dr. D Veerendra Heggade and the effective leadership of Dr. M. P. Karki Ex. MLA and the like minded members of the local body are actively participating in grooming the institutional excellence. The

faculty members of the respective subjects are in continuous communication with the other association of the college to get additional knowledge.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">

Yes

</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admission process begins with the wide publicity through pamphlets and local TV channels. • Students are admitted on first come first serve basis, irrespective of socio economic back ground and merit. • All students are made acquainted with the rules and regulations of the college through college website and the prospectus. • The admission committee headed by the head of the institution resolves any issue related to the admission process. • Admin software is used for student admission and data storage. • Students are given information regarding the fee concession and scholarships available from various sources.
Industry Interaction / Collaboration	• Industry-institutional collaboration is specific to BSc, BBA and PG courses. The B.Sc. students are taken to industries to give their first exposure to real working environment and a practical perspective of the theories and bridge the wide gap between theoretical learning and practical exposure. • BBA students visit the industries and corporate, to learn the inputs and outputs of different business operations and workplace. Industrial visits contribute in holistic student development by letting students learn about the current trends in the market. • PG students undertake four weeks' internship and submit the report at the time final examination.
Human Resource Management	• Faculties work relentlessly to cater the needs of the educational services. Management staff are selected based on interview performance and art of communication. • The panel systems and the backlog methods are followed for the recruitment of the government approved post. • The teachers' performance is reviewed through students-feedback and is analysed by the management. • There is scope for

		career enhancement through orientation, refreshers courses, the faculty development programmes, minor research projects, Seminars and Workshops. • Human Resource Management brings out discipline in the college, inculcating leadership qualities, decision making process leads to personality development of the students.
Library, ICT and Physical Infrastructure / Instrumentation		• In the advent of the technology, ICT enabled smart board was installed in order to make learning more interactive. • Every year library is updated with new additions, references, e-journals as per the demand of the teachers and the students. • There is a well established system for the quick procurement of instruments. • Maintenance of the instrument by the respective suppliers is done as and when need arises. • The physical infrastructure of the college is well balanced.
Research and Development		• The management of our institution has much inclination towards research there by Under graduate research centre is established in order to carry out basic research. • Under the guidance of scientific advisor Dr. S. P. Hegde, KJA (Karnataka Jnana Aayoga) has sanctioned Rupees twenty five lakhs (25,00,000/-) for the under graduate research. Students have undertaken research projects and four students have presented the research papers in the presence of KJA technical committee. • VGST-CISEE project is under progress with sanctioned amount of rupees ten lakhs (10,00,000/-) for the analysis of soil samples in and around Honavar taluka.
Examination and Evaluation		• Examinations were conducted as per the university norms. • Examination committee of the college looks after the smooth conduct of Internal Assessment Tests. • Central Evaluation system was adopted for the assessment of the answer scripts within the stipulated time. • The mark list of the students was displayed on the notice board and the Students were given a chance for rectification in case of any discrepancies. • Continuous internal evaluation process was done to review the performance of the students. • Two internal assessment tests are conducted during each semester to raise the

	confidence level of the students.
Teaching and Learning	• As per the University Guidelines and working days available, teaching plan was prepared. • Attendance register and teachers diary are reviewed by the principal monthly. • The different teaching modes used are chalk and talk method, use of models and charts, group discussion, tutorials and seminars. • To enhance learning skill of students, field studies, study tours and industrial visits are conducted. • Internet facilities in the Library and in different departments cater to the needs of the students. • Teaching and learning is made effective by using ICT tools and by conducting Orientation programme on quality teaching.
Curriculum Development	Our college is affiliated to Karnatak University, Dharwad. As per UGC guidelines we are following the syllabi framed by the University. Some senior teaching faculty members of our college are involved in BOS (Board Of Studies) and BOE (Board Of Examiners) of the university and prepare the syllabi, references and pattern of the question paper. Senior Staff members of the college discuss with the fellow members regarding insight of the topics during the evaluation and convey the same to the board of examiners for any modifications. Curriculum based projects are done by the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	E-Admin and e-Lib software are installed in the Administrative Office and Library in order to carry out the various administrative and academic activities. Permanent employees of the college draw their salary through HRMS, e-governance initiative of Government of Karnataka.
Planning and Development	Planning and development of the institution is carried out by qualified engineers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

2016	Nil	Nil	Nil	Nill
2017	Nil	Nil	Nil	Nill
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Orientation Programme for Teachers	NIL	10/09/2016	10/09/2016	57	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	19/11/2016	09/12/2016	21
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	9	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
On Duty facilities will be provided to participate in national international Seminars /OC /RC/ Workshops/ FDP/ Conference etc in order to excel in academics Provident Fund facility	Financial assistance whenever needed in emergency Uniforms are provided to the peons Provident Fund facility	Student Co-operative Society in the campus for stationery at discount rate. Book bank facility in the library. Financial assistance in case of emergency. Shoes, Track suits and Nutritious food for meritorious sports students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution conducts internal audits regularly. • Our Institution has

maintained transparency in all financial matters. • The Institution maintains day book and is verified by the head of the Institution. • The details of the day book are transferred to the ledger regularly. • Internal Auditor of the college verifies the accounts and gives suggestions if required. • The administrative staff prepares the bills and the payment is made through Cheques, Demand Drafts and NEFT. • Request for external audit has been sent to the concerned authorities and their visit is awaited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

112530

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents can visit the college at any time during the college hours and the information regarding their ward is given to them on request. • Parents Meet: This tradition started long ago. Parents of the ward are invited to the college after the first IA test. In the meeting, the Principal, the members of admission, attendance and examination committees interact with the parents regarding the attendance and performance in the test of their wards. The principal briefs the facilities available in the college. The suggestions from the parents are accepted for the betterment of the college. • Inaugural function: Parents are invited for the inaugural function of Union and Gymkhana. • Annual gathering: Annual gathering is held at the end of the academic year and all parents are invited. Meritorious students are honoured in the presence of their parents.

6.5.3 – Development programmes for support staff (at least three)

• Most of the supporting staff members are appointed by the management on full time basis, and their service is reviewed. • As per the Government norms, the staff members are endowed with PF facility. • Continuous moral support and guidance by the management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Proposal for BCA has been sent to the University. • Our institution is striving for the potential for excellence • Small research projects are undertaken by the students in UGRC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Nil	Nill	Nill	Nill	Nill
2017	Nil	Nill	Nill	Nill	Nill
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health check Up Counselling	23/08/2016	23/08/2016	320	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 'Vanamahotsava' is regularly organised. • Solar water purifier is installed. • Institution insists green campus environment in collaboration with Forest department, Honavar. • Effective measurements were taken for cleaning the campus and pest control. • Solar Panel is installed, which generates 7.5 KVA power which is utilized in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	1	02/10/2016	1	Swachh College Campus	Social Responsib ility	310
2016	Nill	1	12/01/2017	7	Rastriya Yuva Saptaha	Social values	194
2017	Nill	1	17/01/2017	1	Environ mental	Social Responsib	108

					awareness programme in Primary School, Vandur	ility	
2017	Nill	1	21/01/2017	1	Blood donation camp	Social Responsibility	10
2017	Nill	1	26/01/2017	1	Plastic free Campus by NSS Students	Environmental Awareness	50
2017	Nill	1	09/02/2017	7	Rural development programme	Human values and leadership qualities	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus 2016	15/06/2016	• Anti ragging cell, Women Council cell, grievance redressal cell function to maintain gender equality in the campus. Both boy and girl students are provided equal opportunity in NSS/NCC units. • The legacy of the Indian culture, awareness about human rights, Independence day, Republic day, Gandhi Jayanthi, Teachers day are observed by the students and try to imbibe good values, work ethics. • Campus cleaning, environmental awareness programmes, personality development workshops, etc gain positive effect on gender, environment and sustainability, human values and professional ethics. • All the students and the staff sing the National Anthem every day in the morning to promote national spirit.

| For teaching and non-teaching faculty | 15/06/2016 | Bio-metric, teachers diary, academic record |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh college Campus	02/10/2016	02/10/2016	130
Rastriya yuva saptah	12/01/2017	18/01/2017	194
Rural Development programme by NSS students	09/02/2017	15/02/2017	50
Speech by Prof. Bidarhalli Narashimamurthy on the topic Kanakan Adhyatmad Loukiki Ayam	12/01/2017	12/01/2017	190
Art of Bonsai making	24/11/2016	24/11/2016	116
Behaviour of Birds	19/01/2017	19/01/2017	210
Speech on Advanced technology on computer	16/09/2016	16/09/2016	143
National science day Celebration	28/02/2017	28/02/2017	289
Ashirvachan programme by Padma Vibhushan Rajarshi Dr. D Veerendra Heggade, Dharmasthala	07/03/2017	07/03/2017	1000

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Vanamahotsava was organised. ? Pipe compost system is installed in Botany garden ? Waste management by using used cold drinks bottles hanging bottle garden prepared ? Campus cleaning is done regularly by different associations of the college. ? Awareness on plastic free campus is created. ? Solar Panel is installed, which generates 7.5 KVA power which is utilized in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices 1: Title of Practice: National Anthem Goal: To inculcate patriotism Context: The College activities begin with the National Anthem every day at 10 am. As per the tradition of the college, students and staff are accustomed to sing National Anthem irrespective of their caste, creed, religions and disciplines in order to inculcate national spirit. Following this practice, increase in active participation of the students in Independence Day, Gandhi Jayanti, Republic Day, Vivekananda Jayanti and Constitution Day etc. was noticed. The Practice: The patriotic values among the students are inculcated

through • Swachhata Abhiyana was kept vibrant by observing Gandhi Jayanti which symbolises cleanliness and was continued weekly by NSS and NCC students. • Republic Day was celebrated by arranging competition on Patriotic songs and speech. • On the eve of Vivekananda Jayanti, book exhibition was organized in collaboration with Ramakrishna mission, Dharwad. • Constitution day was celebrated in order to create awareness about democratic values. Best practices 2: Title: Academic Advisor System Goal: To ensure the harmonious relationship between students and teachers. To motivate and inspire the students to excel in their academic and extracurricular activities. To maintain the rapport between Students, Parents and Teachers. To promote punctuality of the students Context: Each teacher acts as an academic advisor for twenty five students of a class. The academic advisor enlists the name of the students in his diary and conducts meetings twice a year. The academic advisor suggests the area of improvement in attendance, curricular and cocurricular activities, attending the students grievances, observing attitude and the behaviour of the students in the campus so that students are kept in positive track. The Practice : 1. Academic advisor and student relationship helped in identifying the strength and weakness of the students, thereby improved their abilities to face the competitive world. 2. Majority of the students have developed cordial relationship with the teachers and parents. 3. Students freely share their personal grievances with the Academic advisors. 3. Academic advisor and students relationship was a foolproof concept in increasing the attendance, their punctuality, behavioural changes, leadership quality etc, there by achieved the academic excellence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sdmchonavar.org/best-practices-2016-17/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Our institution is known for multidisciplinary coeducation from KG to PG which fulfils the needs of the students in one campus. • Establishment of under graduate research centre supporting research culture in the campus. Students are encouraged to participate in the research activities under different projects. • The Science manual 'ATOM' is the outcome of research activities, conducted by the various science departments which is the another uniqueness in the research fold at Under Graduate level. • The slow and advanced learners are getting the advantage of the "book bank facilities so that, they excel in their academics. • The unique play ground with 400 meter standard track is meant for excelling in the sports activities. • In addition to this, a unique indoor stadium with wooden floor housing three badminton courts and a well equipped multygym are open for students and Public.

Provide the weblink of the institution

https://sdmchonavar.org/institutional-distinctiveness-2016-17/

8.Future Plans of Actions for Next Academic Year

• Planning was done to start the professional course BCA for the next academic year. • Planned to construct well equipped class rooms for conducting BCA classes. • Planned to install at least 30 computer systems with LAN connection which is needed to run the BCA course. • Resolved to increase ICT enabled class rooms for effective teaching. • Planned to conduct trainings for competitive examinations. • The placement cell planned to conduct district level Mega Job Fair by inviting large number of selected companies. • To bring environmental consciousness among the students and to increase greenery in the campus, planned to plant more number of tree species. • Planned to upgrade the washrooms for

boys. • Planned to upgrade the college canteen with the help of alumni engagement.